

Graduating Senior Survey Fall 2014


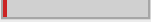
Description:

Date Created: 6/17/2014 8:27:01 AM

Date Range: 10/13/2014 8:00:00 AM - 12/5/2014 11:59:00 PM

Total Respondents: 127

Q2. Do you intend to graduate in DECEMBER 2014?

Count	Percent		
124	97.64%		Yes
3	2.36%		No
127	Respondents		

Q3. What is your PRIMARY major?

Count	Percent		
0	0.00%	<input type="text"/>	Art - Fine Arts
2	1.63%	<input type="text"/>	Art and Design
3	2.44%	<input type="text"/>	Athletic Training
12	9.76%	<input type="text"/>	Biology - all concentrations except education
1	0.81%	<input type="text"/>	Biology - Secondary Education
0	0.00%	<input type="text"/>	Biochemistry
1	0.81%	<input type="text"/>	Biotechnology
13	10.57%	<input type="text"/>	Business Management
0	0.00%	<input type="text"/>	Chemistry
0	0.00%	<input type="text"/>	Chemistry - Secondary Education
0	0.00%	<input type="text"/>	Chemical Biotechnology
12	9.76%	<input type="text"/>	Communication Studies
0	0.00%	<input type="text"/>	Computer Science
0	0.00%	<input type="text"/>	Computer Security
5	4.07%	<input type="text"/>	Criminal Justice
1	0.81%	<input type="text"/>	Early Childhood Education
0	0.00%	<input type="text"/>	Early Childhood/Elementary Education
0	0.00%	<input type="text"/>	Early Childhood Professional Program
6	4.88%	<input type="text"/>	Early Childhood Education (PreK-4)
0	0.00%	<input type="text"/>	Earth and Space Science
0	0.00%	<input type="text"/>	Earth and Space Science - Secondary Education
1	0.81%	<input type="text"/>	Economics
0	0.00%	<input type="text"/>	Elementary Education
3	2.44%	<input type="text"/>	Elementary Education/Special Education
2	1.63%	<input type="text"/>	English
3	2.44%	<input type="text"/>	English - Secondary Education
5	4.07%	<input type="text"/>	Environmental Studies
4	3.25%	<input type="text"/>	Exercise Science
1	0.81%	<input type="text"/>	French
0	0.00%	<input type="text"/>	French - Secondary Education
0	0.00%	<input type="text"/>	General Science - Secondary Education
1	0.81%	<input type="text"/>	Health Education
1	0.81%	<input type="text"/>	Health Services Administration
2	1.63%	<input type="text"/>	History
1	0.81%	<input type="text"/>	Hotel, Restaurant, and Tourism Management
0	0.00%	<input type="text"/>	Interdisciplinary Studies
0	0.00%	<input type="text"/>	Marine Science
0	0.00%	<input type="text"/>	Mathematics
0	0.00%	<input type="text"/>	Mathematics - Secondary Education
1	0.81%	<input type="text"/>	Media, Communication, and Technology
0	0.00%	<input type="text"/>	Medical Technology
1	0.81%	<input type="text"/>	Middle Level Education
		<input type="text"/>	

0	0.00%		Music - Fine Arts
0	0.00%		Nursing
0	0.00%		Philosophy
1	0.81%		Physical Education
3	2.44%		Physical Education and Health Education
1	0.81%		Physics
0	0.00%		Physics - Secondary Education
2	1.63%		Political Sciences - includes Pre-Law
10	8.13%		Psychology
1	0.81%		Public Health
0	0.00%		Recreation and Leisure Services Management
2	1.63%		Rehabilitative and Human Services
1	0.81%		Social Studies
4	3.25%		Sociology
2	1.63%		Socila Work
2	1.63%		Spanish
1	0.81%		Spanish - Secondary Education
0	0.00%		Special Education
1	0.81%		Special Education PK-8 and Early Childhood
0	0.00%		Special Education PK-8 and Middle Level
1	0.81%		Speech Language Pathology
9	7.32%		Sport Management
0	0.00%		Theatre
123 Respondents			

Q4. What is MOST LIKELY to be your PRINCIPAL activity upon graduation? (Select up to two below).

Count	Respondent %	Response %														
87	70.73%	51.48%		Employment, full-time paid												
25	20.33%	14.79%		Employment, part-time paid												
30	24.39%	17.75%		Graduate or professional school, full-time												
16	13.01%	9.47%		Graduate or professional school, part-time												
1	0.81%	0.59%		Additional undergraduate coursework												
3	2.44%	1.78%		Military service												
1	0.81%	0.59%		Volunteer activity (e.g., Peace Corps)												
3	2.44%	1.78%		Starting or raising a family												
3	2.44%	1.78%		Other												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>Time off to pursue non-academic endeavors</td> </tr> <tr> <td>1</td> <td>33.33%</td> <td></td> <td>Traveling</td> </tr> </tbody> </table>					Count	Percent			1	33.33%		Time off to pursue non-academic endeavors	1	33.33%		Traveling
Count	Percent															
1	33.33%		Time off to pursue non-academic endeavors													
1	33.33%		Traveling													
123 Respondents																
169 Responses																

Q5. Please describe your post-graduation employment plans.

Count	Percent	
88	100.00%	

Count	Percent	
1	1.14%	<input type="text"/> After I graduate, I would want t work at a security place because I have the most knowledge in this field. If not, then I would work as a probation officer somewhere around Pike County.
1	1.14%	<input type="text"/> After taking some time off to sort out personal issues and pursue come non-academic endeavors, I will look for some type of part time work, hopefully in my field of study.
1	1.14%	<input type="text"/> already employed full time
1	1.14%	<input type="text"/> Apply for full time jobs or grad schools.
1	1.14%	<input type="text"/> Apply for the DEC and go wherever the job would take me.
1	1.14%	<input type="text"/> Applying for full-time jobs. Probably work a part-time job while I am waiting to hear back.
1	1.14%	<input type="text"/> Applying for jobs before I graduate in the hopes something will come up ASAP.
1	1.14%	<input type="text"/> asdfasdf
1	1.14%	<input type="text"/> Assistant Manager or Guest Service Representative at a Marriott hotel.
1	1.14%	<input type="text"/> Attend schooling with military, apply for full time job
1	1.14%	<input type="text"/> Broadcasting
1	1.14%	<input type="text"/> Continue to work for my current employer
1	1.14%	<input type="text"/> Enter graduate school to pursue further education
1	1.14%	<input type="text"/> Entry Level Accountant position in public accounting
1	1.14%	<input type="text"/> Find a full time teaching job
1	1.14%	<input type="text"/> Find a job in a hospital
1	1.14%	<input type="text"/> Find a job, move out of state
1	1.14%	<input type="text"/> Find employment or apply to grad school
1	1.14%	<input type="text"/> Finding a full time job with benefits. Going through the interview process now.
1	1.14%	<input type="text"/> Full time employment at a job I love
1	1.14%	<input type="text"/> Full tine substitute or full time teaching position.
1	1.14%	<input type="text"/> get a job
1	1.14%	<input type="text"/> Get a job in the coaching profession with part time pay
1	1.14%	<input type="text"/> Getting a job.
1	1.14%	<input type="text"/> Going to be working full time at the job I have now while I am looking for a job in my field.
1	1.14%	<input type="text"/> Health and Physical Education Teaching Job/Coaching
1	1.14%	<input type="text"/> Hopefully government or any position avaiable
1	1.14%	<input type="text"/> I am applying to various entry level positions.
1	1.14%	<input type="text"/> I am currently employed at a Early Childhood Center and plan to continue working there post graduation until finding a full time teaching position in an elementary school.
1	1.14%	<input type="text"/> I am currently employed part-time because of school. When I graduate, my employment status will change to full-time. From there, I will start sending out resumes to find a better job that I can create a career from.
1	1.14%	<input type="text"/> I am currently employed I look forward to considering continuing my education in 2 areas, psychology and/or nursing
1	1.14%	<input type="text"/> I am hoping to get a full time teaching position in an Elementary School. I would be willing to move out of the state, but if I could get a job in PA that would be perfect. Once I graduate, I will look into being a sub around my home town Scranton PA.
1	1.14%	<input type="text"/> I am planning to relocate to New York. I want to work in publishing, advertising, or with a non-profit. I've already been scouting several companies.
1	1.14%	<input type="text"/> I am planning to work in human services or human resources in a full time permanent position upon graduation.
1	1.14%	<input type="text"/> I have a possible position at a school near/on the Tobyhanna army depot.
1	1.14%	<input type="text"/> I have applied to various jobs within the area.
1	1.14%	<input type="text"/> I have been hired, full time, as a Case Manager for a skilled nursing facility
1	1.14%	<input type="text"/> I have plans on applying for employment in the field of astronomy (specifically telescope

work). I will also be applying for physics related employment opportunities.

1	1.14%	<input type="text"/>	I hope to continue with the process of applying to different sport jobs. I am looking for a full time job that I could potentially commute to, to save myself some money. I know that the job market is hard right now but with determination and persistence I will do my best to get a job as quickly as possible.
1	1.14%	<input type="text"/>	I hope to find a job in the social work field. after my internship in a homeless shelter i have narrowed my idea for where i would like to work.
1	1.14%	<input type="text"/>	I intend to seek employment with people who has a disability. The goal is to give back to society by using the skills and training that I have receive
1	1.14%	<input type="text"/>	I plan on finding a full time job in the professional or minor league sport industry.
1	1.14%	<input type="text"/>	I plan on getting a job in my field and working full-time and being paid part-time
1	1.14%	<input type="text"/>	I plan on moving back to New Jersey where I am from. I want to start substituting in the near school district to get my foot in the door. I will try this for a little while and if I don't get hired I will also apply in Pa. Hopefully by then I will be hired and starting my career.
1	1.14%	<input type="text"/>	I plan on searching for a full-time job teaching social studies/history at the secondary level.
1	1.14%	<input type="text"/>	I plan on working as a server for the time being until I can find a job in my field. I want to use this time to get my resume together and focus on locating a job that I will enjoy and do well in.
1	1.14%	<input type="text"/>	I plan to attend Graduate school for a Master's in Criminology and then hopefully pursue a Doctorate level degree.
1	1.14%	<input type="text"/>	I plan to go to graduate school and be a graduate assistant for athletic training. If I do not go to graduate school I will look for a full time job as an athletic trainer.
1	1.14%	<input type="text"/>	I plan to move to Florida, send out my resume and hopefully get interviews and prepare to get a full time teaching job
1	1.14%	<input type="text"/>	I plan to try to start out my criminal justice career by becoming a corrections officer or police officer
1	1.14%	<input type="text"/>	I plan to work in a public school in Pennsylvania within the qualifications of my degree. I will also be working with a group called MadScience to teach science to children who sign up to participate in the programs.
1	1.14%	<input type="text"/>	I want to be a graphic designer
1	1.14%	<input type="text"/>	I want to go to the Allentown police academy
1	1.14%	<input type="text"/>	I want to work in a recovery center for those just getting out of prison.
1	1.14%	<input type="text"/>	I will be working full time as a graphic designer at a screen printing company
1	1.14%	<input type="text"/>	I will search for a job until I find one that suits me.
1	1.14%	<input type="text"/>	I work full time at Pocono Medical Center as a Charge Entry Specialist II. I do plan on looking for another job in Human Resource Management. This is the field of study I will be obtaining my MS degree in Human Resource Mgmt. waiting to graduate.
1	1.14%	<input type="text"/>	I would like to get a job in the advertising field, either as a copywriter or with social media
1	1.14%	<input type="text"/>	Keep looking for a job in my field while I work at my current job
1	1.14%	<input type="text"/>	Keep the job I have now, then find something in my major.
1	1.14%	<input type="text"/>	Law School
1	1.14%	<input type="text"/>	MBA at ESU through Shippensburg. Also, work full-time.
1	1.14%	<input type="text"/>	Move to New Jersey or New York and find big opportunities here
1	1.14%	<input type="text"/>	Moving
1	1.14%	<input type="text"/>	My internship I worked with in the summer (Environmental Restoration Inc.) offered me a job right after graduation and I plan on using that as a resume builder for better and bigger jobs in the future.
1	1.14%	<input type="text"/>	My plan is to obtain a job in early childhood/special education. Within two year, I plan to begin my masters degree.
1	1.14%	<input type="text"/>	Plan to be a news reporter in New York City
1	1.14%	<input type="text"/>	Sanofi Pasteur, Pest management employment
1	1.14%	<input type="text"/>	Search for a job, travel, and relax :)
1	1.14%	<input type="text"/>	Substitute teaching pending certifications in various states. Then teaching full time in North Carolina.

1	1.14%	<input type="checkbox"/>	Teacher or journeyman
1	1.14%	<input type="checkbox"/>	Teaching English in a High School
1	1.14%	<input type="checkbox"/>	To become an elementary special education teacher in Pennsylvania or New Jersey.
1	1.14%	<input type="checkbox"/>	To find a job in Secondary English, most likely in Virginia or North Carolina
1	1.14%	<input type="checkbox"/>	To work with my dad in the winter doing snow removal and in the summer begin a landscaping business.
1	1.14%	<input type="checkbox"/>	Try to get a job that is not bad.
1	1.14%	<input type="checkbox"/>	Using my Spanish to explore and travel the world, and discover other countries.
1	1.14%	<input type="checkbox"/>	Waitressing
1	1.14%	<input type="checkbox"/>	where ever the work lies, I will there
1	1.14%	<input type="checkbox"/>	Wish to work at a DII or DIII university as part if their Athletic Training team or in a hospital as a physician extender with my current certifications.
1	1.14%	<input type="checkbox"/>	Work and possibly school
1	1.14%	<input type="checkbox"/>	Workforce, graduate studies within the next 5-10 years, starting a family
1	1.14%	<input type="checkbox"/>	Working
1	1.14%	<input type="checkbox"/>	Working as a strength and conditioning coach
1	1.14%	<input type="checkbox"/>	Working at Giant. Applying for job at internship. Attending graduate school in a year
1	1.14%	<input type="checkbox"/>	Working in a healthy facility such as a gym and/or wellness center that practices alternative medicine and holistic approaches
1	1.14%	<input type="checkbox"/>	working part-time for a corporate gifting company
1	1.14%	<input type="checkbox"/>	Working with the Ballpark Operation Department at Camden Yards for the Baltimore Orioles

88 Respondents

Q6. Please select the statement that best matches your plans to further your education:

Count Percent

3	6.52%	<input type="checkbox"/>	I have already been accepted into graduate or professional school.
12	26.09%	<input checked="" type="checkbox"/>	I have already applied to graduate or professional school, though I have not yet been accepted.
23	50.00%	<input checked="" type="checkbox"/>	I anticipate applying to graduate or professional school within the next year.
7	15.22%	<input checked="" type="checkbox"/>	I anticipate applying to graduate or professional school within the next five years.
1	2.17%	<input type="checkbox"/>	Other

Count Percent

1	100.00%	<input checked="" type="checkbox"/>	I have plans on completing my master's on a part time time scale, such that I will only need to apply to the school as a student and not for a graduate program. This is dependent on where I find employment so I have not yet pursued this.
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46 Respondents

Q7. Please list the graduate or professional school(s) where you have been accepted.

Count Percent

3	100.00%	<input checked="" type="checkbox"/>
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Count Percent

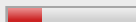
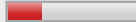
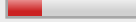
1	33.33%	<input checked="" type="checkbox"/>	East Stroudsburg University of PA
1	33.33%	<input checked="" type="checkbox"/>	Radford University
1	33.33%	<input checked="" type="checkbox"/>	Ship. Moravian.

3 Respondents

Q8. Please describe the program(s) into which you have been accepted. Please include as much detail as you can including degrees and/or certifications.

Count Percent


3 100.00% 

Count	Percent	
1	33.33%	 Both are MBA.
1	33.33%	 Instructional Technology
1	33.33%	 Master of Arts in Criminology with a Certificate in Crime Analysis

3 Respondents

Q9. What graduate or professional schools have you or are you considering applying to?

Count Percent

38 100.00% 

Count	Percent	
1	2.63%	 Arcadia University, Temple University, Misericordia
1	2.63%	 As of right now East Stroudsburg University
1	2.63%	 Bloomsburg University Virginia Commonwealth University
1	2.63%	 Columbia University, John Jay, Pace
1	2.63%	 Desales University, Marywood University, ESU
1	2.63%	 Drexel and LaSalle
1	2.63%	 East stroudsburg university Columbus state university Georgia state university Auburn university
1	2.63%	 Emory
1	2.63%	 Emory, Franklin Pierce, Salus, Drexel
1	2.63%	 ESU
1	2.63%	 Hofstra University, Rutgers University
1	2.63%	 I am still researching
1	2.63%	 I will be applying to Temple, West Virginia, East Stroudsburg.
1	2.63%	 LCCC, DeSales, Temple, Lebanon Valley
1	2.63%	 Marywood University William Patterson University Villanova Duquense
1	2.63%	 Marywood University, University of Scranton, Kutztown
1	2.63%	 Masters of Education
1	2.63%	 Midwood graduate school at ESU
1	2.63%	 Montclair State University
1	2.63%	 Montclair State University and Rutgers University
1	2.63%	 Moravian
1	2.63%	 N/A
1	2.63%	 Na
1	2.63%	 New York College of Podiatric Medicine Temple University School of Podiatric Medicine
1	2.63%	 None. It hasn't crossed my mind.
1	2.63%	 Princeton Graduate College, Villa Nova Graduate Program
1	2.63%	 PT schools in NYC and in NJ
1	2.63%	 Richard Stockton College of NJ, ESU
1	2.63%	 Temple Law Drexel Law Widener Law
1	2.63%	 The new school for public engagement
1	2.63%	 The University of Scranton
1	2.63%	 UNC, Springfield, Univ of Denver, Lock Haven,
1	2.63%	 University of Denver, Argosy University

1	2.63%	<input type="checkbox"/>	University of Florida
1	2.63%	<input type="checkbox"/>	University of Pittsburg, Widener, Arcadia, University of Maryland, Thomas Jefferson, University of Scranton
1	2.63%	<input type="checkbox"/>	West Chester University or a university in the South.
1	2.63%	<input type="checkbox"/>	West Virginia U, Marshall U, U of Oregon
1	2.63%	<input type="checkbox"/>	Widener, Temple, Drexel, Scranton

38 Respondents

Q10. What kind of program(s) have you are you interested in applying to? Please include as much detail as you can including anticipated degrees and/or certifications.

Count	Percent		
37	100.00%	<input checked="" type="checkbox"/>	
Count	Percent		
1	2.70%	<input type="checkbox"/>	2 yr JD program
1	2.70%	<input type="checkbox"/>	Athletic Training MS, Sports Psychology MS, exercise science MS
1	2.70%	<input type="checkbox"/>	Biology
1	2.70%	<input type="checkbox"/>	Columbia - Human Rights Studies MA, JD/PhD Dual Program for Law and Sociology John Jay - Forensic Psychology and Law MA-JD, Forensic Mental Health Counseling MA Pace - Publishing MBA, Media and Communication Arts MA Also looking for a school in or around NY where I can earn a MA in Interpersonal Communication related programs or other law programs.
1	2.70%	<input type="checkbox"/>	Communication Studies Media Studies Production
1	2.70%	<input type="checkbox"/>	Counseling-LCADC Program
1	2.70%	<input type="checkbox"/>	Criminology or take some paralegal classes
1	2.70%	<input type="checkbox"/>	Criminology, Psychology,
1	2.70%	<input type="checkbox"/>	doctorate degree in Physical Therapy
1	2.70%	<input type="checkbox"/>	Doctorate of Physical Therapy, Masters of Public Health
1	2.70%	<input type="checkbox"/>	Forensic psychology
1	2.70%	<input type="checkbox"/>	Forensic Psychology
1	2.70%	<input type="checkbox"/>	Human Resource Management
1	2.70%	<input type="checkbox"/>	I want to earn 2 master's degrees: one in general science and one in professional education. After that, possibly an education administration degree.
1	2.70%	<input type="checkbox"/>	I would like to go to graduate school for athletic training or exercise science.
1	2.70%	<input type="checkbox"/>	Law School J.D.
1	2.70%	<input type="checkbox"/>	M.S. in Sport Management or MBA specializing in Sport Management
1	2.70%	<input type="checkbox"/>	Masters in Psychology - Registered Nurse
1	2.70%	<input type="checkbox"/>	Masters in Social Work
1	2.70%	<input type="checkbox"/>	Masters, Doctorine
1	2.70%	<input type="checkbox"/>	MBA, Masters of Accountancy
1	2.70%	<input type="checkbox"/>	Media studies, social media, media design
1	2.70%	<input type="checkbox"/>	MHA
1	2.70%	<input type="checkbox"/>	MS Management
1	2.70%	<input type="checkbox"/>	Na
1	2.70%	<input type="checkbox"/>	Physical Therapy
1	2.70%	<input type="checkbox"/>	Physical Therapy Graduate School, Physical Therapy Assistant Schooling
1	2.70%	<input type="checkbox"/>	Physical Therapy School
2	5.41%	<input type="checkbox"/>	Physician Assistant
1	2.70%	<input type="checkbox"/>	Podiatric Medicine

1	2.70%	<input type="checkbox"/>	Professional Master Degree in Environmental Sciences form Richard Stockton College of NJ, MS in Biology at East Stroudsburg University
1	2.70%	<input type="checkbox"/>	Pubic Relations
1	2.70%	<input type="checkbox"/>	Public Administration, Criminal Justice, Forensics
1	2.70%	<input type="checkbox"/>	Unsure
1	2.70%	<input type="checkbox"/>	Veterinary School
1	2.70%	<input type="checkbox"/>	Would like to complete my Masters in a business related field

37 Respondents

Q11. Why did you select ESU?

Count	Percent		
110	100.00%	<input checked="" type="checkbox"/>	
Count	Percent		
1	0.91%	<input type="checkbox"/>	adfasdf
1	0.91%	<input type="checkbox"/>	Athletic Scholarship
1	0.91%	<input type="checkbox"/>	Becausc it was close to home and the cost was reasonable
1	0.91%	<input type="checkbox"/>	Because ESU offered a marine science major.
1	0.91%	<input type="checkbox"/>	Because I liked it when I applied to colleges.
1	0.91%	<input type="checkbox"/>	Because it was a good major for my degree and cheaper then my last school
1	0.91%	<input type="checkbox"/>	Because it was cheapest and closest to my house
1	0.91%	<input type="checkbox"/>	Because of the strength of the program
1	0.91%	<input type="checkbox"/>	campus and location from home
1	0.91%	<input type="checkbox"/>	Cheap tuition
1	0.91%	<input type="checkbox"/>	Cheaper and close to home
1	0.91%	<input type="checkbox"/>	close to home
4	3.64%	<input type="checkbox"/>	Close to home
1	0.91%	<input type="checkbox"/>	Close to home- commuter student.
1	0.91%	<input type="checkbox"/>	Close to home, cheaper than the other schools I was accepted to.
1	0.91%	<input type="checkbox"/>	Close to home, nice campus, excellent for my major
1	0.91%	<input type="checkbox"/>	Close to home, offered a scholarship for sports
2	1.82%	<input type="checkbox"/>	Close to home.
1	0.91%	<input type="checkbox"/>	Close to my home. Good PE school
1	0.91%	<input type="checkbox"/>	Close to where I live
1	0.91%	<input type="checkbox"/>	Close, not too expensive
1	0.91%	<input type="checkbox"/>	Closer to home and lower cost.
1	0.91%	<input type="checkbox"/>	Commutable. Affordable.
1	0.91%	<input type="checkbox"/>	Convenience of proximity
1	0.91%	<input type="checkbox"/>	Cost
1	0.91%	<input type="checkbox"/>	Cost and location
1	0.91%	<input type="checkbox"/>	Dual major of special education and early childhood education.
1	0.91%	<input type="checkbox"/>	East Stroudsburg was close enough to home while also being far enough away. They had a top rated Sport Management program while also having a phenomenal dance team.
1	0.91%	<input type="checkbox"/>	ESU was a good school close to my home with reasonable tuition costs
1	0.91%	<input type="checkbox"/>	Exceptional Athletic training program, very laid back atmosphere on campus, perfect size
1	0.91%	<input type="checkbox"/>	Extended learning center convenient to home
		<input type="checkbox"/>	

1	0.91%	<input type="checkbox"/>	Familiar environment, familiar professors
1	0.91%	<input type="checkbox"/>	Felt like home when I visited
1	0.91%	<input type="checkbox"/>	former professor recommendation
1	0.91%	<input type="checkbox"/>	Free tuition
1	0.91%	<input type="checkbox"/>	Great on cost, close to home.
1	0.91%	<input type="checkbox"/>	Heard it had an outstanding exercise science major
1	0.91%	<input type="checkbox"/>	Hometown
1	0.91%	<input type="checkbox"/>	I chose ESU because both of my parents went here and I really like the Poconos
1	0.91%	<input type="checkbox"/>	I chose ESU because I wanted to pursue a career in athletics and the sport management program at ESU coming out of high school seemed like the best option. Also, I really wanted to continue my track & field career and I liked everything about the coaching staff and history of the program at ESU. So the combination of the sport management program and the track & field program was unbeatable when looking at colleges out of high school.
1	0.91%	<input type="checkbox"/>	I chose ESU because of the location and rich academic environment. Also, I wanted to play field hockey for the Warriors.
1	0.91%	<input type="checkbox"/>	I chose ESU primarily because of the teaching program. I heard wonderful remarks about the program and faculty at ESU from multiple people. Once, I visited ESU I knew it was the college I wanted to attend.
1	0.91%	<input type="checkbox"/>	I enjoyed the spirit of the school and the class sizes
1	0.91%	<input type="checkbox"/>	I felt this school had the best Education program, and I really enjoyed the campus.
1	0.91%	<input type="checkbox"/>	I liked it. Close to home. Good major. Nice size campus.
1	0.91%	<input type="checkbox"/>	I liked the study abroad program.
1	0.91%	<input type="checkbox"/>	I live 5 minutes away
1	0.91%	<input type="checkbox"/>	I love it here!
1	0.91%	<input type="checkbox"/>	I love the Pocono area and this school had a great nursing program, which I was originally going for, so I decided to come to ESU.
1	0.91%	<input type="checkbox"/>	I loved the campus, and had was offered a scholarship for field hockey
1	0.91%	<input type="checkbox"/>	I loved the school and the English and Education program.
1	0.91%	<input type="checkbox"/>	I selected East Stroudsburg because of the Sport Management major. The program looked exceptional and the graduation and post grad job rate was high. I also chose ESU because it is close to home.
1	0.91%	<input type="checkbox"/>	I selected East Stroudsburg University because of the diversity it brought between students, professors, and classes. ESU was everything I was looking for in a school because of the distance from home and the opportunities it offered for my major and minor
1	0.91%	<input type="checkbox"/>	I selected ESU because I knew a few people that had gone here and liked it. Also one of those people went for Early Childhood Education and said it was a great school for that major.
1	0.91%	<input type="checkbox"/>	I selected ESU because it is a decent school that's really close to home.
1	0.91%	<input type="checkbox"/>	I selected ESU because it was close to home and I did not have the financial means to move out of my home or live on a campus.
1	0.91%	<input type="checkbox"/>	I selected ESU because they are known to have a great athletic training program.
1	0.91%	<input type="checkbox"/>	I selected ESU because they have an excellent BS program in Business management as well as the location it was much closer to my job.
1	0.91%	<input type="checkbox"/>	I selected ESU due to its location as well as its offering of my major interest
1	0.91%	<input type="checkbox"/>	I transferred to ESU after my first year at another university. I transferred because it is closer to home, cheaper, and I was able to get dual certified in early childhood and special education.
1	0.91%	<input type="checkbox"/>	I wanted to commute to college.
1	0.91%	<input type="checkbox"/>	I was seeking to complete a degree I started over 26 yrs ago Academic programs Various courses afford for Major ESU is close to home prestigious interships valuable experiences
1	0.91%	<input type="checkbox"/>	I was transferring in from a different college and looking for a place in PA where I'm from. It had to have good disability service (that now has gotten smaller), and a major of teaching which was my original major before switching.
1	0.91%	<input type="checkbox"/>	I'm already here

1	0.91%	<input type="checkbox"/>	It is affordable, has a very decent size, major
1	0.91%	<input type="checkbox"/>	It is close to home
1	0.91%	<input type="checkbox"/>	It is close to home and has a great teacher education program that suited all of my needs.
1	0.91%	<input type="checkbox"/>	It used to be called "The teaching School of Pennsylvania." I couldn't think of a better place to earn a teaching degree with instate tuition when I started college.
1	0.91%	<input type="checkbox"/>	It was a good four year college that was local and met my educational needs.
1	0.91%	<input type="checkbox"/>	It was a good school for education
1	0.91%	<input type="checkbox"/>	It was a local school with a great professors and the campus was not too overwhelming
1	0.91%	<input type="checkbox"/>	It was cheap
1	0.91%	<input type="checkbox"/>	It was Cheaper than most schools
1	0.91%	<input type="checkbox"/>	It was close and sorta cheap.
1	0.91%	<input type="checkbox"/>	It was close enough yet far enough away from home. It suited my financial needs as well.
1	0.91%	<input type="checkbox"/>	It was close to home and it was cheap.
1	0.91%	<input type="checkbox"/>	It was close to home and not too expensive
1	0.91%	<input type="checkbox"/>	It was close to home and other family members.
1	0.91%	<input type="checkbox"/>	It was close to home, very affordable, and provided excellent education while allowing me to participate in extracurricular activities at the same time.
1	0.91%	<input type="checkbox"/>	It was close.
1	0.91%	<input type="checkbox"/>	It was convenient, I like the poconos, not too big of a school, and easy to get around.
1	0.91%	<input type="checkbox"/>	It was far enough away from home and also close at the same time.
1	0.91%	<input type="checkbox"/>	It was great for my major (secondary education) and it was close to home so I can be around family and save money.
1	0.91%	<input type="checkbox"/>	It was the perfect distance from home in NJ.. Not too far, not too close
1	0.91%	<input type="checkbox"/>	It was very convenient for me.
1	0.91%	<input type="checkbox"/>	It's close to home for me, small enough school that I know most of my peers, good community atmosphere.
1	0.91%	<input type="checkbox"/>	local
1	0.91%	<input type="checkbox"/>	Location and I think it offers the graduate program that I need
1	0.91%	<input type="checkbox"/>	major, friends, club sport
1	0.91%	<input type="checkbox"/>	Multiple reasons, but mainly convenience. I work and go to school, so I needed something close by.
1	0.91%	<input type="checkbox"/>	My chemistry professor at Luzerne County Community College recommended it.
1	0.91%	<input type="checkbox"/>	My dad works here.
1	0.91%	<input type="checkbox"/>	Not too far, not too close from home
1	0.91%	<input type="checkbox"/>	Price and atmosphere
1	0.91%	<input type="checkbox"/>	Right next to home as I am a commuter and wanted to save money for Graduate School Studies
1	0.91%	<input type="checkbox"/>	Small foreign language department, individualized attention from professors, interesting range of French/foreign language courses
1	0.91%	<input type="checkbox"/>	SMGT program was better then where I was attending
1	0.91%	<input type="checkbox"/>	Sports opportunity
1	0.91%	<input type="checkbox"/>	State school that was cheaper than many other options and I just felt more comfortable here than anywhere else I looked.
1	0.91%	<input type="checkbox"/>	The Exercise Science program is great. The professors do an excellent job at making you feel like family. As long as you are a hard worker and they see you are putting in effort they do whatever it takes to help you succeed. They also all try to get to know you on a one on one basis, which I truly admire.
1	0.91%	<input type="checkbox"/>	The location and the size
1	0.91%	<input type="checkbox"/>	The physics department at ESU is unlike any department I have seen elsewhere. I am an equal distance from ESU, Bloomsburg, and Kutztown so these were my main three schools

				to look in to. By looking at the physics department between these schools, ESU didn't even really compare. It's an extraordinary department.
1	0.91%	<input type="checkbox"/>		The university is near my home. I wanted to save money because I entered as an undeclared freshman
1	0.91%	<input type="checkbox"/>		Track and field recruited me
1	0.91%	<input type="checkbox"/>		Truthfully, it was because of the cost. I transferred to ESU from a school that I loved but couldn't afford to stay at. ESU fit my price range.
1	0.91%	<input type="checkbox"/>		Went here 30 years ago came back with a different major.
110 Respondents				

Q12. Have you used ESU Career Services as a resource for your career or graduate school planning and/or preparation?				
Count	Percent			
47	39.50%	<input checked="" type="checkbox"/>		Yes
72	60.50%	<input type="checkbox"/>		No
119 Respondents				


Q13. Please describe your experience(s) with ESU Career Services.				
Count	Percent			
41	100.00%	<input checked="" type="checkbox"/>		
Count	Percent			
1	2.44%	<input type="checkbox"/>		Attended career fair and some lectures
1	2.44%	<input type="checkbox"/>		Career services helped prepare for what is ahead (whether it be helping with resumes or preparing for interviews).
1	2.44%	<input type="checkbox"/>		Career services was helpful when I was looking for guidance during my time applying towards internships.
1	2.44%	<input type="checkbox"/>		Courteous, helpful--helped review and critique my resume
1	2.44%	<input type="checkbox"/>		Everyone was very nice and helpful.
1	2.44%	<input type="checkbox"/>		gave me great points and knowledge of what to do for a job interview
2	4.88%	<input type="checkbox"/>		Good
1	2.44%	<input type="checkbox"/>		Great, helped get resume up to par. Also helped find internship
1	2.44%	<input type="checkbox"/>		Help with my resume.
1	2.44%	<input type="checkbox"/>		Helped me finish my resume.
1	2.44%	<input type="checkbox"/>		helped with my resume
1	2.44%	<input type="checkbox"/>		Helpful
1	2.44%	<input type="checkbox"/>		Helpful staff with good advice
1	2.44%	<input type="checkbox"/>		Helpful tutorials on how to write resumes Information-rich presentation on grad school
1	2.44%	<input type="checkbox"/>		I am interested in attending Law School so I went to Career Services to find out more information about the LSATS
1	2.44%	<input type="checkbox"/>		I attended their weekly workshops on resumes, Linked In, etc.
1	2.44%	<input type="checkbox"/>		I met with one of the Career Service workers in regards to a resume. I also drafted a resume that they were able to review for me.
1	2.44%	<input type="checkbox"/>		I only used resources available on ESU's website. I haven't met with any one in person.
1	2.44%	<input type="checkbox"/>		I used them to find out more about the LSATs
1	2.44%	<input type="checkbox"/>		I went to a few classes. Very informative
1	2.44%	<input type="checkbox"/>		I work closely with Career Development because I am a Career Peer.
1	2.44%	<input type="checkbox"/>		interesting and fun
1	2.44%	<input type="checkbox"/>		Long, informative, great resource, but somewhat boring
1	2.44%	<input type="checkbox"/>		Magnificent

1	2.44%	<input type="checkbox"/>	My fraternity has held presentations with ESU Career Services. However, I received very little useful information about career options.
1	2.44%	<input type="checkbox"/>	none
1	2.44%	<input type="checkbox"/>	Practicums
1	2.44%	<input type="checkbox"/>	Resume and cover letter building
1	2.44%	<input type="checkbox"/>	Resume building
1	2.44%	<input type="checkbox"/>	Satisfactory
1	2.44%	<input type="checkbox"/>	They have helped my class with resume and spoken at our practicums.
1	2.44%	<input type="checkbox"/>	They helped me edit my resume.
1	2.44%	<input type="checkbox"/>	They helped revise my resume
1	2.44%	<input type="checkbox"/>	They were very helpful in building my resume
1	2.44%	<input type="checkbox"/>	They're helpful
1	2.44%	<input type="checkbox"/>	Very good, they are very helpful!
1	2.44%	<input type="checkbox"/>	Very helpful
1	2.44%	<input type="checkbox"/>	Very Helpful
1	2.44%	<input type="checkbox"/>	very helpful. Resume help was great
1	2.44%	<input type="checkbox"/>	Very informative and helpful in making my resume. It also gave me tips on how to approach my interviews. It took help me to overcome my anxiety and fears for interviews

41 Respondents

Q14. Why did you choose NOT to use ESU Career Services?

Count Percent

66 100.00% 

Count	Percent		
1	1.52%	<input type="checkbox"/>	adfadf
1	1.52%	<input type="checkbox"/>	Because I had no need too.
1	1.52%	<input type="checkbox"/>	Because I have been okay without using the career services.
1	1.52%	<input type="checkbox"/>	Because they tell you information that's not relevant
1	1.52%	<input type="checkbox"/>	Busy pursuing my studies I am a commuter student and my free time was limited.
1	1.52%	<input type="checkbox"/>	Did not feel I needed to use the services.
1	1.52%	<input type="checkbox"/>	Did not have time yet.
1	1.52%	<input type="checkbox"/>	Didn't feel like I needed to. Also heard they are not a big help.
1	1.52%	<input type="checkbox"/>	Didn't know about it
1	1.52%	<input type="checkbox"/>	Didn't know how
1	1.52%	<input type="checkbox"/>	Didn't know that much about it.
1	1.52%	<input type="checkbox"/>	Don't have the time
1	1.52%	<input type="checkbox"/>	Dont know
1	1.52%	<input type="checkbox"/>	Due to my tight schedule with being a full time worker, mother and student.
1	1.52%	<input type="checkbox"/>	Had help with my resume from my sister.
1	1.52%	<input type="checkbox"/>	Had support and help at home plus I didn't know about it till I had stuff done.
1	1.52%	<input type="checkbox"/>	haven't had the time
1	1.52%	<input type="checkbox"/>	I am too busy. I work almost part-time (almost full-time) outside of school. Take a 15 credit course load and work 10 hours at school.
1	1.52%	<input type="checkbox"/>	I did not choose NOT to use the services, time, work schedule, family life does not allow for too much time utilize these great services.
1	1.52%	<input type="checkbox"/>	I did not know they were available until last semester

1	1.52%	<input type="checkbox"/>	I didn't feel like it was advertised enough to students.
1	1.52%	<input type="checkbox"/>	I didn't know it was available
1	1.52%	<input type="checkbox"/>	I do not really have time to get there.
1	1.52%	<input type="checkbox"/>	I don't think it was stressed enough until my last semester of college.
1	1.52%	<input type="checkbox"/>	I don't want to
1	1.52%	<input type="checkbox"/>	I felt as I was prepared
1	1.52%	<input type="checkbox"/>	I have family that works in the hospital setting that knows people
1	1.52%	<input type="checkbox"/>	I have no desire to seek out Career Services. I do not need their help; I am perfectly capable of figuring out my future on my own.
1	1.52%	<input type="checkbox"/>	I have not felt the need to go to ESU Career Services. All of my questions are typically answered through my professors.
1	1.52%	<input type="checkbox"/>	I have not used career services yet but I plan on using them soon for help with my resume.
1	1.52%	<input type="checkbox"/>	I just haven't made my way over to Career Services
1	1.52%	<input type="checkbox"/>	I never found a reason to utilize the service
1	1.52%	<input type="checkbox"/>	I never knew about it
1	1.52%	<input type="checkbox"/>	I plan on using ESU Career Services. I just recently became familiar with it, and haven't had time to make it over to the offices.
1	1.52%	<input type="checkbox"/>	I plan to before I graduate.
1	1.52%	<input type="checkbox"/>	I plan to go this week. Between my work, school, and internship schedules, it is hard to get in there.
1	1.52%	<input type="checkbox"/>	I transferred. I didn't really pay attention to anything going on in or around campus
1	1.52%	<input type="checkbox"/>	I was not aware of the program.
1	1.52%	<input type="checkbox"/>	I wasn't aware that it was available
1	1.52%	<input type="checkbox"/>	I will no longer live in the area, and I have found that I can find out about fantastic opportunities without their help. I would rather leave their valuable time to those who can't find as many opportunities as I can.
1	1.52%	<input type="checkbox"/>	I would still like to seek their assistance, I just haven't had a chance yet.
1	1.52%	<input type="checkbox"/>	It is not convenient for me
1	1.52%	<input type="checkbox"/>	It was never advertised in a way that caught my attention.
1	1.52%	<input type="checkbox"/>	It was not beneficial to me.
1	1.52%	<input type="checkbox"/>	Just didn't
1	1.52%	<input type="checkbox"/>	My advisor is the masters program coordinator
1	1.52%	<input type="checkbox"/>	My mom is a career counselor at Kutztown so she guides me through most of these activities.
1	1.52%	<input type="checkbox"/>	Never had the need.
1	1.52%	<input type="checkbox"/>	Never needed their services.
1	1.52%	<input type="checkbox"/>	Never thought about it
1	1.52%	<input type="checkbox"/>	no need
1	1.52%	<input type="checkbox"/>	No needed
1	1.52%	<input type="checkbox"/>	No reason.
1	1.52%	<input type="checkbox"/>	No time
1	1.52%	<input type="checkbox"/>	Not Knowing much about benefits
1	1.52%	<input type="checkbox"/>	Not on main campus
1	1.52%	<input type="checkbox"/>	Not really informed in my field of study
1	1.52%	<input type="checkbox"/>	Only here for a year
1	1.52%	<input type="checkbox"/>	The information they provide did not relate to my major to my knowledge.
1	1.52%	<input type="checkbox"/>	They unsure of what they had to really offer, and never really have time to stop by.

1	1.52%	<input type="checkbox"/>	Unaware
1	1.52%	<input type="checkbox"/>	was already prepared
1	1.52%	<input type="checkbox"/>	Wasn't aware is existed
1	1.52%	<input type="checkbox"/>	Wasn't informed
1	1.52%	<input type="checkbox"/>	Will use in near future, forgot it existed.
1	1.52%	<input type="checkbox"/>	Work two jobs and went to school didn't have the time.

66 Respondents

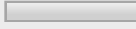
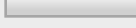
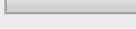
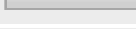
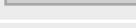

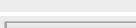
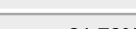
Q15. Please provide your top 3 suggestions to improve ESU Career Services.

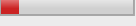
Count	Respondent %	Response %	
50	100.00%	49.50%	<input checked="" type="checkbox"/> Suggestion 1
Count	Percent		
1	2.00%	<input type="checkbox"/>	A speaker came to my biology seminar where 90% of the students were pre-physical therapy and they spoke only about possible biology careers. It would have been more beneficial if she spoke about applying to graduate school, or gave advice that pertained to us.
1	2.00%	<input type="checkbox"/>	adfasdf
1	2.00%	<input type="checkbox"/>	Advertise it more
1	2.00%	<input type="checkbox"/>	Always help the students.
1	2.00%	<input type="checkbox"/>	Better Advertisement
1	2.00%	<input type="checkbox"/>	Better advertising of services offered.
1	2.00%	<input type="checkbox"/>	Better hours
1	2.00%	<input type="checkbox"/>	brochures to inform seniors
1	2.00%	<input type="checkbox"/>	cannot comment did not use these services.
1	2.00%	<input type="checkbox"/>	CAREER FAIR! make it better
1	2.00%	<input type="checkbox"/>	Flyers
1	2.00%	<input type="checkbox"/>	Have more flexible schedule for older returning students
1	2.00%	<input type="checkbox"/>	Have more hands-on informational lectures
1	2.00%	<input type="checkbox"/>	Have more public announcements about Career Services around campus.
1	2.00%	<input type="checkbox"/>	Help people get internships
1	2.00%	<input type="checkbox"/>	I would say that the career services should give a presentation (information based lecture) in the intro class to each major once a year. That way, freshmen are aware of this program and utilize it.
1	2.00%	<input type="checkbox"/>	Knowledge
1	2.00%	<input type="checkbox"/>	let people know more about it
1	2.00%	<input type="checkbox"/>	Make it a priority to inform students of its existence
1	2.00%	<input type="checkbox"/>	Make it more well known
1	2.00%	<input type="checkbox"/>	make more flyers about there location
1	2.00%	<input type="checkbox"/>	more advertisement
1	2.00%	<input type="checkbox"/>	More advertising
1	2.00%	<input type="checkbox"/>	More advertising.
1	2.00%	<input type="checkbox"/>	More awareness and info about it
1	2.00%	<input type="checkbox"/>	More evening times. I am student teaching so can not make the day times and cannot get to school till 4:30
1	2.00%	<input type="checkbox"/>	More hands on activitues
1	2.00%	<input type="checkbox"/>	More hours
1	2.00%	<input type="checkbox"/>	More information not to seniors only

1	2.00%	<input type="text"/>	More interaction with students
1	2.00%	<input type="text"/>	More presentations to explain their services
1	2.00%	<input type="text"/>	More publicity most students can't find it
1	2.00%	<input type="text"/>	More staff
1	2.00%	<input type="text"/>	More visible location to students.
1	2.00%	<input type="text"/>	My information given to seniors
3	6.00%	<input type="text"/>	n/a
1	2.00%	<input type="text"/>	N/A
1	2.00%	<input type="text"/>	No improvement.
1	2.00%	<input type="text"/>	none very professional
1	2.00%	<input type="text"/>	Promote the service to reach more students
1	2.00%	<input type="text"/>	Resume fairs where they can hold classes that help students learn more about how to create resumes and cover letters.
1	2.00%	<input type="text"/>	Seek out graduating students; many people are unaware that Career Services exists.
1	2.00%	<input type="text"/>	Send emails reminding students of their services
1	2.00%	<input type="text"/>	send out an email?
1	2.00%	<input type="text"/>	Some presentations only seemed to brush on the topics but didn't go into too much depth so they would be much better if they expanded on what they currently presented on.
1	2.00%	<input type="text"/>	Stop using student workers.
1	2.00%	<input type="text"/>	Students in the sciences (and other fields) need to be aware of REU opportunities (Research Experience for Undergraduates). I feel as if the Career Services should make an effort to let students know about this and help them with applying...etc.
1	2.00%	<input type="text"/>	Use more social media

29 58.00% 28.71% Suggestion 2

Count	Percent		
1	3.45%	<input type="text"/>	Be more involved
1	3.45%	<input type="text"/>	Be more tactful when trying to get a student's attention
1	3.45%	<input type="text"/>	Better advertisements.
1	3.45%	<input type="text"/>	Better knowledge.
1	3.45%	<input type="text"/>	cannot comment did not use the services.
1	3.45%	<input type="text"/>	contact via social media or email
1	3.45%	<input type="text"/>	Curriculum
1	3.45%	<input type="text"/>	Easier for students to figure out where they are and what they specifically do
1	3.45%	<input type="text"/>	Explain what the service does to help students
1	3.45%	<input type="text"/>	Had a required meeting with students graduating
1	3.45%	<input type="text"/>	have fairs or whatever on Monday wednesday and Friday. Not all students are on campus Tuesday's and Thursday
1	3.45%	<input type="text"/>	Help more with internships
1	3.45%	<input type="text"/>	It should change its location.
1	3.45%	<input type="text"/>	make it a required program to attend
1	3.45%	<input type="text"/>	More career and grad school fairs per semester
1	3.45%	<input type="text"/>	More creative programming.
1	3.45%	<input type="text"/>	More hours!
1	3.45%	<input type="text"/>	More personalized emails rather than a mass email with information about everything. Some of the information given is irrelevant to student's interest.
1	3.45%	<input type="text"/>	More relevant advice.
2	6.90%	<input type="text"/>	n/a

1	3.45%		N/A
1	3.45%		Need more signs when there is a career fair
1	3.45%		Needs to have more a welcoming feel for students to feel comfortable enough to go there
1	3.45%		Provide awareness
1	3.45%		Provide more chances for researching graduate schools
1	3.45%		Send emails back.
1	3.45%		social media
1	3.45%		vary presentations

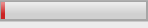
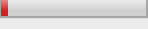
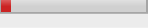
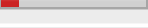
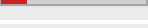

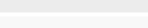
22 44.00% 21.78%  Suggestion 3

Count	Percent		
1	4.55%		Be available during your drop in times
1	4.55%		Better location
1	4.55%		Better training.
1	4.55%		cannot comment did not use the services.
1	4.55%		Explain the significance of the service
1	4.55%		have the advisor make it mandatory upon exit of ESU
1	4.55%		Hold more activities to make sure students know that they can go there to receive help.
1	4.55%		in class visitations
1	4.55%		Internships
1	4.55%		Less preachy people who attend the classes in an attempt to promote career services
1	4.55%		More employees working.
1	4.55%		More involvement with classes and campus organizations.
1	4.55%		More staff
2	9.09%		n/a
1	4.55%		N/A
1	4.55%		no more
1	4.55%		Nothing else
1	4.55%		Should have an online link.
1	4.55%		Something catchy to draw students in that makes them excited.
1	4.55%		Use professors/specific classes to advertise
1	4.55%		Workshops that talk about Career Services and advertising the workshops

50 Respondents

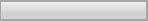
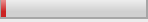
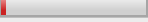
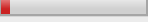
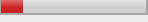

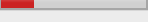
101 Responses

Q16. Please take a few moments to rate how well you agree or disagree with the following statements. - My ESU education allows me to be competitive with new graduates from other universities.

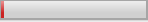
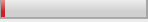
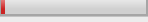
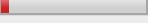
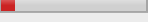

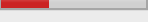
Count	Percent		
3	2.65%		Strongly Disagree
5	4.42%		Disagree
8	7.08%		Slightly Disagree
14	12.39%		Neutral
20	17.70%		Slightly Agree
43	38.05%		Agree
20	17.70%		Strongly Agree

113 Respondents


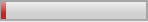
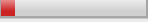
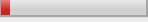
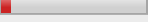
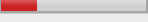

Q17. Please take a few moments to rate how well you agree or disagree with the following statements. - During my ESU education, I have learned how to assess the credibility of information about a specific issue.

Count	Percent		
0	0.00%		Strongly Disagree
4	3.51%		Disagree
4	3.51%		Slightly Disagree
7	6.14%		Neutral
17	14.91%		Slightly Agree
56	49.12%		Agree
26	22.81%		Strongly Agree
114	Respondents		

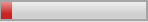
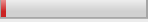
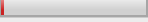
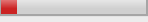
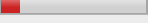
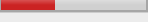
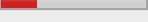
Q18. Please take a few moments to rate how well you agree or disagree with the following statements. - At ESU, students respect other students belonging to different racial and ethnic groups than their own.

Count	Percent		
2	1.75%		Strongly Disagree
3	2.63%		Disagree
3	2.63%		Slightly Disagree
6	5.26%		Neutral
11	9.65%		Slightly Agree
51	44.74%		Agree
38	33.33%		Strongly Agree
114	Respondents		

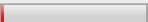

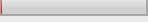
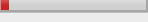
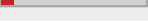
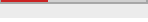
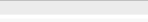
Q19. Please take a few moments to rate how well you agree or disagree with the following statements. - My primary academic advisor supported my academic development.

Count	Percent		
6	5.26%		Strongly Disagree
4	3.51%		Disagree
11	9.65%		Slightly Disagree
7	6.14%		Neutral
8	7.02%		Slightly Agree
28	24.56%		Agree
50	43.86%		Strongly Agree
114	Respondents		


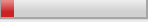
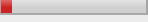
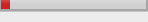
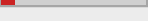
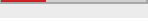
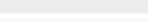
Q20. Please take a few moments to rate how well you agree or disagree with the following statements. - My intellectual development at ESU was positively enriched through my experiences outside the classroom (e.g. clubs, sports, dorm life, on-campus job, volunteering, etc.).

Count	Percent		
9	7.83%		Strongly Disagree
4	3.48%		Disagree
2	1.74%		Slightly Disagree
13	11.30%		Neutral
15	13.04%		Slightly Agree
43	37.39%		Agree
29	25.22%		Strongly Agree
115	Respondents		

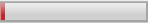
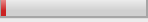
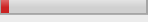
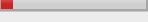
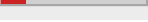
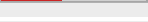
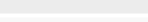
Q21. Please take a few moments to rate how well you agree or disagree with the following statements. - Student diversity is welcomed at ESU.

Count	Percent		
2	1.82%		Strongly Disagree
4	3.64%		Disagree
1	0.91%		Slightly Disagree
6	5.45%		Neutral
10	9.09%		Slightly Agree
36	32.73%		Agree
51	46.36%		Strongly Agree
110	Respondents		

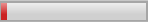
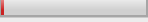
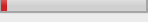
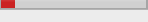
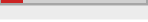
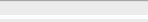
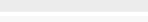
Q22. Please take a few moments to rate how well you agree or disagree with the following statements. - If I had to do it again, I would choose ESU for my undergraduate education.

Count	Percent		
13	11.21%		Strongly Disagree
10	8.62%		Disagree
9	7.76%		Slightly Disagree
7	6.03%		Neutral
11	9.48%		Slightly Agree
36	31.03%		Agree
30	25.86%		Strongly Agree
116	Respondents		

Q23. Please take a few moments to rate how well you agree or disagree with the following statements. - Thanks to my experiences at ESU, I am better able to analyze complex issues.

Count	Percent		
3	2.63%		Strongly Disagree
4	3.51%		Disagree
6	5.26%		Slightly Disagree
9	7.89%		Neutral
20	17.54%		Slightly Agree
48	42.11%		Agree
24	21.05%		Strongly Agree
114	Respondents		

Q24. Please take a few moments to rate how well you agree or disagree with the following statements. - Attending ESU was a good decision for me.

Count	Percent		
5	4.39%		Strongly Disagree
2	1.75%		Disagree
5	4.39%		Slightly Disagree
11	9.65%		Neutral
17	14.91%		Slightly Agree
35	30.70%		Agree
39	34.21%		Strongly Agree
114	Respondents		

Q25. Please take a few moments to rate how well you agree or disagree with the following statements. - My primary academic advisor at ESU guided my progress toward obtaining my degree in a timely way.

Count	Percent		
7	6.14%		Strongly Disagree
7	6.14%		Disagree
6	5.26%		Slightly Disagree
11	9.65%		Neutral
9	7.89%		Slightly Agree
31	27.19%		Agree
43	37.72%		Strongly Agree
114	Respondents		

Q26. Please take a few moments to rate how well you agree or disagree with the following statements. - Diversity is valued at ESU.

Count	Percent		
2	1.77%		Strongly Disagree
4	3.54%		Disagree
2	1.77%		Slightly Disagree
8	7.08%		Neutral
13	11.50%		Slightly Agree
48	42.48%		Agree
36	31.86%		Strongly Agree
113	Respondents		

Q27. Please take a few moments to rate how well you agree or disagree with the following statements. - My ESU experiences outside of the classroom (e.g. clubs, sports, dorm life, on-campus job, volunteering, etc.) have contributed to my personal development in a positive way.


Count	Percent		
4	3.57%		Strongly Disagree
6	5.36%		Disagree
2	1.79%		Slightly Disagree
15	13.39%		Neutral
11	9.82%		Slightly Agree
30	26.79%		Agree
44	39.29%		Strongly Agree
112	Respondents		

Q28. Please take a few moments to rate how well you agree or disagree with the following statements. - My experiences while at ESU enhanced my ability to think creatively.

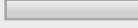
Count	Percent		
4	3.48%		Strongly Disagree
1	0.87%		Disagree
7	6.09%		Slightly Disagree
9	7.83%		Neutral
12	10.43%		Slightly Agree
43	37.39%		Agree
39	33.91%		Strongly Agree
115	Respondents		

Q29. Describe the quality of your relationships with ESU administrative personnel (e.g. non-faculty) and offices. For example, describe a memorable interaction with ESU staff or office. Please be specific in your comments.

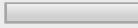
Count Percent

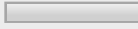
82 100.00% 

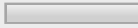
Count Percent

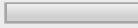
1 1.22% 

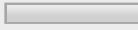
1 1.22%  Always nice and helpful at the Union

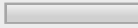
1 1.22%  always problems signing up for classes the following year, no one within the administration able to assist/solve problems easily

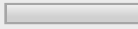
1 1.22%  Custodians are very friendly and talkative, enrollment service is quite the opposite, though they have been improving, they do not return phone calls and always have an attitude when trying to ask for help.

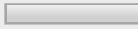
1 1.22%  Did not have interaction with admin personell

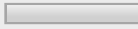
1 1.22%  Dr. Jennifer White was not my advisor, but she took it upon herself to assist me in an internship that greatly improved my resume.

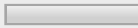
1 1.22%  Dr. LaSalle has guided me in the right direction to further my education and know what I want in the future. He has been a great professor as well as mentor to me and I hope to continue a relationship with him to further my interest in Criminal Justice

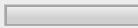
1 1.22%  Dr. Wallace. I appreciate that you know everyone by their names. Every professor should know the students they are teaching and get on a personal level with them.

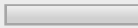
1 1.22%  Dr. Whidden, Dr. Smith, Dr. Erb, Dr. Aldras, and Dr. Pekala have helped tremendously. They have given guidance whenever needed in the classroom.

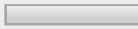
1 1.22%  Dr.Khusid in helping me get more involved in research in the psychology apartment.

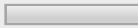
1 1.22%  Enrollment center is not very competent, does not tell students important things. For example, I had to reenroll at ESU, and I received very little help from the enrollment center on how to do so.

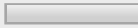
1 1.22%  enrollment services helping me correct my financial aid. The process was good and efficient

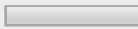
1 1.22%  ESU administrative employees are rude, severely under-qualified, and unhelpful.

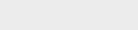
1 1.22%  ESU counseling services has always given me the best experience and interaction. They're helpful, friendly, and more than willing to work with students. Hands down the best department at ESU. All departments have been very helpful at ESU.

1 1.22%  ESU staff was always will to go out of their way to assist me with problems and issues I had

1 1.22%  Every issue I have ever stumbled across, the ESU staff has been extremely helpful. However, I never had too many experiences that were of ultimate importance.

1 1.22%  Every time anyone goes to Zimbar, they are bounced around to several different people in several different buildings before you even remotely get an answer to your question. That is probably the thing I will remember the most.

1 1.22%  Everyone was very helpful.

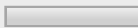
1 1.22%  For the most part, I have had positive experiences with the administrative and office members.


1 1.22%  good

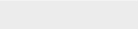
1 1.22%  Good

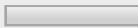
1 1.22%  great

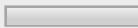
1 1.22%  handling financial aid stuff

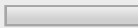
1 1.22%  I became very close to the disability service. All of them were great. There were just time that me and Jenny would talk. She was very welcoming.

1 1.22%  I boned with most of my science professors to get to know eachother on a first name basis.

1 1.22%  I experienced terrible advising and received zero help from administrative officials at Zimbar. I have no "memorable interactions".

1 1.22%  I feel I am able to communicate in a positive way with all of the education professors. The professors do not make their students feel discouraged in anyway.

1 1.22%  I got along with a lot of my administration that I hope to keep in contact with them


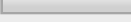
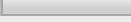
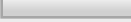
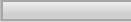

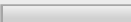
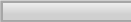

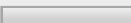
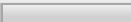
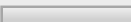



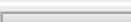

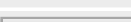

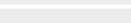
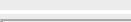

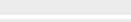
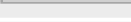
1 1.22%  I had a very nice conversation with the cleaning lady from Monroe Hall! She was a delight to talk too.

1	1.22%	<input type="text"/>	I have always had pleasant experiences with the staff at ESU
1	1.22%	<input type="text"/>	I have had a great experience working with Career Development personnel
1	1.22%	<input type="text"/>	I have had a wonderful experience with my primary advisor, Dr. Daganzo. She has encouraged me and challenged me to succeed. On the other hand, the education department was the most unprofessional and unhelpful department. If given the chance, I would not join the education department.
1	1.22%	<input type="text"/>	I have had some really influential professors that have been both understanding and fun
1	1.22%	<input type="text"/>	I have no memorable interactions with non-faculty.
1	1.22%	<input type="text"/>	I have very good relationships with Professors in the Sport Management program as well as the Athletic Department. My work study in the athletic department was a huge addition to the highlights of my college career.
1	1.22%	<input type="text"/>	I haven't had too many interactions with non-faculty members. However, my Science content advisor, Dr. Cohen, helped me find my path to teaching science more than my education advisor did. He went through my tentative schedule for the rest of my time at ESU and helped me plan out which class (even education classes) to take during which semester. My education advisor never did this with me. I am very pleased to have had the opportunity to meet Dr. Cohen in my time at ESU.
1	1.22%	<input type="text"/>	I love all of my Art + Design professors. I will miss them all the most.
1	1.22%	<input type="text"/>	I loved running into Yvette Eschavarrá in the cafeteria. She always served me with a smile and brightened my day.
1	1.22%	<input type="text"/>	I think that enrollment services are very rude. They would hardly talk to me other but right when my dad(who they know he works here) they would get all friendly.
1	1.22%	<input type="text"/>	I was given opportunity to link previous class experience with the transfer of credits
1	1.22%	<input type="text"/>	I was not aware of financial Aid that was available to me. A staff in Enrollment services took the time to show me where I could have gotten some aid. She also was patient with me and told me the difference in taking out loans. I was almost ready to give up when my call to the office lined me up with her. Her assistance helped me to stay in the program
1	1.22%	<input type="text"/>	I would always rely on the staff if I ever needed help.
1	1.22%	<input type="text"/>	I've always had issues with enrollment at Zimbar, they accidentally deleted my schedule.
1	1.22%	<input type="text"/>	Jill Hill was very helpful when I had to book rooms for sorority events.
1	1.22%	<input type="text"/>	Job interviewing skills for summer employment was really good.
1	1.22%	<input type="text"/>	Marilyn Glassow in payroll is amazing!
1	1.22%	<input type="text"/>	Millie, the woman in charge of graduation services did everything in her power to help me get through the graduation process. There was a mishap with my application and after explaining to her the importance of me being a graduate come this December she showed that she was here for me and the rest of the student body to help us reach our goals.
1	1.22%	<input type="text"/>	my advisor dr pazaki was very informative and always helpful
1	1.22%	<input type="text"/>	My advisor Dr. Handy, was one of the only reasons I stayed at ESU. She has been my mentor, advisor, and someone whom I greatly respect.
1	1.22%	<input type="text"/>	My advisor, Clare Lenhart, was amazing! She seemed to really care about my progress as I moved along in my education. She was there for me to answer any questions that I had and really helped me get an internship at a site that I love. I will always remember her as a HUGE asset to ESU.
1	1.22%	<input type="text"/>	My first meeting with Dr. Andrea McClannahan was great! She was so supportive and helpful. I also loved her as a professor when I took her classes. Prof. Cem Z was also my first communications professor and he has always been a positive and helpful influence during my time at ESU
1	1.22%	<input type="text"/>	My professors helped me get through my first quarter of student teaching. I valued all of their opinions and took their advice while working with a difficult cooperation teacher.
1	1.22%	<input type="text"/>	My social work professors were amazing but professors in my gen Ed classes were subpar.
1	1.22%	<input type="text"/>	n/a
2	2.44%	<input type="text"/>	N/A
1	1.22%	<input type="text"/>	na
2	2.44%	<input type="text"/>	No comment.
1	1.22%	<input type="text"/>	None
1	1.22%	<input type="text"/>	Nothing specific

1	1.22%	<input type="text"/>	Of all the staff at ESU the most memorable were those who worked in the café and my personal advisor. They were kind and sociable.
1	1.22%	<input type="text"/>	Overall, my experience with administrative personnel at ESU has been discouraging. I have many experiences that were very poor and frustrating. I have had a few interactions that have went well but more poor than well. For example, I have had issues with my grants since changing my status to part time enrollment. I have had issues with my transcripts not being sent to possible internships. I have had issues with different people telling me different things. I believe the administrative side at ESU needs to be improved.
1	1.22%	<input type="text"/>	Patti Gisell, Jen Serowick, and Leslie Rasor are EXCELLENT staff at the LV Extended Learning center!
1	1.22%	<input type="text"/>	Professors in my major have always been personable and very helpful
1	1.22%	<input type="text"/>	Professors of my major were very useful! The biology department as a whole was better than I hoped it could be.
1	1.22%	<input type="text"/>	sdfgsdfg
1	1.22%	<input type="text"/>	Student Enrollment Services: they started off as extremely slow, but this year they really stepped up! I love it there now.
1	1.22%	<input type="text"/>	The Disability Office at ESU the staff was excellent in helping me obtain the paperwork needed for my classes. When ever I called all of my questions were answered in a timely manner.
1	1.22%	<input type="text"/>	The faculty and staff that I have interacted with have become my friends and I know that I will be able to call upon them in the future.
1	1.22%	<input type="text"/>	The lady with the long blonde hair in the financial aid department, believe her name is Diana. She is such a sweet lady, very useful and smart in what she does. My check was lost for some odd reason it wasn't placed in alphabetical order. She wrote my name and number down and told me as soon as she found it that she would give me a call. I was very worried and kept checking in then on my way home she called me saying she found my check. It showed me that she didn't just throw it to the side. That she actually took the time to look for it, unlike some people who I know would have made a side note and forgot all about it. THANK YOU AGAIN!!!!
1	1.22%	<input type="text"/>	The professors in my field were always helpful. They always provided me with opportunities I wouldn't of found without them. They understand where you are coming from and will do anything to get you where you need to be
1	1.22%	<input type="text"/>	The professors in the Criminal Justice, Sociology and Social Work Department are great and helped me a lot within my studies.
1	1.22%	<input type="text"/>	The public relations team is very helpful and welcoming
1	1.22%	<input type="text"/>	The quality of the staff in the Early Childhood Education department is very helpful and personable. I was able to connect with many of my professors through the years since I had them multiple times as a teacher. I am happy with these connections that I have made and I definitely feel comfortable talking to them and asking for help.
1	1.22%	<input type="text"/>	The teachers in the Spanish department are amazing teachers. They are very helpful. Dr Daganzo is my favorite professor. She takes her students in as if they were her own kids. She works with you and helps you understand the material better. Brenda Friday and everyone in University Relations are also very helpful and nice. I have never had a bad experience working with them.
1	1.22%	<input type="text"/>	They were helpful when I needed their help.
1	1.22%	<input type="text"/>	This year, instructors for musical ensembles worked hard to make all students feel valued and important to it's growth (Dr. Buzzelli-Clark, Dr. Vashlishian, Tim Eick, Lance Rauh).
1	1.22%	<input type="text"/>	Unfortunately, the quality is not very good. The people working in enrollment are often rude and act like they do not have time to help with things that they are there for. The janitor working on the third floor of Stroud is unprofessional. He does not work very hard. I have, on numerous occasions, seen him just standing around in empty classrooms. He makes the women on the floor very uncomfortable and no one wants to go to the restroom alone. No matter how many complaints have been made, nothing has been done.
1	1.22%	<input type="text"/>	vary diverse. I had a wonderful time meeting various kinds of people and couldn't have had a greater experience.
1	1.22%	<input type="text"/>	Well, I have found the personnel at Zimbar to be nasty and very unhelpful. ESU has the most convoluted way possible to purchase parking permits and no one seems to know what is going on (it took me 3 hours to get a parking permit last year)
1	1.22%	<input type="text"/>	zimbar sucks

82 Respondents

Q30. What additional support or services do you think ESU should provide to help students succeed academically?

Count	Percent	
72	100.00%	
Count	Percent	
1	1.39%	 a better understand and more preparation for how to apply their degree to jobs in the work force
1	1.39%	 A buddy system will work nicely in this school. To pair incoming students up with someone in their major to help them figure out which classes to take when. The logistics of the major are never explained until the very end of the program. Having a buddy who goes through the system before you do would be very beneficial to incoming students.
1	1.39%	 access to tutors for all classes just not some
1	1.39%	 Additional on-campus support
1	1.39%	 Advisor help. More specific information on classes and fast track graduation.
1	1.39%	 An unrelated, third-party group that investigates student complaints.
1	1.39%	 Be more cautious when sending students overseas. I stayed in France in spring 2014 and had to leave early because the neighborhood my dormitory was in was dangerous.
1	1.39%	 Better advisors
1	1.39%	 Better computers/ printers in res halls. They are unreliable.
1	1.39%	 Better descriptions of coursework and campus activities.
1	1.39%	 Better interaction between advisors and students. Advisors don't guide students as much as they are supposed to.
1	1.39%	 Better tutoring.
1	1.39%	 bring back the Italian club and more languages
1	1.39%	 Bring back tutors
1	1.39%	 Bring back tutors. Stop cutting positions.
1	1.39%	 Enrollment that is actually effective and does not make students wait for over an hour to see someone who acts like they do not have time for them. Advisers that seek out students to let them know they are short by credits or that they are graduating with honors instead of letting enrollment inform them just by saying that they can pick up their cord during grad fest. Classes that are more catered to majors -- like a writing class SOLELY for English majors on the writing track, NOT INCLUDING the professional writing track.
1	1.39%	 ESU should have an accredited business program as it is the highest enrolled program in the university. The business faculty should have a separate building with all of their offices and classrooms with a computer lab to work on homework and projects. I am glad that most of their offices moved to Gessner. The empty physics classrooms should be converted for business classes.
1	1.39%	 Free parking (it should be included in the cost of my tuition), additionally ESU needs to invest in technology so that secondary education students are familiar with items such as SmartBoards upon entering the classroom
1	1.39%	 Hard to say I did not encounter any major problems.
1	1.39%	 Help them know what classes to take per semester to much free reign creates confusion and no opportunity to graduate in 4 years. Guide them semester by semester; advising is a crucial role in college without students would be in college forever.
1	1.39%	 I do not spend too much time at the University but have heard students speak highly of the support in many areas that have been helpful
1	1.39%	 I don't believe this is a matter of additional services. I would say that ESU should improve those currently offered.
1	1.39%	 I think ESU advisers should be better equipped with information that would be helpful to their advisees. Many times I felt my advisor(s) were not very knowledgeable and/or personalable. This left me confused about my program and my education several times throughout the four years I have been here at ESU.
1	1.39%	 I think the quizzes should be mandatory. Taking a test once every 2 months on 7 chapters on material is very hard. It's hard to remember and retain all that material. Majority of students binge study and forget the material after the exam. I feel that quizzes help students retain information if they're given constantly.
1	1.39%	 I think they offer plenty of services. Students just don't utilize them
1	1.39%	 internet interaction with classrooms if student isn't able to physically attend

1	1.39%	<input type="text"/>	It was great being in constant contact with Professors and they are very open to anything you need help with.
1	1.39%	<input type="text"/>	Job Shadowing
1	1.39%	<input type="text"/>	Less huge lectures, Rosetta Stone for the math department. Can't understand a word they say.
1	1.39%	<input type="text"/>	Let freshmen join Greek Life. They help students become involved in our community and will get excellent grades the 1st semester they get here.
1	1.39%	<input type="text"/>	Make it quick and easy for students and have professionals there that know what they are doing.
1	1.39%	<input type="text"/>	Make the standards higher. Challenge the students but also give them the services and tools to succeed.
1	1.39%	<input type="text"/>	More advertisements to students that let them know that ESU has places that can help with resume building, internship planning, and job searching. These three issues are huge for an undergraduate student and I had a tough time with the three of them. If I didn't have my advisor I would not have been so lucky as I am now.
1	1.39%	<input type="text"/>	More challenging environments with the support to actually help students learn rather than just throwing information at them and passing them through the system.
1	1.39%	<input type="text"/>	More classes
1	1.39%	<input type="text"/>	more employment for the students. It is stressful when the students have to worry about paying for the classes and then to keep up studying
1	1.39%	<input type="text"/>	More jobs on campus.
1	1.39%	<input type="text"/>	More knowledge about tutoring services.
1	1.39%	<input type="text"/>	More support for transfer students. Transferring was a long and hard process for me and it was also extremely difficult to schedule out my courses so I could graduate on time.
1	1.39%	<input type="text"/>	More tutoring for the upper classes.
1	1.39%	<input type="text"/>	More tutors
3	4.17%	<input type="text"/>	n/a
1	1.39%	<input type="text"/>	N/A
1	1.39%	<input type="text"/>	na
1	1.39%	<input type="text"/>	No additional support. They provide students with tutors and professors are always helpful during and outside of office hours
1	1.39%	<input type="text"/>	No exams and more written work
1	1.39%	<input type="text"/>	none
1	1.39%	<input type="text"/>	None
1	1.39%	<input type="text"/>	Not threatening to drop majors
1	1.39%	<input type="text"/>	Nothing
1	1.39%	<input type="text"/>	Notify students that meeting with your advisor is a must at least twice a semester. Even though some teachers are part time, I think they should have advising hours.
1	1.39%	<input type="text"/>	Offer career seminars and counseling to students
1	1.39%	<input type="text"/>	Provide almost like a mentor student or professor that will be there to help you when you are feeling unsure about lessons or planning.
1	1.39%	<input type="text"/>	Resume builders and more job fairs. I was not able to attend the career expo because of an interview so I missed out on the day.
1	1.39%	<input type="text"/>	sfdgsdfg
1	1.39%	<input type="text"/>	Should provide more academic counseling for all medical professions
1	1.39%	<input type="text"/>	Since most of the work is done online, I believe that there should be online tutoring.
1	1.39%	<input type="text"/>	Since the disability service has decrease I feel it needs to go back up to a better quality.
1	1.39%	<input type="text"/>	stop messing up the process for signing up for classes and holding students from a path of graduating on time
1	1.39%	<input type="text"/>	Students should have more information about requirements for graduation prior to the fair. Most students are not aware of the intent to graduate form, or when it needs to be submitted.

1	1.39%	<input type="checkbox"/>	Study groups in the tutoring center for 300 and 400 level courses.
1	1.39%	<input type="checkbox"/>	They should have more freshman year mentors!
1	1.39%	<input type="checkbox"/>	They should stop cutting everyone's programs and stop firing everyone's teachers. They should stop paying the president so much and put the money towards something that actually matters.
1	1.39%	<input type="checkbox"/>	They should try being nicer and more helpful.
1	1.39%	<input type="checkbox"/>	To have a mentor person for the education department. There is many questions and things that education majors need to complete and it would be helpful to have someone close to our age to answer these questions.
1	1.39%	<input type="checkbox"/>	Try to help their students not have to stay an extra semester.
1	1.39%	<input type="checkbox"/>	Tutoring services
1	1.39%	<input type="checkbox"/>	Tutors and qualified professors that are not complacent in they're career path
1	1.39%	<input type="checkbox"/>	Tutors for all classes!
1	1.39%	<input type="checkbox"/>	When I was a freshman here the tutor center was a huge help and as the years went on it became not so busy anymore, so more money towards tutors.

72 Respondents

Q31. What additional support or services do you think ESU should provide to help students cope with non-academic responsibilities (work, family, etc.)?

Count	Percent		
57	100.00%	<input type="checkbox"/>	
Count	Percent		
1	1.75%	<input type="checkbox"/>	Accommodations.
1	1.75%	<input type="checkbox"/>	Activities to de-stress and create a fun and interactive healthy social environment (ie student dances, etc.)
1	1.75%	<input type="checkbox"/>	Advertising the counseling services because throughout college you experience many obstacles that sometimes you cannot talk to your friends about.
1	1.75%	<input type="checkbox"/>	Again, I don't believe this is a matter of additional services. The counseling services available to students should be more advertised, for lack of better word. Some students do not realize that there are counseling services available to them. In my opinion, these services are vital to students.
1	1.75%	<input type="checkbox"/>	Again, the buddy system could help with this too.
1	1.75%	<input type="checkbox"/>	better scheduling for commuters
1	1.75%	<input type="checkbox"/>	Certain ESU "holidays," where classes are cancelled for a type of open discussion event.
1	1.75%	<input type="checkbox"/>	Commuter should be notified on course catalogs about classes that require more time (for fine arts) that one will be required to spend 1-2 hours outside of class time during the course for extra credit and practice for plays.
1	1.75%	<input type="checkbox"/>	Counseling
1	1.75%	<input type="checkbox"/>	Counseling services
1	1.75%	<input type="checkbox"/>	Counseling/ peer mediation/ group therapy
1	1.75%	<input type="checkbox"/>	counselors
1	1.75%	<input type="checkbox"/>	Expand CAPS and don't cut it back any further. There are no openings for appointments for people who need them.
1	1.75%	<input type="checkbox"/>	extensions to deadlines or effective communication with regards to classroom attendance
1	1.75%	<input type="checkbox"/>	Group work through the internet to allow flexibility with schedules.
1	1.75%	<input type="checkbox"/>	I am not sure about additional support service. However the counseling service provided was very helpful during stressful and hard times. I am thankful ESU provided a counselor right on campus for me without no additional payments.
1	1.75%	<input type="checkbox"/>	I do not know.
1	1.75%	<input type="checkbox"/>	I do not spend too much time at the University but have heard students speak highly of the support in many areas that have been helpful
1	1.75%	<input type="checkbox"/>	I don't think my opinion would matter here

1	1.75%	<input type="text"/>	I have no idea.
1	1.75%	<input type="text"/>	I think that it is hard to force students to talk about their problems. The psychology center is perfect but it has to be up to the individual to want to go there.
1	1.75%	<input type="text"/>	I think that some teachers should be more understanding about commuters and student workers. I wanted to take a course (for my major) and told the professor that I could not attend because I had to be at work during class time. I said I would keep up the work if she would let me take the class. She said that she would not allow me to do that and that I should have to change my work schedule around if I wanted to take her class.
1	1.75%	<input type="text"/>	I think there should be more therapists or groups available for students that may be struggling with coping in certain situations. Many of therapists at ESU have had limited times available for sessions and the times they did have available did not meet my schedule needs.
1	1.75%	<input type="text"/>	its all good
1	1.75%	<input type="text"/>	Making it known that there is different types of counseling on campus
1	1.75%	<input type="text"/>	mentors/counselors
1	1.75%	<input type="text"/>	More counselors at CAPS.
1	1.75%	<input type="text"/>	More flexible class schedules for people that already have full time jobs.
1	1.75%	<input type="text"/>	More job fair that students who work can go to
1	1.75%	<input type="text"/>	More job opportunities related to people's majors/interests.
1	1.75%	<input type="text"/>	More night classes for major classes
1	1.75%	<input type="text"/>	More online classes so that people who are nontraditional and work and have families are better able to attain their goals
1	1.75%	<input type="text"/>	More Saturday classes and additional evening classes for older returning students.
1	1.75%	<input type="text"/>	More support with guidance from advisors.
3	5.26%	<input type="text"/>	n/a
2	3.51%	<input type="text"/>	N/A
1	1.75%	<input type="text"/>	na
1	1.75%	<input type="text"/>	None is needed this can only be learned through experience having a class is a waste of our money and time
1	1.75%	<input type="text"/>	None.
1	1.75%	<input type="text"/>	Nothing, I believe they were very helpful in this aspect. There were places you could go if you were feeling depressed about family or stressed with school. There were places that would definitely help with improving mental health.
1	1.75%	<input type="text"/>	On campus support, such as a person advisor as much as an academic one.
1	1.75%	<input type="text"/>	Parking. Students need jobs and without the ability to park on campus it's impossible
1	1.75%	<input type="text"/>	Provide mentors that can help in these areas.
1	1.75%	<input type="text"/>	Provide mentors to help in these areas to balance work, school, and relationships.
1	1.75%	<input type="text"/>	Provide more speeches and education on these issues.
1	1.75%	<input type="text"/>	Raise in work study compensation
1	1.75%	<input type="text"/>	same as above (buddy system)
1	1.75%	<input type="text"/>	sdfgsdfg
1	1.75%	<input type="text"/>	study hours
1	1.75%	<input type="text"/>	They are presently doing a lot. I am grateful for ESU
1	1.75%	<input type="text"/>	They should instruct the Gen. Ed. Teachers to not assign so much homework. These are the classes that should be easy. I have had more homework in Gen. Ed. Classes than my primary classes. And that makes going to work and seeing my family a lot more difficult.
1	1.75%	<input type="text"/>	They should offer more options for class times.
1	1.75%	<input type="text"/>	time management class required for all students regardless of degree
1	1.75%	<input type="text"/>	transportation if you live off campus and lower housing tuition

Q32. Please take a few moments to rate how well you agree or disagree with the following statements. - I am competitive with graduates who have received similar degrees from other institutions.

Count	Percent		
6	5.66%		Strongly Disagree
6	5.66%		Disagree
4	3.77%		Slightly Disagree
10	9.43%		Neutral
20	18.87%		Slightly Agree
38	35.85%		Agree
22	20.75%		Strongly Agree
106	Respondents		

Q33. Please take a few moments to rate how well you agree or disagree with the following statements. - When faced with an ambiguous or complex issue, I am confident I have developed the skills while at ESU to evaluate the issue effectively.

Count	Percent		
1	0.96%		Strongly Disagree
4	3.85%		Disagree
5	4.81%		Slightly Disagree
8	7.69%		Neutral
19	18.27%		Slightly Agree
45	43.27%		Agree
22	21.15%		Strongly Agree
104	Respondents		

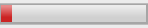
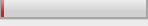
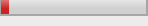
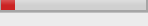
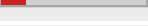
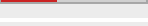
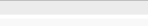
Q34. Please take a few moments to rate how well you agree or disagree with the following statements. - The quality of academic advising I received at ESU was beneficial to me.

Count	Percent		
6	5.71%		Strongly Disagree
6	5.71%		Disagree
4	3.81%		Slightly Disagree
10	9.52%		Neutral
17	16.19%		Slightly Agree
36	34.29%		Agree
26	24.76%		Strongly Agree
105	Respondents		

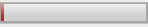
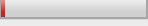
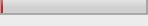
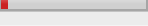
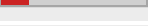
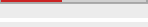
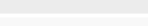
Q35. Please take a few moments to rate how well you agree or disagree with the following statements. - My ESU experiences outside the classroom (e.g. clubs, sports, dorm life, on-campus job, volunteering, etc.) were an important part of my undergraduate education.

Count	Percent		
5	4.85%		Strongly Disagree
6	5.83%		Disagree
1	0.97%		Slightly Disagree
17	16.50%		Neutral
11	10.68%		Slightly Agree
31	30.10%		Agree
32	31.07%		Strongly Agree
103	Respondents		

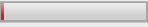
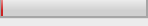
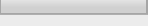
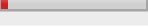
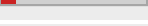

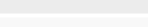
Q36. Please take a few moments to rate how well you agree or disagree with the following statements. - I would recommend ESU to others.

Count	Percent		
8	7.55%		Strongly Disagree
2	1.89%		Disagree
6	5.66%		Slightly Disagree
10	9.43%		Neutral
18	16.98%		Slightly Agree
41	38.68%		Agree
21	19.81%		Strongly Agree
106	Respondents		


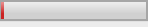
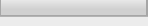
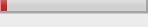
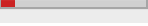

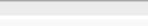
Q37. Please take a few moments to rate how well you agree or disagree with the following statements. - At ESU, I have learned to consider multiple perspectives when seeking a solution to a problem.

Count	Percent		
2	1.92%		Strongly Disagree
3	2.88%		Disagree
1	0.96%		Slightly Disagree
5	4.81%		Neutral
20	19.23%		Slightly Agree
44	42.31%		Agree
29	27.88%		Strongly Agree
104	Respondents		

Q38. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Accurately identify a problem or an issue

Count	Percent		
2	1.89%		Not at all Prepared
1	0.94%		Not Prepared
0	0.00%		Not very Prepared
5	4.72%		Neutral
11	10.38%		Somewhat Prepared
61	57.55%		Prepared
26	24.53%		Extremely Well Prepared
106	Respondents		

Q39. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Gather information to address a problem or an issue

Count	Percent		
1	0.94%		Not at all Prepared
2	1.89%		Not Prepared
0	0.00%		Not very Prepared
4	3.77%		Neutral
10	9.43%		Somewhat Prepared
58	54.72%		Prepared
31	29.25%		Extremely Well Prepared
106	Respondents		

Q40. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Analyze information that has been gathered for addressing a problem or an issue

Count	Percent		
1	0.94%		Not at all Prepared
1	0.94%		Not Prepared
2	1.89%		Not very Prepared
4	3.77%		Neutral
12	11.32%		Somewhat Prepared
51	48.11%		Prepared
35	33.02%		Extremely Well Prepared
106	Respondents		

Q41. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Draw conclusions that are based on an analysis of information

Count	Percent		
1	0.94%		Not at all Prepared
1	0.94%		Not Prepared
2	1.89%		Not very Prepared
4	3.77%		Neutral
13	12.26%		Somewhat Prepared
52	49.06%		Prepared
33	31.13%		Extremely Well Prepared
106	Respondents		

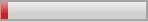
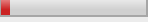
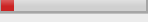
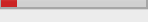
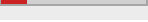
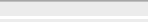
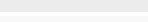
Q42. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Clearly communicate resulting conclusions

Count	Percent		
1	0.94%		Not at all Prepared
1	0.94%		Not Prepared
0	0.00%		Not very Prepared
5	4.72%		Neutral
12	11.32%		Somewhat Prepared
46	43.40%		Prepared
41	38.68%		Extremely Well Prepared
106	Respondents		

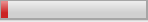
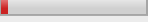
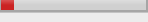
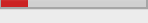
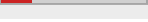

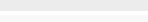
Q43. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand local, state, and national political institutions and processes

Count	Percent		
8	7.92%		Not at all Prepared
7	6.93%		Not Prepared
16	15.84%		Not very Prepared
13	12.87%		Neutral
24	23.76%		Somewhat Prepared
22	21.78%		Prepared
11	10.89%		Extremely Well Prepared
101	Respondents		

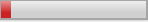
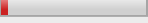
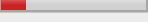
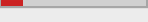
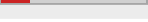
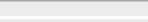
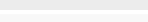
Q44. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand local, state, and national social institutions and processes

Count	Percent		
5	5.05%		Not at all Prepared
6	6.06%		Not Prepared
9	9.09%		Not very Prepared
11	11.11%		Neutral
18	18.18%		Somewhat Prepared
34	34.34%		Prepared
16	16.16%		Extremely Well Prepared
99	Respondents		

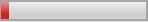
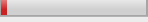
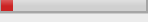
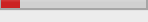
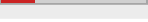
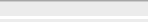
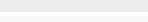
Q45. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Participate in governmental, non-profit, and private organizations in ways to improve society

Count	Percent		
5	4.85%		Not at all Prepared
5	4.85%		Not Prepared
9	8.74%		Not very Prepared
19	18.45%		Neutral
22	21.36%		Somewhat Prepared
32	31.07%		Prepared
11	10.68%		Extremely Well Prepared
103	Respondents		

Q46. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand international political institutions and processes

Count	Percent		
7	7.00%		Not at all Prepared
5	5.00%		Not Prepared
17	17.00%		Not very Prepared
15	15.00%		Neutral
20	20.00%		Somewhat Prepared
26	26.00%		Prepared
10	10.00%		Extremely Well Prepared
100	Respondents		

Q47. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand international social institutions and processes

Count	Percent		
5	5.10%		Not at all Prepared
4	4.08%		Not Prepared
8	8.16%		Not very Prepared
13	13.27%		Neutral
23	23.47%		Somewhat Prepared
34	34.69%		Prepared
11	11.22%		Extremely Well Prepared
98	Respondents		

Q48. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Possess a familiarity with the diversity of world cultures

Count	Percent		
2	1.96%		Not at all Prepared
2	1.96%		Not Prepared
8	7.84%		Not very Prepared
13	12.75%		Neutral
13	12.75%		Somewhat Prepared
39	38.24%		Prepared
25	24.51%		Extremely Well Prepared
102	Respondents		

Q49. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand diverse views and perspectives

Count	Percent		
2	1.98%		Not at all Prepared
2	1.98%		Not Prepared
5	4.95%		Not very Prepared
11	10.89%		Neutral
14	13.86%		Somewhat Prepared
39	38.61%		Prepared
28	27.72%		Extremely Well Prepared
101	Respondents		

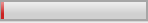
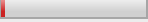
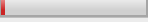
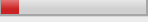
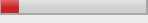
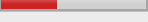
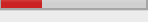
Q50. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Appreciate diverse views and perspectives

Count	Percent		
2	1.98%		Not at all Prepared
3	2.97%		Not Prepared
3	2.97%		Not very Prepared
9	8.91%		Neutral
15	14.85%		Somewhat Prepared
35	34.65%		Prepared
34	33.66%		Extremely Well Prepared
101	Respondents		



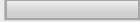
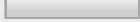
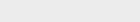
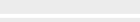
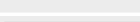
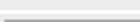
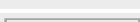
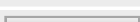
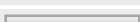
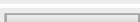
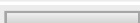


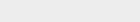
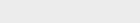
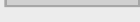



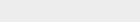

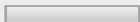

Q51. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Exhibit tolerance for the beliefs and practices of those different than you

Count	Percent		
3	2.94%		Not at all Prepared
2	1.96%		Not Prepared
1	0.98%		Not very Prepared
10	9.80%		Neutral
12	11.76%		Somewhat Prepared
37	36.27%		Prepared
37	36.27%		Extremely Well Prepared
102	Respondents		

Q52. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand what it means to be a responsible citizen of a globally interconnected society

Count	Percent		
2	1.94%		Not at all Prepared
3	2.91%		Not Prepared
3	2.91%		Not very Prepared
13	12.62%		Neutral
13	12.62%		Somewhat Prepared
40	38.83%		Prepared
29	28.16%		Extremely Well Prepared
103	Respondents		

Q53. What do you believe are the strengths of your ESU education?

Count	Percent		
83	100.00%		
Count	Percent		
1	1.20%		ability to understand art relating to history.
1	1.20%		Advising, the classes, and my friends that I made during my schooling.
1	1.20%		After all the labs I've complained about week after week, and all the lab reports I had to type up, I believe my biggest strength would be applying what I've learned while at ESU. What better way to learn than actually doing it, being hands on is the best way to learn. I have the experience and with practice I will get better.
1	1.20%		Ample class offerings.
1	1.20%		Because the school is small, I got a lot of individual attention that really improved learning.
1	1.20%		Becoming more independent
1	1.20%		Being able to face all of the troubles or problems that come up.
1	1.20%		classroom size
1	1.20%		communication skills
1	1.20%		Critical and analytical thinking. Learning how to think. Being sociologically mindful.
1	1.20%		dghdfgh
1	1.20%		diversity and knowledge of each field
1	1.20%		Education is what you make of it. I was lucky enough to have several professors that believed in me and encouraged me 100 percent. I also had experiences because of some of the courses I took that grew me as a person, challenging beliefs I held before coming to this school and causing me to be more open minded.
1	1.20%		Engaging with the Professors and actually have the professors interested and mindful of everything you learn throughout your time here.
1	1.20%		ESU is very organized and professional.
1	1.20%		ESU provided a strong base for my in-major education
1	1.20%		ESU taught me that college is a scam. ESU also exemplified how easily an organization can treat people unfairly. ESU taught me that ESU is racist and does not care about people with disabilities.
1	1.20%		good degree, tradition, football program
1	1.20%		Great opportunities to take advantage of local resources
1	1.20%		Great sense of commu8nity within the dorms to help individuals to expand socially.
1	1.20%		Great understanding of my major. Really helped me decide exactly what I want to do with my life.
1	1.20%		Hands on and personal teaching
1	1.20%		I believe I have the ability to go out and use my education to my personal best.
			

1	1.20%		I believe my strengths of my ESU education are my ability to identify and resolve issue, my ability to effectively communicate on all levels.
1	1.20%	<input type="text"/>	I believe there are many strengths of my ESU education. Many of these strengths begin with my social interactions at the university, including my involvement in Greek Life, several honor societies and organizations. I feel this part of my education enabled me to reach my maximum academic and social potential here at the college. I established many relationships with individuals that supported me and provided the academic advising I needed within my educational program. On the other hand, I believe various professors in the Education department pushed me to think beyond the capacity I thought I could. I owe much of my accomplishments and depth of knowledge to Dr. Pinciotti, Dr. Garrison, Dr. DiPipi-Hoy, and the many other wonderful professors/doctors within the education department!
1	1.20%	<input type="text"/>	I feel that I have a lot of experience in the Education field. I feel I put a lot of time into lessons and planning, and that I becoming more prepared each day.
1	1.20%	<input type="text"/>	I gained a lot of experience with athletic training by being able to do so many different internships at various middle schools, high schools, and colleges.
1	1.20%	<input type="text"/>	I have a lot of field experience!
1	1.20%	<input type="text"/>	I have a solid foundation of knowledge in theories and approaches to criminology and the ethical background our laws are based on
1	1.20%	<input type="text"/>	I have been taught many theories of teaching children.
1	1.20%	<input type="text"/>	I have gained knowledge and skills in the field of Rehabilitation that will help me to be the best worker in the field
1	1.20%	<input type="text"/>	I loved the relationships that I have built with my Communications professors.
1	1.20%		I will have my bachelor's degree which will make me a competitive candidate in southern schools
1	1.20%	<input type="text"/>	It fosters critical thinking and hard work to better yourself or situations you are faced with.
1	1.20%	<input type="text"/>	It is a smaller school so it was easy to get to know students and professors.
1	1.20%	<input type="text"/>	Knowing that I am prepared for my future career.
1	1.20%	<input type="text"/>	laboratory work
1	1.20%	<input type="text"/>	Learned how to critically assess and evaluate research. Think before speaking, and always be prepared. Public speaking was strongly emphasized within my major, although I still do not like public speaking, it has definitely provided me with more skills than prior to attending ESU.
1	1.20%	<input type="text"/>	Learning how to communicate with others in a way that is both informational and interesting
1	1.20%		Learning how to cope with teachers who are hard to understand while still obtaining a good grade.
1	1.20%	<input type="text"/>	low cost and good quality for my degree
1	1.20%		My ability to dig deeply into many topics and write a somewhat coherent paper based on personal research.
1	1.20%	<input type="text"/>	My communication skills and everything I learned in my social work classes
1	1.20%	<input type="text"/>	My confidence
1	1.20%	<input type="text"/>	My major including the concentration (not many colleges had counseling), the small classroom sizes I had FRESHMAN year.
1	1.20%	<input type="text"/>	My multiple internships for athletic training. Made the program what it was and give our student an advantage to those in similar programs without as many placements.
1	1.20%	<input type="text"/>	My strengths of my education definitely lie within my presentation skills. Before ESU I was a terrible presenter and was constantly self conscious of my skills. After my education here, I learned to be more confident to feel like I can do a presentation in front of anyone. My Sport Management teachers were so personable and helpful with my education. They were always there when I needed assistance and taught me valuable lessons and techniques that I will carry with me throughout the rest of my career.
1	1.20%	<input type="text"/>	na
1	1.20%	<input type="text"/>	Networking opportunities
1	1.20%	<input type="text"/>	Networking with sport organizations
1	1.20%	<input type="text"/>	no particular strengths besides a high GPA for grad school admittance
1	1.20%	<input type="text"/>	Personalization.

1	1.20%	<input type="checkbox"/>	Playing a sport and the interactions between professors and myself.
1	1.20%	<input type="checkbox"/>	Qualified to be a P.E. Teacher
1	1.20%	<input type="checkbox"/>	Relating to others, social work values, diversity.
1	1.20%	<input type="checkbox"/>	responsible time management
1	1.20%	<input type="checkbox"/>	small campus, everyone knows each other
1	1.20%	<input type="checkbox"/>	Small classes for the most part that include in class discussions Most of the professors are understanding and can help with any problems you may have. All of the courses that I took no matter how far apart in subject/topic they were always seemed to relate to one another in some fashion which I thought was interesting
1	1.20%	<input type="checkbox"/>	Social perspective
1	1.20%	<input type="checkbox"/>	Teachers in my major. but need to hire another one now that steere retired
1	1.20%	<input type="checkbox"/>	The biology department has handled changes within the department over the past few years tremendously well.
1	1.20%	<input type="checkbox"/>	The connections that I have made.
1	1.20%	<input type="checkbox"/>	the connections with students who are under similar education and classes and building bonds with teachers along the years
1	1.20%	<input type="checkbox"/>	The faculty was a huge help.
1	1.20%	<input type="checkbox"/>	the helpful staff
1	1.20%	<input type="checkbox"/>	The opportunities presented to have experience outside of campus.
1	1.20%	<input type="checkbox"/>	The physics department. The professors and the quality of my physics education is priceless. They prepared me for a future (both in physics and life in general).
1	1.20%	<input type="checkbox"/>	The positive atmosphere!
1	1.20%	<input type="checkbox"/>	The professors who actually cared about they're students
1	1.20%	<input type="checkbox"/>	The professors willingness to assist students in need
1	1.20%	<input type="checkbox"/>	The psychology and sociology department because they actually care about their students.
1	1.20%	<input type="checkbox"/>	The staff and faculty. They are always willing to help and get to know students on a personal level.
1	1.20%	<input type="checkbox"/>	The strengths for my major is that we have a lot of opportunities to be out in the field. This made me very comfortable when it came time to student teach.
1	1.20%	<input type="checkbox"/>	The support of my administrators and advisors.
1	1.20%	<input type="checkbox"/>	The system of education in the U.S. is unlike those in Europe or Asia or South America in one simple way: the United States has no central Ministry of Education. This is the defining feature of U.S. higher education. It is why we have the best universities in the world (by pretty much any measure). This leads to the first great strength of an ESU education—diversity Studying at ESU encourages creative and independent thought, exposes students to new research and technology, dtudents conquer intellectual challenges and develop a sense of achievement and lastly, ESU builds initiative and leadership skills that can be used for life.
1	1.20%	<input type="checkbox"/>	The well rounded-ness of the education requirements.
1	1.20%	<input type="checkbox"/>	There are a few fantastic professors who actually take the time to invest in their students.
1	1.20%	<input type="checkbox"/>	They gave me the tools to evaluate problems and to help come to conclusions
1	1.20%	<input type="checkbox"/>	thinking critically
1	1.20%	<input type="checkbox"/>	very diverse and always available for advice and help
1	1.20%	<input type="checkbox"/>	Well, I will have a piece of paper that will tell people I completed college.
1	1.20%	<input type="checkbox"/>	Working together with groups to address a problem and effective at finding critical information.
1	1.20%	<input type="checkbox"/>	Writing paper and doing group work

83 Respondents

Q54. Please share an additional impressions or opinions you have regarding ESU.

Count	Percent	
50	100.00%	<input type="checkbox"/>

Count	Percent	
1	2.00%	<input type="text"/> Although I believe it is an overall good school, the pre-physical therapy program desperately needs updating. The program does not cover the requirements of graduate school, so students need to take several additional credits in order to apply. For example, math is required, but statistics is not required by ESU. It is, however, required by every graduate school. Why not just add it into the requirements?
1	2.00%	<input type="text"/> Band is awesome!
1	2.00%	<input type="text"/> Dr. Andi McClanahan and Dr. Pat Kennedy are, by far, two people I will forever be grateful for. They have become not only my professors, but my mentors and friends. I have never had people believe in me the way that they have. For that alone, I owe ESU tremendous gratitude. They have made my time in college exceptional.
1	2.00%	<input type="text"/> dsfhsfh
1	2.00%	<input type="text"/> Enrollment services needs to improve their attitude and level of help
1	2.00%	<input type="text"/> Enrollment services needs to improve. Also getting students to finish on time needs to improve
1	2.00%	<input type="text"/> ESU advisors need to be more prepared and informative. I had been through three different ones and I can't say that one was particularly informative or helped me much.
1	2.00%	<input type="text"/> ESU business college is continually hiring professors who speak other languages other than English as their native language. They are difficult to understand and have assumptions about our country and educational capabilities and then they dumb down our classrooms providing a low quality education. Also, ESU should not have cut the all the departments that they did. It isn't fair to the students to take away elective course offerings.
1	2.00%	<input type="text"/> ESU needs more online classes and needs to use something other than TK20 for Education students. TK20 is convoluted and confusing and students cannot figure out how to navigate it because it is not streamlined. I imagine that there must be other options available to ESU. Also, D2L is antiquated. Almost no schools use it, Blackboard is much better and much more widely used and I do not understand why ESU does not take advantage of that.
1	2.00%	<input type="text"/> ESU sucks. ESU is racist, discriminatory, and does not wish to educate. The administration, faculty, and staff do not care about the students. ESU is also corrupt and hides student mistreatment.
1	2.00%	<input type="text"/> ESU was an all around great university the prepared me for life outside of an educational setting
1	2.00%	<input type="text"/> GO WARRIORS!!!! 2014
1	2.00%	<input type="text"/> Good school but some teachers should not have jobs because they are not good teachers at all! Other teachers were great!
1	2.00%	<input type="text"/> great students and great faculty
1	2.00%	<input type="text"/> I am impressed with the amount of campus activities available to students.
1	2.00%	<input type="text"/> I believe that the stroud hall should be updated and not like a high school
1	2.00%	<input type="text"/> I did feel as though there were times when I was extremely overwhelmed, and I know that is part of college life, but sometimes it seemed impossible. It would be nice if the teaching staff of each major would get together and discuss that workload and how it could BEST be put together to maximize education.
1	2.00%	<input type="text"/> I dislike telling people I attend ESU. I do not feel as if it has been beneficial to me. I got into a much better school but was unable to attend due to financial reasons. ESU has caused me a lot of unnecessary stress -- from professors threatening to go on strike to chaos caused by the retrenchment. Having to write or edit for either Calliope or the Stroud Courier is a good idea in theory. However, the students working as editors for the Courier are not welcoming to new writers and have made getting the graduation requirements a lot harder than it needed to be. They are very disrespectful and do nothing but cut people down while editing, while no one else is in the office. There are professors who grade papers based on style rather than content. That is unprofessional. There are professors who make fun of students. Overall, the only thing I am happy about is getting OUT of ESU.
1	2.00%	<input type="text"/> I feel ESU has prepared me as an education major.
1	2.00%	<input type="text"/> I feel that being in the field helped me show the most growth throughout my four years at ESU.
1	2.00%	<input type="text"/> I learned a lot of important life lessons while I was here and I feel like I am definitely more prepared to take on the "real" world at this stage of my life.
1	2.00%	<input type="text"/> I love ESU. My experience has been great. I will send my daughter to ESU in the fall of 2015.
1	2.00%	<input type="text"/> I love it here. small enough to know everyone and the staff is very helpful

1	2.00%	<input type="text"/>	I love the education staff but have had many problems with the finances of ESU by dealing with their enrollment services.
1	2.00%	<input type="text"/>	I love the ESU community as a whole. Sometimes I think that ESU is not always in it for the students, and looks as students as customers, rather than people that they want to help.
1	2.00%	<input type="text"/>	I personally feel that if it weren't for the individuals I met at ESU, I would completely regret coming here. The academic environment was challenging in ways that did not help shape the student, rather deter them from completing their educational experience. Amongst the students, we are known as Extra Semester University, and the legitimacy of that statement is impeccable.
1	2.00%	<input type="text"/>	I really hope the university improves and puts money into areas that need it. Like the biology department has outdated equipment and is lacking in so many areas
1	2.00%	<input type="text"/>	I think it needs serious attention or people or your turn over is going to be really high
1	2.00%	<input type="text"/>	I think some professors who teach large gen. ed. classes are really tired of it and don't take a lot of time and energy to teach these classes.
1	2.00%	<input type="text"/>	I truly loved my time here
1	2.00%	<input type="text"/>	I'm glad I chose to come here and had the opportunity to come here. It has definitely been a great learning and social experience for me. It has developed me into the person that I am.
1	2.00%	<input type="text"/>	It is hard because as a commuter student many activities (social) happen at night when most classes are not in session. I think I would have had more fun, but not spent as much time on my studies if I would have partaken in these social activities.
1	2.00%	<input type="text"/>	It's important to have professors who students can understand when they are teaching complex subject matter. I would recommend hiring primarily English speaking individuals in the future. Also, work on transfer student affairs, administration, and advising because all of those departments leave a lot to be desired.
3	6.00%	<input type="text"/>	n/a
1	2.00%	<input type="text"/>	none
1	2.00%	<input type="text"/>	None
1	2.00%	<input type="text"/>	Over the past few years, I have been disappointed with the decreasing availability of my in-major classes and the associated dramatic increase in the number of people in my major-specific classes. ESU seems to be slowly moving away from the close student-professor relationship which originally drew me to the school.
1	2.00%	<input type="text"/>	Some of the professors are very hard to hear and understand.
1	2.00%	<input type="text"/>	Support the Arts!!!!!!
1	2.00%	<input type="text"/>	The campus felt like my home away from home.
1	2.00%	<input type="text"/>	The exercise science department was wonderful. It was a hard program but it showed me discipline and provided me with incredible professors that are passionate about teaching the subject and are always willing to help.
1	2.00%	<input type="text"/>	The professors care for the students however, some support staff tend to be insensitive and unempathetic to student's hardships.
1	2.00%	<input type="text"/>	The psychology department in health services was really a big help to me during difficult times and at any cost an effort should be made keep those services available to students. ESU has been nothing short of excellent especially in regards to the friends I have made while attending ESU, before I went off to ESU I had only been to 5 states which were all in the northeast. With the friends I have made at ESU I have been fortunate enough to go on many trips, see many new places and, take my total states visited count to 21!
1	2.00%	<input type="text"/>	The Spanish department was awesome, but other departments did not support or value my success in higher education.
1	2.00%	<input type="text"/>	The whole retrenchment issue that occurred at ESU has had a very large impact on current students, future students, and faculty. I hope that one day ESU can recover from these negative impacts. ESU has departments that are extremely beneficial and completely overlooked for their good qualities.
1	2.00%	<input type="text"/>	They should be more organized, stop cutting programs and stop raising getting tuition.
1	2.00%	<input type="text"/>	Though ESU became my school choice mostly because of convenience and cost, I have grown to really love the people and atmosphere there
1	2.00%	<input type="text"/>	Tuition is very high and you should be able to graduate if you have a hold on your account. It should be paid after anyone graduates

50 Respondents

Count	Respondent %	Response %	First Name
87	92.55%	26.05%	
Count	Percent		
1	1.15%		Al
1	1.15%		Allen
1	1.15%		Andi
1	1.15%		Andrea
1	1.15%		Beth
1	1.15%		Betsy
1	1.15%		Caroline
1	1.15%		Cem
1	1.15%		Chad
1	1.15%		Charles
1	1.15%		Chin
1	1.15%		Clare
1	1.15%		Cynthia
1	1.15%		Daniel
2	2.30%		David
1	1.15%		Dianne
1	1.15%		Domenico
1	1.15%		Donna
1	1.15%		Doug
1	1.15%		Dr. Richard
1	1.15%		Ester
1	1.15%		Esther
1	1.15%		G
2	2.30%		Gene
1	1.15%		Gerard
1	1.15%		Gina
1	1.15%		Hooshang
1	1.15%		Irinia
1	1.15%		James
1	1.15%		Jeff
1	1.15%		Jenifer
4	4.60%		Jennifer
1	1.15%		Joe
4	4.60%		John
1	1.15%		ken
2	2.30%		Kenneth
1	1.15%		Kim
1	1.15%		Leah
1	1.15%		Leslie
1	1.15%		Margerette
1	1.15%		Mary Jane

1	1.15%	<input type="text"/>	Meghann
1	1.15%	<input type="text"/>	Melanie
1	1.15%	<input type="text"/>	Michael
1	1.15%	<input type="text"/>	Nobody
1	1.15%	<input type="text"/>	Pamela
2	2.30%	<input type="text"/>	Patricia
1	1.15%	<input type="text"/>	Patrick
6	6.90%	<input type="text"/>	Paul
5	5.75%	<input type="text"/>	Paula
1	1.15%	<input type="text"/>	Prof. r
1	1.15%	<input type="text"/>	Quianay
1	1.15%	<input type="text"/>	Raymond
1	1.15%	<input type="text"/>	Renee
1	1.15%	<input type="text"/>	Rhona
1	1.15%	<input type="text"/>	Rob
3	3.45%	<input type="text"/>	Robert
2	2.30%	<input type="text"/>	Shala
3	3.45%	<input type="text"/>	Sheila
1	1.15%	<input type="text"/>	shiela
1	1.15%	<input type="text"/>	Storm
1	1.15%	<input type="text"/>	Vertel
1	1.15%	<input type="text"/>	Virginia

93 98.94% 27.84% Last Name

Count	Percent		
1	1.08%	<input type="text"/>	Aldras
1	1.08%	<input type="text"/>	Arner
1	1.08%	<input type="text"/>	Bartoli
1	1.08%	<input type="text"/>	Bartolli
1	1.08%	<input type="text"/>	Benn
1	1.08%	<input type="text"/>	Bennet
1	1.08%	<input type="text"/>	Bensons
1	1.08%	<input type="text"/>	Bing
1	1.08%	<input type="text"/>	Boburka
1	1.08%	<input type="text"/>	Branton-Desris
1	1.08%	<input type="text"/>	Buzzelli-Clark
1	1.08%	<input type="text"/>	Cavaiuolo
2	2.15%	<input type="text"/>	Cohen
1	1.08%	<input type="text"/>	Connolly
2	2.15%	<input type="text"/>	Daganzo Cantens
1	1.08%	<input type="text"/>	davis
2	2.15%	<input type="text"/>	Davis
1	1.08%	<input type="text"/>	Devlin
1	1.08%	<input type="text"/>	Dipipi-Hoy
1	1.08%	<input type="text"/>	Fleischman

1	1.08%	<input type="checkbox"/>	Gray
4	4.30%	<input type="checkbox"/>	Handy
1	1.08%	<input type="checkbox"/>	Heter
1	1.08%	<input type="checkbox"/>	Hodge
1	1.08%	<input type="checkbox"/>	HU
1	1.08%	<input type="checkbox"/>	Hunt
1	1.08%	<input type="checkbox"/>	Jones
1	1.08%	<input type="checkbox"/>	Kashner
3	3.23%	<input type="checkbox"/>	Kelberman
1	1.08%	<input type="checkbox"/>	kershmar
1	1.08%	<input type="checkbox"/>	Khusid
1	1.08%	<input type="checkbox"/>	Koch
1	1.08%	<input type="checkbox"/>	Kraybill-greggo
2	2.15%	<input type="checkbox"/>	Kraybill-Greggo
1	1.08%	<input type="checkbox"/>	Krey-bill Greggo
1	1.08%	<input type="checkbox"/>	Kuchinski
1	1.08%	<input type="checkbox"/>	Landis
1	1.08%	<input type="checkbox"/>	Lare
1	1.08%	<input type="checkbox"/>	LaSalle
1	1.08%	<input type="checkbox"/>	Leenerts
1	1.08%	<input type="checkbox"/>	Lenhart
1	1.08%	<input type="checkbox"/>	Levett
1	1.08%	<input type="checkbox"/>	levitt
1	1.08%	<input type="checkbox"/>	Lippert
1	1.08%	<input type="checkbox"/>	Martin
1	1.08%	<input type="checkbox"/>	Mash
2	2.15%	<input type="checkbox"/>	Mazure
1	1.08%	<input type="checkbox"/>	McClanahan
1	1.08%	<input type="checkbox"/>	McClannahan
1	1.08%	<input type="checkbox"/>	McKay
1	1.08%	<input type="checkbox"/>	Mckenzie
1	1.08%	<input type="checkbox"/>	Mielewski
1	1.08%	<input type="checkbox"/>	Monahan
1	1.08%	<input type="checkbox"/>	Moranville
1	1.08%	<input type="checkbox"/>	O'Merle
3	3.23%	<input type="checkbox"/>	Parker
1	1.08%	<input type="checkbox"/>	Pazaki
1	1.08%	<input type="checkbox"/>	Pinciotti
1	1.08%	<input type="checkbox"/>	Pittaro
1	1.08%	<input type="checkbox"/>	Rasor
1	1.08%	<input type="checkbox"/>	Rheiner
1	1.08%	<input type="checkbox"/>	Rozea
1	1.08%	<input type="checkbox"/>	Ryan
1	1.08%	<input type="checkbox"/>	Scala

1	1.08%		Sockman
1	1.08%		Steer
1	1.08%		Sutton
1	1.08%		Warner
1	1.08%		Wesp
6	6.45%		White
3	3.23%		Wilson
1	1.08%		Witmer
1	1.08%		Zambowski
1	1.08%		Zeytinoglu

91 96.81% 27.25% Department

Count	Percent		
1	1.10%		Aart & Design
1	1.10%		Admissions
1	1.10%		Art + Design
1	1.10%		Athletic Training
1	1.10%		Biogoy
1	1.10%		biOLOGY
8	8.79%		Biology
1	1.10%		bus mgmt
4	4.40%		Business
3	3.30%		Business Management
1	1.10%		career development
1	1.10%		CJ
1	1.10%		communication
1	1.10%		Communication studies
2	2.20%		Communication Studies
2	2.20%		Communications
1	1.10%		criminal justice
1	1.10%		Criminal Justice
1	1.10%		Criminal Justice, Sociology, and Social Work
1	1.10%		Dean of Business
1	1.10%		Disabilities Services
1	1.10%		DMET
2	2.20%		ECED
3	3.30%		Education
5	5.49%		English
1	1.10%		exercise science
3	3.30%		Exercise Science
1	1.10%		Fin Aid
1	1.10%		Foreign Languages
1	1.10%		Head Men's Track & Field Coach
1	1.10%		Health Department
1	1.10%		Hotel, Restaurant, & Tourism

2	2.20%	<input type="checkbox"/>	Modern Languages
1	1.10%	<input type="checkbox"/>	Music
1	1.10%	<input type="checkbox"/>	Orientation and New Student programs
1	1.10%	<input type="checkbox"/>	P.E.
1	1.10%	<input type="checkbox"/>	PETE
1	1.10%	<input type="checkbox"/>	Philosophy
1	1.10%	<input type="checkbox"/>	Physical Education
2	2.20%	<input type="checkbox"/>	Physics
1	1.10%	<input type="checkbox"/>	Pre Law advisor
1	1.10%	<input type="checkbox"/>	Professional Secondary Education
1	1.10%	<input type="checkbox"/>	psychology
5	5.49%	<input type="checkbox"/>	Psychology
1	1.10%	<input type="checkbox"/>	Public Health; Health Service Administration
1	1.10%	<input type="checkbox"/>	Reading
1	1.10%	<input type="checkbox"/>	Rehabilitation and Human Service
1	1.10%	<input type="checkbox"/>	Rehabilitation
1	1.10%	<input type="checkbox"/>	Residence Life
1	1.10%	<input type="checkbox"/>	Resident Director Hemlock Suites
1	1.10%	<input type="checkbox"/>	SMGT
2	2.20%	<input type="checkbox"/>	Social work
2	2.20%	<input type="checkbox"/>	Sociology
1	1.10%	<input type="checkbox"/>	Sociology, Social Work & Criminal Justice
2	2.20%	<input type="checkbox"/>	Special Education
1	1.10%	<input type="checkbox"/>	Special Education
2	2.20%	<input type="checkbox"/>	Sport Management
1	1.10%	<input type="checkbox"/>	SportManagement

63 67.02% 18.86% Comments

Count	Percent		
1	1.59%	<input type="checkbox"/>	A humble, respectful, intelligent individual Professor Hodge is.
1	1.59%	<input type="checkbox"/>	advising
1	1.59%	<input type="checkbox"/>	Amazing asset to ESU biology department!
1	1.59%	<input type="checkbox"/>	Amazing professor and advisor. Always there to help and knows each and every one of his students
1	1.59%	<input type="checkbox"/>	Amazing teacher who truly helped me and an all around great guy.
1	1.59%	<input type="checkbox"/>	Awesome advisor....
1	1.59%	<input type="checkbox"/>	Best professor I've ever had
1	1.59%	<input type="checkbox"/>	By far the best teacher I had. Always willing to help and help guide me throughtout college
1	1.59%	<input type="checkbox"/>	Dr. Benn is a truly wonderful and inspiring English professor who deserves recognition from the university. His lectures were wonderful and interesting.
1	1.59%	<input type="checkbox"/>	Dr. Benson was my advisor. I felt she helped me in the best ways. She always gave me good advice and showed she cared.
1	1.59%	<input type="checkbox"/>	Dr. Cohen has helped me since before I was even a student at ESU. If it wasn't for him, I wouldn't be as prepared for my future as I currently am. He is a very informed person who offers guidance, support, help, and encouragement. He is also a very good professor who has a unique teaching style that is encouraging to all students. Dr. Cohen, being my adviser, has helped me both with school issues (academic and administrative) as well as issues out side of school.
1	1.59%	<input type="checkbox"/>	Dr. Davis is one of the best persons one can ever come across in a life time. She has an

			incredible light to her and is so passionate about exercise and health. She has such a positive attitude and really helps you see the good in yourself. Not only that but she is so smart and loves to be involved. I don't know where she gets the time to sleep. I feel like she doesn't sleep but still has all the energy in the world. Overall just incredible. More professors need to be like her
1	1.59%	<input type="text"/>	Dr. Hu was my advisor throughout my college career and she helped me with almost everything and anything! She has to be one of the best advisors anyone can have. I also had her as a professor for 2-3 classes and she is a very well-educated professor!
1	1.59%	<input type="text"/>	Dr. McKay invests herself whole heartedly into her position as professor and department chair. She is a loving, genuine, and truly caring person. ESU needs more professors like Dr. McKay.
1	1.59%	<input type="text"/>	Dr. Pinciotti is a wonderful teacher, inspiration, and leader to all individuals in the field of education and pre-service teachers. She has a unique way of expressing the side of education many educators are afraid to "try" and/or "see." This is allowing students to be creative and ultimately to creatively express themselves while learning! Such a wonderful professor and I will forever be grateful!
1	1.59%	<input type="text"/>	Dr. Rozea was my advisor and was extremely organized. He was a faculty member in my department that would answer all my questions and be sure to help me with anything I needed.
1	1.59%	<input type="text"/>	Dr. Sockman not only provides a great education within my major but also taught lessons that were applicable in a non educational setting
1	1.59%	<input type="text"/>	Encouraging, challenging, understanding - she is everything you need a professor and mentor to be. She truly loves what she does and is an outstanding human being. Because of her classes, I have grown leaps and bounds as a person.
1	1.59%	<input type="text"/>	First academic advisor at ESU. Truly an inspiration.
1	1.59%	<input type="text"/>	Great advisor, good teacher
1	1.59%	<input type="text"/>	Great knowledge
1	1.59%	<input type="text"/>	great mentor and professor e has taught me so much about the field and what I truly want to get in to after college
1	1.59%	<input type="text"/>	Great professor! Always helpful. Always love her classes even when they're hard.
1	1.59%	<input type="text"/>	Great support academicaly or otherwise
1	1.59%	<input type="text"/>	greatest professor for my major and couldn't have had a better person to introduce me to the field
1	1.59%	<input type="text"/>	He has been a tremendous help. He is open to all of his residents and values the relationship he has with them.
1	1.59%	<input type="text"/>	He inspired me in the field and as a result I continued in this major
1	1.59%	<input type="text"/>	He is a new adjunct professor but very helpful with any questions regarding jobs after graduation
1	1.59%	<input type="text"/>	He was an excellent instructor
1	1.59%	<input type="text"/>	Helped me with current problems and post graduate questions along with some preparation for grad school
1	1.59%	<input type="text"/>	Her classes were informative and very helpful to those in the field looking to work in the medical field after graduation. That seems to be a section of biology that is forgotten in ESU. She made sure to keep us engaged and challenged our comprehension of the material efficiently.
1	1.59%	<input type="text"/>	Hes the best. Saw me through the toughest years of my education
1	1.59%	<input type="text"/>	I don't know where to being with her. From a motherly figure, to a role model, to a great listener, or motivational speaker, she is the best package at ESU. She is there for you any minute of the day, even with her busy schedule. She is the reason why I love ESU so much, she is the reason why I will recommend ESU to my friends.
1	1.59%	<input type="text"/>	I got through my education here thanks to her
1	1.59%	<input type="text"/>	I honestly do not think I would have completed my undergrad at ESU, at all, or successfully if it were not for Dr. KG. The most kind hearted, caring, and helpful professor I have ever met. Many students will agree.
1	1.59%	<input type="text"/>	I liked his tough grading stance. He made you work very hard to get an above average grade. Sometimes being tough is a good thing, it makes a student work harder and feel more accomplished because of the effort required.
1	1.59%	<input type="text"/>	I LOVE HIM! He made my college experience fantastic
		<input type="text"/>	

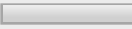
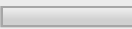
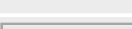
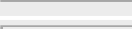
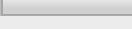
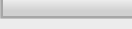
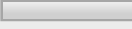



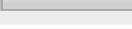
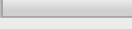
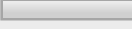
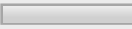
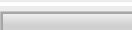

1	1.59%		If it were not for Mrs. Kashner, I can honestly say that I would not be where I am today or have had most of the experiences I have had at ESU.
1	1.59%	<input type="checkbox"/>	inspirational
1	1.59%	<input type="checkbox"/>	KG is one of the kindest and most influential people I have met at ESU. He is an extremely good academic advisor and always takes time out to help individual students. He goes above and beyond what a professor is required to do.
1	1.59%	<input type="checkbox"/>	My advisor was so helpful. I couldn't have done this without her.
1	1.59%	<input type="checkbox"/>	Never gave up on me
1	1.59%	<input type="checkbox"/>	Not only an amazing professor, but a great person! Challenges you enough to make sure you're really learning, but keeps things fun and interesting enough that you never want to skip class!
1	1.59%	<input type="checkbox"/>	One of the best people I have ever met. Helped me and motivated me every step of the way.
1	1.59%	<input type="checkbox"/>	Professor Pittaro has become my favorite Professor at ESU. He has continuously made my time here very enjoyable as he is a very outgoing Professor and never fails to engage his class and make my time here well worth it and I have also have gained a lot of knowledge from him.
1	1.59%	<input type="checkbox"/>	Professor Ryan is one of the kindest and most helpful professors I have ever had the pleasure of meeting. Not only have I taken a lot away from her Workplace Writing class, but she also offered a lot of support when my personal life was rocky. She genuinely cares about her students and their success. She is very active in helping students who need it, even if they are afraid to ask for it. She is very approachable and funny, and her entire demeanor just makes class feel less stressful than most. While I was in her class, my home life was really bad and she really helped me through that and I am very thankful for that.
1	1.59%	<input type="checkbox"/>	She cares a great deal for the students in her classes and ensembles. She will provide opportunities for students to better themselves musically, socially, and educationally.
1	1.59%	<input type="checkbox"/>	She did whatever necessary to help the students be as prepared as possible
1	1.59%	<input type="checkbox"/>	She has been very easy to talk to about the major and concerns that I have had.
1	1.59%	<input type="checkbox"/>	She has helped me with just about everything throughout my time at ESU.
1	1.59%	<input type="checkbox"/>	She is caring and helpful. She sincerely talks to you about your experience.
1	1.59%	<input type="checkbox"/>	She is so caring to her students. She wants to help others learn about their major in order to help them succeed.
1	1.59%	<input type="checkbox"/>	She loved and supported me in life and language, and has changed my viewpoint of the world. Without her help and encouragement, I would not be graduating with this degree.
1	1.59%	<input type="checkbox"/>	She was a fantastic advisor and helped me stay on track as a transfer student to graduate a semester early.
1	1.59%	<input type="checkbox"/>	She was a great life and college coach. I was always able to stop by her office and ask her for advice or guidance.
1	1.59%	<input type="checkbox"/>	She was my psychology advisor aND helped me stay on track
1	1.59%	<input type="checkbox"/>	The resident director for minsi hall. Wonderful person and employer. Great to work for!
1	1.59%	<input type="checkbox"/>	Very good advisor was always polite and helpful when I didn't to know things, also a challenging but effective professor.
1	1.59%	<input type="checkbox"/>	VERY helpful
1	1.59%	<input type="checkbox"/>	Was ALWAYS available and very honest
1	1.59%	<input type="checkbox"/>	Was wonderful in helping me through my career as ESU and seemed to really care about my growth in the Public Health Major.
1	1.59%	<input type="checkbox"/>	went above and beyond as my adviser
1	1.59%	<input type="checkbox"/>	Wonderful professor! Extremely helpful even though he wasn't my primary advisor and I had never had him as a professor.

94 Respondents

334 Responses

Q56. Person 2

Count	Respondent %	Response %	
81	93.10%	26.47%	<input checked="" type="checkbox"/> First Name

Count	Percent		
1	1.23%		Adriene
1	1.23%		Alberto
1	1.23%		Andi
1	1.23%		Andrea
1	1.23%		Annie
1	1.23%		Brian
1	1.23%		Carrol
1	1.23%		Cem
1	1.23%		Chad
1	1.23%		Charles
1	1.23%		Chris
2	2.47%		Christine
1	1.23%		Cindy
1	1.23%		Colleen
1	1.23%		Cynthia
1	1.23%		Darlene
1	1.23%		Denny
1	1.23%		Douglas
3	3.70%		Dr.
2	2.47%		Ed
1	1.23%		Edward
1	1.23%		Elaine
1	1.23%		Fredrick
1	1.23%		gavin
1	1.23%		Gene
1	1.23%		Heather
1	1.23%		Holly
2	2.47%		Howard
1	1.23%		James
3	3.70%		Jeff
1	1.23%		Jenny
1	1.23%		Jessica
2	2.47%		Jeter
4	4.94%		John
3	3.70%		Kelly
1	1.23%		Laureen
1	1.23%		Linda
1	1.23%		Lou
2	2.47%		Marianne
1	1.23%		Mary Jane
1	1.23%		Matthew
1	1.23%		Melinda R
1	1.23%		Michael

1	1.23%	<input type="text"/>	Nick
1	1.23%	<input type="text"/>	No one
1	1.23%	<input type="text"/>	Pamela
3	3.70%	<input type="text"/>	Patricia
1	1.23%	<input type="text"/>	Patti
1	1.23%	<input type="text"/>	Paula
1	1.23%	<input type="text"/>	Qlan
1	1.23%	<input type="text"/>	Quianay
2	2.47%	<input type="text"/>	Richard
1	1.23%	<input type="text"/>	Robert
1	1.23%	<input type="text"/>	sfgs
1	1.23%	<input type="text"/>	Sheila
1	1.23%	<input type="text"/>	storm
1	1.23%	<input type="text"/>	Sussie
1	1.23%	<input type="text"/>	T Storm
2	2.47%	<input type="text"/>	Terry
1	1.23%	<input type="text"/>	Vertel
1	1.23%	<input type="text"/>	Virginia
1	1.23%	<input type="text"/>	William
1	1.23%	<input type="text"/>	Yi Wei

86 98.85% 28.10% Last Name

Count	Percent	<input type="text"/>	
1	1.16%	<input type="text"/>	Alegre
3	3.49%	<input type="text"/>	Arner
1	1.16%	<input type="text"/>	Bennett
2	2.33%	<input type="text"/>	Boyd
2	2.33%	<input type="text"/>	Brett
1	1.16%	<input type="text"/>	Caviouli
1	1.16%	<input type="text"/>	Clossey
1	1.16%	<input type="text"/>	Collior
2	2.33%	<input type="text"/>	Cutler
1	1.16%	<input type="text"/>	DeAngleo
1	1.16%	<input type="text"/>	Douds
1	1.16%	<input type="text"/>	Elwood
1	1.16%	<input type="text"/>	Erb
2	2.33%	<input type="text"/>	Eshun
1	1.16%	<input type="text"/>	Farris-Labarre
1	1.16%	<input type="text"/>	Friedman
1	1.16%	<input type="text"/>	Garrison
1	1.16%	<input type="text"/>	Gisell
1	1.16%	<input type="text"/>	Gloyeske
1	1.16%	<input type="text"/>	Greggo-Kraybil
1	1.16%	<input type="text"/>	Hackett
1	1.16%	<input type="text"/>	Hamill

1	1.16%	<input type="checkbox"/>	Handy
1	1.16%	<input type="checkbox"/>	heter
1	1.16%	<input type="checkbox"/>	Heter
1	1.16%	<input type="checkbox"/>	Hilmer
1	1.16%	<input type="checkbox"/>	Huang
1	1.16%	<input type="checkbox"/>	Huerta
1	1.16%	<input type="checkbox"/>	Jones Wilson
1	1.16%	<input type="checkbox"/>	Kelbermen
1	1.16%	<input type="checkbox"/>	Kennedy
1	1.16%	<input type="checkbox"/>	Kercsmar
1	1.16%	<input type="checkbox"/>	Kotsko
1	1.16%	<input type="checkbox"/>	Kraybill-Greggo
1	1.16%	<input type="checkbox"/>	Leenerts
1	1.16%	<input type="checkbox"/>	Loffredo
1	1.16%	<input type="checkbox"/>	Martin
2	2.33%	<input type="checkbox"/>	Master
1	1.16%	<input type="checkbox"/>	Mcclanahan
1	1.16%	<input type="checkbox"/>	McClanahan
1	1.16%	<input type="checkbox"/>	McKenzie
1	1.16%	<input type="checkbox"/>	Mendoz
1	1.16%	<input type="checkbox"/>	Merli
1	1.16%	<input type="checkbox"/>	Miller
1	1.16%	<input type="checkbox"/>	Miltenberger
1	1.16%	<input type="checkbox"/>	moir
1	1.16%	<input type="checkbox"/>	Omerle
2	2.33%	<input type="checkbox"/>	Parker
2	2.33%	<input type="checkbox"/>	Pinciotti
1	1.16%	<input type="checkbox"/>	Pitaro
1	1.16%	<input type="checkbox"/>	Reiner
1	1.16%	<input type="checkbox"/>	Rodriguez
1	1.16%	<input type="checkbox"/>	Rosen
2	2.33%	<input type="checkbox"/>	Ruck
2	2.33%	<input type="checkbox"/>	Ruth
1	1.16%	<input type="checkbox"/>	Sachs
1	1.16%	<input type="checkbox"/>	Santiado
1	1.16%	<input type="checkbox"/>	sfg
1	1.16%	<input type="checkbox"/>	Shotwell
3	3.49%	<input type="checkbox"/>	Smith
1	1.16%	<input type="checkbox"/>	Sutton
1	1.16%	<input type="checkbox"/>	Vagliardo
1	1.16%	<input type="checkbox"/>	VanMeter
1	1.16%	<input type="checkbox"/>	Warner
1	1.16%	<input type="checkbox"/>	Weaber
1	1.16%	<input type="checkbox"/>	Wells

2	2.33%		Whidden
1	1.16%		White
1	1.16%		Witmer
1	1.16%		Xie
1	1.16%		Young
1	1.16%		Zeytinoglu

83 95.40% 27.12% Department

Count	Percent		
1	1.20%		Biology
1	1.20%		Criminal Justice
1	1.20%		Art + Design
1	1.20%		Athletic training
1	1.20%		Athletic Training
1	1.20%		biology
3	3.61%		Biology
3	3.61%		Business
1	1.20%		Business Management
2	2.41%		CAPS
1	1.20%		career development
1	1.20%		Career Development
3	3.61%		Chemistry
1	1.20%		CJ
1	1.20%		Coaching Staff
1	1.20%		Communication
1	1.20%		communication studies
1	1.20%		Communication Studies
1	1.20%		Communication Studies and Women's Studies
2	2.41%		Communications
1	1.20%		Criminal Justice
1	1.20%		DAEL: STAR Program
1	1.20%		Digital Media
1	1.20%		Disability Service
1	1.20%		DMET
1	1.20%		Early Childhood Education
2	2.41%		ECED
3	3.61%		Education
2	2.41%		English
1	1.20%		ESU LV
1	1.20%		Exercise Science
1	1.20%		exercise science
1	1.20%		Exercise Science
1	1.20%		Foreign Languages
1	1.20%		Government?
1	1.20%		health

1	1.20%	<input type="checkbox"/>	Health
1	1.20%	<input type="checkbox"/>	Health Education
1	1.20%	<input type="checkbox"/>	Hotel, Restaurant, & Tourism
2	2.41%	<input type="checkbox"/>	Modern Languages
1	1.20%	<input type="checkbox"/>	painting
1	1.20%	<input type="checkbox"/>	PE
1	1.20%	<input type="checkbox"/>	PETE
1	1.20%	<input type="checkbox"/>	philosophy
1	1.20%	<input type="checkbox"/>	Philosophy
1	1.20%	<input type="checkbox"/>	Physical Education
1	1.20%	<input type="checkbox"/>	Physics
1	1.20%	<input type="checkbox"/>	Professional Secondary Education
1	1.20%	<input type="checkbox"/>	Psychology
1	1.20%	<input type="checkbox"/>	Public Health; Health Service Administration
1	1.20%	<input type="checkbox"/>	Reading
1	1.20%	<input type="checkbox"/>	Rehabilitation
1	1.20%	<input type="checkbox"/>	Residence Life
1	1.20%	<input type="checkbox"/>	Residence life and housing
1	1.20%	<input type="checkbox"/>	Resident Director Hawthorn Suites
1	1.20%	<input type="checkbox"/>	RHA
1	1.20%	<input type="checkbox"/>	sfgh
1	1.20%	<input type="checkbox"/>	SMGT
1	1.20%	<input type="checkbox"/>	Social Work
4	4.82%	<input type="checkbox"/>	Sociology
1	1.20%	<input type="checkbox"/>	Special Education
3	3.61%	<input type="checkbox"/>	Sport Management
1	1.20%	<input type="checkbox"/>	SportManagement
1	1.20%	<input type="checkbox"/>	Student Affairs?
1	1.20%	<input type="checkbox"/>	Track & Field Coach

56 64.37% 18.30% Comments

Count	Percent		
1	1.79%	<input type="checkbox"/>	Always there to help me out
1	1.79%	<input type="checkbox"/>	best advisor he had saved me from a previous advisor who had no idea what she was doing and he got me on the right track towards graduation
1	1.79%	<input type="checkbox"/>	Came last year, he really taught me how to embrass my own style
1	1.79%	<input type="checkbox"/>	Dr. Cutler has really helped me to examine complex topics and issues. She is a very creative teacher and does not just go by a textbook. She cares about what students want to learn and caters her teaching to that. I learned a lot in her classes.
1	1.79%	<input type="checkbox"/>	Dr. Elwood is someone who leaves an impact on everyone he meets. He is so knowledgeable and he has this way of teaching such hard concepts to all his students. He is probably the most tough professor I have ever had but he pushes you to understand; to learn, offering his help through all of it. He has always been there to offer help, guidance, support, and encouragement. He is a person to look up to. The things that I have learned from Dr. Elwood are endless; he has this way of making you wonder in thoughts of what he teaches. Having him as a professor has made my future more promising because I know that what I did learn from him, I understand which makes me confident in pursuing my future endeavors.
1	1.79%	<input type="checkbox"/>	Dr. Leenerts is one of those professors who I will remember for the rest of my life. I have taken so many of her courses, not just because they have interested me, but because she is such a great and effective professor. Her personal life experiences, when she shares them,

often give a lot of insight to what we are discussing in class and add to her approach-ability. She is a kind person who truly cares about her students. She has pushed me to do better and be better. She is very easy to talk to, which adds to making her a great adviser. Although sometimes we were not on the same page when it came to what classes I should take and what my standing was in terms of when to graduate, she has always heard my side of the story and helped me find a good compromise.

1	1.79%	<input type="text"/>	Dr. Young
1	1.79%	<input type="text"/>	Extremely helpful even when she was always busy. Always willing to talk.
1	1.79%	<input type="text"/>	first professor I ever had as my major course, each class filled with non stop humour and intellect
1	1.79%	<input type="text"/>	Friendly, helpful
1	1.79%	<input type="text"/>	Gave great advice and academic support to help me be more successful in my career. She should run this place.
1	1.79%	<input type="text"/>	Great advisor. Helped me to graduate on time!
1	1.79%	<input type="text"/>	Great people person. Understands real-life and is always willing to go out of her way to help.
1	1.79%	<input type="text"/>	GREAT Professor and also really cared about my growth in the major and throughout her classes. I had her for pretty much that last two years of my time at ESU and she was amazing.
1	1.79%	<input type="text"/>	Great professor and very into his discussions of Policing.
1	1.79%	<input type="text"/>	Great professor, who cares about teaching and his students!
1	1.79%	<input type="text"/>	Great teacher, fun field trips, always great me in the hallway
1	1.79%	<input type="text"/>	Great teacher.
1	1.79%	<input type="text"/>	Hard professor but very passionate about teaching exercise physiology. He may have been difficult but helped form discipline in my life as well as critically think and answer the question WHY ? Very smart very informative.
1	1.79%	<input type="text"/>	He enlightens his students. He doesn't profess random knowings, he enlightens those who enter his classroom. For once, the classroom connected to the surrounding world in order to help students gain perspective outside of their own. Amazing teacher.
1	1.79%	<input type="text"/>	He gave me confidence in working in the field. He encouraged and supported me in choosing my internship
1	1.79%	<input type="text"/>	He has been my supervisor for student teaching and has offered me great suggestions and feedback.
1	1.79%	<input type="text"/>	He is always willing to help me in my time at ESU.
1	1.79%	<input type="text"/>	He retired and was one of the bet professors I had. Really worked hard to help his students succeed.
1	1.79%	<input type="text"/>	He was my academic advisor and my professor an excellent professor and advisor he retired last semester I did not get the opportunity to say good bye. I was very upset by this.
1	1.79%	<input type="text"/>	He was my advisor and helped me stay on track, apply for internships, and guided me through everything I was having problems with.
1	1.79%	<input type="text"/>	He was one of the very few supervisors who made me laugh while I worked over the summer at ESU.
1	1.79%	<input type="text"/>	He's such an easy guy to talk to. It could be school related or just about family or your own problems, he's always there to listen and give the best advice he could give. He knows what its like to be a student and tries his best to relate.
1	1.79%	<input type="text"/>	Helped me with current problems and post graduate questions along with some preparation for grad school
1	1.79%	<input type="text"/>	Her love for teaching inspires me everyday.
1	1.79%	<input type="text"/>	Her style of teaching encourages students to take initiative and think outside of the box. She has mentored me on so many occasions and I have truly learned a lot from her example.
1	1.79%	<input type="text"/>	I played 5 seasons under coach Douds and as much as I learned academically I learned physically and in life from this man. Hes a great role model and a great coach.
1	1.79%	<input type="text"/>	I would consider Professor Gloyeske to be one of the harder professors in the athletic training department, but he was a great teacher and pushed his students to know the material extremely well, which will greatly benefit me in the future.
1	1.79%	<input type="text"/>	If only all professors could be anything like Professor Boyd, wow how many successful, happy, determined, students there would be!!!!

1	1.79%	<input type="text"/>	Indirectly helped me deal with an issue with another student here
1	1.79%	<input type="text"/>	My mentor. I've learn so much from her and she is one of the best athletic trainers I've ever met.
1	1.79%	<input type="text"/>	or "greiner"
1	1.79%	<input type="text"/>	outstanding professor and very intelligent
1	1.79%	<input type="text"/>	Prof Kotsko is a hard professor to get an A from, but it is worth the effort. I learned a tremendous amount from her and she challenged me to become a better teacher.
1	1.79%	<input type="text"/>	Professor Hackett has help me with student teaching in so many ways. He offers great advice and help.
1	1.79%	<input type="text"/>	Professor Huang was always willing to assist when facing difficulties in class
1	1.79%	<input type="text"/>	Pushed me
1	1.79%	<input type="text"/>	Sacrifices her time and efforts for the students to help make sure they are setting themselves up for success.
1	1.79%	<input type="text"/>	sfg
1	1.79%	<input type="text"/>	She has got to be one of MOST well educated professors at ESU. She is the reason why I want to get into security.,
1	1.79%	<input type="text"/>	She has helped develop personal attributes within myself while working for her as a Resident Advisor.
1	1.79%	<input type="text"/>	She is such a warm-spirited person! I couldn't imagine ESU without her. She touches so many lives.
1	1.79%	<input type="text"/>	She made me think deeper and more critically. She pushed me outside of my comfort zone in a positive way.
1	1.79%	<input type="text"/>	She truly exemplifies all the best qualities of a teacher. She engages her students, has well planned out lessons, and teaches materials that are truly relevant and helped me in life and in student teaching.
1	1.79%	<input type="text"/>	She was a great Finance professor. I never thought I would end up as a finance concentration and she gave a great quality education.
1	1.79%	<input type="text"/>	So much of an inspiration and encourager to do bigger and better things.
1	1.79%	<input type="text"/>	Talks to and teaches students in a fashion that does not intimidate. Relates and pushes students to accomplish goals. understanding & entertaining
1	1.79%	<input type="text"/>	very funny and a very caring teacher, had him in most of my classes
1	1.79%	<input type="text"/>	Very positive, enthusiastic, and kind!
1	1.79%	<input type="text"/>	Very understanding and an advocate for my situation
1	1.79%	<input type="text"/>	What a great professor! She takes an interest in individuals on the academic and personal level. Her teaching style is fresh and unique. She takes the time to help her students- a rare find at ESU.

87 Respondents

306 Responses

Q57. Person 3

Count	Respondent %	Response %	
60	90.91%	26.20%	<input checked="" type="checkbox"/> <input type="checkbox"/> First Name
Count	Percent		
1	1.67%	<input type="text"/>	Adrienne
1	1.67%	<input type="text"/>	All of my
1	1.67%	<input type="text"/>	Brenda
1	1.67%	<input type="text"/>	Cem
1	1.67%	<input type="text"/>	Charles
1	1.67%	<input type="text"/>	Chin
1	1.67%	<input type="text"/>	Christine
1	1.67%	<input type="text"/>	Christopher

1	1.67%	<input type="checkbox"/>	Cornelia
1	1.67%	<input type="checkbox"/>	Cr.
1	1.67%	<input type="checkbox"/>	Daisy
1	1.67%	<input type="checkbox"/>	Darlene
2	3.33%	<input type="checkbox"/>	David
2	3.33%	<input type="checkbox"/>	Dawn
1	1.67%	<input type="checkbox"/>	Deidra
1	1.67%	<input type="checkbox"/>	Donna
1	1.67%	<input type="checkbox"/>	Dr
1	1.67%	<input type="checkbox"/>	Ester
1	1.67%	<input type="checkbox"/>	Esther
2	3.33%	<input type="checkbox"/>	Gavin
1	1.67%	<input type="checkbox"/>	Gina
1	1.67%	<input type="checkbox"/>	Glenn
1	1.67%	<input type="checkbox"/>	Heather
2	3.33%	<input type="checkbox"/>	Howard
1	1.67%	<input type="checkbox"/>	Jaedock
1	1.67%	<input type="checkbox"/>	James
1	1.67%	<input type="checkbox"/>	Jane
1	1.67%	<input type="checkbox"/>	Jennifer
1	1.67%	<input type="checkbox"/>	John
1	1.67%	<input type="checkbox"/>	Joni
2	3.33%	<input type="checkbox"/>	Kelly
1	1.67%	<input type="checkbox"/>	Kim
1	1.67%	<input type="checkbox"/>	M
1	1.67%	<input type="checkbox"/>	Marianne
1	1.67%	<input type="checkbox"/>	Mathew
1	1.67%	<input type="checkbox"/>	Matthew
1	1.67%	<input type="checkbox"/>	Mr.
1	1.67%	<input type="checkbox"/>	Patricia
2	3.33%	<input type="checkbox"/>	Paul
1	1.67%	<input type="checkbox"/>	Peng
3	5.00%	<input type="checkbox"/>	Richard
1	1.67%	<input type="checkbox"/>	Rick
1	1.67%	<input type="checkbox"/>	Shawn
1	1.67%	<input type="checkbox"/>	sheila
1	1.67%	<input type="checkbox"/>	Steve
1	1.67%	<input type="checkbox"/>	Steven
2	3.33%	<input type="checkbox"/>	Susan
1	1.67%	<input type="checkbox"/>	Thomas
1	1.67%	<input type="checkbox"/>	Todd
1	1.67%	<input type="checkbox"/>	Wendy & Scott
1	1.67%	<input type="checkbox"/>	Who?

Count	Percent		
1	1.56%		Bartoil
1	1.56%		Bartolli
1	1.56%		Behr
1	1.56%		Boyd
1	1.56%		Brecht
1	1.56%		Brooks
1	1.56%		Buckley
1	1.56%		Campbell
1	1.56%		Chan
1	1.56%		Connelly
1	1.56%		Creamer
1	1.56%		Cutler
2	3.13%		Daganzo-Cantens
1	1.56%		Dietrich
1	1.56%		Duguay
1	1.56%		Eshun
1	1.56%		Farris-Labar
1	1.56%		Friday
1	1.56%		Garrison
1	1.56%		Geiser-Getz
1	1.56%		Gioglio
1	1.56%		handy
2	3.13%		Harlan
1	1.56%		Hu
1	1.56%		Huffman
1	1.56%		Ives
1	1.56%		Jefferson
1	1.56%		Jeong
1	1.56%		Kelly
1	1.56%		Kennedy
1	1.56%		KG
1	1.56%		Kotsko
1	1.56%		Kraybill-Greggo
1	1.56%		Lee
1	1.56%		Leitner
1	1.56%		Madigan
1	1.56%		McKenzie
2	3.13%		Moir
1	1.56%		Oye-Benitende
1	1.56%		Pekala
1	1.56%		Pinciotti
1	1.56%		Professors
1	1.56%		Razzanno

1	1.56%		Ruck
1	1.56%		Scala
1	1.56%		Serowick
1	1.56%		Sewell-Allen
1	1.56%		Shive
1	1.56%		Vagliardo
2	3.13%		Wallace
1	1.56%		Wang
1	1.56%		Warner
1	1.56%		Watkins
2	3.13%		Whidden
1	1.56%		witmer
2	3.13%		Wolfe
1	1.56%		Zang
1	1.56%		Zeytinoglu

63 95.45% 27.51% Department

Count	Percent		
1	1.59%		Aart and Design
1	1.59%		Admissions
1	1.59%		All
1	1.59%		Art + Design
1	1.59%		Athletic Training
1	1.59%		Athletics
6	9.52%		Biology
1	1.59%		bus mgmt
2	3.17%		Business
1	1.59%		Chemistry
2	3.17%		Communication Studies
1	1.59%		Communications
1	1.59%		Comunications
1	1.59%		Criminal Justice
2	3.17%		ECED
1	1.59%		Economics
2	3.17%		Education
3	4.76%		English
1	1.59%		English (Secretary)
1	1.59%		English Dept.
1	1.59%		Excercise Science
1	1.59%		exercise science
2	3.17%		Exercise Science
1	1.59%		Extended Learning
1	1.59%		Foreign Language
1	1.59%		Foreign Languages
1	1.59%		Health education

1	1.59%	<input type="checkbox"/>	Health Education
1	1.59%	<input type="checkbox"/>	History
1	1.59%	<input type="checkbox"/>	HLTH
1	1.59%	<input type="checkbox"/>	lunch ladies
1	1.59%	<input type="checkbox"/>	Modern Languages
1	1.59%	<input type="checkbox"/>	Office of multicultural affairs
1	1.59%	<input type="checkbox"/>	Philosophy
1	1.59%	<input type="checkbox"/>	Physical Education
1	1.59%	<input type="checkbox"/>	Physics
1	1.59%	<input type="checkbox"/>	psychology
3	4.76%	<input type="checkbox"/>	Psychology
1	1.59%	<input type="checkbox"/>	Reading
1	1.59%	<input type="checkbox"/>	Rehabilitation
1	1.59%	<input type="checkbox"/>	Residence Life
1	1.59%	<input type="checkbox"/>	Social Services
1	1.59%	<input type="checkbox"/>	Social Work/Sociology/Criminal Justice
1	1.59%	<input type="checkbox"/>	Sociology
1	1.59%	<input type="checkbox"/>	Special Education
1	1.59%	<input type="checkbox"/>	Sport Management
1	1.59%	<input type="checkbox"/>	Transfer Services
1	1.59%	<input type="checkbox"/>	undeclared advising
1	1.59%	<input type="checkbox"/>	University Relations

42 63.64% 18.34% Comments

Count	Percent		
1	2.38%	<input type="checkbox"/>	A great professor who constantly made himself available for student in need as well as genuinely wanted to see student succeed
1	2.38%	<input type="checkbox"/>	Always tried to solve our problems when we had any.
1	2.38%	<input type="checkbox"/>	At the time when I wanted to return to college she supported and encouraged me. It was the Saturday before school reopened in the spring, she came to register me in classes. Although the classes were filled she still allowed me to get enrolled in them. She took the time for me and as a result I am graduating.
1	2.38%	<input type="checkbox"/>	Because of his class, I realized my potential and desire to go into law. He is an encouraging professor and adviser, and is extremely encouraging. He is dedicated to the work that he does and to his students' success.
1	2.38%	<input type="checkbox"/>	Dawn is a sweet person. Although most people see her as just the secretary, she is so much more than that. She cares about her job and it shows in all she does for everyone in the department. Her happy, bubbly personality adds to the comfortable feel in the department. She decorates for holidays, which may seem silly to some, but it makes the office feel like a home away from home. That is nice when you spend the majority of your time in there. She is very knowledgeable and if you have a question, she has an answer. She has helped people find test scores, figure out scheduling issues, and helped people in a jam. She is friendly and kind towards everyone. She goes above and beyond her duties to ensure that things run smoothly. She does not get nearly enough appreciation for all that she does. She, too, has been a wealth of support when I've needed it. I'm very thankful for that.
1	2.38%	<input type="checkbox"/>	Dawn was a great friend and mentor throughout the years I have worked with her. I can't imagine my college career without her.
1	2.38%	<input type="checkbox"/>	Dr. Behr is by far the best professor at ESU. He gives a high quality education and forces you to learn. He is intimidating but I have learned to love the challenging coursework that I even took additional classes with him that I didn't have to. He is very smart.
1	2.38%	<input type="checkbox"/>	Dr. Buckley has given me opportunities to pursue my knowledge of hands on astronomy. He has also given me job opportunities that allowed me to better prepare for a teaching assistant program for graduate school. His knowledge, willingness to help, and easy going personality has helped me become the person I am today (a student who is prepared to

pursue astronomy as a career).

1	2.38%	<input type="checkbox"/>	Dr. Daganzo is a very important part of my ESU experience. She really was the deciding factor in my decision to come to ESU because of her welcoming attitude and enthusiasm at accepted students day when I was a Spanish Ed. major.
1	2.38%	<input type="checkbox"/>	Excellent Professor and a great person to speak with if you have any issues.
1	2.38%	<input type="checkbox"/>	Extremely friendly and helpful. Made sometimes difficult concepts enjoyable.
1	2.38%	<input type="checkbox"/>	Extremely kind. Always very timely with emails and willing to help
1	2.38%	<input type="checkbox"/>	For Person 3 I chose all of the professor at ESU that I had they all contributed so much of themselves to help students understand what was being taught. KUDOS!!!
1	2.38%	<input type="checkbox"/>	Friendly and extremely helpful to the students and parents that walk into the Reibman building looking for any type of guidance around campus.
1	2.38%	<input type="checkbox"/>	fun, knowledgeable, and quiet funny man. I could not have had a better time than in your class.
1	2.38%	<input type="checkbox"/>	great professor she has taught me so much about myself and to be comfortable within myself to seek help when needed and to be confident within my studies
1	2.38%	<input type="checkbox"/>	Great teacher, talks about career possibilities with me, cares more about his students than any teacher i've ever had.
1	2.38%	<input type="checkbox"/>	He became my advisor and helped me out tremendously with planning around my complex schedule
1	2.38%	<input type="checkbox"/>	He can have his odd days, but it would be unfair for him if I say that he does not like what he teaches. He teaches criminal justice like its his passion. He guided my way of thinking about criminal justice and made me love it as well.
1	2.38%	<input type="checkbox"/>	He retired and was awesome at relating to his students and getting I know them as well as their academics
1	2.38%	<input type="checkbox"/>	He was an awesome teacher. Always kept us interested in class and I took him whenever I could. He would even help answer questions that most other professors refused to help with.
1	2.38%	<input type="checkbox"/>	Helped me to be the best student teacher I could be; he never let me stop improving my lessons, until my good was better, and my better was best.
1	2.38%	<input type="checkbox"/>	His course is tough, very tough, but he recommends going to his office hours and if you do he will give you a grade based on your effort. He may come off strong, but he's a nice guy. Willing to go the extra mile for anyone who needs the help.
1	2.38%	<input type="checkbox"/>	I have learned so much about teaching and English because of Professor Kotsko. She has helped my grow as a future English teacher.
1	2.38%	<input type="checkbox"/>	It took 3 years for me to find someone to evaluate and transfer in my previous college credits. I was always sent away or given another person's name. Steve was the first person who cared to help me or recognize that this was a problem. Steve deserves recognition for taking the time to assist students. He is professional and efficient in his position. Transfer services needs more individuals like Steve because he is awesome. Gold star for Steve Ives, he certainly deserves it!
1	2.38%	<input type="checkbox"/>	My advisor has guided me my entire college career
1	2.38%	<input type="checkbox"/>	One professor with a real passion for what he teaches! Great professor!
1	2.38%	<input type="checkbox"/>	One thing I can about Dr. Moir is that he is one of the hardest professors in the exercise science department. I never understood his classes and always felt lost. However, he is the sweetest and funniest guy. He is very understanding and helpful. He has given me opportunities to redeem myself and improve me grade. If you go to him he is so willing to help and provide answers.
1	2.38%	<input type="checkbox"/>	Only had her for two classes but she was an amazing teacher and also really cared about the students education
1	2.38%	<input type="checkbox"/>	Provided me with many opportunities to receive experience in my field
1	2.38%	<input type="checkbox"/>	She has always been there to calm us down and solve our problems and was a great professor.
1	2.38%	<input type="checkbox"/>	She has helped me with advising and math as well. Having her as a professor has taught me and helped me to excel. I have always struggled in Math and having her as a Professor has extremely helped me.
1	2.38%	<input type="checkbox"/>	She is truly the best teacher at ESU. She makes learning fun for all and encourages life long learning of language! I love her quirky ways.
1	2.38%	<input type="checkbox"/>	She made me think outside the box. She teaching in a way that is helpful and useful. She is


			caring and understanding.
1	2.38%	<input type="checkbox"/>	She took the hardest subject in the world (History of the English Language) and turned it into one of the most interesting subjects I have ever taken. I believe that I gained more knowledge in her class than in any other I have taken here or elsewhere.
1	2.38%	<input type="checkbox"/>	Such a great woman. Gave me a job at University Relations. Nicest person I know.
1	2.38%	<input type="checkbox"/>	Super easy going and positive. Great Instructor
1	2.38%	<input type="checkbox"/>	The impact of his presence, his intelligence, determination was an invaluable experience for me as a returning student...if he could do it what do we have to complain about-anyone could do it!!!!
1	2.38%	<input type="checkbox"/>	they are very nice!
1	2.38%	<input type="checkbox"/>	very entertaining and very passionate about his profession
1	2.38%	<input type="checkbox"/>	Very helpful teacher
1	2.38%	<input type="checkbox"/>	Wendy is phenomenal and helped me through some tough situations. Amazing woman! Scott was my advisor for the club and assisted me with more than just classroom difficulties but was there when I needed someone to talk to and more than willing to help with whatever I needed.
66 Respondents			
229 Responses			



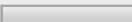



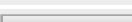
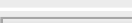
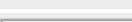
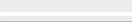
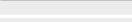
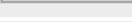
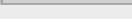
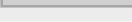
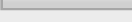
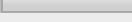
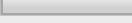
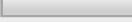
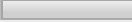

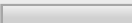
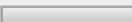


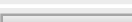
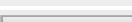
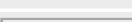
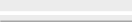
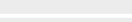
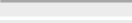
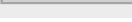
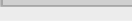
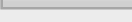
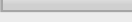
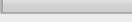
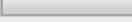
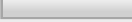
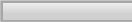

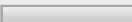
Q58. I am			
Count	Percent		
34	33.33%	<input type="checkbox"/>	Male
68	66.67%	<input type="checkbox"/>	Female
102 Respondents			

Q59. What is your age?			
Count	Percent		
103	100.00%	<input type="checkbox"/>	
Count	Percent		
2	1.94%	<input type="checkbox"/>	20
14	13.59%	<input type="checkbox"/>	21
48	46.60%	<input type="checkbox"/>	22
12	11.65%	<input type="checkbox"/>	23
8	7.77%	<input type="checkbox"/>	24
4	3.88%	<input type="checkbox"/>	25
2	1.94%	<input type="checkbox"/>	26
2	1.94%	<input type="checkbox"/>	27
1	0.97%	<input type="checkbox"/>	28
2	1.94%	<input type="checkbox"/>	29
1	0.97%	<input type="checkbox"/>	36
1	0.97%	<input type="checkbox"/>	39
1	0.97%	<input type="checkbox"/>	45
1	0.97%	<input type="checkbox"/>	46
1	0.97%	<input type="checkbox"/>	48
1	0.97%	<input type="checkbox"/>	49
1	0.97%	<input type="checkbox"/>	53
1	0.97%	<input type="checkbox"/>	sg
103 Respondents			

Q60. What is your Grade Point Average (GPA)?

Count Percent

98 100.00% 

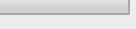
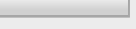
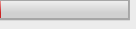
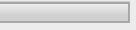

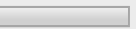
Count	Percent		
1	1.02%		2.04
2	2.04%		2.3
1	1.02%		2.34
1	1.02%		2.6
1	1.02%		2.7
1	1.02%		2.79
3	3.06%		2.8
1	1.02%		2.817
2	2.04%		2.9
1	1.02%		2.97
1	1.02%		2.98
9	9.18%		3.0
1	1.02%		3.00
2	2.04%		3.02
5	5.10%		3.1
8	8.16%		3.2
1	1.02%		3.204
1	1.02%		3.23
2	2.04%		3.25
7	7.14%		3.3
1	1.02%		3.34
1	1.02%		3.36
7	7.14%		3.4
1	1.02%		3.41
1	1.02%		3.44
5	5.10%		3.5
1	1.02%		3.52
6	6.12%		3.6
1	1.02%		3.606
2	2.04%		3.64
1	1.02%		3.652
6	6.12%		3.7
1	1.02%		3.717
1	1.02%		3.728
1	1.02%		3.75
4	4.08%		3.8
1	1.02%		3.84
2	2.04%		3.9
1	1.02%		3.98
2	2.04%		4.0

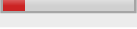
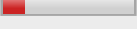
1	1.02%		sfg
98 Respondents			

Q61. What is your ethnicity?

Count	Percent		
9	8.74%		Hispanic or Latino
94	91.26%		Not Hispanic or Latino
103 Respondents			


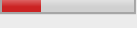
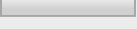
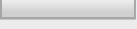
Q62. What is your race? Please select all that apply.

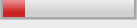
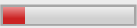


Count	Respondent %	Response %		
4	4.12%	3.96%		American Indian/Alaskan Native
1	1.03%	0.99%		Asian
13	13.40%	12.87%		Black or African American
0	0.00%	0.00%		Native Hawaiian/Pacific Islander
79	81.44%	78.22%		White/Caucasian
4	4.12%	3.96%		Other

Count	Percent		
1	25.00%		spanish
1	25.00%		Syrian

97 Respondents
101 Responses

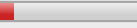

Q63. Which statement most closely describes how you became an ESU student?

Count	Percent		
54	52.94%		I entered ESU as a traditional freshman immediately following my senior year in high school.
37	36.27%		I transferred to ESU directly from another college or university.
7	6.86%		I entered ESU as a non-traditional student after having been out of school for some time.
4	3.92%		Other.

Count	Percent		
1	25.00%		I came as a freshman, dropped out, and then returned after attending another institution for a brief period of time.
1	25.00%		I transferred as a non-traditional student from another college
1	25.00%		Re-admit Student
1	25.00%		Transferred to ESU 1 year after receiving my associates degree

102 Respondents

Q64. Did you ever use Disability Services?

Count	Percent		
12	11.54%		Yes
92	88.46%		No
104 Respondents			

Graduating Senior Survey Spring 2015


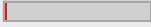
Description: Copied from GSS Fall 2014

Date Created: 1/23/2015 11:35:04 AM

Date Range: 3/30/2015 8:00:00 AM - 5/9/2015 11:59:00 PM

Total Respondents: 214

Q2. Do you intend to graduate in MAY 2015?

Count	Percent		
211	98.60%		Yes
3	1.40%		No
214	Respondents		

Q3. What is your PRIMARY major?

Count	Percent		
1	0.48%	<input type="text"/>	Art - Fine Arts
2	0.96%	<input type="text"/>	Art and Design
7	3.35%	<input type="text"/>	Athletic Training
10	4.78%	<input type="text"/>	Biology - all concentrations except education
0	0.00%	<input type="text"/>	Biology - Secondary Education
3	1.44%	<input type="text"/>	Biochemistry
3	1.44%	<input type="text"/>	Biotechnology
19	9.09%	<input type="text"/>	Business Management
0	0.00%	<input type="text"/>	Chemistry
0	0.00%	<input type="text"/>	Chemistry - Secondary Education
0	0.00%	<input type="text"/>	Chemical Biotechnology
9	4.31%	<input type="text"/>	Communication Studies
1	0.48%	<input type="text"/>	Computer Science
0	0.00%	<input type="text"/>	Computer Security
4	1.91%	<input type="text"/>	Criminal Justice
1	0.48%	<input type="text"/>	Early Childhood Education
1	0.48%	<input type="text"/>	Early Childhood/Elementary Education
0	0.00%	<input type="text"/>	Early Childhood Professional Program
4	1.91%	<input type="text"/>	Early Childhood Education (PreK-4)
0	0.00%	<input type="text"/>	Earth and Space Science
0	0.00%	<input type="text"/>	Earth and Space Science - Secondary Education
3	1.44%	<input type="text"/>	Economics
0	0.00%	<input type="text"/>	Elementary Education
0	0.00%	<input type="text"/>	Elementary Education/Special Education
5	2.39%	<input type="text"/>	English
0	0.00%	<input type="text"/>	English - Secondary Education
2	0.96%	<input type="text"/>	Environmental Studies
9	4.31%	<input type="text"/>	Exercise Science
0	0.00%	<input type="text"/>	French
0	0.00%	<input type="text"/>	French - Secondary Education
0	0.00%	<input type="text"/>	General Science - Secondary Education
0	0.00%	<input type="text"/>	Health Education
1	0.48%	<input type="text"/>	Health Services Administration
3	1.44%	<input type="text"/>	History
9	4.31%	<input type="text"/>	Hotel, Restaurant, and Tourism Management
1	0.48%	<input type="text"/>	Interdisciplinary Studies
3	1.44%	<input type="text"/>	Marine Science
2	0.96%	<input type="text"/>	Mathematics
1	0.48%	<input type="text"/>	Mathematics - Secondary Education
5	2.39%	<input type="text"/>	Media, Communication, and Technology
1	0.48%	<input type="text"/>	Medical Technology
2	0.96%	<input type="text"/>	Middle Level Education
		<input type="text"/>	

0	0.00%		Music - Fine Arts
15	7.18%		Nursing
0	0.00%		Philosophy
1	0.48%		Physical Education
2	0.96%		Physical Education and Health Education
3	1.44%		Physics
0	0.00%		Physics - Secondary Education
6	2.87%		Political Sciences - includes Pre-Law
23	11.00%		Psychology
11	5.26%		Public Health
6	2.87%		Recreation and Leisure Services Management
5	2.39%		Rehabilitative and Human Services
1	0.48%		Social Studies
2	0.96%		Sociology
2	0.96%		Spanish
7	3.35%		Social Work
0	0.00%		Spanish - Secondary Education
0	0.00%		Special Education
1	0.48%		Special Education PK-8 and Early Childhood
0	0.00%		Special Education PK-8 and Middle Level
9	4.31%		Speech Language Pathology
3	1.44%		Sport Management
0	0.00%		Theatre
209 Respondents			

Q4. What is MOST LIKELY to be your PRINCIPAL activity upon graduation? (Select up to two below).

Count	Respondent %	Response %	
123	58.85%	45.72%	
39	18.66%	14.50%	
65	31.10%	24.16%	
13	6.22%	4.83%	
5	2.39%	1.86%	
2	0.96%	0.74%	
9	4.31%	3.35%	
6	2.87%	2.23%	
7	3.35%	2.60%	

Count	Percent	
1	14.29%	
1	14.29%	
1	14.29%	
1	14.29%	
1	14.29%	
1	14.29%	
1	14.29%	

209 Respondents

Q5. Please describe your post-graduation employment plans.

Count Percent

140

100.00%



Count Percent

Count	Percent		
1	0.71%	<input type="checkbox"/>	After graduation, I plan on getting a job in a public or private bank around the East Stroudsburg/Stroudsburg area.
1	0.71%	<input type="checkbox"/>	Apply everywhere. Hope I get a job.
1	0.71%	<input type="checkbox"/>	apply for full time employment
1	0.71%	<input type="checkbox"/>	Apply for jobs, hopefully get a job in my field within 2-4 months. if I do not I will be going to graduate school in the spring
1	0.71%	<input type="checkbox"/>	Apply to a graduate program with interests in Certified Occupational Therapy Assistant / Occupational Therapist
1	0.71%	<input type="checkbox"/>	Apply to jobs in North Carolina
1	0.71%	<input type="checkbox"/>	Apply to public relations firms in nyc
1	0.71%	<input type="checkbox"/>	Applying for employment as a teacher in Early Education/ Special Education. I will also look into substitution and associate work to help get my foot in the door until employment opens up.
1	0.71%	<input type="checkbox"/>	As of April, I am currently in the application and interview process with a few employers.
2	1.43%	<input type="checkbox"/>	Become a full time RN
1	0.71%	<input type="checkbox"/>	Biological field technician at Penn State University.
1	0.71%	<input type="checkbox"/>	Caddying at Aronimink Golf Club
1	0.71%	<input type="checkbox"/>	Continue volunteering where I'm interning at until I find a full time paid position.
1	0.71%	<input type="checkbox"/>	Contracting apprenticeship
1	0.71%	<input type="checkbox"/>	Currently seeking civilian contracted military supply chain work but currently working part time.
1	0.71%	<input type="checkbox"/>	Employment, full-time paid, Focusing on my family and some voluntary community service.
1	0.71%	<input type="checkbox"/>	Enrolled in graduate school to work toward a Master of Arts in Political Science. I am applying to various positions within the University for Summer work.
1	0.71%	<input type="checkbox"/>	Full time employment with a hospital in the Lancaster area
1	0.71%	<input type="checkbox"/>	Full time RN at Lehigh Valley Hospital
1	0.71%	<input type="checkbox"/>	Full time social studies teacher
1	0.71%	<input type="checkbox"/>	Full time teacher
1	0.71%	<input type="checkbox"/>	Full-time Career that offers stability. Values their workers.
1	0.71%	<input type="checkbox"/>	Full-time job in my major.
1	0.71%	<input type="checkbox"/>	Get a full time job in the government
1	0.71%	<input type="checkbox"/>	Get a full time paying job in my field
1	0.71%	<input type="checkbox"/>	get a job
1	0.71%	<input type="checkbox"/>	Get a job as a cop
1	0.71%	<input type="checkbox"/>	Get a job as a nurse
1	0.71%	<input type="checkbox"/>	Get a job in Physical Therapy and go to PT school
1	0.71%	<input type="checkbox"/>	Get a job with my degree to get some more experience in the field I plan on pursuing after I receive my masters
1	0.71%	<input type="checkbox"/>	Get employed with an agency that employs social change.
1	0.71%	<input type="checkbox"/>	Get my emergency certification to substitute in the area, then take my PRAXIS II. After the school year is over, move to Maryland and become a fulltime teacher
1	0.71%	<input type="checkbox"/>	Getting a full-time job as a nurse in a hospital
1	0.71%	<input type="checkbox"/>	Getting a job.

1	0.71%	<input type="checkbox"/>	Go back for graduate school
1	0.71%	<input type="checkbox"/>	grad school
1	0.71%	<input type="checkbox"/>	Honestly I'm beginning to wonder if this will be a useless degree. Been searching jobs and not very many in this field.
1	0.71%	<input type="checkbox"/>	Hopefully applying and securing a government and or state job.
1	0.71%	<input type="checkbox"/>	hopefully getting a job
1	0.71%	<input type="checkbox"/>	I am applying for jobs in the human service field while I go to grad school
1	0.71%	<input type="checkbox"/>	I am currently employed at the pocono dome under their fitness trainer program, full time paid
1	0.71%	<input type="checkbox"/>	I am going to backpack through Western Europe for the next three to five months, then returning to the United States to work part time until the Fall of 2016, when I will be attending graduate school.
1	0.71%	<input type="checkbox"/>	I am going to be applying for a job in athletic training.
1	0.71%	<input type="checkbox"/>	I am planning to move to California and get a job at a daycare or a school.
1	0.71%	<input type="checkbox"/>	I have a 12 week internship in Florida
1	0.71%	<input type="checkbox"/>	I have a job at Lehigh Valley Hospital that begins in August.
1	0.71%	<input type="checkbox"/>	I have a job teaching math in Anne Arundel County, MD
1	0.71%	<input type="checkbox"/>	I have a part-time PR job at a local dental office in Bucks county beginning in May, and I am searching for either another part-time job or a full-time job in PR or broadcasting.
1	0.71%	<input type="checkbox"/>	I have been applying to insurance companies and hope to get hired for an actuarial position.
1	0.71%	<input type="checkbox"/>	I have been recently applying to jobs all over New Jersey and Pennsylvania. Hopefully find a job so I can pay off some of my student loans. Once I pay off some of my loans I will be able to afford graduate school and can start applying to graduate programs.
1	0.71%	<input type="checkbox"/>	I have interviews set up at hospitals in the area where I am looking for employment
1	0.71%	<input type="checkbox"/>	I have recently submitted my resume to a number of companies and hope to land a job working for a pharmaceutical company.
1	0.71%	<input type="checkbox"/>	I hope to have a job in Public Relations, probably in the Lehigh Valley area.
1	0.71%	<input type="checkbox"/>	I intend to work full time for one year to gain some experience before going to Graduate school the following year.
1	0.71%	<input type="checkbox"/>	I plan on getting a job near my home in the field of social work
1	0.71%	<input type="checkbox"/>	I plan on taking a year off from school and working full time. after a year I would like to return to graduate school for my masters in Herpetology
1	0.71%	<input type="checkbox"/>	I plan on working at an ad agency on the creative team doing copywriting and possibly some PR work.
1	0.71%	<input type="checkbox"/>	I plan on working full time, paid, and in a hospital setting.
1	0.71%	<input type="checkbox"/>	I plan on working in a job related to my major part time. After that I plan on attending Graduate school.
1	0.71%	<input type="checkbox"/>	I plan to be a NICU nurse at a local hospital.
1	0.71%	<input type="checkbox"/>	I plan to get a fulls time job as an illustrator.
1	0.71%	<input type="checkbox"/>	I plan to look for either an internship or a job, part-time or full-time. After paying off my student loans I will look at graduate school to continue my education. I want to do some traveling as well so if I can get a job that lets me travel that would be great, but if it is on my own time then that would be fine too.
1	0.71%	<input type="checkbox"/>	I plan to work at Steel City Executives in Monroeville, PA
1	0.71%	<input type="checkbox"/>	I plan to work for a little, save money, and then get my masters or PhD.
1	0.71%	<input type="checkbox"/>	I plan to work in a hospital that provides tuition assistance, so I can get help with grad school payment.
1	0.71%	<input type="checkbox"/>	I recently got a full-time position at a company in Allentown, PA. I will be working there after I graduate ASAP.
1	0.71%	<input type="checkbox"/>	I will be bartending in Bethlehem
1	0.71%	<input type="checkbox"/>	I will be searching for a full-time position. I am yet to find a position at a company where I see myself staying there for a while

1	0.71%		I will be working at a camp over the summer and then hopefully moving to Spain to teach English for a year
1	0.71%	<input type="checkbox"/>	I will be working at Lehigh valley Muhlenburg on their progressive cardiac unit.
1	0.71%	<input type="checkbox"/>	I will be working at Power Train Sport & Fitness full-time.
1	0.71%	<input type="checkbox"/>	I will be working full time at Lehigh Valley Hospital on the Cardiac ICU unit
1	0.71%	<input type="checkbox"/>	I will continue working for Wawa until I find a career in my field.
1	0.71%	<input type="checkbox"/>	I will continue working part-time for my current place of employment, and I will begin conducting job searches for other part-time jobs and/or potential full-time job opportunities.
1	0.71%	<input type="checkbox"/>	I will continue working the part-time job I currently have. Next Fall (2016), I will hopefully be employed in a graduate program at a different university. This university has not yet been decided.
1	0.71%	<input type="checkbox"/>	I will keep my current part time job and look for a full time position, OR keep my part time job until I travel. Possibility of travelling and working abroad
1	0.71%	<input type="checkbox"/>	I would like to find a job working with aging.
1	0.71%	<input type="checkbox"/>	I would like to find a paid internship or paid position in my field after graduation. My secondary plan is to work and save money, and apply to grad schools for the 2016/17 school year.
1	0.71%	<input type="checkbox"/>	I would like to get a job somewhere in the health field. I might want to do something with dental health.
1	0.71%	<input type="checkbox"/>	I would like to move out of this place and find a career in my major
1	0.71%	<input type="checkbox"/>	I'm doing marketing for a book. Hopefully that will give me some experience to start doing some advertising for bigger companies
1	0.71%	<input type="checkbox"/>	Insurance Theater Management
1	0.71%		Internship in Disney World, Florida in the Chemistry field. Then, getting a real job somewhere warm.
1	0.71%	<input type="checkbox"/>	Job within my field
1	0.71%	<input type="checkbox"/>	Kalahari resorts and conventions food and beverage supervisor
1	0.71%	<input type="checkbox"/>	Lab Analyst at MTF
1	0.71%	<input type="checkbox"/>	Lehigh Valley Hospital Cedar Crest
1	0.71%	<input type="checkbox"/>	Look for a job around my hometown in NJ to save money while I live at home.
1	0.71%	<input type="checkbox"/>	Look for a job or apply to grad schools
1	0.71%	<input type="checkbox"/>	Looking for jobs with bachelors degree at first, then a year later looking for grad school if I can't find any decent jobs.
1	0.71%	<input type="checkbox"/>	marlyand charles county school district
1	0.71%	<input type="checkbox"/>	Med-Surg Nurse in Hospital
1	0.71%	<input type="checkbox"/>	Move back in with the new roommates, (Mom and Dad), find a part-time job while I look for a career that has to do with my degree.
1	0.71%	<input type="checkbox"/>	moving to Virginia, and applying for jobs
1	0.71%	<input type="checkbox"/>	My plans for post-graduation are to start applying to as many different law enforcement departments as possible. While doing that, I will work at a pizzeria back at home that I have been working at for 4 years now. I will also look into graduate school. Building up my resume is also a priority.
1	0.71%	<input type="checkbox"/>	N/a
1	0.71%	<input type="checkbox"/>	no idea yet
1	0.71%	<input type="checkbox"/>	none
1	0.71%	<input type="checkbox"/>	Nurse at LVHN on trauma full time
1	0.71%	<input type="checkbox"/>	Obtain a full time job in the social work field.
1	0.71%	<input type="checkbox"/>	on the management track at CVS
1	0.71%	<input type="checkbox"/>	PA school
1	0.71%	<input type="checkbox"/>	Payroll sales
1	0.71%	<input type="checkbox"/>	Personal Trainer at Maxx Fitness Clubzz

1	0.71%	<input type="checkbox"/>	Pharmaceutical sales
1	0.71%	<input type="checkbox"/>	Plan on finding a full time job and attending graduate school part time
1	0.71%	<input type="checkbox"/>	Planning recreational activities for guests staying at new Pocono Resort
1	0.71%	<input type="checkbox"/>	Post grad internship
1	0.71%	<input type="checkbox"/>	Post-graduation I will be working all summer as a caregiver for two children. Then I will be attending East Stroudsburg University's graduate school program for speech-language pathology as a full time student. After graduate school I plan on working as a Full time Speech Language Pathologist.
1	0.71%	<input type="checkbox"/>	Relocation to southern state
1	0.71%	<input type="checkbox"/>	Relocation via networking
1	0.71%	<input type="checkbox"/>	Seeking a full-time job in the sport industry
1	0.71%	<input type="checkbox"/>	Seeking full time employment in my field
1	0.71%	<input type="checkbox"/>	Self Employment
1	0.71%	<input type="checkbox"/>	Start looking for a full time job.
1	0.71%	<input type="checkbox"/>	Take a month off of school Start applying to jobs Go to interviews Start a full time job in the next 6 months
1	0.71%	<input type="checkbox"/>	To enter into a career that specializes in art or design. Preferably, one that allows for my art to help people in as profound a way as possible.
1	0.71%	<input type="checkbox"/>	To find a job in either the Foreign Service or in the Humanitarian sector that allows me to help people while traveling the world.
1	0.71%	<input type="checkbox"/>	To gain a job in Early Intervention, and work on my Masters in Special Education and ABA
1	0.71%	<input type="checkbox"/>	To get a job and start looking into grad schools
1	0.71%	<input type="checkbox"/>	To receive a teaching position with Teach for America. Waiting to hear the results from admissions! Plan B is to apply to teaching positions in other states to explore life! Plan C is to attend graduate school for special education while working as a substitute teacher!
1	0.71%	<input type="checkbox"/>	To try to get a job working with Adults with Disabilities
1	0.71%	<input type="checkbox"/>	Waitress and part-time military service
1	0.71%	<input type="checkbox"/>	Wedding photographer & bartender
1	0.71%	<input type="checkbox"/>	Work at a hospital
1	0.71%	<input type="checkbox"/>	Work at a physical therapy clinic, possible go to graduate school for a masters in occupational therapy, if not, reapply for the following year.
1	0.71%	<input type="checkbox"/>	Work during summer while applying for positions based on career plan
1	0.71%	<input type="checkbox"/>	Work for a few years and then eventually go to graduate school.
1	0.71%	<input type="checkbox"/>	Work fulltime and attend grad school part time
1	0.71%	<input type="checkbox"/>	work in a school system at a hospital or physical therapy clinic
1	0.71%	<input type="checkbox"/>	Work in family business
1	0.71%	<input type="checkbox"/>	working as an office manager at a doctors office, trying to start a family, and looking into graduate school for an MBA
1	0.71%	<input type="checkbox"/>	Working at a laboratory along with volunteering to build my resume for medical school
1	0.71%	<input type="checkbox"/>	Working at Lehigh valley hospital on the oncology unit
1	0.71%	<input type="checkbox"/>	Working at my current job and hopefully going to nursing school
1	0.71%	<input type="checkbox"/>	Working at Walt Disney World
1	0.71%	<input type="checkbox"/>	Working for a small boat company in Southeast Alaska,
1	0.71%	<input type="checkbox"/>	working for my fraternity
1	0.71%	<input type="checkbox"/>	Working on a cruise ship in Alaska until October then substitute teaching in my school district at home until I find a permanent teaching position

140 Respondents

Q6. Please select the statement that best matches your plans to further your education:

Count	Percent
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33	43.42%		I have already been accepted into graduate or professional school.
13	17.11%		I have already applied to graduate or professional school, though I have not yet been accepted.
27	35.53%		I anticipate applying to graduate or professional school within the next year.
3	3.95%		I anticipate applying to graduate or professional school within the next five years.
0	0.00%		Other
Count		Percent	
76 Respondents			

Q7. Please list the graduate or professional school(s) where you have been accepted.

Count	Percent	
32	100.00%	
Count	Percent	
1	3.13%	Argosy University- San Francisco Bay Area New York University Stony Brook University West Chester University
1	3.13%	Brigham Young University
1	3.13%	Colorado State University Michigan State University Bloomsburg University
1	3.13%	East Stroudsburg
10	31.25%	East Stroudsburg University
1	3.13%	East stroudsburg university
1	3.13%	East Stroudsburg university
1	3.13%	East Stroudsburg University California university of Pennsylvania
1	3.13%	East Stroudsburg University of Pennsylvania
1	3.13%	ESU
1	3.13%	Exercise Science Masters
1	3.13%	Indiana University of Pennsylvania
1	3.13%	Kutztown
1	3.13%	Kutztown University
2	6.25%	Marywood University
1	3.13%	Marywood university Rutgers university
1	3.13%	Salus University
1	3.13%	Salve Regina University
1	3.13%	St. George's University
1	3.13%	Temple University Boston College Suffolk University Argosy University in Hawaii Hawaii Pacific University
1	3.13%	Temple University's School of Media and Communication (Accepted), West Chester University (Pending)
1	3.13%	The University of Connecticut
32 Respondents		

Q8. Please describe the program(s) into which you have been accepted. Please include as much detail as you can including degrees and/or certifications.

Count	Percent	
32	100.00%	
Count	Percent	
1	3.13%	2 year M.S program
1	3.13%	Applied Behavior Analysis
1	3.13%	Athletic Training

1	3.13%	<input type="checkbox"/>	Clinical Exercise Physiology - Cardiac Rehab
1	3.13%	<input type="checkbox"/>	Computer Science
1	3.13%	<input type="checkbox"/>	Counseling
1	3.13%	<input type="checkbox"/>	Doctorate in Optometry
1	3.13%	<input type="checkbox"/>	Exercise science
1	3.13%	<input type="checkbox"/>	I have been accepted into marywood and rutgers masters of social work program. Marywood is a 3 year part time program and rutgers is a 2 year full time program
1	3.13%	<input type="checkbox"/>	Master in Student Affairs in Higher Education
1	3.13%	<input type="checkbox"/>	Masters in History
1	3.13%	<input type="checkbox"/>	Masters in Mental Health Counseling
1	3.13%	<input type="checkbox"/>	Masters in Social work
2	6.25%	<input type="checkbox"/>	Masters of Exercise Science
1	3.13%	<input type="checkbox"/>	Masters of Public Health
1	3.13%	<input type="checkbox"/>	MJ: Master of Journalism (Temple) MA: Master of Communication Studies (West Chester)
1	3.13%	<input type="checkbox"/>	MS Exercise Science w/ Specialization in Athletic Training
1	3.13%	<input type="checkbox"/>	MSW
1	3.13%	<input type="checkbox"/>	Political Science, M.A.
1	3.13%	<input type="checkbox"/>	Psy.D in Clinical Psychology, Masters of Arts in Psychology, Masters of Science in Psychology
1	3.13%	<input type="checkbox"/>	Speech - Language Pathology M.S.
1	3.13%	<input type="checkbox"/>	Speech language pathology
1	3.13%	<input type="checkbox"/>	Speech Language Pathology
1	3.13%	<input type="checkbox"/>	Speech Language Pathology master's program
1	3.13%	<input type="checkbox"/>	Speech Language Pathology, Masters of Science
1	3.13%	<input type="checkbox"/>	Speech-Language Pathology Graduate Program, I will be able to get my teacher's certification, and my American Speech-Language-Hearing Association (ASHA) Certificates of Clinical Competence (CCC's) upon graduation.
1	3.13%	<input type="checkbox"/>	Sport Management
1	3.13%	<input type="checkbox"/>	Student Affairs in Higher Education Administration
1	3.13%	<input type="checkbox"/>	Student Affairs in Higher Education, College Student Affairs
1	3.13%	<input type="checkbox"/>	To earn a masters in speech-language pathology
1	3.13%	<input type="checkbox"/>	Veterinary School, DVM

32 Respondents

Q9. What graduate or professional schools have you or are you considering applying to?

Count	Percent		
40	100.00%	<input type="checkbox"/>	
Count	Percent		
1	2.50%	<input type="checkbox"/>	Mary Wood, East Stroudsburg University
1	2.50%	<input type="checkbox"/>	All nursing schools in the Philadelphia area.
1	2.50%	<input type="checkbox"/>	California Institute of Integral Studies and John F. Kennedy University
1	2.50%	<input type="checkbox"/>	Columbia, NYU, Temple
1	2.50%	<input type="checkbox"/>	East Carolina University
1	2.50%	<input type="checkbox"/>	East Stroudsburg
1	2.50%	<input type="checkbox"/>	East Stroudsburg University
4	10.00%	<input type="checkbox"/>	ESU

1	2.50%	<input type="checkbox"/>	ESU, Temple, IUP
1	2.50%	<input type="checkbox"/>	Georgia State University
1	2.50%	<input type="checkbox"/>	Hunter College
1	2.50%	<input type="checkbox"/>	I am considering graduate school for Criminal Justice
1	2.50%	<input type="checkbox"/>	Johnson and Whales
1	2.50%	<input type="checkbox"/>	Kutztown, and lehigh
1	2.50%	<input type="checkbox"/>	Law School
1	2.50%	<input type="checkbox"/>	Lehigh university
1	2.50%	<input type="checkbox"/>	Ludwig Maximilian University of Munich
1	2.50%	<input type="checkbox"/>	Marywood University Temple University Shippensburg University West Chester University
1	2.50%	<input type="checkbox"/>	Medical school (MD) Ph.D in biochemistry, medicinal chemistry, or biomedical
1	2.50%	<input type="checkbox"/>	N/a
1	2.50%	<input type="checkbox"/>	none
1	2.50%	<input type="checkbox"/>	Not sure yet. Most likely a university near the city I have my career in
1	2.50%	<input type="checkbox"/>	Regent University
1	2.50%	<input type="checkbox"/>	Rutgers NYU Pennsylvania Stat University and Others
1	2.50%	<input type="checkbox"/>	Rutgers, New York University
1	2.50%	<input type="checkbox"/>	RUTGERS-Univ. of NJ NOVA SE Univ.
1	2.50%	<input type="checkbox"/>	Sacred heart university, Stockton university, university of the sciences, seton hall university, Springfield college
1	2.50%	<input type="checkbox"/>	Schools in New England
1	2.50%	<input type="checkbox"/>	some where is England or Australia
1	2.50%	<input type="checkbox"/>	Sport Administration/Management at Illinois State
1	2.50%	<input type="checkbox"/>	St. Joseph University
1	2.50%	<input type="checkbox"/>	Temple, Villanova
1	2.50%	<input type="checkbox"/>	UNC Chapel Hill, Univ. of Colorado, UCLA, SUNY
1	2.50%	<input type="checkbox"/>	University of Sciences
1	2.50%	<input type="checkbox"/>	University of Scranton West Chester University Penn State Harrisburg
1	2.50%	<input type="checkbox"/>	university of Scranton, misericordia, new York schools
1	2.50%	<input type="checkbox"/>	Virginia Commonwealth College

40 Respondents

Q10. What kind of program(s) have you are you interested in applying to? Please include as much detail as you can including anticipated degrees and/or certifications.

Count	Percent		
37	100.00%	<input checked="" type="checkbox"/>	
Count	Percent		
1	2.70%	<input type="checkbox"/>	A masters or PhD in Pharmacology, Immunology, or Medicinal Chemistry
1	2.70%	<input type="checkbox"/>	Accelerated Bachelors of Nursing programs, both online and in class.
1	2.70%	<input type="checkbox"/>	Biology
1	2.70%	<input type="checkbox"/>	BSN
1	2.70%	<input type="checkbox"/>	Clinical Mental Health Counseling LPC
1	2.70%	<input type="checkbox"/>	Communication Studies with concentration in Media Studies, Popular Culture/American Culture studies, Film Studies
1	2.70%	<input type="checkbox"/>	Criminal Justice with concentration in Homeland Security
1	2.70%	<input type="checkbox"/>	human services, counseling

1	2.70%	<input type="checkbox"/>	I would like a Masters in Sport Admin, but I would also be interested in Leadership Studies.
1	2.70%	<input type="checkbox"/>	I would like to obtain my masters and doctrine degree is criminal psychology
1	2.70%	<input type="checkbox"/>	I would love to be certified to become a vet tech, and then go back to school to become a full fledged veterinarian!
1	2.70%	<input type="checkbox"/>	I/O of Psychology
1	2.70%	<input type="checkbox"/>	Instructional Technology
1	2.70%	<input type="checkbox"/>	International Master program of the learning sciences
1	2.70%	<input type="checkbox"/>	Law
1	2.70%	<input type="checkbox"/>	Logistics, sales, management. A masters degree in one of them
1	2.70%	<input type="checkbox"/>	M.A. in School Counseling
1	2.70%	<input type="checkbox"/>	Master's program for business or minor in finance
1	2.70%	<input type="checkbox"/>	Masters of Science in Herpetology
1	2.70%	<input type="checkbox"/>	MBA, Masters of Accountancy, or Masters in Public Administration
1	2.70%	<input type="checkbox"/>	MSW Program
1	2.70%	<input type="checkbox"/>	occupational therapy
1	2.70%	<input type="checkbox"/>	Occupational therapy
2	5.41%	<input type="checkbox"/>	Occupational Therapy
1	2.70%	<input type="checkbox"/>	PA school
1	2.70%	<input type="checkbox"/>	PhD programs with a focus on research in Physics
1	2.70%	<input type="checkbox"/>	Philosophy, Cosmology, Consciousness, Psychology, Community Organizing, Education
1	2.70%	<input type="checkbox"/>	Physician Assistant studies
1	2.70%	<input type="checkbox"/>	Political Science
1	2.70%	<input type="checkbox"/>	Public Health
1	2.70%	<input type="checkbox"/>	School psychologist and couples marital and family counseling
1	2.70%	<input type="checkbox"/>	Social Work, Sociology
1	2.70%	<input type="checkbox"/>	Something to do with either astrophysics or nuclear physics
1	2.70%	<input type="checkbox"/>	Special Education and Applied Behavior Analysis
1	2.70%	<input type="checkbox"/>	Sports Medicine
1	2.70%	<input type="checkbox"/>	Student Affairs, Juris Doctorate

37 Respondents

Q11. Why did you select ESU?

Count	Percent		
192	100.00%	<input type="checkbox"/>	
Count	Percent		
1	0.52%	<input type="checkbox"/>	Affordable
1	0.52%	<input type="checkbox"/>	Athletic training program
1	0.52%	<input type="checkbox"/>	Away from home town but close enough to family. It has a beautiful campus and isn't too big.
1	0.52%	<input type="checkbox"/>	Because ESU offered a tuition waiver for international students
1	0.52%	<input type="checkbox"/>	Because I like the poconos.
1	0.52%	<input type="checkbox"/>	Because it cost efficient and close to home.
1	0.52%	<input type="checkbox"/>	Because it has an art program.
1	0.52%	<input type="checkbox"/>	because it is a great campus.
1	0.52%	<input type="checkbox"/>	because it was a good location, nice campus, not to big but not to small,
		<input type="checkbox"/>	

1	0.52%		Because it was recommended to me by my colleagues at work.
1	0.52%		Because my Cousins went to this school. Also, I hear that it was a really good school
1	0.52%		Because of the nursing program
1	0.52%		because they have one of the best exercise science programs
1	0.52%		Cheap and close to home
1	0.52%		Cheapest way to go to school.
1	0.52%		Close so I can commute
1	0.52%		close to home
5	2.60%		Close to home
1	0.52%		Close to home and affordable
1	0.52%		Close to home and sister was an alumni
1	0.52%		Close to home, affordable, fun, and good atmosphere
1	0.52%		Close to home, Cheap
1	0.52%		Close to home, decent tuition
1	0.52%		close to home, good price, great program for my major
1	0.52%		Close to home, my whole family went here and my grandfather Bill Eden was an Anatomy and Physiology professor for ESU
1	0.52%		Close to home, offered an outstanding program in Athletic Training
1	0.52%		Close to home, spacious, pretty campus
1	0.52%		close to home/good review from a friend
1	0.52%		Close to Scranton. State school. Familiar people on campus.
1	0.52%		Closer to home
1	0.52%		Commute from home
1	0.52%		Convenient Location
1	0.52%		Cost is cheaper than my previous school, especially commuting from home.
1	0.52%		Degrees, location, sports
1	0.52%		Due to the location
1	0.52%		Education Program
1	0.52%		ESU is only an hour away from my home and the university was recommended to me by a high school professor.
1	0.52%		ESU offered me great opportunities!
1	0.52%		ESU provided a satellite campus in the Lehigh area, tuition was affordable
1	0.52%		ESU recruited me to play basketball.
1	0.52%		ESU was the most welcoming, affordable school in Pennsylvania with an accredited SMGT program. I also love the area, near the Poconos and Lehigh Valley.
1	0.52%		ESU was the school that excepted most transfer classes
1	0.52%		Football
1	0.52%		For baseball and I loved the campus
1	0.52%		For the highly recommended nursing program and location
1	0.52%		For the Recreation Services Management major
1	0.52%		Friend went here and close to home
1	0.52%		Good distance from home, good education program
1	0.52%		Good education program
1	0.52%		Good pricing, and I thoroughly enjoy the Poconos.
2	1.04%		Good program
1	0.52%		Good program for my major

1	0.52%	<input type="checkbox"/>	Good rep for business, close, inexpensive
1	0.52%	<input type="checkbox"/>	good school
1	0.52%	<input type="checkbox"/>	great marine science program
1	0.52%	<input type="checkbox"/>	Great program for speech
1	0.52%	<input type="checkbox"/>	Great school
1	0.52%	<input type="checkbox"/>	Health and physical education program is well known and highly successful
1	0.52%	<input type="checkbox"/>	Home Town University
1	0.52%	<input type="checkbox"/>	I came to ESU because I was interested in the speech program.
1	0.52%	<input type="checkbox"/>	I chose ESU because 1. I could live at home and 2. I did not want to move away to live in a dorm.
1	0.52%	<input type="checkbox"/>	I chose ESU because it was the cheapest and it was the first school I was accepted to.
1	0.52%	<input type="checkbox"/>	I decided to transfer to ESU for my junior and senior year primarily because I wanted to live at home and commute. I was also hoping ESU would be a better fit for me which I am happy to say that it is.
1	0.52%	<input type="checkbox"/>	I enjoyed the campus my first day. I also enjoyed the environment and I heard that the criminal justice department was quite successful
1	0.52%	<input type="checkbox"/>	I felt it was the right fit for me. I loved that it was far from a city and that it was a small campus.
1	0.52%	<input type="checkbox"/>	I felt most at home when I visited campus. I liked the small community feeling.
1	0.52%	<input type="checkbox"/>	I felt this school was a refreshing change from growing up in Philly. I felt that I belonged here, and it was more affordable than any other school that I was accepted to.
1	0.52%	<input type="checkbox"/>	I got a full scholarship
1	0.52%	<input type="checkbox"/>	I got into the nursing program and really liked the campus when I visited as a senior in high school.
1	0.52%	<input type="checkbox"/>	I grew up down the street. My father always wanted me to go to college and we always drove past it imagining how it would be. He even bought me hoodies from the bookstore when I was in high school. It was our dream.
1	0.52%	<input type="checkbox"/>	I have been a part of the ESU community for years, my mother having worked here since 2001. My tuition has been free, thereby allowing me to save money for graduate school.
1	0.52%	<input type="checkbox"/>	I heard they had a good environmental program.
1	0.52%	<input type="checkbox"/>	I initially was a Physical Education and Health major, which ESU has a very good program. also, I found out they had a rugby team, which I played in high school.
1	0.52%	<input type="checkbox"/>	I like the location because it was close enough to home and I was told by a good friend then was already enrolled at ESU that the exercise science program was excellent
1	0.52%	<input type="checkbox"/>	I liked that ESU had the accelerated degree completion program for Public Health at the Lehigh Valley site which was close to my work and home.
1	0.52%	<input type="checkbox"/>	I liked the campus and at the time, the tuition was cheaper than many other schools in the area.
1	0.52%	<input type="checkbox"/>	I liked the campus when I visited and they had the major I wanted to study.
1	0.52%	<input type="checkbox"/>	I live 10-15 mins away, cheap instate, couldn't fathom going to ncc
1	0.52%	<input type="checkbox"/>	I lived in Stroudsburg, ESU is a close commute. I have also heard positive things about the education program at ESU.
1	0.52%	<input type="checkbox"/>	I looked at a number of colleges and ESU really stuck out to me. It seemed like there was a lot of services offered to the students and a lot of opportunities to better my future. I also liked the location and that it offered social work.
1	0.52%	<input type="checkbox"/>	I love the atmosphere ESU provided. The faculty and staff was very helpful when I contacted them to help me with my decisions to come here.
1	0.52%	<input type="checkbox"/>	I loved the locations, atmosphere and that is was a small school and not to far from home
1	0.52%	<input type="checkbox"/>	I picked a random school when I transferred
1	0.52%	<input type="checkbox"/>	I really liked the campus and they had majors I was interested in.
1	0.52%	<input type="checkbox"/>	I selected ESU because ESU's Speech Pathology department was the only state school that gave me hope in getting into their undergraduate speech-language pathology program as a transfer student with a biology degree. I fell in love with their speech-language pathology undergraduate program here at ESU during my first semester in the Fall of 2013. The faculty

and staff of the department continue to fuel my passion to fulfill my dreams of becoming a speech-language pathologist. I also enjoyed the other professors and courses outside of the speech department as an undergraduate student. To this day I couldn't have made a better choice in transferring to ESU.

1	0.52%	<input type="text"/>	I selected ESU because it had a major I was interested in and I liked the location. The surrounding area has a lot of ski slopes and outdoor activities, which I did take advantage of while I was attending ESU.
1	0.52%	<input type="text"/>	I selected ESU because it was a beautiful campus and not too far from home.
1	0.52%	<input type="text"/>	I selected ESU because of the proximity to my home, and also because they had the major and concentration that I was interested in.
1	0.52%	<input type="text"/>	I selected ESU because of the smaller commute on campus from building to building, smaller school population, and tuition prices.
1	0.52%	<input type="text"/>	I selected ESU because the size of the school is not too big. I have wanted to go to this school since freshman year of high school. The campus has a welcoming atmosphere and the school colors are the same as my high school.
1	0.52%	<input type="text"/>	I transferred to esu to years ago. It's close to home. I commute to save money
1	0.52%	<input type="text"/>	I transferred here from Penn State UP because I wanted to be closer to home, and my dad went here!
1	0.52%	<input type="text"/>	I transferred to ESU as a sophomore and I chose to transfer here because I have 2 family members who graduated from the education department and they told me I would get a good education here.
1	0.52%	<input type="text"/>	I wanted to go to school in a different area from where I was raised
1	0.52%	<input type="text"/>	I was an athlete, the team and nursing program met my needs
1	0.52%	<input type="text"/>	I was going to play football but I decided to concentrate on academics
1	0.52%	<input type="text"/>	I was recruited as an athlete, and ESU offered the Athletic Training major I was seeking.
1	0.52%	<input type="text"/>	I went to Rutgers for my first two semesters and it was too expensive, so I transferred to ESU to save some money.
1	0.52%	<input type="text"/>	I work here
1	0.52%	<input type="text"/>	In state and cheap
1	0.52%	<input type="text"/>	It felt like home the very first time. I also met the chair for my major and the professors were great.
1	0.52%	<input type="text"/>	It felt like home when I stepped onto the campus. The people and professors were all very welcoming and I knew I wanted to become a true warrior
1	0.52%	<input type="text"/>	It had my major and was close to home.
1	0.52%	<input type="text"/>	It had the major I wanted, it was close enough yet far enough from home
1	0.52%	<input type="text"/>	It has a great program
1	0.52%	<input type="text"/>	It is affordable, and I loved my undergraduate program and professors
1	0.52%	<input type="text"/>	It is close to home but not too close and I knew students that went here.
1	0.52%	<input type="text"/>	It is inexpensive and close to home
1	0.52%	<input type="text"/>	It was affordable and had the major I was interested in.
1	0.52%	<input type="text"/>	It was an affordable option for continuing my education when compared to other schools in the area.
1	0.52%	<input type="text"/>	It was cheap.
1	0.52%	<input type="text"/>	It was cheapest
1	0.52%	<input type="text"/>	It was close enough to home and my best friend was attending as well
1	0.52%	<input type="text"/>	It was close to home and had my field of study. Also, I was on an athletic scholarship.
1	0.52%	<input type="text"/>	It was close to home and I fell in love with the campus. It also had an equestrian team.
1	0.52%	<input type="text"/>	It was close to home and it was convenient, plus I was familiar with the area.
1	0.52%	<input type="text"/>	It was close to home and my parent thought it would be a good school for me.
1	0.52%	<input type="text"/>	It was close to home and my sister is an alumni and loved it here.
1	0.52%	<input type="text"/>	it was close to home fairly cheap and I liked the school
		<input type="text"/>	

1	0.52%	<input type="text"/>	It was close to home, my mom was a graduate from here, and it just felt like the right place for me.
1	0.52%	<input type="text"/>	It was close to home, so I could commute. Also, it has a great psychology program.
1	0.52%	<input type="text"/>	It was close to home, the campus is very nice, they offered me a full tuition scholarship for my physics major (which I later dropped)
1	0.52%	<input type="text"/>	It was close to my hometown, but not too close and I loved the campus when I took a visit.
1	0.52%	<input type="text"/>	It was closer to home
1	0.52%	<input type="text"/>	It was far away but close enough to home. I had friends going. Got the feel of a big school but in reality is pretty small
1	0.52%	<input type="text"/>	It was relatively close to home (1 hour) and offered an array of opportunities outside of my major. It also was an affordable four-year option.
1	0.52%	<input type="text"/>	It was relatively close to home and in state costs were cheaper.
1	0.52%	<input type="text"/>	It was small and close to home
1	0.52%	<input type="text"/>	It was the cheapest local option compared to private schools
1	0.52%	<input type="text"/>	It was the closest school with its own major in Athletic Training
1	0.52%	<input type="text"/>	It was the only school that accepted me
1	0.52%	<input type="text"/>	it was the only school that had my major at the time
1	0.52%	<input type="text"/>	It was the right fit, and I liked the psychology department
1	0.52%	<input type="text"/>	It's a good size. Nice campus
1	0.52%	<input type="text"/>	its cool
1	0.52%	<input type="text"/>	Jeff Jones sold a product I could not refuse.
1	0.52%	<input type="text"/>	just ended up here
1	0.52%	<input type="text"/>	local
4	2.08%	<input type="text"/>	Location
1	0.52%	<input type="text"/>	Location and majors offered
1	0.52%	<input type="text"/>	Location, and it had my major!
1	0.52%	<input type="text"/>	location, small class sizes
1	0.52%	<input type="text"/>	Location/ Affordability
1	0.52%	<input type="text"/>	Loved the campus and the psychology program here
1	0.52%	<input type="text"/>	Major, Athletics, location, price
1	0.52%	<input type="text"/>	Major, Distance from home, cost
1	0.52%	<input type="text"/>	Mixture of having my major and also a bit more affordable.
1	0.52%	<input type="text"/>	My major and distance from home
1	0.52%	<input type="text"/>	My mom and her family used to vacation here all the time and told stories about how much they loved it in the Poconos. I am also the complete opposite of a city girl.
1	0.52%	<input type="text"/>	my mom went here
1	0.52%	<input type="text"/>	my mother made me
1	0.52%	<input type="text"/>	My mother went here and graduated May 1984 always talked about how wonderful the school was. It was exactly what I wanted smaller class sizes but still bigger than my high school.
1	0.52%	<input type="text"/>	My parent works here, and it was local.
1	0.52%	<input type="text"/>	My sister attended here and sold me on it to transfer into.
1	0.52%	<input type="text"/>	New Resident, returning student after 20years, university was local and convenient and the best decision I ever made. Program was challenging and professor's are all amazingly caring and authentic...
1	0.52%	<input type="text"/>	Nice campus, had a great program for my major, and location.
1	0.52%	<input type="text"/>	No specific reason, good size, good distance from home
1	0.52%	<input type="text"/>	Not too far from where I live

1	0.52%	<input type="checkbox"/>	Nursing
1	0.52%	<input type="checkbox"/>	Offered a huge scholarship. Also, close enough to home for comfort, but far enough away for college life.
1	0.52%	<input type="checkbox"/>	Perfect distance from my hometown
1	0.52%	<input type="checkbox"/>	Price and available nursing program
1	0.52%	<input type="checkbox"/>	proximity
1	0.52%	<input type="checkbox"/>	Proximity to home
1	0.52%	<input type="checkbox"/>	Pure Luck
1	0.52%	<input type="checkbox"/>	Reasonably priced, local, and soon to be accredited by NASW.
1	0.52%	<input type="checkbox"/>	Received a full tuition scholarship
1	0.52%	<input type="checkbox"/>	Seemed like a good place for me to become a successful athletic trainer
1	0.52%	<input type="checkbox"/>	Short distance from home
1	0.52%	<input type="checkbox"/>	State school, nice area
1	0.52%	<input type="checkbox"/>	the amazing marine science program
1	0.52%	<input type="checkbox"/>	The campus was perfect size and location. The program was available
1	0.52%	<input type="checkbox"/>	The nursing program and the wonderful track team
1	0.52%	<input type="checkbox"/>	The price is better.
1	0.52%	<input type="checkbox"/>	The proximity to my home was a factor as well as the cost to attend. My wife is an alumni from here and also shared her experiences here with me as well as provided examples of how excellent the professors are here.
1	0.52%	<input type="checkbox"/>	The Public Health Program is highly accredited
1	0.52%	<input type="checkbox"/>	The school had my desired major, was very nice, and was affordable.
1	0.52%	<input type="checkbox"/>	The school system is amazing. I really liked the teachers
1	0.52%	<input type="checkbox"/>	The staff The atmosphere The price
1	0.52%	<input type="checkbox"/>	The tuition price, my program, and my sport.
1	0.52%	<input type="checkbox"/>	this was close to home and affordable
1	0.52%	<input type="checkbox"/>	To be able to live at home while being in school. It was the closest PASSHE school to where my family moved (from Canada).
1	0.52%	<input type="checkbox"/>	To be closer to my family and friends. Also, to learn more about my community. I find the best way to network is to know the locals and agencies that pertain to the services I plan to provide as a social worker. Plus, I heard the major is in the process of being accredited and I wanted to be apart of that process.
1	0.52%	<input type="checkbox"/>	To play Football

192 Respondents

Q12. Have you used ESU Career Services as a resource for your career or graduate school planning and/or preparation?

Count	Percent		
82	41.00%	<input checked="" type="checkbox"/>	Yes
118	59.00%	<input type="checkbox"/>	No
200 Respondents			

Q13. Please describe your experience(s) with ESU Career Services.

Count	Percent														
76	100.00%	<input checked="" type="checkbox"/>													
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1.32%</td> <td><input type="checkbox"/></td> <td>A one time stop</td> </tr> <tr> <td>1</td> <td>1.32%</td> <td><input type="checkbox"/></td> <td>As an officer of NSSLHA, a club on campus, we had the ESU Career Services come speak to our club about graduate school. This was an excellent and very informative talk that Alicia Middleton had prepared for our club. We highly recommend her!!</td> </tr> </tbody> </table>				Count	Percent			1	1.32%	<input type="checkbox"/>	A one time stop	1	1.32%	<input type="checkbox"/>	As an officer of NSSLHA, a club on campus, we had the ESU Career Services come speak to our club about graduate school. This was an excellent and very informative talk that Alicia Middleton had prepared for our club. We highly recommend her!!
Count	Percent														
1	1.32%	<input type="checkbox"/>	A one time stop												
1	1.32%	<input type="checkbox"/>	As an officer of NSSLHA, a club on campus, we had the ESU Career Services come speak to our club about graduate school. This was an excellent and very informative talk that Alicia Middleton had prepared for our club. We highly recommend her!!												

1	1.32%	<input type="checkbox"/>	built my resume
1	1.32%	<input type="checkbox"/>	Career fair is very helpful and the resume building workshops
1	1.32%	<input type="checkbox"/>	Career Services had many resources for me to use, especially for writing resumes and cover letters. I think they came to speak at a SMGT club meeting while I was there
1	1.32%	<input type="checkbox"/>	Encouraging
1	1.32%	<input type="checkbox"/>	Fantastic! They helped me attend a career fair at Bloomsburg University! The career fair provided me with opportunities to become familiar with I interviews!
1	1.32%	<input type="checkbox"/>	Fantastic. Great services offered, amazing counsellors. Daria and Luke are excellent.
2	2.63%	<input type="checkbox"/>	Good
1	1.32%	<input type="checkbox"/>	Great
1	1.32%	<input type="checkbox"/>	Had a great experience with setting up my Resume there
1	1.32%	<input type="checkbox"/>	Helped me with my resume tremendously.
1	1.32%	<input type="checkbox"/>	helpful with resume critique
1	1.32%	<input type="checkbox"/>	I actually interned there and not only did I learn information to help myself, but I also helped others.
1	1.32%	<input type="checkbox"/>	I had a wonderful experience with ESU Career Services when I went to get my resume looked at. I am so glad I took that step because I am now much more confident with the presentation of my resume. Also, my meeting with Career Services led to my attendance of the Candid Careers which was very inspirational and insightful.
1	1.32%	<input type="checkbox"/>	I had to do an interview simulation through their page and I also signed up to get more information
1	1.32%	<input type="checkbox"/>	I have conducted mock interviews and had Career Services representatives look over my resume and cover letters before submitting them for internships.
1	1.32%	<input type="checkbox"/>	I met with an advisor to put my resume together.
1	1.32%	<input type="checkbox"/>	I thought it was effective in teaching us ways to approach a first interview with possible employers
1	1.32%	<input type="checkbox"/>	I used it when working on my Resume
1	1.32%	<input type="checkbox"/>	I used the website resources to find out more about graduate school.
1	1.32%	<input type="checkbox"/>	I used them to help me with my resume.
1	1.32%	<input type="checkbox"/>	I went for resume and cover letter assistance.
1	1.32%	<input type="checkbox"/>	I went to the spring career fair.
1	1.32%	<input type="checkbox"/>	I worked with daria on an event so you want to be hired I also went to a few of the success series workshops
1	1.32%	<input type="checkbox"/>	Interview and resume help
1	1.32%	<input type="checkbox"/>	it helped me with my psychology resume
1	1.32%	<input type="checkbox"/>	It was a pleasant experience that helped provide insight into what my future career could be.
1	1.32%	<input type="checkbox"/>	it was good
1	1.32%	<input type="checkbox"/>	It was great I really enjoyed and an appreciative for the help I received with my resume.
1	1.32%	<input type="checkbox"/>	It was okay but I knew what I was doing.
1	1.32%	<input type="checkbox"/>	It was really good and Helpful especially Luke Zeigler.
1	1.32%	<input type="checkbox"/>	It was really helpful
1	1.32%	<input type="checkbox"/>	It was very helpful and allowed me to create a great resume.
1	1.32%	<input type="checkbox"/>	loved it, very helpful and easy to set up
1	1.32%	<input type="checkbox"/>	Mock Interview
1	1.32%	<input type="checkbox"/>	n/a
1	1.32%	<input type="checkbox"/>	Ok. I attended the career fairs.
1	1.32%	<input type="checkbox"/>	Pleasant
1	1.32%	<input type="checkbox"/>	Positive
1	1.32%	<input type="checkbox"/>	Presentations to clubs

1	1.32%	<input type="checkbox"/>	Pretty Good
1	1.32%	<input type="checkbox"/>	Read my application essays and resume
1	1.32%	<input type="checkbox"/>	resume building workshops job fairs
1	1.32%	<input type="checkbox"/>	Resume Writing
1	1.32%	<input type="checkbox"/>	Secretary too pushy Difficult to find appointment time
1	1.32%	<input type="checkbox"/>	Solid, Showed a lot of care
1	1.32%	<input type="checkbox"/>	staff were always helpful.
1	1.32%	<input type="checkbox"/>	The career service was friendly and useful. They looked over my resume and helped clean it up.
1	1.32%	<input type="checkbox"/>	The staff was helpful and respectful
1	1.32%	<input type="checkbox"/>	They came and spoke in my classes and I have an appointment to work on my resume!
1	1.32%	<input type="checkbox"/>	They have helped me write a professional resume, practice my interview skills and apply for possible internships and job opportunities.
1	1.32%	<input type="checkbox"/>	They helped me with career searches during my junior year when I was questioning my choice of major.
1	1.32%	<input type="checkbox"/>	They were great! They helped me update my resume (I got selected out of 80 candidates for an interview based on it) as well as made me into a LinkedIn Allstar (it says so on my profile at least).
1	1.32%	<input type="checkbox"/>	They were great, very helpful
1	1.32%	<input type="checkbox"/>	They were so helpful. They gave me a bunch of packets and information about things I should know. They also helped me tune up my resume.
1	1.32%	<input type="checkbox"/>	They were very helpful when it came to building my resume
1	1.32%	<input type="checkbox"/>	They were very organized and helped me finally finish my resume.
1	1.32%	<input type="checkbox"/>	They were very welcoming and helpful with all services they offer.
1	1.32%	<input type="checkbox"/>	Valuable help in creating a CV
1	1.32%	<input type="checkbox"/>	Very disorganized
1	1.32%	<input type="checkbox"/>	Very friendly and helpful
1	1.32%	<input type="checkbox"/>	Very friendly and helpful! Luke is the man!
2	2.63%	<input type="checkbox"/>	very good
2	2.63%	<input type="checkbox"/>	Very good
1	1.32%	<input type="checkbox"/>	Very good, they help me with my resume
1	1.32%	<input type="checkbox"/>	Very good; Luke prepared me for my first interview with the company I got a job with.
1	1.32%	<input type="checkbox"/>	Very Helpful
1	1.32%	<input type="checkbox"/>	Very helpful!
1	1.32%	<input type="checkbox"/>	Very nice people. Wanted to help.
1	1.32%	<input type="checkbox"/>	Very nice, especially the secretary! They took time to look over my resume and helped me practice for interviews.
1	1.32%	<input type="checkbox"/>	Very Positive. Its great that they offer mock interviews and career fairs. Very helpful!
1	1.32%	<input type="checkbox"/>	Was not helpful.

76 Respondents

Q14. Why did you choose NOT to use ESU Career Services?

Count	Percent		
104	100.00%	<input checked="" type="checkbox"/>	
Count	Percent		
1	0.96%	<input type="checkbox"/>	Because Instructors have us so busy with work that there is no time for it. SERIOUSLY, no extra time.
1	0.96%	<input type="checkbox"/>	Busy schedule: Classes and family

1	0.96%	<input type="text"/>	Cause I had a plan for myself, and no one can influence me when I know what I want
1	0.96%	<input type="text"/>	Did not attend ESU main
1	0.96%	<input type="text"/>	Did not have a need
1	0.96%	<input type="text"/>	Did not have time
1	0.96%	<input type="text"/>	Did not know it existed
1	0.96%	<input type="text"/>	did not know much about it
1	0.96%	<input type="text"/>	Did not know there was an ESU Career Services.
1	0.96%	<input type="text"/>	Did not know what it was and how it could help me
1	0.96%	<input type="text"/>	Did not know what they offer
1	0.96%	<input type="text"/>	Did not really know that much about it.
1	0.96%	<input type="text"/>	Did not think I needed their help
1	0.96%	<input type="text"/>	Didn't feel I needed to, I received help from other resources
1	0.96%	<input type="text"/>	didn't feel the need, dont know where it is, don't exactly know what it does
1	0.96%	<input type="text"/>	Didn't know about it
1	0.96%	<input type="text"/>	Didn't know it existed
1	0.96%	<input type="text"/>	Didn't know much about it.
1	0.96%	<input type="text"/>	Didn't know of it
1	0.96%	<input type="text"/>	Didn't know where it was located. Didn't really hear about it til my senior year.
1	0.96%	<input type="text"/>	Didn't need them thus far
1	0.96%	<input type="text"/>	didn't need to
2	1.92%	<input type="text"/>	Didn't need to
1	0.96%	<input type="text"/>	Didn't think to
1	0.96%	<input type="text"/>	Didnt find out about it until last semester
1	0.96%	<input type="text"/>	Heard lots of negative things about the mentality of the employees. Utilized professors in my field who had more knowledge on how/what I should be applying to
1	0.96%	<input type="text"/>	I am a student at the Lehigh Valley campus and due to my work schedule it is difficult to travel up to main campus
1	0.96%	<input type="text"/>	I am lazy
1	0.96%	<input type="text"/>	I decided to do things on my own.
1	0.96%	<input type="text"/>	I did not have the time to use it.
1	0.96%	<input type="text"/>	I did not have time.
1	0.96%	<input type="text"/>	I did not know about it until recently. I plan on using it soon.
1	0.96%	<input type="text"/>	I did not know how to utilize it
1	0.96%	<input type="text"/>	I did not know there was such an office.
1	0.96%	<input type="text"/>	I did not need to, I learned everything on my own. My major is also very specialized so I was told that career services was not very helpful.
1	0.96%	<input type="text"/>	I didn't have time to
1	0.96%	<input type="text"/>	I didn't know about it
1	0.96%	<input type="text"/>	I didn't need it
1	0.96%	<input type="text"/>	I didn't need it. I have consulted my parents and friends instead to help with my resume and such
1	0.96%	<input type="text"/>	I didn't need to
1	0.96%	<input type="text"/>	I didn't try it yet.
1	0.96%	<input type="text"/>	I do not have the time to.
1	0.96%	<input type="text"/>	I don't have much freetime. Studying and working seemed more important. I can work the rest out later.
		<input type="text"/>	

1	0.96%	<input type="checkbox"/>	I don't know
1	0.96%	<input type="checkbox"/>	I don't know what it is.
1	0.96%	<input type="checkbox"/>	I don't need it.
1	0.96%	<input type="checkbox"/>	I felt I got a good amount of help from my professors that I did not need to
1	0.96%	<input type="checkbox"/>	I had a workshop with career services in one of my classes.
1	0.96%	<input type="checkbox"/>	I had help from family/friends
1	0.96%	<input type="checkbox"/>	I had other help
1	0.96%	<input type="checkbox"/>	I have a busy schedule.
1	0.96%	<input type="checkbox"/>	I have attended many of these seminars so I didn't not feel it was necessary to go there individually.
1	0.96%	<input type="checkbox"/>	I have done enough independent research to plan for the next steps.
1	0.96%	<input type="checkbox"/>	I have never heard of career services
1	0.96%	<input type="checkbox"/>	I have too much to do with two jobs and 19 credits. no time.
1	0.96%	<input type="checkbox"/>	I just didn't go up there.
1	0.96%	<input type="checkbox"/>	I just never needed them
1	0.96%	<input type="checkbox"/>	I never felt like I needed help.
1	0.96%	<input type="checkbox"/>	I never had time to visit ESU Career Services as I worked and attended college both full time
1	0.96%	<input type="checkbox"/>	I never knew about it.
1	0.96%	<input type="checkbox"/>	I never realized it was there. I spend most of my time on the upper side of campus, including Koehler field house and the library.
1	0.96%	<input type="checkbox"/>	I plan on using them for help with my resume, just haven't gotten to it yet
1	0.96%	<input type="checkbox"/>	I plan to take over my family business
1	0.96%	<input type="checkbox"/>	I received advice from some faculty in the ATP department; I felt their input was more significant relative to the unique requirements for graduate schools and graduate assistant applications.
1	0.96%	<input type="checkbox"/>	I was able to take care of things on my own.
1	0.96%	<input type="checkbox"/>	I was never certain on how to use it
1	0.96%	<input type="checkbox"/>	I was not aware of it until the last semester of my college career
1	0.96%	<input type="checkbox"/>	I was not aware of such a service
1	0.96%	<input type="checkbox"/>	I was not aware that they were available to me until recently. I do, however, plan on visiting them this week.
1	0.96%	<input type="checkbox"/>	I was not interested in going
1	0.96%	<input type="checkbox"/>	I was unaware of their services
1	0.96%	<input type="checkbox"/>	I was very busy and started applying over winter break
1	0.96%	<input type="checkbox"/>	I wasn't sure how to approach them with my needs because I didn't even know what my needs were.
1	0.96%	<input type="checkbox"/>	I wasn't sure if it really help me with finding job leads
1	0.96%	<input type="checkbox"/>	I work here
1	0.96%	<input type="checkbox"/>	I'm not on campus enough
1	0.96%	<input type="checkbox"/>	I'm not too sure what ESU career services are. My academic advisors were more than enough help for me.
1	0.96%	<input type="checkbox"/>	idk
1	0.96%	<input type="checkbox"/>	In don't live in the state and I need to take tests to get into my Job
1	0.96%	<input type="checkbox"/>	Just got to know about them few months back.
1	0.96%	<input type="checkbox"/>	Just never got around to it
1	0.96%	<input type="checkbox"/>	just never went
1	0.96%	<input type="checkbox"/>	Lazyness

1	0.96%	<input type="checkbox"/>	N/a
1	0.96%	<input type="checkbox"/>	Never really considered it and it was out of sight/out of mind for me.
1	0.96%	<input type="checkbox"/>	Never really had a chance, time constricted.
1	0.96%	<input type="checkbox"/>	Never saw the need too
1	0.96%	<input type="checkbox"/>	no need
1	0.96%	<input type="checkbox"/>	No reason
1	0.96%	<input type="checkbox"/>	No reason.
1	0.96%	<input type="checkbox"/>	No specific reason.
1	0.96%	<input type="checkbox"/>	No time
1	0.96%	<input type="checkbox"/>	No time, I should go.
1	0.96%	<input type="checkbox"/>	not enough time
1	0.96%	<input type="checkbox"/>	Not sure what I am doing yet.
1	0.96%	<input type="checkbox"/>	Schedule conflict.
1	0.96%	<input type="checkbox"/>	There is a lot of career planning support through advisers, professors, and co-operating teachers through our student teaching and PDS.
1	0.96%	<input type="checkbox"/>	They are not useful.
1	0.96%	<input type="checkbox"/>	Time issues
1	0.96%	<input type="checkbox"/>	Times conflicted with my schedule for class, work, and internship.
1	0.96%	<input type="checkbox"/>	Too busy, and never knew what I was to use it for.
1	0.96%	<input type="checkbox"/>	unaware of it.
1	0.96%	<input type="checkbox"/>	Working all the time

104 Respondents

Q15. Please provide your top 3 suggestions to improve ESU Career Services.

Count	Respondent %	Response %	
95	100.00%	46.12%	<input checked="" type="checkbox"/> Suggestion 1
Count	Percent		
1	1.05%	<input type="checkbox"/>	-
1	1.05%	<input type="checkbox"/>	advertise
1	1.05%	<input type="checkbox"/>	Advertise
1	1.05%	<input type="checkbox"/>	Advertise how helpful Career services is
1	1.05%	<input type="checkbox"/>	Advertise it a little more, make everyone well know as to where it is and what it can do for students.
1	1.05%	<input type="checkbox"/>	Advertise more
1	1.05%	<input type="checkbox"/>	advertise their service more
1	1.05%	<input type="checkbox"/>	Advertise their services more
1	1.05%	<input type="checkbox"/>	Advertisements by professors
1	1.05%	<input type="checkbox"/>	allow students to skip classes to go
1	1.05%	<input type="checkbox"/>	awareness is key
1	1.05%	<input type="checkbox"/>	Be less pushy about trying to get students to come
1	1.05%	<input type="checkbox"/>	Be more visible
1	1.05%	<input type="checkbox"/>	better employees
1	1.05%	<input type="checkbox"/>	Better hours
1	1.05%	<input type="checkbox"/>	Better location
1	1.05%	<input type="checkbox"/>	Better walk in hours
		<input type="checkbox"/>	

1	1.05%		Come in to talk about ESU Career Services in classes that are for seniors
1	1.05%	<input type="checkbox"/>	Come to class and help students
1	1.05%	<input type="checkbox"/>	Contact with other states
1	1.05%	<input type="checkbox"/>	Do more to get the word out that you exist, I never really heard anything about this service.
1	1.05%	<input type="checkbox"/>	Get more involved in class rooms
1	1.05%	<input type="checkbox"/>	Get personable with students
1	1.05%	<input type="checkbox"/>	Get the word out you exist.
1	1.05%	<input type="checkbox"/>	go to dorms
1	1.05%		Go to the programs where graduate school is necessary and explain what you can help with.
1	1.05%	<input type="checkbox"/>	GRE Help; maybe do tutoring sessions
1	1.05%	<input type="checkbox"/>	Have more afternoon programs for students who cannot drive back to campus at night
1	1.05%	<input type="checkbox"/>	Have more staff available to do mock interviews
1	1.05%	<input type="checkbox"/>	Hours
1	1.05%	<input type="checkbox"/>	Hours that can service those who have night availability.
1	1.05%	<input type="checkbox"/>	I can't really think of anything in particular, but I always was unsure of the hours and location of the career services office.
1	1.05%	<input type="checkbox"/>	I never used Career services, so I'm not sure how they can improve. From what I hear, they are helpful with general resume building and job applications.
1	1.05%	<input type="checkbox"/>	I sent my resume to be reviewed one last time after I met with the advisor and I never heard back, so ensure that employees keep track of everything.
1	1.05%		I think having etiquette training seminars would be so helpful. Covering general manners would be huge!
1	1.05%	<input type="checkbox"/>	I was never sure how to utilize the career services so maybe distribute information about services you provide
1	1.05%	<input type="checkbox"/>	Inform students more
1	1.05%	<input type="checkbox"/>	Later hours
1	1.05%	<input type="checkbox"/>	Longer hours open for resources
1	1.05%	<input type="checkbox"/>	Make it known that it is there
1	1.05%	<input type="checkbox"/>	Make it mandatory for freshmen to go
1	1.05%	<input type="checkbox"/>	make it more known
1	1.05%	<input type="checkbox"/>	Make it more known
1	1.05%	<input type="checkbox"/>	Make it more known that they are available for the students, I didn't even realize we had one until my Senior year of college.
1	1.05%	<input type="checkbox"/>	Make it more known to the students.
1	1.05%	<input type="checkbox"/>	Make more aware to students
1	1.05%	<input type="checkbox"/>	Make yourself more known to students.
1	1.05%	<input type="checkbox"/>	marketing
1	1.05%	<input type="checkbox"/>	more advertisement
2	2.11%	<input type="checkbox"/>	More advertisement
1	1.05%	<input type="checkbox"/>	More advertisement for the wonderful opportunities they provide.
1	1.05%	<input type="checkbox"/>	More advertising
1	1.05%	<input type="checkbox"/>	More availability for appointments.
1	1.05%	<input type="checkbox"/>	More bio teachers! Getting into required classes that are closed is one of the worst things about registration.
1	1.05%	<input type="checkbox"/>	more computers.
1	1.05%	<input type="checkbox"/>	more connections
1	1.05%	<input type="checkbox"/>	More Drop in hours.

1	1.05%	<input type="text"/>	More employees
1	1.05%	<input type="text"/>	More information
1	1.05%	<input type="text"/>	More information for international programs
1	1.05%	<input type="text"/>	More people available
1	1.05%	<input type="text"/>	More people to help the students
1	1.05%	<input type="text"/>	More reps who are involved in the sciences.
1	1.05%	<input type="text"/>	More support from the campus community so their services can reach further
1	1.05%	<input type="text"/>	More workers
1	1.05%	<input type="text"/>	n/a
3	3.16%	<input type="text"/>	N/A
1	1.05%	<input type="text"/>	No suggestions
1	1.05%	<input type="text"/>	No suggestions great as is!
1	1.05%	<input type="text"/>	none
1	1.05%	<input type="text"/>	Offer services to sophomores and juniors
1	1.05%	<input type="text"/>	Perhaps more engaging events like their etiquette dinner than seminars. Students are too active to sit and listen to people talk for an hour after they've been sitting in class already listening to someone talk for hours.
1	1.05%	<input type="text"/>	Placement tests
1	1.05%	<input type="text"/>	Posters
1	1.05%	<input type="text"/>	Promote it more on campus
1	1.05%	<input type="text"/>	Promote it more visually with posters or slides
1	1.05%	<input type="text"/>	Promote more! I only ever hear about you guys in classes and right around career fair time. You should have some kind of campaign to raise awareness, maybe through posters like the anti-drinking campaign does!
1	1.05%	<input type="text"/>	Provide more opportunities to meet one on one
1	1.05%	<input type="text"/>	Provide something that will make students visit there more often, just like the enrollment services.
1	1.05%	<input type="text"/>	Put up more ads/messages around campus
1	1.05%	<input type="text"/>	reach out to graduating seniors,
1	1.05%	<input type="text"/>	Resume building
1	1.05%	<input type="text"/>	Spread the word more effectively
1	1.05%	<input type="text"/>	Stop the cheating on exams, quizzes, & harsh punishment should be taken; too much cheating exists at ESU & the students are proud of it
1	1.05%	<input type="text"/>	streamline the process of registering on the computer system before actually speaking with someone
1	1.05%	<input type="text"/>	Talk more about it in the classroom, students most likely do not read their emails unless they are of importance to them
1	1.05%	<input type="text"/>	The career fair should have a more diverse group of companies attend.
1	1.05%	<input type="text"/>	The representatives have not always listened to my concerns closely, meaning the services I was provided were not tailored to my needs.
1	1.05%	<input type="text"/>	They could hold more federal job seminars
1	1.05%	<input type="text"/>	They have a service to help find jobs after graduation. I think a lot more people would utilize this if they knew about it. I would definitely tell them to talk more about that, since that's what a lot of people are focused on
1	1.05%	<input type="text"/>	They should make more people come to events by organizing them with clubs or greek social clubs.
1	1.05%	<input type="text"/>	way to much text in the success series in the power points and notes

61 64.21% 29.61% Suggestion 2

Count Percent

1	1.64%	<input type="checkbox"/>	-
1	1.64%	<input type="checkbox"/>	accessibility
1	1.64%	<input type="checkbox"/>	Advertise the website that they use as a job posting board
1	1.64%	<input type="checkbox"/>	Announce in classes
1	1.64%	<input type="checkbox"/>	Another idea could be having tailors come in and measure out and/or teach about professional suits, popular cuts, timeless looks, ect.
1	1.64%	<input type="checkbox"/>	Career Expo
1	1.64%	<input type="checkbox"/>	Creat more awareness
1	1.64%	<input type="checkbox"/>	Criminal justice training
1	1.64%	<input type="checkbox"/>	Do some counseling in the computer labs
1	1.64%	<input type="checkbox"/>	Email the students more frequently to draw more attention to the service
1	1.64%	<input type="checkbox"/>	Emails
1	1.64%	<input type="checkbox"/>	explain to the students what it offered
1	1.64%	<input type="checkbox"/>	Find interesting employers
1	1.64%	<input type="checkbox"/>	force a pregrad meeting with every senior
1	1.64%	<input type="checkbox"/>	Give information on how it will benefit someone
1	1.64%	<input type="checkbox"/>	Go into classes and explain
1	1.64%	<input type="checkbox"/>	Have Career services attend clubs with pre professional majors
1	1.64%	<input type="checkbox"/>	have more available representatives
1	1.64%	<input type="checkbox"/>	Have more available walk-in hours rather than call-in appointments.
1	1.64%	<input type="checkbox"/>	Have the professors advocate for the ESU Career Services.
1	1.64%	<input type="checkbox"/>	Hold more career fairs for medical fields
1	1.64%	<input type="checkbox"/>	Hold seminars or presentations.
1	1.64%	<input type="checkbox"/>	internship programs
1	1.64%	<input type="checkbox"/>	Introduce to all the majors
1	1.64%	<input type="checkbox"/>	Later hours
1	1.64%	<input type="checkbox"/>	Make it appealing to students
1	1.64%	<input type="checkbox"/>	make more evening hours its when students tend to be free
1	1.64%	<input type="checkbox"/>	Make people aware of the services you provide. I thought all you did was help people choose a major until I read the blurb about this question. Internships?? I had no idea. I would have absolutely used Career Services if I knew it did so much.
1	1.64%	<input type="checkbox"/>	Make themselves more known
1	1.64%	<input type="checkbox"/>	More active on campus
1	1.64%	<input type="checkbox"/>	More career fairs! Invite recruiters from places other than those who are local.
1	1.64%	<input type="checkbox"/>	More centrally located office
1	1.64%	<input type="checkbox"/>	More employees
1	1.64%	<input type="checkbox"/>	More fun interactive workshops.
1	1.64%	<input type="checkbox"/>	more open hours
1	1.64%	<input type="checkbox"/>	More parking, as a commuter I had issues with parking for 8 am classes every year I was here (5 years)
1	1.64%	<input type="checkbox"/>	More visible to students
1	1.64%	<input type="checkbox"/>	More welcoming
1	1.64%	<input type="checkbox"/>	more workshops
1	1.64%	<input type="checkbox"/>	n/a
1	1.64%	<input type="checkbox"/>	N/a
3	4.92%	<input type="checkbox"/>	N/A

1	1.64%	<input type="checkbox"/>	N/an/a
1	1.64%	<input type="checkbox"/>	none
1	1.64%	<input type="checkbox"/>	Offer to come to residence halls with seniors
1	1.64%	<input type="checkbox"/>	Provide online support
1	1.64%	<input type="checkbox"/>	Provide specific tips for expected qualifications regarding each major
1	1.64%	<input type="checkbox"/>	Put examples online of successful resumes.
1	1.64%	<input type="checkbox"/>	Reach out to organizations
1	1.64%	<input type="checkbox"/>	Send out emails to graduating class
1	1.64%	<input type="checkbox"/>	Show us what you do
1	1.64%	<input type="checkbox"/>	signs
1	1.64%	<input type="checkbox"/>	Speakers talking about career choices
1	1.64%	<input type="checkbox"/>	Stop the drop use
1	1.64%	<input type="checkbox"/>	Tell professors to tell students about it
1	1.64%	<input type="checkbox"/>	They did not seem very knowledgeable about opportunities in my field.
1	1.64%	<input type="checkbox"/>	They should involve local employers more such as ESSA bank.
1	1.64%	<input type="checkbox"/>	try to make lectures more interactive
1	1.64%	<input type="checkbox"/>	Visit classes

50 52.63% 24.27% Suggestion 3

Count	Percent		
1	2.00%	<input type="checkbox"/>	-
1	2.00%	<input type="checkbox"/>	A better website
1	2.00%	<input type="checkbox"/>	Advertise about it
1	2.00%	<input type="checkbox"/>	Allow for walk-in appointments
1	2.00%	<input type="checkbox"/>	Be more influenced in campus
1	2.00%	<input type="checkbox"/>	Benefits of joining
1	2.00%	<input type="checkbox"/>	Better connections to outside employers, career fairs are always disappointing
1	2.00%	<input type="checkbox"/>	Conduct a presentation about Career Services in all upper level classes
1	2.00%	<input type="checkbox"/>	Don't allow teachers to bring university drama into classrooms, such as financial cuts and strikes.
1	2.00%	<input type="checkbox"/>	Find more employers that want young employees
1	2.00%	<input type="checkbox"/>	Flyers placed in hallways and bathroom waiting areas seem to be a place where I read most.
1	2.00%	<input type="checkbox"/>	Give more resources online
1	2.00%	<input type="checkbox"/>	have a mandatory meeting at least once during your college experience
1	2.00%	<input type="checkbox"/>	Have a test session
1	2.00%	<input type="checkbox"/>	Have workshops periodically during semester
1	2.00%	<input type="checkbox"/>	Having a seminar on work contracts, union contracts, and the like, and teaching on things to look for, ask for, or avoid.
1	2.00%	<input type="checkbox"/>	Hold campus wide events and publicize better
1	2.00%	<input type="checkbox"/>	Hold informative speakings on things graduates would need to know post graduation about real life
1	2.00%	<input type="checkbox"/>	Hold more events for soon to be grads
1	2.00%	<input type="checkbox"/>	Host more career fairs and employment opportunities
1	2.00%	<input type="checkbox"/>	I don't know how many workshops you guys hold, but try to do one every month or so, which would help with the two suggestions I listed above. If you already implement these, you need to advertise yourselves better so more students are aware of it.
1	2.00%	<input type="checkbox"/>	Increase campus presence somehow

1	2.00%	<input type="checkbox"/>	Interview prep
1	2.00%	<input type="checkbox"/>	introduce yourself to students junior and senior year
1	2.00%	<input type="checkbox"/>	Later hours
1	2.00%	<input type="checkbox"/>	Longer hours.
1	2.00%	<input type="checkbox"/>	make it more accessible
1	2.00%	<input type="checkbox"/>	Make students more knowledgeable about the program
1	2.00%	<input type="checkbox"/>	more awareness
1	2.00%	<input type="checkbox"/>	More awareness
1	2.00%	<input type="checkbox"/>	More direction for essays
1	2.00%	<input type="checkbox"/>	More emails
1	2.00%	<input type="checkbox"/>	more open events
1	2.00%	<input type="checkbox"/>	More posters
1	2.00%	<input type="checkbox"/>	More walk-in hours, have walk-in hours be more known
1	2.00%	<input type="checkbox"/>	more work shops with professional attire and interview techniques
1	2.00%	<input type="checkbox"/>	n/a
1	2.00%	<input type="checkbox"/>	N/a
3	6.00%	<input type="checkbox"/>	N/A
1	2.00%	<input type="checkbox"/>	none
1	2.00%	<input type="checkbox"/>	Offer individualized services to each student
1	2.00%	<input type="checkbox"/>	Post signs
1	2.00%	<input type="checkbox"/>	somehow get students involve with after graduation (get the Alumni to play a role to the undergrad students)
1	2.00%	<input type="checkbox"/>	Speakers about choosing a major
1	2.00%	<input type="checkbox"/>	Stop the cheating on exams, quizzes, & harsh punishment should be taken; too much cheating exists at ESU & the students are proud of it
1	2.00%	<input type="checkbox"/>	Suggest getting involved in clubs on campus/advertise them! That's what set me apart from other candidates!
1	2.00%	<input type="checkbox"/>	Talk at orientations
1	2.00%	<input type="checkbox"/>	warrior carrers site is sometimes difficult to navigate

95 Respondents

206 Responses

Q16. Please take a few moments to rate how well you agree or disagree with the following statements. - My ESU education allows me to be competitive with new graduates from other universities.

Count	Percent		
5	2.67%	<input type="checkbox"/>	Strongly Disagree
1	0.53%	<input type="checkbox"/>	Disagree
13	6.95%	<input type="checkbox"/>	Slightly Disagree
32	17.11%	<input type="checkbox"/>	Neutral
27	14.44%	<input type="checkbox"/>	Slightly Agree
70	37.43%	<input type="checkbox"/>	Agree
39	20.86%	<input type="checkbox"/>	Strongly Agree
187			Respondents

Q17. Please take a few moments to rate how well you agree or disagree with the following statements. - During my ESU education, I have learned how to assess the credibility of information about a specific issue.

Count	Percent		
2	1.07%		Strongly Disagree
3	1.60%		Disagree
2	1.07%		Slightly Disagree
12	6.42%		Neutral
28	14.97%		Slightly Agree
87	46.52%		Agree
53	28.34%		Strongly Agree
187	Respondents		

Q18. Please take a few moments to rate how well you agree or disagree with the following statements. - At ESU, students respect other students belonging to different racial and ethnic groups than their own.

Count	Percent		
4	2.15%		Strongly Disagree
6	3.23%		Disagree
9	4.84%		Slightly Disagree
23	12.37%		Neutral
28	15.05%		Slightly Agree
62	33.33%		Agree
54	29.03%		Strongly Agree
186	Respondents		

Q19. Please take a few moments to rate how well you agree or disagree with the following statements. - My primary academic advisor supported my academic development.

Count	Percent		
5	2.67%		Strongly Disagree
5	2.67%		Disagree
5	2.67%		Slightly Disagree
17	9.09%		Neutral
21	11.23%		Slightly Agree
52	27.81%		Agree
82	43.85%		Strongly Agree
187	Respondents		

Q20. Please take a few moments to rate how well you agree or disagree with the following statements. - My intellectual development at ESU was positively enriched through my experiences outside the classroom (e.g. clubs, sports, dorm life, on-campus job, volunteering, etc.).

Count	Percent		
7	3.76%		Strongly Disagree
4	2.15%		Disagree
5	2.69%		Slightly Disagree
19	10.22%		Neutral
16	8.60%		Slightly Agree
57	30.65%		Agree
78	41.94%		Strongly Agree
186	Respondents		

Q21. Please take a few moments to rate how well you agree or disagree with the following statements. - Student diversity is welcomed at ESU.

Count	Percent		
2	1.08%		Strongly Disagree
2	1.08%		Disagree
2	1.08%		Slightly Disagree
16	8.60%		Neutral
26	13.98%		Slightly Agree
60	32.26%		Agree
78	41.94%		Strongly Agree
186	Respondents		

Q22. Please take a few moments to rate how well you agree or disagree with the following statements. - If I had to do it again, I would choose ESU for my undergraduate education.

Count	Percent		
13	6.88%		Strongly Disagree
15	7.94%		Disagree
8	4.23%		Slightly Disagree
19	10.05%		Neutral
26	13.76%		Slightly Agree
46	24.34%		Agree
62	32.80%		Strongly Agree
189	Respondents		

Q23. Please take a few moments to rate how well you agree or disagree with the following statements. - Thanks to my experiences at ESU, I am better able to analyze complex issues.

Count	Percent		
4	2.13%		Strongly Disagree
5	2.66%		Disagree
3	1.60%		Slightly Disagree
16	8.51%		Neutral
35	18.62%		Slightly Agree
71	37.77%		Agree
54	28.72%		Strongly Agree
188	Respondents		

Q24. Please take a few moments to rate how well you agree or disagree with the following statements. - Attending ESU was a good decision for me.

Count	Percent		
4	2.17%		Strongly Disagree
7	3.80%		Disagree
6	3.26%		Slightly Disagree
12	6.52%		Neutral
23	12.50%		Slightly Agree
54	29.35%		Agree
78	42.39%		Strongly Agree
184	Respondents		

Q25. Please take a few moments to rate how well you agree or disagree with the following statements. - My primary academic advisor at ESU guided my progress toward obtaining my degree in a timely way.

Count	Percent		
8	4.26%		Strongly Disagree
7	3.72%		Disagree
5	2.66%		Slightly Disagree
15	7.98%		Neutral
26	13.83%		Slightly Agree
43	22.87%		Agree
84	44.68%		Strongly Agree
188	Respondents		

Q26. Please take a few moments to rate how well you agree or disagree with the following statements. - Diversity is valued at ESU.

Count	Percent		
1	0.55%		Strongly Disagree
3	1.65%		Disagree
5	2.75%		Slightly Disagree
25	13.74%		Neutral
25	13.74%		Slightly Agree
63	34.62%		Agree
60	32.97%		Strongly Agree
182	Respondents		

Q27. Please take a few moments to rate how well you agree or disagree with the following statements. - My ESU experiences outside of the classroom (e.g. clubs, sports, dorm life, on-campus job, volunteering, etc.) have contributed to my personal development in a positive way.

Count	Percent		
5	2.67%		Strongly Disagree
2	1.07%		Disagree
4	2.14%		Slightly Disagree
20	10.70%		Neutral
21	11.23%		Slightly Agree
45	24.06%		Agree
90	48.13%		Strongly Agree
187	Respondents		

Q28. Please take a few moments to rate how well you agree or disagree with the following statements. - My experiences while at ESU enhanced my ability to think creatively.

Count	Percent		
1	0.54%		Strongly Disagree
4	2.17%		Disagree
5	2.72%		Slightly Disagree
13	7.07%		Neutral
31	16.85%		Slightly Agree
65	35.33%		Agree
65	35.33%		Strongly Agree
184	Respondents		

Q29. Describe the quality of your relationships with ESU administrative personnel (e.g. non-faculty) and offices. For example, describe a memorable interaction with ESU staff or office. Please be specific in your comments.

Count	Percent	
131	100.00%	
Count	Percent	
1	0.76%	
1	0.76%	 Administration such as resident directors, greek advisors, and the director of office of multicultural affairs were amazing and I consider them fantastic mentors and friends. Higher up personnel were often dismissive, disrespectful, and uncaring. My relationship with them was less than fond.
1	0.76%	 All of my experiences with the staff at esu were pleasant. The professors in the SPPA program are amazing and have influenced and helped me immensely in my four years here and I couldn't be more grateful.
1	0.76%	 all of the ESU personnel has either been extremely helpful or extremely complicated to get in touch with. Over the years it has gotten better.
1	0.76%	 All of the professors in the communication department are awesome. I took lippert, kennedy, geiser-getz, warner, zeytinoglu, and mclanahan. They all had different personalities and strengths that made their classes so different but great. Warner is my advisor, and while sometimes he wasn't that helpful, he's always fun to be around. I took geiser-Getz for a lot if classes and everyone complains about him. But I think he's great. He cares about his students and genuinely seems like he wants them to do well. Lippert was great too, I enjoyed all my film classes with him. I wouldn't think twice about taking classes with these professors again. I'd do it in a heartbeat. The only professor I did not like and would not recommend to anyone is the department head. Mckenzie was the worst. He was so unhelpful every time I tried to see him. I made an appointment with him and he forgot I was coming and blew me off. Not to mention countless other times he was a dick, not just to me but everyone I talk to. This was all before he was department head too, so I can't just imagine what he's like now.
1	0.76%	 All of the staff in the exercise science department are extremely welcoming, understanding, and caring. I had great experiences learning from all the professors in this department and feel comfortable talking to any of them about anything regarding my education.
1	0.76%	 All staff interactions have been pleasant. Dealing with staff in the Flagler-Metzler building has been surprisingly pleasant despite the reason for our interaction.
1	0.76%	 Always helpful & friendly
1	0.76%	 As a member of the university newspaper, it was often difficult to arrange appointments with administrative personnel, and many personnel were not very open with information.
1	0.76%	 As an officer of a large club on campus, I am always in contact with different ESU staff members. They are always very pleasant to speak and ask for help (especially at the SAA offices!). I particularly love feeling welcomed by the staff members of Monroe Hall. Faculty and non-faculty members, such as the maintenance workers of Monroe Hall really make you feel like they always put the student first, which I believe every staff member on ESU's campus should be more like!
1	0.76%	 As being a member of a sorority I have worked with john Robinson, Jill hill, and all the saa ladies. I value each and everyone of them and think that they are great at there job.
1	0.76%	 Being a president of the Social Work Council opened up windows to learn more about staff and the role they play in the Social Work Program. Also, being a member of the Social Work Club helps to be active in the university community as well as the local community. Attending meetings where speakers come to campus to share their knowledge and stories helps me to understand the ties in the community but also learn about the roles ESU staff play.
1	0.76%	 Being part of the Campus Activities Board, I had a lot of interaction with the Student Activities Association. Some of the more memorable people I dealt with were Chris Bello, Pat Baylor, and Joe Akob. They helped me in many different aspects, and allowed me to be a "free-thinker" and supported my decisions as they were made.
1	0.76%	 Carol Miller and Richard Donnelly are outstanding Hospitality Professionals. They are great mentors to me.
1	0.76%	 Cindy Vojnovic @ the Graphics Center has single handedly helped me prepare myself for future employment.
1	0.76%	 Close and open to anything I needed to better myself throughout my educational career.
1	0.76%	 coach wilson knew how to pump up the crowd at the basketball games
1	0.76%	 Counseling and psychological services was the most helpful during my time at ESU. Dr. Linda Van Meter was my advisor for an organization on campus and she is definitely one of the reasons why I have grown and developed during my time here at ESU. The entire

			counseling department has always made me feel welcomed.
1	0.76%	<input type="checkbox"/>	Counseling center staff is lovely and extremely helpful, definitely my favorite facility ESU offers. Professor Miller from HRTM is the instructor that you seek to have, she's professional, intelligent, helpful, and engages the class for a cumulative learning experience
1	0.76%	<input type="checkbox"/>	Dr. Dailey from the psychology department really felt concerned and showed interest in her students.
1	0.76%	<input type="checkbox"/>	During my graduation planning I spoke with Dr. Greggo who told me that I could if only I will study hard and take some summer and winter classes to put me in the path of graduating in May 2015. Thank you for having an open door policy Dr. Gregory.
1	0.76%	<input type="checkbox"/>	Enrollment Services has been an absolute nightmare. Not one person is friendly and or helpful in that office.
1	0.76%	<input type="checkbox"/>	Everybody in Zimbar is memorably mean.
1	0.76%	<input type="checkbox"/>	Everyone here has been amazing, from the professors to the advisors to the janitors! I'm going to miss them all.
1	0.76%	<input type="checkbox"/>	Everyone is very friendly and willing to help you out
1	0.76%	<input type="checkbox"/>	excellent
1	0.76%	<input type="checkbox"/>	excellent, I love working here
1	0.76%	<input type="checkbox"/>	Excellent. I am often greeted by one of the janitorial staff when I enter the building with a "hello and good morning." It is a great way to start the day.
1	0.76%	<input type="checkbox"/>	Experiences with employees at Zimbar was always terrible. TERRIBLE
1	0.76%	<input type="checkbox"/>	friendly staff
2	1.53%	<input type="checkbox"/>	good
1	0.76%	<input type="checkbox"/>	Good
1	0.76%	<input type="checkbox"/>	Great relationships. Know each other on first name basis
1	0.76%	<input type="checkbox"/>	great when professors are more welcoming it makes you work harder because you feel like they actually care about you as a student not just all students, Proffesor Kostko is great she will take time out of her day to really makre sure you improve and she can help
1	0.76%	<input type="checkbox"/>	Had a great time working with the staff on campus.
1	0.76%	<input type="checkbox"/>	haven't had one
1	0.76%	<input type="checkbox"/>	Having different jobs on campus has allowed me to interact with many non-academic departments. As such, I can say with confidence that the majority of the staff that works at ESU are hard-working, dedicated individuals. However, the morale and overall atmosphere in terms of working conditions and interaction with upper-level administration is noticeable throughout campus. Many departments are vocal in their distaste for administrations policies and overall lack of concern for academic programs and students. However, other the individuals who I have had the pleasure of working for, such as the Business Accelerator Program Director (Carter McClure) was instrumental in helping me develop my skills in the business environment, and gaining hands-on experience in my intended field of study.
1	0.76%	<input type="checkbox"/>	Helpful for the most part
1	0.76%	<input type="checkbox"/>	Hemlock housing director was difficult to work with
1	0.76%	<input type="checkbox"/>	High quality and good relationships
1	0.76%	<input type="checkbox"/>	I absolutely love the exercise science department personnel, the way I can interact with all of them if enjoyable and fun every time I get a chance.
1	0.76%	<input type="checkbox"/>	I always felt welcome with the ESU staff. Whenever I had a question about anything, I always received an answer in a timely and friendly manner.
1	0.76%	<input type="checkbox"/>	I am friends with Elaine, the SAA receptionist in the top floor of the Union. She is the nicest person I have met at ESU.
1	0.76%	<input type="checkbox"/>	I am on a first name basis with the Vice President of Student Affairs, all of her assistants, as well as President Welsh. I was an Orientation Leader so that came naturally.
1	0.76%	<input type="checkbox"/>	I believe my advisor helped me a lot throughout college guiding me on what classes to take and how many credits to take to graduate on time. Also, he helped the transition from phys ed to public health
1	0.76%	<input type="checkbox"/>	I believe the quality of my relationship with ESU administrative personnel is positive. I have had much personal interaction with Dr. VanMeter from CAPS. She is the advisor of a club I am in. She always encourages students to do their best.
1	0.76%	<input type="checkbox"/>	I do not have close relationships with any ESU administrative personnel, however, most of

			the time all personnel are very helpful and friendly. However, I have not had many pleasant experiences with personnel at the front desks at the Student Enrollment Center. I have probably visited the Enrollment Center about four times throughout my ESU career and two out of the four of those times have been unpleasant in the way I was spoken to.
1	0.76%	<input type="checkbox"/>	I got along well with the activities office on third floor of the University Center. Elaine was always helpful with ticket sales and Outings Club trips.
1	0.76%	<input type="checkbox"/>	I had an amazing experience with my fellow students as well as my coworkers as an RA. The relationships built were lifetime relationships.
1	0.76%	<input type="checkbox"/>	I had to take a grad class to satisfy the major requirement to graduate in time. The grad department staff was very professional and effective. I couldn't believe my issue was fixed in an hour. Dr. Edward Owusu-Ansah was very cooperative and positive.
1	0.76%	<input type="checkbox"/>	I have a great relationship with all my professors
1	0.76%	<input type="checkbox"/>	I have a very good relationship with everyone I work with in Hemlock Suites. The grounds crew, house keepers, and especially patrick monaghan. They make you feel very welcome, like a big family.
1	0.76%	<input type="checkbox"/>	I have been blessed to work with staff/ faculty/ and admin in numerous projects- including the women's center, meditation room, and various committees through Senate. I have learned from each experience and they have contributed to my professional and personal development
1	0.76%	<input type="checkbox"/>	I have great relationships with some of my professors and my advisors. The type of relationship than cannot be built at division 1 schools.
1	0.76%	<input type="checkbox"/>	I have had some of the most genuine interactions with the staff of dining services around campus, with whom I have had the most contact. The secretary of the English Department, Dawne Wolfe, has been especially kind.
1	0.76%	<input type="checkbox"/>	I have had too many to recount
1	0.76%	<input type="checkbox"/>	I have made some of the best relationships of my life here at ESU
1	0.76%	<input type="checkbox"/>	I have never really interacted with non-faculty at ESU. My only interactions were brief (paying bills, late registration, etc)
1	0.76%	<input type="checkbox"/>	I have not interacted with non-faculty members enough to effectively respond.
1	0.76%	<input type="checkbox"/>	I know them very well and have interacted with them personally.
1	0.76%	<input type="checkbox"/>	I loved all my professors in the Exercise Science department they are all personable and I have so many memories and experiences to take with me through life. I thank each and everyone of them.
1	0.76%	<input type="checkbox"/>	I LOVED EVERYONE. except lab professors.
1	0.76%	<input type="checkbox"/>	I never encountered anyone who not helpful in ESU administrative personnel
1	0.76%	<input type="checkbox"/>	I never interacted with the administrative personnel.
1	0.76%	<input type="checkbox"/>	I really do not have any personnel interactions with any of my teachers besides my advisor
1	0.76%	<input type="checkbox"/>	I was a treasurer for the SMGT club, and worked closely with the SAA staff, especially Renee Keiper. Everyone in the SAA office is supportive, and they are so knowledgeable. When I made the first budget request last spring(2014) for the 14/15 year, I had no clue what I was doing. I broke down when they checked my request because it was completely wrong. They walked me through each step and did everything they could to help me successfully create the budget.
1	0.76%	<input type="checkbox"/>	I work in admissions. Its ok
1	0.76%	<input type="checkbox"/>	I worked in the Political Science department for three and a half years, and I worked with/for the best personnel. Marie Reish, the secretary in the History/Political Science department, was helpful, kind, enthusiastic, and a joy to work for. I didn't work in the office for my last semester at ESU as I'm serving at an internship in Harrisburg, but I genuinely miss it.
1	0.76%	<input type="checkbox"/>	I worked with custodial one summer and it was a great experience. I also receive good service in offices, such as Zimbar.
1	0.76%	<input type="checkbox"/>	I'm a student worker in the psychology department and all the professors and the secretary Kathy are so helpful and approachable. Everyone is very friendly
1	0.76%	<input type="checkbox"/>	I've had multiple interactions with Patricia Baylor in SAA, and she has been an invaluable resource over the past 3 years. While I didn't come to her regularly for assistance, each time I did she was able to provide high quality help in a timely manner.
1	0.76%	<input type="checkbox"/>	Im part of the res life life department so these are endless
1	0.76%	<input type="checkbox"/>	It has been mostly positive. Some staff do not understand what I am trying to do with my clubs sometimes, but it has mostly been positive. Sharon in SAA has personally counseled

			me for issues within my organization. She was helpful and genuine.
1	0.76%	<input type="text"/>	It was a good experience , I remember a few of my professors going out of their way to help me in their classes.
1	0.76%	<input type="text"/>	It was a mixture, most were good, others were less than favorable. But the ones that were good I clearly felt they wanted me to not only succeed academically, but they wanted me to improve as a person.
2	1.53%	<input type="text"/>	it was good
1	0.76%	<input type="text"/>	Joanne Gaita and all the SEC staff are wonderful.
1	0.76%	<input type="text"/>	Kathy the Psych Secretary was always helpful and kind. Loved her
1	0.76%	<input type="text"/>	like how the exercise science teachers are all personable
1	0.76%	<input type="text"/>	love them
1	0.76%	<input type="text"/>	Love them! John Gold is the man!
1	0.76%	<input type="text"/>	Marilyn Gallaso has always been the most helpful person on campus. Throughout my experiences as a student employee she has always been dilligent in sending reminders and updates. She always is very prompt and extremely friendly.
1	0.76%	<input type="text"/>	Melinda Rosen in the Career Services is very thoughtful. She's the one who forwards to me important dates I should know or events I should think of going to. She's wonderful!
1	0.76%	<input type="text"/>	Most of my time was spent in Enrollment Services. Everyone in the office was friendly and welcoming. We worked very well together to accomplish every task at hand.
1	0.76%	<input type="text"/>	My academic advisor I believe helped me win a scholarship through his reference letter. I was so excited. I was able to go to Spain and bring back memories and photos to share and place in his office.
1	0.76%	<input type="text"/>	My adviser gave me the wrong code to sign up for classes
1	0.76%	<input type="text"/>	My boss Patrick Monaghan is a great guy and has always been there to assist with any problems I have dealt with here. He is like a uncle away from home.
1	0.76%	<input type="text"/>	My business professors have helped me advance my knowledge and preparation for the real world
1	0.76%	<input type="text"/>	My decision to return to school after 20+ years was a frightening decision especially the thought of being in a classroom with so many young adults and incredibly smart professor's. However, I was amazed by the welcoming response from my peers and the commitment to all students by the professor's. I was so pleased and felt confident I was had made the right decision after my first week back to school. The professor's in my major and my advisor have all been so supportive and if I ever grow up, I wish to be like them. They are dedicated and committed to their program and their students.
1	0.76%	<input type="text"/>	my enrollment services representative was effective at answering my questions
1	0.76%	<input type="text"/>	My resident advisor was a short bald man with a complex. He was completely unsympathetic about my abusive roommate. Dorming experience on this campus was horrible and I put some of the blame on the resident staff who were apathetic.
1	0.76%	<input type="text"/>	My time serving as Vice President of University Senate has helped cultivate a great relationship with the administration of ESU.
1	0.76%	<input type="text"/>	My transcripts and SAT scores were lost in my application process and Jeff Jones was extremely helpful. He emailed me back in a timely manner and personally reviewed my application. He even emailed me on Christmas Day to update me about my application.
1	0.76%	<input type="text"/>	None
1	0.76%	<input type="text"/>	none.
1	0.76%	<input type="text"/>	Nothing exceptionally notable comes to mind right now however the non-faculty on campus has always been friendly and helpful.
1	0.76%	<input type="text"/>	Overall, ESU staff was quite helpful. However, the process was slow and took them a while for them to help me out.
1	0.76%	<input type="text"/>	Pat Monaghan was my favorite boss I've ever had
1	0.76%	<input type="text"/>	Patty who works at the Lehigh Valley campus has been so wonderful and helpful, whenever I have a question, I can call her and she is always willing to help the students.
1	0.76%	<input type="text"/>	Professor Braman, who has retired is the whole reason I chose ESU and he has become more of a family member than a teacher
1	0.76%	<input type="text"/>	Provost VanReidhead in any and every circumstance was the only administrator who always f of welcoming and not as awkward to speak with.

1	0.76%	<input type="checkbox"/>	Rachel DiStefano - RD - provided me with amazing information about how to become more professional at ESU and throughout my life. She is an amazing individual and I thank her so much for everything she has helped me with.
1	0.76%	<input type="checkbox"/>	Registration office helped me get my classes straightened out
1	0.76%	<input type="checkbox"/>	relationships with administrative personnel was ok. took a long time for my transfer to be completed
1	0.76%	<input type="checkbox"/>	Shelia Handy and Steven Ives were amazing help for me throughout my time at East Stroudsburg University
1	0.76%	<input type="checkbox"/>	Staff were courteous at all times.
1	0.76%	<input type="checkbox"/>	The ESU personnel are very friendly and are welcoming,
1	0.76%	<input type="checkbox"/>	The ESU staff in the registration department helped transfer my AP credits from high school easily.
1	0.76%	<input type="checkbox"/>	The faculty secretaries are very helpful and supportive. Also the women responsible for student workers is very supportive and knowledgeable. Overall the administration to me most of the time seems not knowledgeable and oftentimes rude.
1	0.76%	<input type="checkbox"/>	The ladies in the union who make the wraps and sandwiches were always happy to see the same faces.
1	0.76%	<input type="checkbox"/>	The nursing professors with the exception of one are horrid. They are rude, crude, and personally attack students that they find "to not be good enough for the program". They are also not afraid to emotionally and verbally harass students telling them this message.
1	0.76%	<input type="checkbox"/>	The staff at the caf and union are always welcoming and very friendly.
1	0.76%	<input type="checkbox"/>	The staff is very welcoming at Esu. I got along great with all of my professors and all other personnel I came into contact with
1	0.76%	<input type="checkbox"/>	Their great. Nice people.
1	0.76%	<input type="checkbox"/>	They have always been helpful.
1	0.76%	<input type="checkbox"/>	They were helpful at all times.
1	0.76%	<input type="checkbox"/>	They were nice to me and I appreciated it.
1	0.76%	<input type="checkbox"/>	they're great
1	0.76%	<input type="checkbox"/>	Two of my professor said I am a D student and dumb and do not belong here at ESU.
1	0.76%	<input type="checkbox"/>	Undeclared Academic Advising is the worst place to be. That office is so unorganized and they have lost my papers signed for my major, making me have to submit them again.
1	0.76%	<input type="checkbox"/>	Very cheery and helpful
1	0.76%	<input type="checkbox"/>	very close to the professors in recreation services management major. they all have helped me gained perspective and assisted in character development as well as supported and recognized potential in me throughout my years.
1	0.76%	<input type="checkbox"/>	Very close, a couple have become my mentors.
1	0.76%	<input type="checkbox"/>	very dedicated. I worked in the mailroom they are excellent men!
1	0.76%	<input type="checkbox"/>	Very friendly
1	0.76%	<input type="checkbox"/>	Very polite and happy to be working at ESU.
1	0.76%	<input type="checkbox"/>	When interacting with administrative personnel they were short with answers, not enthusiastic and made it my responsibility to correct mistakes they made with billing and course credits. They don't seem to be happy working here.
1	0.76%	<input type="checkbox"/>	Working with Dr. Kitchens-Kintz on a research project was memorable
1	0.76%	<input type="checkbox"/>	Working with Lauren from the rec has been great. I'm the president of men's lacrosse. She has made clubs sports very easy and fun. She genuinely wants to help us out and give us more recognition. If we have a problem, she chooses our side and helps us sort it out.

131 Respondents

Q30. What additional support or services do you think ESU should provide to help students succeed academically?

Count Percent

109 100.00%

Count Percent

1 0.92% -

1	0.92%	<input type="text"/>	I think ESU should keep and expand Student Support Services because it gave first generation students they needed when away from home and gave them hope that they had people who had their best interest.
1	0.92%	<input type="text"/>	Academic Computing are very helpful.
1	0.92%	<input type="text"/>	Actually have chemistry tutors available
1	0.92%	<input type="text"/>	advisors who know what they are doing
1	0.92%	<input type="text"/>	All professors should be able to help with scheduling, not only the selected advisors because mistakes are often made.
1	0.92%	<input type="text"/>	Be more active in answering important emails
1	0.92%	<input type="text"/>	Better access to tutors and tutors who actually know what they are talking about.
1	0.92%	<input type="text"/>	better advising
1	0.92%	<input type="text"/>	Better financial consultations
1	0.92%	<input type="text"/>	Better transfer student assistance
1	0.92%	<input type="text"/>	Capitalize on the uniqueness and social services offered on this campus that are often overshadowed. Improving communication with the OMA, Women's Center, and Counseling Services can only strengthen the campus community
1	0.92%	<input type="text"/>	Complete Educational staff turnover. 75% of the professors at this University have no business educating young persons on a college campus. Many of the for-mentioned educators cannot even speak English.
1	0.92%	<input type="text"/>	Disabilities Services should have seminars to educate students of protocol, accommodations, services, and deadlines.
1	0.92%	<input type="text"/>	do you homework
1	0.92%	<input type="text"/>	ESU needs academic tutors again instead of letting them all go
1	0.92%	<input type="text"/>	ESU needs to expand its Greek Life a little more.
1	0.92%	<input type="text"/>	ESU should promote students to work together and help each other learn course material. ESU could use more promotion for all services on campus. I feel that many students ignore the tables outside the Union.
1	0.92%	<input type="text"/>	ESU should provide a food outlet like the P.O.D at the Fine Arts building. Many people I see there would like to have that, especially since it has many classrooms that are used and it is far from the food outlets closer on campus.
1	0.92%	<input type="text"/>	Find a way to offer more seats in certain classes. As a medical technology major, I usually had problems with the science classes filling up quickly.
1	0.92%	<input type="text"/>	For classes that have more than 70 students registered per session there should be weekly, mandatory, secondary instruction sessions that the students must attend to reinforce what was discussed in class. Guru lead S.I. programs are a good start but for full effectiveness it needs to be mandatory attendance. NYU does this to good effect.
1	0.92%	<input type="text"/>	free and better tutoring in French language
1	0.92%	<input type="text"/>	Free parking; when I was running late and HAD to drive to class to make it on time I end up getting ticketed, but i felt it wasn't worth the price of the parking pass because I only drove to class a very few times.
1	0.92%	<input type="text"/>	Have a bigger campus...we are over populated and not enough professors or residence halls.
1	0.92%	<input type="text"/>	Have been meetings with advisors
1	0.92%	<input type="text"/>	have someone specifically just for advising. For instance instead of having our teacher because they have so much other things going on that I dont think professors have enough time to direct you and know when you should take something in order to graduate on time.
1	0.92%	<input type="text"/>	have the teachers understand D2L better
1	0.92%	<input type="text"/>	Have tutors or some peer assistance times in each magor or selection and it be advertised.
1	0.92%	<input type="text"/>	hmmmmm
1	0.92%	<input type="text"/>	I am not sure.
1	0.92%	<input type="text"/>	I believe ESU has all those support services in place. It is up to the students to take advantage of all the opportunities ESU provides them!
1	0.92%	<input type="text"/>	I believe more marketing/awareness of Career Services should take place.
1	0.92%	<input type="text"/>	I do not think the tutoring program should have been cut. I also think every class should

			have an assistant.
1	0.92%	<input type="text"/>	I have no additional comments
1	0.92%	<input type="text"/>	I think ESU has to evaluate the advisors more.
1	0.92%	<input type="text"/>	I think esu was easy in terms of keeping your grades up. I slacked off a lot and missed assignment and still ended up on deans list. I think the people who aren't doing well have the services and opportunities to do so, they're just not taking advantage of them for one reason or another.
1	0.92%	<input type="text"/>	I think having professional tutors would be much more helpful. I think getting rid of them and just using "experienced" students isn't enough.
1	0.92%	<input type="text"/>	I think that each department should have a counselor for students to speak with in order to ease the stress of their days, weeks, etc. Many students get very stressed and start feeling a bit crazy when the pressure of their classes and home lives start bearing down. Someone to just listen often helps and not many know that counseling is offered on campus, nor do students want to make an extra effort of seeking them out. If they are already installed in the departments then students can feel comfortable just going in to talk to them when they are having a bad day.
1	0.92%	<input type="text"/>	I think that the speech pathology gpa baseline should be raised to a 3.4
1	0.92%	<input type="text"/>	I think the support is there, it's just a matter of students using them. It's what the student makes of it
1	0.92%	<input type="text"/>	I think they should provide a better way to communicate with classmates and professors for classes
1	0.92%	<input type="text"/>	I think you guys do a great job!
1	0.92%	<input type="text"/>	I think you shouldn't have professor say that and be allowed to say that.
1	0.92%	<input type="text"/>	I was pleased to see how much support is provided for the students at ESU so much so that I am encouraging my 15 year old son to attend ESU in 2 years.
1	0.92%	<input type="text"/>	It is not additional, but ESU should increase their Wif strength and overall network.
1	0.92%	<input type="text"/>	It would be helpful to have a well-educated upperclassman help you navigate which campus activities are actually beneficial to you, than an advisor who just gives you a list.
1	0.92%	<input type="text"/>	Jobs on campus that can help the students in their career choses
1	0.92%	<input type="text"/>	Keep tutoring program running.
1	0.92%	<input type="text"/>	Less students to every advisor so they can focus more on you
1	0.92%	<input type="text"/>	make evaluation of classes mandatory.. I have had professors that don't give evaluations at the end of the semester and those are the once that normally need to more feedback.
1	0.92%	<input type="text"/>	make the innovation center more well known and user friendly.
1	0.92%	<input type="text"/>	make tutoring more well known and advertise it more
1	0.92%	<input type="text"/>	Making sure students don't take unnecessary classes and find out senior year they didn't need to take them
1	0.92%	<input type="text"/>	maybe transfers housed together either at the ridge or dorms put transfers with tranfers for a better experience for them
1	0.92%	<input type="text"/>	More advertisement about the resources at their disposal.
1	0.92%	<input type="text"/>	More class choices
1	0.92%	<input type="text"/>	More classes that teach about other cultures, namely those in Africa and Meso America.
1	0.92%	<input type="text"/>	more curves or extra credit opportunities or verbal exams
1	0.92%	<input type="text"/>	More pre-health support services
1	0.92%	<input type="text"/>	more resources
1	0.92%	<input type="text"/>	more seminars from professionals to emphasize on what is our there after graduation.
1	0.92%	<input type="text"/>	More tutoring for higher level courses.
1	0.92%	<input type="text"/>	more tutoring opportunities for a variety of majors including nursing
1	0.92%	<input type="text"/>	More tutors!!!! Also, more people working in the disabilities department. You have one grad student handling ALL assistive technology.
1	0.92%	<input type="text"/>	More workshops/meetings between revisits and students
3	2.75%	<input type="text"/>	n/a

3	2.75%	<input type="text"/>	N/a
4	3.67%	<input type="text"/>	N/A
1	0.92%	<input type="text"/>	na
2	1.83%	<input type="text"/>	none
1	0.92%	<input type="text"/>	None
1	0.92%	<input type="text"/>	none in mind
1	0.92%	<input type="text"/>	None that I can think of
1	0.92%	<input type="text"/>	Not sure
1	0.92%	<input type="text"/>	Nothing
1	0.92%	<input type="text"/>	Offer a wider variety of classes and at more times, it is hard to get the classes you need when they are all offered at the same time on the same days.
1	0.92%	<input type="text"/>	Offer students the opportunity to take electives
1	0.92%	<input type="text"/>	Offer the same services just have caring considerate people doing the work. Customer service is important and at ESU the customer service is not good.
1	0.92%	<input type="text"/>	Orientation was one amazing experience!
1	0.92%	<input type="text"/>	Professional tutors would be nice to have back. My calculus tutor is the only reason I can understand the concepts in physics and physical biochemistry now. She was an amazing asset to my education.
1	0.92%	<input type="text"/>	Required colloquia or extracurricular seminars, which vary by major.
1	0.92%	<input type="text"/>	Schedule appt with advisors through an online website.
1	0.92%	<input type="text"/>	Something more to promote retention of colored students.
1	0.92%	<input type="text"/>	student service for students with learning disabilities, sports
1	0.92%	<input type="text"/>	Study groups
1	0.92%	<input type="text"/>	The ease of taking care of financial or registration matters needs to be addressed. I've tried called over a dozen time over my four years and have had my phone call answered/returned only once. This makes it very difficult to take care of important and timely matters if a student or parent is not on campus and is unable to get on campus right away. Also, sometimes the staff seemed to only know how to process payments or do other technical tasks, but were unable to answer questions when need be.
1	0.92%	<input type="text"/>	The tutoring center is a huge help. As a Guru myself, I saw the value of having upperclassmen providing supplemental instruction to underclassmen within the department. Not only did I see improvement in the students' quality of work who I had worked with, I also was able to have a more intimate knowledge of the material because I was "teaching" it as well. The relationships built from being a Guru facilitated better relationships between the seniors in the major and the underclassmen. If each course had a Guru associated with it, not only will there be higher levels of academic success for tutee and Guru, but an increased feeling of community will spread within the departments as well.
1	0.92%	<input type="text"/>	The tutoring center needs to be improved.
1	0.92%	<input type="text"/>	The undeclared advising could have been more helpful in my process in switching from undeclared to speech pathology. I was scared and was not informed of the major choices I had and it would have been a more pleasant process
1	0.92%	<input type="text"/>	There is plenty of opportunity's
1	0.92%	<input type="text"/>	There should be more mentoring services and academic services for all the students recruited from urban areas with low economic backgrounds. Better equipped office of multicultural affairs with more staff. Success counselors who communicate well with other offices so students are not left to fend for themselves.
1	0.92%	<input type="text"/>	There should be workshops on how to understand and pay off financial loans. There should also be more scholarships available, or assistance with paying tuition. Many students struggle with the high price of college.
1	0.92%	<input type="text"/>	They offer services. Students must choose to use them.
1	0.92%	<input type="text"/>	They should have tutors or GAs for every class for students
1	0.92%	<input type="text"/>	Try and work with our students to make sure that they don't waste too much time just trying to get their Bachelor.
1	0.92%	<input type="text"/>	Tutoring for nursing students would be nice. There are no tutors available for any nursing subjects.
		<input type="text"/>	

1	0.92%	<input type="text"/>	Tutoring program
1	0.92%	<input type="text"/>	Tutoring programs
1	0.92%	<input type="text"/>	Tutors or help for higher level classes could be helpful academically.
1	0.92%	<input type="text"/>	When students get sick make sure teachers are allow students to make things up. Most students go to class sick because teachers won't let that be a valid excuse. they then go to class and get others sick.
1	0.92%	<input type="text"/>	You're doing well in this department

109 Respondents

Q31. What additional support or services do you think ESU should provide to help students cope with non-academic responsibilities (work, family, etc.)?

Count Percent

98 100.00%

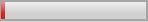
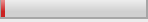
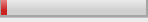
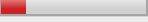
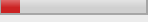
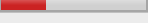
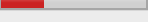
Count	Percent		
1	1.02%	<input type="text"/>	
1	1.02%	<input type="text"/>	-
1	1.02%	<input type="text"/>	A class or club that helps us through this terrible time of figuring out who we are.
1	1.02%	<input type="text"/>	A more rounded health center
1	1.02%	<input type="text"/>	Advertise the CAPS program more, and again, host workshops and programs to make the students aware of these services that are available.
1	1.02%	<input type="text"/>	Advertise the student counseling services more
1	1.02%	<input type="text"/>	Again the same service I suggested in Q. 27. Counseling services within the different departments.
1	1.02%	<input type="text"/>	allow more campus jobs
1	1.02%	<input type="text"/>	Child care, perhaps?
1	1.02%	<input type="text"/>	counseling
1	1.02%	<input type="text"/>	counseling services
1	1.02%	<input type="text"/>	counselors.. not sure if you already have those so if you do make them more known around campus
1	1.02%	<input type="text"/>	Do not know
1	1.02%	<input type="text"/>	Don't know
1	1.02%	<input type="text"/>	ESU should provide an anonymous service for students to discuss their issues without having to meet face-to-face to get help.
1	1.02%	<input type="text"/>	Expand counseling center!!!!
1	1.02%	<input type="text"/>	Family
1	1.02%	<input type="text"/>	Family, drugs
1	1.02%	<input type="text"/>	family, friends, coaching staff
1	1.02%	<input type="text"/>	Financial counseling not dealing with financial aid.
1	1.02%	<input type="text"/>	get students involve in community service that could count towards their degree.
1	1.02%	<input type="text"/>	Have classes with a wide variety of times and days. Students may be struggling with fitting in certain gen ed classes because most are around the same time, most early in the day.
1	1.02%	<input type="text"/>	Have meetings
1	1.02%	<input type="text"/>	Have more flexible professors. I know deadlines are deadlines but I worked 40 hours a week and was taking 18 credits. Work was more important to me than school at that point because I needed money to be in school. I had to miss some assignments because I just couldn't fit it in with my time. I still got good grades, but I know a lot of people who struggle. If you have it documented that you work over a certain amount of hours per week, that should act as an excuse.
1	1.02%	<input type="text"/>	Have professors be more understanding and flexible with students who encounter issues that come up.
1	1.02%	<input type="text"/>	Have the counseling center begin appointments at 8 am

1	1.02%	<input type="text"/>	I am not sure.
1	1.02%	<input type="text"/>	I believe they could offer more workshops or support systems through the campus to do this.
1	1.02%	<input type="text"/>	I believe vlubs and sports already help with that
1	1.02%	<input type="text"/>	i do not know of any kind of counseling services ESU has so maybe just promoting them if they do have any
3	3.06%	<input type="text"/>	I don't know
1	1.02%	<input type="text"/>	I feel that ESU offers a lot for that already. There are many clubs, activities, and people to talk to.
1	1.02%	<input type="text"/>	I have used the counseling services and I would recommend keeping or expanding those services.
1	1.02%	<input type="text"/>	I think a driving service on campus to off campus locations for a fee would be nice.
1	1.02%	<input type="text"/>	I think ESU should expand the counseling center and combine it with OASIS and the Health Center as well as ATOD.
1	1.02%	<input type="text"/>	I think expanding the psychological/health services department would suffice for that.
1	1.02%	<input type="text"/>	I think that ESU counseling serves is very helpful with this.
1	1.02%	<input type="text"/>	I think there should be more presentations on handling stress the first years.
1	1.02%	<input type="text"/>	I think these people should use counseling services if they are having trouble coping. These services helped me with some personal issues, so I'm sure they could help these people as well.
1	1.02%	<input type="text"/>	I think they have every department but they can add more to it to help the students
1	1.02%	<input type="text"/>	I think you should move CAPS to a different office. The students have to walk on the most public street on campus and walk past the Health Education and ATOD prevention office and the Student Conduct offices to get there. That is very intimidating for a lot of students especially if they have poor mental health or self image. There are many witnesses that see them and they might not be comfortable with that. They also get lost in that little hallway because of all of the open doors, they get confused and often ask for directions.
1	1.02%	<input type="text"/>	Inform students of counseling services
1	1.02%	<input type="text"/>	Just a club where people can vent about problems they are having
1	1.02%	<input type="text"/>	Just acceptance from the professors that school may not be the only priority in the students life.
1	1.02%	<input type="text"/>	Just encouragement
1	1.02%	<input type="text"/>	Just having more professors open to talking more about our lives at home
1	1.02%	<input type="text"/>	Keep the counseling center, it saves lives including that of my friend.
1	1.02%	<input type="text"/>	life counseling?
1	1.02%	<input type="text"/>	Make it known that that university offers counseling serves. I do not believe a lot of people know about this.
1	1.02%	<input type="text"/>	Maybe having a more well known and easier to seek counseling center, I didn't even know we had one until my 2nd year. Also, having advisers who are organized and skilled at scheduling, but mostly care about who they work with.
1	1.02%	<input type="text"/>	Mental health days are such positive events, I would have more of them throughout the semester and not only during finals.
1	1.02%	<input type="text"/>	more accessable counseling services
1	1.02%	<input type="text"/>	More activities on the Quad.
1	1.02%	<input type="text"/>	More advocacy for therapy.
1	1.02%	<input type="text"/>	more councilors. And stop retrenching faculty and removing programs
1	1.02%	<input type="text"/>	More Diversity services, and a higher emphasis on the arts.
1	1.02%	<input type="text"/>	More parking for commuters.
1	1.02%	<input type="text"/>	More workshop opportunities are needed and better advertisement of those workshops.
1	1.02%	<input type="text"/>	More work-study positions, more events where family are encouraged to attend (like the honors ceremony)
1	1.02%	<input type="text"/>	n/a

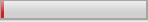
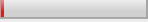
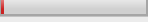
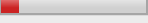
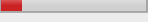
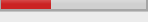
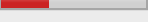
3	3.06%	<input type="checkbox"/>	N/a
2	2.04%	<input type="checkbox"/>	N/A
1	1.02%	<input type="checkbox"/>	na
1	1.02%	<input type="checkbox"/>	No idea
1	1.02%	<input type="checkbox"/>	none
1	1.02%	<input type="checkbox"/>	None, great services
1	1.02%	<input type="checkbox"/>	Not cutting the mental health department
1	1.02%	<input type="checkbox"/>	Not sure
1	1.02%	<input type="checkbox"/>	nothing comes to mind.
1	1.02%	<input type="checkbox"/>	Nothing I can think to add to what is available.
1	1.02%	<input type="checkbox"/>	Offer more tutoring services for courses that may have been difficult for students i.e. Macroeconomics
1	1.02%	<input type="checkbox"/>	Office of multicultural affairs with more staff. Success coaches. Mentoring programs with professionals and staff, not just between peers.
1	1.02%	<input type="checkbox"/>	Once again, I think the structure is in place. Using them is the issue
1	1.02%	<input type="checkbox"/>	Personally, I have dealt with a lot of hardships during my college career. They put a damper on me mentally/ emotionally and my grades reflected that. Some classes or groups to help people cope with these could have helped me significantly because I feel like I needed direction sometimes.
1	1.02%	<input type="checkbox"/>	Possibly some kind of transportation.
1	1.02%	<input type="checkbox"/>	Social Worker.
1	1.02%	<input type="checkbox"/>	Some sort of guidance office where they can go to express their frustrations
1	1.02%	<input type="checkbox"/>	Stop enforcing attendance in classrooms.
1	1.02%	<input type="checkbox"/>	stress relieving activities
1	1.02%	<input type="checkbox"/>	Stress-relief organizations, kind of like AA, but for students with other stressors that need to vent
1	1.02%	<input type="checkbox"/>	The counseling center should be promoted instead of being threatened to be cut
1	1.02%	<input type="checkbox"/>	There is CAPS but maybe a group therapy type of approach
1	1.02%	<input type="checkbox"/>	there is a mediation room, however, there needs to be a recognition and a way to welcome students
1	1.02%	<input type="checkbox"/>	They should form groups that students with similar problems can join and talk about them
1	1.02%	<input type="checkbox"/>	Thy should offer more work-study positions, announce them more to the students, and streamline departments in charge of work-study positions such as the tutoring center.
1	1.02%	<input type="checkbox"/>	time management
1	1.02%	<input type="checkbox"/>	Time management courses
1	1.02%	<input type="checkbox"/>	Time management workshops.
1	1.02%	<input type="checkbox"/>	tutoring sessions catored to busy students maybe online?
1	1.02%	<input type="checkbox"/>	Understand that every student is different and value their time outside of the classroom
1	1.02%	<input type="checkbox"/>	workshops in dorms
1	1.02%	<input type="checkbox"/>	Yes
1	1.02%	<input type="checkbox"/>	You only have 2 counselors, who are also working for the disabilities department. They are both busy and have a lot of clients. You need more people there!

98 Respondents

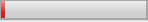
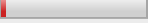
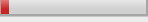
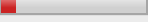
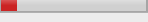
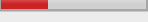
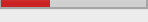
Q32. Please take a few moments to rate how well you agree or disagree with the following statements. - I am competitive with graduates who have received similar degrees from other institutions.

Count	Percent		
4	2.33%		Strongly Disagree
5	2.91%		Disagree
7	4.07%		Slightly Disagree
30	17.44%		Neutral
22	12.79%		Slightly Agree
53	30.81%		Agree
51	29.65%		Strongly Agree
172	Respondents		

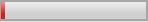
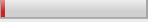
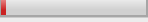
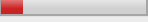
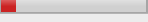
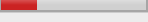
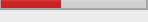
Q33. Please take a few moments to rate how well you agree or disagree with the following statements. - When faced with an ambiguous or complex issue, I am confident I have developed the skills while at ESU to evaluate the issue effectively.

Count	Percent		
3	1.75%		Strongly Disagree
3	1.75%		Disagree
3	1.75%		Slightly Disagree
21	12.28%		Neutral
25	14.62%		Slightly Agree
59	34.50%		Agree
57	33.33%		Strongly Agree
171	Respondents		

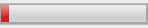
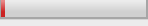
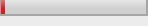
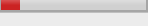
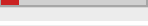
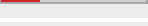
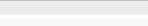
Q34. Please take a few moments to rate how well you agree or disagree with the following statements. - The quality of academic advising I received at ESU was beneficial to me.

Count	Percent		
5	2.89%		Strongly Disagree
6	3.47%		Disagree
10	5.78%		Slightly Disagree
18	10.40%		Neutral
19	10.98%		Slightly Agree
56	32.37%		Agree
59	34.10%		Strongly Agree
173	Respondents		

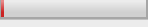
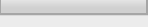
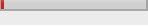
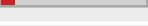

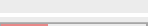
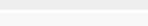
Q35. Please take a few moments to rate how well you agree or disagree with the following statements. - My ESU experiences outside the classroom (e.g. clubs, sports, dorm life, on-campus job, volunteering, etc.) were an important part of my undergraduate education.

Count	Percent		
4	2.37%		Strongly Disagree
4	2.37%		Disagree
6	3.55%		Slightly Disagree
26	15.38%		Neutral
17	10.06%		Slightly Agree
42	24.85%		Agree
70	41.42%		Strongly Agree
169	Respondents		

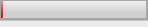
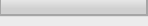
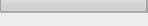
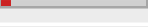
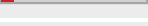

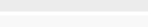
Q36. Please take a few moments to rate how well you agree or disagree with the following statements. - I would recommend ESU to others.

Count	Percent		
9	5.39%		Strongly Disagree
5	2.99%		Disagree
5	2.99%		Slightly Disagree
22	13.17%		Neutral
21	12.57%		Slightly Agree
45	26.95%		Agree
60	35.93%		Strongly Agree
167	Respondents		

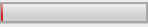
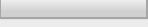
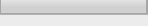
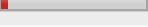
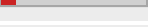

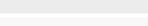
Q37. Please take a few moments to rate how well you agree or disagree with the following statements. - At ESU, I have learned to consider multiple perspectives when seeking a solution to a problem.

Count	Percent		
3	1.76%		Strongly Disagree
0	0.00%		Disagree
3	1.76%		Slightly Disagree
16	9.41%		Neutral
24	14.12%		Slightly Agree
69	40.59%		Agree
55	32.35%		Strongly Agree
170	Respondents		







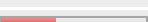
Q38. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Accurately identify a problem or an issue

Count	Percent		
2	1.15%		Not at all Prepared
0	0.00%		Not Prepared
0	0.00%		Not very Prepared
12	6.90%		Neutral
16	9.20%		Somewhat Prepared
94	54.02%		Prepared
50	28.74%		Extremely Well Prepared
174	Respondents		

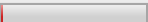
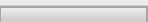




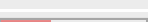
Q39. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Gather information to address a problem or an issue

Count	Percent		
2	1.15%		Not at all Prepared
0	0.00%		Not Prepared
0	0.00%		Not very Prepared
8	4.60%		Neutral
18	10.34%		Somewhat Prepared
84	48.28%		Prepared
62	35.63%		Extremely Well Prepared
174	Respondents		

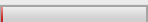


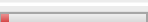
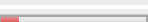
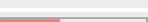
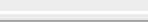
Q40. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Analyze information that has been gathered for addressing a problem or an issue

Count	Percent		
2	1.15%		Not at all Prepared
0	0.00%		Not Prepared
1	0.57%		Not very Prepared
10	5.75%		Neutral
18	10.34%		Somewhat Prepared
77	44.25%		Prepared
66	37.93%		Extremely Well Prepared
174	Respondents		

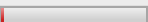


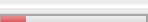
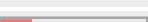
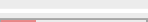
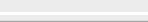
Q41. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Draw conclusions that are based on an analysis of information

Count	Percent		
2	1.15%		Not at all Prepared
0	0.00%		Not Prepared
0	0.00%		Not very Prepared
9	5.17%		Neutral
19	10.92%		Somewhat Prepared
84	48.28%		Prepared
60	34.48%		Extremely Well Prepared
174	Respondents		

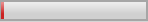
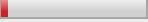
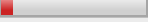
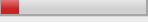
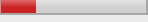
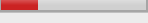
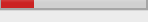
Q42. In thinking about your ESU education, please evaluate how well you feel prepared to do each of the following components of critical thinking. - Clearly communicate resulting conclusions

Count	Percent		
2	1.15%		Not at all Prepared
0	0.00%		Not Prepared
0	0.00%		Not very Prepared
10	5.75%		Neutral
21	12.07%		Somewhat Prepared
71	40.80%		Prepared
70	40.23%		Extremely Well Prepared
174	Respondents		

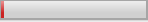
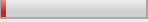
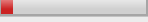
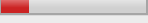
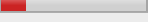
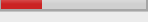
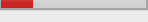
Q43. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand local, state, and national political institutions and processes

Count	Percent		
3	1.82%		Not at all Prepared
6	3.64%		Not Prepared
22	13.33%		Not very Prepared
28	16.97%		Neutral
35	21.21%		Somewhat Prepared
40	24.24%		Prepared
31	18.79%		Extremely Well Prepared
165	Respondents		

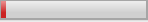
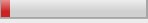
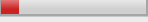
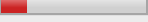
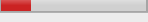
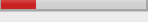
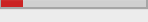
Q44. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand local, state, and national social institutions and processes

Count	Percent		
3	1.81%		Not at all Prepared
8	4.82%		Not Prepared
14	8.43%		Not very Prepared
21	12.65%		Neutral
40	24.10%		Somewhat Prepared
42	25.30%		Prepared
38	22.89%		Extremely Well Prepared
166	Respondents		

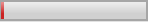
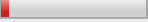
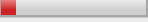
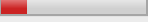
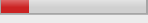
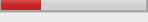
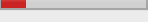
Q45. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Participate in governmental, non-profit, and private organizations in ways to improve society

Count	Percent		
3	1.82%		Not at all Prepared
5	3.03%		Not Prepared
13	7.88%		Not very Prepared
32	19.39%		Neutral
29	17.58%		Somewhat Prepared
47	28.48%		Prepared
36	21.82%		Extremely Well Prepared
165	Respondents		

Q46. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand international political institutions and processes

Count	Percent		
5	3.03%		Not at all Prepared
10	6.06%		Not Prepared
21	12.73%		Not very Prepared
30	18.18%		Neutral
34	20.61%		Somewhat Prepared
40	24.24%		Prepared
25	15.15%		Extremely Well Prepared
165	Respondents		

Q47. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand international social institutions and processes

Count	Percent		
3	1.82%		Not at all Prepared
9	5.45%		Not Prepared
17	10.30%		Not very Prepared
30	18.18%		Neutral
32	19.39%		Somewhat Prepared
46	27.88%		Prepared
28	16.97%		Extremely Well Prepared
165	Respondents		

Q48. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Possess a familiarity with the diversity of world cultures

Count	Percent		
1	0.60%		Not at all Prepared
4	2.41%		Not Prepared
6	3.61%		Not very Prepared
17	10.24%		Neutral
35	21.08%		Somewhat Prepared
60	36.14%		Prepared
43	25.90%		Extremely Well Prepared
166	Respondents		

Q49. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand diverse views and perspectives

Count	Percent		
1	0.60%		Not at all Prepared
3	1.80%		Not Prepared
8	4.79%		Not very Prepared
15	8.98%		Neutral
25	14.97%		Somewhat Prepared
59	35.33%		Prepared
56	33.53%		Extremely Well Prepared
167	Respondents		

Q50. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Appreciate diverse views and perspectives

Count	Percent		
2	1.21%		Not at all Prepared
0	0.00%		Not Prepared
4	2.42%		Not very Prepared
20	12.12%		Neutral
20	12.12%		Somewhat Prepared
54	32.73%		Prepared
65	39.39%		Extremely Well Prepared
165	Respondents		

Q51. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Exhibit tolerance for the beliefs and practices of those different than you

Count	Percent		
0	0.00%		Not at all Prepared
0	0.00%		Not Prepared
1	0.61%		Not very Prepared
17	10.30%		Neutral
21	12.73%		Somewhat Prepared
54	32.73%		Prepared
72	43.64%		Extremely Well Prepared
165	Respondents		

Q52. In thinking about your ESU education, please evaluate how well you feel prepared to put into practice each of the following components of global citizenship. - Understand what it means to be a responsible citizen of a globally interconnected society

Count	Percent		
1	0.60%		Not at all Prepared
3	1.81%		Not Prepared
6	3.61%		Not very Prepared
18	10.84%		Neutral
25	15.06%		Somewhat Prepared
47	28.31%		Prepared
66	39.76%		Extremely Well Prepared
166	Respondents		

Q53. What do you believe are the strengths of your ESU education?

Count	Percent		
140	100.00%		
Count	Percent		
1	0.71%		A lot of in the field experience.
1	0.71%		A strength of ESU education is, at least in my case under the Poli Sci and Econ departments, that professors do not evaluate themselves on their published work or research but instead evaluate themselves on the success of their students.
1	0.71%		Academic research with a professor gave me the opportunity to present an important psychology conference
1	0.71%		Addition of shuttle bus services Starbucks on campus helps to enhance image Dedicated professors in the HRTM,psych, and economics department Family-like feel to the employees and students
1	0.71%		All that I participated in outside of the class room.
1	0.71%		Amount of in class, hands on experiences within an elementary classroom
1	0.71%		Available staff that are helpful and friendly. ESU has provided many opportunities such as career fairs and resume builders for students. Most of my professors have been very helpful and caring as well.
1	0.71%		Being actively involved on campus.
1	0.71%		Being closely integrated with not only Professors and advisors but colleagues as well.
1	0.71%		being in the nursing program here at ESU
1	0.71%		Clinical
1	0.71%		Communication skills, work ethic and independent worker
1	0.71%		Court system
1	0.71%		Creativity, diversity, and awareness education. Also writing skills!
2	1.43%		Diversity
1	0.71%		Diversity, pride, empathy, self awareness, dignity, and learning to network.
1	0.71%		Dr. Hunt
1	0.71%		ESU has a wide range of classes to fit most needs
1	0.71%		Everything is tied together.
1	0.71%		Experiences and curriculum
1	0.71%		Face to face communication with professors
1	0.71%		Faculty can know you on a personal level and can help you when needed
1	0.71%		faculty n staff
1	0.71%		for the most part not too huge of class sizes allowing you to get to know your professors more and vice versa
1	0.71%		fraternity life, my growing confidence, and my education in math and economics

1	0.71%	<input type="checkbox"/>	Giving me the ability to self learn
1	0.71%	<input type="checkbox"/>	Good education opportunities
1	0.71%	<input type="checkbox"/>	good environment
1	0.71%	<input type="checkbox"/>	Good resume lots of experience in my field thanks to classes.
1	0.71%	<input type="checkbox"/>	Graduating from a highly accredited major and having practical application within the course curriculum
1	0.71%	<input type="checkbox"/>	Great faculty added so much to the information being taught.
1	0.71%	<input type="checkbox"/>	Great professors in my major
1	0.71%	<input type="checkbox"/>	Great program ran by knowledgeable professors.
1	0.71%	<input type="checkbox"/>	great school
1	0.71%	<input type="checkbox"/>	greek life
1	0.71%	<input type="checkbox"/>	Hands on and practical experience relating to my field of study
1	0.71%	<input type="checkbox"/>	Hands on experience provided in labs.
1	0.71%	<input type="checkbox"/>	Having a good understanding of what my major truly entitles
1	0.71%	<input type="checkbox"/>	Having small classrooms makes it easier to approach professors and for them to remember your name.
1	0.71%	<input type="checkbox"/>	Having taken courses in other majors other than my major that others may have not
1	0.71%	<input type="checkbox"/>	Help is there and the student are very involved with special events. Also, small classroom size gives students the opportunity to know the professors more than a bigger school.
1	0.71%	<input type="checkbox"/>	I believe I became more educated in not only my major but in many other basics.
1	0.71%	<input type="checkbox"/>	I believe I have had the best possible education as a speech-language pathology major that I could have received. The faculty and staff have prepared us as undergraduates to use all the information we learn in our classes to take with us and use once we graduate. I will be able to apply all of this important information to real-life situations, and I believe that is the biggest strength I could ever ask for from my education.
1	0.71%	<input type="checkbox"/>	I believe I have learned a lot more in these 4 years than my whole education as a whole. I have matured and learned a lot of information that I will need in every day life
1	0.71%	<input type="checkbox"/>	I believe my ESU education will help me get into graduate school and succeed in the future
1	0.71%	<input type="checkbox"/>	I believe the strengths of my education are that I changed my major a few times and I was still able to graduate within 5 years, which is good to me.
1	0.71%	<input type="checkbox"/>	I believe the Strengths of my ESU education are that I have built an experience with many different types of people. I have also met many wonderful faculty and staff members.
1	0.71%	<input type="checkbox"/>	I can't speak for other departments, but the Physics department was phenomenal. The professors are friendly, approachable, knowledgeable, and fantastic teachers. They can make a lecture on a difficult topic as fun and engaging.
1	0.71%	<input type="checkbox"/>	i enjoyed practical experiences
1	0.71%	<input type="checkbox"/>	I feel much more confident in my own abilities that I brought to ESU and know that I have learned new things to enrich my self and improve/master that which I have already possessed in ways I did not realize. My ESU education also provided focus for what I wish to do for a career.
1	0.71%	<input type="checkbox"/>	I had a great professors, who were very committed to making me the best nurse I could be.
1	0.71%	<input type="checkbox"/>	I have developed my leadership and communication skills.
1	0.71%	<input type="checkbox"/>	I have gained a lot of new strengths while here at Esu. I have become more confident in myself and my school work, I have been able to better manage my time and become more organizes
1	0.71%	<input type="checkbox"/>	I have improved my Spanish speaking skills and gotten a much broader understanding of history, literature, culture, and diversity through my Spanish major. Through my Sociology minor, I have gotten a deeper knowledge of society and social processes and how they relate to people, and I have learned to question what it means to be human in many different ways. And lastly, through my International Studies minor, I have a general better understanding of intercultural issues and relations.
1	0.71%	<input type="checkbox"/>	I made great friends and memories here. I gained a lot of knowledge about my major and my internship was very successful and helpful.
1	0.71%	<input type="checkbox"/>	I now have a degree.
		<input type="checkbox"/>	

1	0.71%		I think that they helped me gain some knowledge of various topics, but I do not have a lot of knowledge on one main topic. This is something that makes me regret coming here, because it was not that beneficial of an education. It only helped me slightly.
1	0.71%		I took a number of classes completely different from one another, and they all had they're strengths and weaknesses. I would say though, that my knowledge has expanded in termz of breadth of many subjects, but not so much depth. I have an expansion of knowledge about communication though, whivh is what my goal was. I wanted to major in something and have an accurate understanding of the different concentrations and subjects and I did gain that.
1	0.71%		I was able to obtain leadership experience and participate in undergraduate research with gave me an advantage when applying to graduate school
1	0.71%		I was encouraged to know that I am capable of anything I am given, and I was given assignments that were always reasonable, never so challenging that they could not be completed
1	0.71%		I've worked in multiple settings as an Athletic Training student through internships. Because of that, I feel comfortable going out into the field and practicing as a professional.
1	0.71%		knowledge and experience
1	0.71%		leadership
1	0.71%		Learning how not to act. Many staff and faculty members do not portray themselves in a professional manner its a learning experience to show students how not to act in the future.
1	0.71%		local, affordable and great education
1	0.71%		Many of the teachers are very helpful in the topics that they teach and are always willing to listen to the students to assist them.
1	0.71%		muti task
1	0.71%		My ability to go out into the field and use the skills while also having classes on campus.
1	0.71%		My internship and undergraduate coursework was unique and provides me with an edge when compared to other students.
1	0.71%		My involvement in organizations
1	0.71%		My leadership abilities and critically thinking
1	0.71%		My professors and Major. They have one of the top Exercise Science programs and I am extremely thankful for that.
1	0.71%		My professors are very dedicated. Also, the offer of many clubs and organizations.
1	0.71%		My relationships with professors. I have great mentors that I can contact about any issue I have.
1	0.71%		My speech language pathology program
1	0.71%		My strengths are helping me develop into a better individual and also help me handle certain situations a lot better
1	0.71%		My strengths are my knowledge of economics and my social communication
1	0.71%		None
1	0.71%		Not many most of my strengths I have learned from being on my own while in college.
1	0.71%		Nothing
1	0.71%		open-mindedness to the issues..
1	0.71%		Opportunities to take many different classes
1	0.71%		Practicum & internship experience Being involved in Special Olympics
1	0.71%		Professors!
1	0.71%		Quality of Classes, and some staff members
1	0.71%		quality of the education
1	0.71%		Quality program and effective learning environment
1	0.71%		Respect For One Another.
1	0.71%		Since ESU is a smaller school I have not only taught me education skills but skills to be social and interact with others which is a life skill I will need as use throughout my career
1	0.71%		small class sizes

1	0.71%	<input type="text"/>	small class sizes. teachers know your name
1	0.71%	<input type="text"/>	Small class sizes. Teachers know your names.
1	0.71%	<input type="text"/>	small classrooms
1	0.71%	<input type="text"/>	Social connections amongst all age groups.
1	0.71%	<input type="text"/>	Some strengths of ESU education is how the students learn from teachers, how the teachers interact with students
1	0.71%	<input type="text"/>	Sports and flexibility of education, professors help you out a lot if you're struggling
1	0.71%	<input type="text"/>	Staff are willing to help.
1	0.71%	<input type="text"/>	Student interaction is a major strength, but that doesn't really involve ESU. It's more about finding other students you like on your own. ESU didn't play a part in that for me. Most professors are pleasant, but that's the only strength that comes to mind.
1	0.71%	<input type="text"/>	Teacher and Students relationships
1	0.71%	<input type="text"/>	That fact that I got one.
1	0.71%	<input type="text"/>	that I can critically think and analyze problems
1	0.71%	<input type="text"/>	that its a university
1	0.71%	<input type="text"/>	The athletic training program and the courses they offered
1	0.71%	<input type="text"/>	The class environment is much more personal than it is at larger universities, which makes it easier to believe that professors actually care about my well-being and my future.
1	0.71%	<input type="text"/>	The diverse professors and student body.
1	0.71%	<input type="text"/>	The diversity and real-world experience that the professors in my department (Political Science) brought to the classroom.
1	0.71%	<input type="text"/>	The diversity of the classed is a strength.
1	0.71%	<input type="text"/>	The faculty and staff are great and welcoming. The orientation program is exquisite
1	0.71%	<input type="text"/>	The faculty hold up this institution and create an education worth attending
1	0.71%	<input type="text"/>	The faculty. The professors I had really were the best aspect of my education. I was taught by mostly professors with their doctorate in the appropriate field who had a passion for their subject. That's what makes a class great and really makes you want to go to class and learn. It ignites an interest in topics you may have never thought of in the past. The professors also have an interest in their students and want us to succeed. In general, they know our names (except for the several huge general education classes, but we can skip that issue momentarily).
1	0.71%	<input type="text"/>	The few nursing professors who really cared about my education and helping me.
1	0.71%	<input type="text"/>	The few small classes I had enhanced my education. However small classes seemed to dwindle as the years went on.
1	0.71%	<input type="text"/>	The intimate class room settings allow the students to develop a close relationship with their professors. I enjoy knowing I can go to talk to one of my professors and they remember who I am and my accomplishments.
1	0.71%	<input type="text"/>	The knowledge I recieved from my philosophy and sociology classes that helped me question my beliefs and current mindsets and learn to accept and adapt to other cultural mindsets.
1	0.71%	<input type="text"/>	The majority of the Student Affairs Staff. I had the opportunity to be mentored by many individuals who had a sincere interest in my well being as well as my future.
1	0.71%	<input type="text"/>	The medical technology program at ESU is great! I have to do an internship at a hospital my senior year and was accepted into an extremely competitive program. I was one of the 4 students accepted out of 50 applicants to this internship. I also was just offered a job to work per diem at the hospital on weekends. I would say my ESU education was a success.
1	0.71%	<input type="text"/>	The one on one times you get with professors.
1	0.71%	<input type="text"/>	The passion my professors have for teaching and their students.
1	0.71%	<input type="text"/>	The political science staff was really helpful as well as Dr. Pruum. There were a few classes that really stand out to me that will stay with me for the rest of my life.
1	0.71%	<input type="text"/>	The professors and Art Association.
1	0.71%	<input type="text"/>	The professors are usually always willing to help if you need extra assistance. They are also very knowledgeable in their area of study.
1	0.71%	<input type="text"/>	the professors I have encountered and how they genuinely care

1	0.71%	<input type="checkbox"/>	The psychology courses were very rigorous and active
1	0.71%	<input type="checkbox"/>	The residence life, the diversity that is present on campus (LGBTQA has made a positive impact), The responsibility and expectations of the student workers, the ability to become whatever you want to be if you work hard enough. At this school you are not just a number, you are an individual with a lot of opportunities.
1	0.71%	<input type="checkbox"/>	The social work program has empowered me with the knowledge and skills to confidently take on the challenge of positively impacting the lives of others.
1	0.71%	<input type="checkbox"/>	The staff and faculty of the Psychology Department, they are dedicated and encouraging
1	0.71%	<input type="checkbox"/>	The strengths of my ESU education came strongly from the Political Science department where I learned how to evaluate, analyze, and explain various political and social events happening in the world.
1	0.71%	<input type="checkbox"/>	The strengths of my ESU education have been strong connections with faculty members and the smaller scale of the community.
1	0.71%	<input type="checkbox"/>	The students
1	0.71%	<input type="checkbox"/>	the students that create such an open dialogue wonderful faculty and staff who go the extra mile to help students
1	0.71%	<input type="checkbox"/>	The Theatre department professors and staff. The Arts at ESU have helped me appreciate life. The whole arts department has made our campus more beautiful with their artwork, music, and performances. At every event students from the Theatre department sing, dance, or perform in order to enhance the message of the event and bring everyone closer.
1	0.71%	<input type="checkbox"/>	the tight knit relationship between students and staff
1	0.71%	<input type="checkbox"/>	The various people I have met, both faculty, students, and staff.
1	0.71%	<input type="checkbox"/>	think on my feet
1	0.71%	<input type="checkbox"/>	Very informative and factual based.
1	0.71%	<input type="checkbox"/>	we have faculty and staff that are very passionate!
1	0.71%	<input type="checkbox"/>	wide range of knowledge
1	0.71%	<input type="checkbox"/>	Wonderful professor who work hard to build critical thinking skills
1	0.71%	<input type="checkbox"/>	Zassignments

140 Respondents

Q54. Please share an additional impressions or opinions you have regarding ESU.

Count Percent

89 100.00%

Count	Percent		
1	1.12%	<input type="checkbox"/>	-
1	1.12%	<input type="checkbox"/>	After the stuff that happened a few with the downsizing and firing of teachers, students are now paying the price with jaded professors and less available classes.
1	1.12%	<input type="checkbox"/>	Attitude adjustments. Go beyond what you're paid to do
1	1.12%	<input type="checkbox"/>	Being a student of ESU has helped me to grow as a student and learn more about my field of focus. I feel that having seminars before the first day of class to help transfer students and freshman learn more about the department and staff.
1	1.12%	<input type="checkbox"/>	best decisions ever was to transfer to ESU
1	1.12%	<input type="checkbox"/>	Club fundings could be improved. Some of the clubs have difficulties adjusting to changes since they cannot change their budgets once they have been made.
1	1.12%	<input type="checkbox"/>	Diversity is very strong on campus at face value but not many students are educated in this and many are very discriminating
1	1.12%	<input type="checkbox"/>	ESU did not help me. I paid cash for this school and I worked harder than many students and at the end I had 2 professors called my dumb and said I am a D student and will never go anywhere. When I asked for help I was turned down.
1	1.12%	<input type="checkbox"/>	ESU gives students the oppurtunities to grow into adults
1	1.12%	<input type="checkbox"/>	ESU is a good place to go to learn.
1	1.12%	<input type="checkbox"/>	ESU is what you make it
1	1.12%	<input type="checkbox"/>	ESU needs a higher emphasis on Art, TRUE diversity, and NEEDS to reinstate the music

			program. This is paramount. What type of University does away with a music program? It is extremely important!!
1	1.12%	<input type="checkbox"/>	ESU needs to provide better support services for its increasingly diverse student population. The hiring of diverse faculty and staff would better the state of things. There is a small group of amazing staff who change lives and go above and beyond. If they aren't treated better they will leave the institution and leave students without the people they need. Consider supporting the staff who make a difference.
1	1.12%	<input type="checkbox"/>	ESU should be careful as to cuts regarding the sciences. They might be capital intensive but an overall majority of science graduates are employed relative to other majors. Fostering a good relationship with these graduates can lead to increased donations and alumni work in the long run.
1	1.12%	<input type="checkbox"/>	ESU should figure out a better parking system. Seems a bit unfair that someone who is only taking an internship, in another state, would have to get a parking pass for the very few times on campus throughout that semester. Also having certain fees taken away would be helpful as well especially when most internships are unpaid.
1	1.12%	<input type="checkbox"/>	ESU was great!
1	1.12%	<input type="checkbox"/>	Good communities school if you're around the area. I would not go here if I had to stay on campus. I never participated in any esu activities that didn't involve my classes.
1	1.12%	<input type="checkbox"/>	great atmosphere
1	1.12%	<input type="checkbox"/>	Great community, professors, and students. Always something to learn
1	1.12%	<input type="checkbox"/>	great professors
1	1.12%	<input type="checkbox"/>	greek life shouldnt be frowned upon by the faculty. ive learned more about how to handle problems with my fraternity then i have with my entire time here at esu
1	1.12%	<input type="checkbox"/>	health and physical education is the best category of the education department and we are under appreciated. practicum for student teaching is worthless for HPE
1	1.12%	<input type="checkbox"/>	I am ready.
1	1.12%	<input type="checkbox"/>	I believe that we have great students and individuals who work for ESU. They help students accomplish their goals and guide them throughout the process.
1	1.12%	<input type="checkbox"/>	I do not think administration values our opinio a from our teacher evaluations.
1	1.12%	<input type="checkbox"/>	I enjoyed my time at ESU and found the academic aspect of it very strong.
1	1.12%	<input type="checkbox"/>	I had a great experience here
1	1.12%	<input type="checkbox"/>	I had an awesome four years and I wouldn't change any of it !
1	1.12%	<input type="checkbox"/>	I hope one day ESU will have a Graduate Psychology program without having to sacrifice the undergraduate program as I would be here for it in a heartbeat
1	1.12%	<input type="checkbox"/>	I like ESU!
1	1.12%	<input type="checkbox"/>	I love Esu and I would never take back my decision to go here. I would do it all over again
1	1.12%	<input type="checkbox"/>	I love ESU and the people there
1	1.12%	<input type="checkbox"/>	I love my professors and believe the SLP program is a great program at ESU. I am well prepared and educated
1	1.12%	<input type="checkbox"/>	I love the school I had a great four years
1	1.12%	<input type="checkbox"/>	I loved ESU
1	1.12%	<input type="checkbox"/>	I loved my ESU experience. Some of the professors are questionable though.
1	1.12%	<input type="checkbox"/>	I loved my time at ESU and I wouldn't change anything if I was to do it all again.
1	1.12%	<input type="checkbox"/>	I personally think that ridding the school of the music and dance majors was a big mistake. Having students who can perform creatively as well as think critically builds them as individuals and provides them with skills that will give them an edge after they graduate. I personally have benefitted tramendously from the arts and will be going to graduate school or my major in psychology partly due to the skills and confidence I have gained as a major also in Theatre.
1	1.12%	<input type="checkbox"/>	I really love ESU and the students and faculty. I've developed great relationships with faculty over the years which will help me network in my future. I have also learned a lot about life.
1	1.12%	<input type="checkbox"/>	I think it is a beautiful campus and some of the faculty are very welcoming and helpful. However, I just don't think it was the right choice for me and my future career plans.
1	1.12%	<input type="checkbox"/>	I think registrar could be improved in some areas. Documents get lost easily or data is misread/misplaced. I never filled out the area of the form to get a double major in Chemical Biotechnology (only to switch to Biochemistry) but it was added onto my transcript anyway.

			Fortunately, I decided to keep the second degree.
1	1.12%	<input type="checkbox"/>	I truly value all the professors I have had here at ESU
1	1.12%	<input type="checkbox"/>	I wish the physics department was more of a priority because it seems like there is not enough professors to maintain a reasonable upper level class schedule.
1	1.12%	<input type="checkbox"/>	I would come again
1	1.12%	<input type="checkbox"/>	I would like to add that not only was I impressed and absolutely pleased with the professor's in my program, I was also amazed by the dedication of all of my gen ed professor's. They were all so willing to share their wisdom and knowledge with each and everyone of their students. Kudos to them all....
1	1.12%	<input type="checkbox"/>	If a person wants to succeed and get a good education, with some effort they can at ESU
1	1.12%	<input type="checkbox"/>	In order to bring in students, we need to work on a factor that sets us apart from competing universities, ESU doesn't seem to have a "wow" factor that could bring prospecting students in The surrounding area is regionally known for being run-down and unsafe and is a major negative factor
1	1.12%	<input type="checkbox"/>	It upset me last year when the professional tutoring program ended. That was a huge strength of ESU. Next to having great professors, giving students the opportunity to improve their skills or get the additional help they need in their weaker subject areas is imperative to a good education. Some student tutors are good, but in general I didn't have the best experience with them. Just because a student had an 'A' in a course doesn't mean they can teach it. The professional tutors I had were assets and I can attribute much of my intellectual arsenal to them. For physics, I had an older gentleman who lived and breathed the sciences and wanted me to understand it. If it weren't for him, I likely wouldn't have passed the class, especially since it was a large class of about 80 people with just three exams as the entire grade. For political science, I had a woman who went to law school and had her masters in political science. She loved everything politics and helped me not only understand the immediate coursework at the time, but also why it was so important. She connected everything to current events, which not only helped better implant the information into my memory, but also helped me become more aware of what's going on in the world and how everything connects in some way. These are only two examples of the valuable component of ESU that is no longer in existence.
1	1.12%	<input type="checkbox"/>	it wasn't so awful for a state school.
1	1.12%	<input type="checkbox"/>	It's a great undergraduate. It's what you make of ESU. It doesn't have the best of anything but it has everything. As an undergraduate, that's all you can ask for.
1	1.12%	<input type="checkbox"/>	It's awesome
1	1.12%	<input type="checkbox"/>	its good
1	1.12%	<input type="checkbox"/>	Joseph Akob is a bully and should not be an employee of such high standing. He barely could function as the director of the Recreation center and yet was promoted to the Executive director of SAA. He is unfair and biased in everything he does towards the students. I among others believe that he should be removed from his position.
1	1.12%	<input type="checkbox"/>	love this place
1	1.12%	<input type="checkbox"/>	Loved the university until my education was seriously threatened by retrenchment.
1	1.12%	<input type="checkbox"/>	Many involved and productive clubs.
1	1.12%	<input type="checkbox"/>	Many of the experiences I gained from ESU that will be beneficial for me in the future were not suggested to me by ESU - but by my own drive to be involved and reach my potential. Seeing the other students, I do not believe many of them are prepared for post-graduation life.
1	1.12%	<input type="checkbox"/>	Most of my professor's really brought themselves into their work. I enjoyed learning from them.
1	1.12%	<input type="checkbox"/>	My advisor, Abdalla Aldras, helped me so much throughout my years at ESU. I always felt comfortable to go to any of my teachers if I needed extra help or had questions.
1	1.12%	<input type="checkbox"/>	My impression of ESU is that it is a school that you can meet great people who are willing to help you become the best student you can be. The professors truly want the best for you.
1	1.12%	<input type="checkbox"/>	Need more Parking. Too many parking tickets.
1	1.12%	<input type="checkbox"/>	Need to get their stuff together regarding where to spend money. Stop fixing things that don't need to be fixed just to get enrollment up. Fix things that need to be fixed! Renovate facilities in Stroud and Moore! Bring back the music program, and STOP CUTTING STEM. We don't need new buildings for business majors, who are the least employed, and put money where the employed people are. Please, please, please do not lose our STEM integrity! The departments have some super awesome professors!
1	1.12%	<input type="checkbox"/>	Need to pay more attention/funding to athletics
1	1.12%	<input type="checkbox"/>	no complaints

2	2.25%	<input type="text"/>	None
1	1.12%	<input type="text"/>	Not enough diversity!
1	1.12%	<input type="text"/>	PLEASE PLEASE PLEASE GET HELPFUL PEOPLE TO WORK AT ENROLLMENT SERVICES! Wanda is one of the worst she is incredibly rude and the least helpful person that works there. Also as being one of the MANY ESU students who were hospitalized for days due to contracting campylobacter from the dansbury cafe face the facts and confirmed that it was in fact a food borne illness. Lying to the public gets you know where ESU you really screwed up with that one. I am still waiting to hear back on if I can get my meal plan money back. I will never eat at the cafe again!!
1	1.12%	<input type="text"/>	Poor parking
1	1.12%	<input type="text"/>	Positive learning experience
1	1.12%	<input type="text"/>	Professors care about your education
1	1.12%	<input type="text"/>	some of the police officers were very impolite to me and my lady friend
1	1.12%	<input type="text"/>	Some teachers in this school have terrible abilities to separate their opinions with others and will base your grades and their opinion on you with whether you agree with them
1	1.12%	<input type="text"/>	Thank you, it has been amazing.
1	1.12%	<input type="text"/>	The Administrative staff, primarily in Student Enrollment and the office of the Vice President for Enrollment Management, are setting this institution up for failure. By lowering the admission standards to boost enrollment, the university's retention rate has begun to skyrocket. This, however does not matter to Mr. Bousquet, as all he sees is the money he will gain from having these students for a mere year before they drop out. If this continues East Stroudsburg University will become obsolete within 20 years.
1	1.12%	<input type="text"/>	The nurse program needs to be revamped. Some of the teachers are very old and outdated for the hospital setting.
1	1.12%	<input type="text"/>	The nursing program needs some work because quite a few professors do not seem to care for the students that much anymore.
1	1.12%	<input type="text"/>	The overall environment created by the student body and faculty is warm and welcoming. The work is challenging and rewarding and I feel like I have accomplished something meaningful here.
1	1.12%	<input type="text"/>	The student body is apathetic.
1	1.12%	<input type="text"/>	There have just been so many changes since i have been there and it scares students for their education thinking their program is going to get cut, all the changes are scary and it is not a good feeling for students even when they know their department is fine it is still known throughout the campus there are changes and cuts being made
1	1.12%	<input type="text"/>	There used to be a prestige associated with ESU. It seems that as a whole, ESU has lost part if not all of that prestige. Even as a student, it was easy to see that people came to ESU because it was "easy" or because they wanted to party. When looking at other universities, their students work hard because that's what's expected of them from every person associated with their degree. ESU never seemed to demand excellence out of us as students the way it could.
1	1.12%	<input type="text"/>	Too many liberals
1	1.12%	<input type="text"/>	Too much fraternity/sorority focus
1	1.12%	<input type="text"/>	Transferring to ESU was one of the best decisions I have ever made. The opportunities that have been presented to me have been extremely helpful to me. I also found the fitness center to be very beneficial to me personally. It is something I look forward to everyday now. I have just had a wonderful and pleasant experience at ESU and I feel more confident about myself as a result. Most of the people are so friendly and supportive and that makes such a huge difference in the quality of the university.
1	1.12%	<input type="text"/>	Unorganized in structure and the acceptance rate is too high. Accept students because they deserve it, not just because of the money they'll bring in.
1	1.12%	<input type="text"/>	Very friendly staff, students and environment. The faculty from DMET are very friendly and knowledgeable. The diversity is helping a lot for international and foreign students.
1	1.12%	<input type="text"/>	Very homely and friendly environment.
1	1.12%	<input type="text"/>	When I hear other students say they had options to go to great schools, I think, "Why did you come here?" I don't think much of ESU, but I haven't been to other universities and can't establish a comparison.
1	1.12%	<input type="text"/>	Wish there were more social activities around other than going to parties and the bars.

Q55. Person 1

Count	Respondent %	Response %	
141	97.24%	26.76%	 First Name
Count	Percent		
4	2.84%		Abdalla
1	0.71%		Andrea
1	0.71%		Andrew
1	0.71%		Angela
1	0.71%		Ann
1	0.71%		BONNIE
1	0.71%		Brian
1	0.71%		Caitlin
2	1.42%		Carol
1	0.71%		Caroline
1	0.71%		Chad
1	0.71%		Chris
1	0.71%		Christopher
1	0.71%		Cindy
1	0.71%		Claire
1	0.71%		Cornelia
2	1.42%		Daniel
1	0.71%		David
1	0.71%		Deena
1	0.71%		Derek
1	0.71%		Diana
1	0.71%		Domenico
2	1.42%		Donna
1	0.71%		douglas
4	2.84%		Douglas
1	0.71%		Dr. Elaine
1	0.71%		Dr. Jeffrey
1	0.71%		Dr. Kraybill
1	0.71%		Dr. Linda
1	0.71%		Dr. Michael
1	0.71%		Dr. Miltenberger
1	0.71%		Dr. Persia
3	2.13%		Elaine
1	0.71%		Emily
1	0.71%		Erica
1	0.71%		Esther
1	0.71%		Gary
2	1.42%		Gerard
1	0.71%		Gianna
1	0.71%		Gina

1	0.71%	<input type="checkbox"/>	glen
1	0.71%	<input type="checkbox"/>	Heon
1	0.71%	<input type="checkbox"/>	Hope
1	0.71%	<input type="checkbox"/>	Howard
3	2.13%	<input type="checkbox"/>	James
2	1.42%	<input type="checkbox"/>	Jeter
1	0.71%	<input type="checkbox"/>	Jian
1	0.71%	<input type="checkbox"/>	Jill
8	5.67%	<input type="checkbox"/>	John
1	0.71%	<input type="checkbox"/>	Joni
1	0.71%	<input type="checkbox"/>	Karin
2	1.42%	<input type="checkbox"/>	Kathy
3	2.13%	<input type="checkbox"/>	Kelly
2	1.42%	<input type="checkbox"/>	Kimberly
1	0.71%	<input type="checkbox"/>	Laura
1	0.71%	<input type="checkbox"/>	Lori
1	0.71%	<input type="checkbox"/>	Madeline
1	0.71%	<input type="checkbox"/>	Maragret
2	1.42%	<input type="checkbox"/>	Margaret
1	0.71%	<input type="checkbox"/>	Maria
2	1.42%	<input type="checkbox"/>	Marianne
1	0.71%	<input type="checkbox"/>	Marie
2	1.42%	<input type="checkbox"/>	Mary Ann
1	0.71%	<input type="checkbox"/>	Michael
1	0.71%	<input type="checkbox"/>	Nancy Jo
1	0.71%	<input type="checkbox"/>	None
1	0.71%	<input type="checkbox"/>	olivia
3	2.13%	<input type="checkbox"/>	Patricia
2	1.42%	<input type="checkbox"/>	Patrick
1	0.71%	<input type="checkbox"/>	Pats
1	0.71%	<input type="checkbox"/>	Pattabiraman
1	0.71%	<input type="checkbox"/>	patty
1	0.71%	<input type="checkbox"/>	Patty
5	3.55%	<input type="checkbox"/>	Paul
1	0.71%	<input type="checkbox"/>	Paula
4	2.84%	<input type="checkbox"/>	Paulette
1	0.71%	<input type="checkbox"/>	Peter
1	0.71%	<input type="checkbox"/>	profesdor millet
1	0.71%	<input type="checkbox"/>	Rachel
1	0.71%	<input type="checkbox"/>	Renee
4	2.84%	<input type="checkbox"/>	Richard
1	0.71%	<input type="checkbox"/>	Rick
1	0.71%	<input type="checkbox"/>	riley
2	1.42%	<input type="checkbox"/>	Shala


1	0.71%	<input type="checkbox"/>	Shannon
1	0.71%	<input type="checkbox"/>	sheila
2	1.42%	<input type="checkbox"/>	Sheila
1	0.71%	<input type="checkbox"/>	Steven
1	0.71%	<input type="checkbox"/>	Sue
2	1.42%	<input type="checkbox"/>	Susan
1	0.71%	<input type="checkbox"/>	sussie
1	0.71%	<input type="checkbox"/>	T Storm
2	1.42%	<input type="checkbox"/>	Thomas
1	0.71%	<input type="checkbox"/>	Wendy
1	0.71%	<input type="checkbox"/>	William

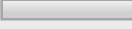
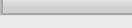
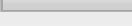
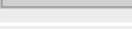
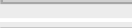
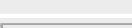
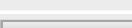



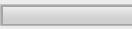

141 97.24% 26.76% Last Name

Count	Percent		
1	0.71%	<input type="checkbox"/>	Boburka
2	1.42%	<input type="checkbox"/>	Adams
4	2.84%	<input type="checkbox"/>	Aldras
2	1.42%	<input type="checkbox"/>	Ball
3	2.13%	<input type="checkbox"/>	Bartoli
1	0.71%	<input type="checkbox"/>	Bello
1	0.71%	<input type="checkbox"/>	Benson
1	0.71%	<input type="checkbox"/>	Boyd
1	0.71%	<input type="checkbox"/>	Braman
1	0.71%	<input type="checkbox"/>	Broun
1	0.71%	<input type="checkbox"/>	carducci
1	0.71%	<input type="checkbox"/>	Cavaiuolo
1	0.71%	<input type="checkbox"/>	Chang
1	0.71%	<input type="checkbox"/>	Constantine
1	0.71%	<input type="checkbox"/>	corpac
2	1.42%	<input type="checkbox"/>	Cutler
1	0.71%	<input type="checkbox"/>	Daganzo-Cantens
1	0.71%	<input type="checkbox"/>	Dailey
2	1.42%	<input type="checkbox"/>	Davis
1	0.71%	<input type="checkbox"/>	Dietrich
1	0.71%	<input type="checkbox"/>	Dilmouth-Miller
4	2.84%	<input type="checkbox"/>	Dorney
1	0.71%	<input type="checkbox"/>	Dudley
1	0.71%	<input type="checkbox"/>	Dymond
2	1.42%	<input type="checkbox"/>	Elwood
1	0.71%	<input type="checkbox"/>	eshun
1	0.71%	<input type="checkbox"/>	friedman
3	2.13%	<input type="checkbox"/>	Friedman
1	0.71%	<input type="checkbox"/>	Friedmen
1	0.71%	<input type="checkbox"/>	Frystak
1	0.71%	<input type="checkbox"/>	Fudric

1	0.71%	<input type="checkbox"/>	geiser-getz
1	0.71%	<input type="checkbox"/>	Gloyeske
1	0.71%	<input type="checkbox"/>	Gomes
2	1.42%	<input type="checkbox"/>	Gray
1	0.71%	<input type="checkbox"/>	GREEN
1	0.71%	<input type="checkbox"/>	Greenawalt
1	0.71%	<input type="checkbox"/>	Greggo
1	0.71%	<input type="checkbox"/>	handy
3	2.13%	<input type="checkbox"/>	Handy
1	0.71%	<input type="checkbox"/>	hannon
1	0.71%	<input type="checkbox"/>	Hannon
1	0.71%	<input type="checkbox"/>	Hauth
1	0.71%	<input type="checkbox"/>	Herr
1	0.71%	<input type="checkbox"/>	Hess
1	0.71%	<input type="checkbox"/>	Heter
1	0.71%	<input type="checkbox"/>	Hodge
1	0.71%	<input type="checkbox"/>	Horowitz
3	2.13%	<input type="checkbox"/>	Hunt
2	1.42%	<input type="checkbox"/>	Kashner
1	0.71%	<input type="checkbox"/>	Kasner
1	0.71%	<input type="checkbox"/>	Kelly
1	0.71%	<input type="checkbox"/>	Kim
1	0.71%	<input type="checkbox"/>	Kitchens-Kintz
1	0.71%	<input type="checkbox"/>	Kraybill - Greggo
3	2.13%	<input type="checkbox"/>	Kraybill-Greggo
1	0.71%	<input type="checkbox"/>	Kuckinski
2	1.42%	<input type="checkbox"/>	LaDuke
1	0.71%	<input type="checkbox"/>	Leitener
1	0.71%	<input type="checkbox"/>	Lenhart
1	0.71%	<input type="checkbox"/>	Lippert
1	0.71%	<input type="checkbox"/>	Lugo
1	0.71%	<input type="checkbox"/>	Matras
1	0.71%	<input type="checkbox"/>	Mazure
1	0.71%	<input type="checkbox"/>	McClanahan
1	0.71%	<input type="checkbox"/>	McKenzie
3	2.13%	<input type="checkbox"/>	Miller
1	0.71%	<input type="checkbox"/>	Millett
2	1.42%	<input type="checkbox"/>	Monaghan
1	0.71%	<input type="checkbox"/>	Moriss
1	0.71%	<input type="checkbox"/>	N/A
2	1.42%	<input type="checkbox"/>	Neelakantan
2	1.42%	<input type="checkbox"/>	Otto
1	0.71%	<input type="checkbox"/>	Oye-Benitende
1	0.71%	<input type="checkbox"/>	Parker

1	0.71%		Pekaela
2	1.42%		Perrine
1	0.71%		Pierangeli
1	0.71%		Pruim
1	0.71%		Reish
1	0.71%		Rodriguez
2	1.42%		Rogers
2	1.42%		Rozea
1	0.71%		Sauers
1	0.71%		Schembari
1	0.71%		Serra
1	0.71%		Sewell-Allen
1	0.71%		Shive
2	1.42%		Shuey
2	1.42%		Smith
2	1.42%		Steere
1	0.71%		Van Meter
1	0.71%		VanReidhead
1	0.71%		Vauter
1	0.71%		Vojnovic
1	0.71%		Water
1	0.71%		Weaber
1	0.71%		Webber
2	1.42%		Wesp
1	0.71%		Whidden
1	0.71%		Whitehead
1	0.71%		Wilson
1	0.71%		Witmer
1	0.71%		Wolf
1	0.71%		Xie

140 96.55% 26.57%  Department

Count	Percent		
1	0.71%		Academic Enrichment and Learning
1	0.71%		Admissions
1	0.71%		Anatomy
2	1.43%		Art
1	0.71%		Assistant to VP for SA
1	0.71%		ATEP
1	0.71%		Athletic trainer
2	1.43%		Athletic Training
1	0.71%		Athletic Training Program
1	0.71%		Athletics
9	6.43%		Biology
1	0.71%		Biotechnology

1	0.71%	<input type="checkbox"/>	Buisness
4	2.86%	<input type="checkbox"/>	business
3	2.14%	<input type="checkbox"/>	Business
1	0.71%	<input type="checkbox"/>	Business Department
1	0.71%	<input type="checkbox"/>	Business Management
1	0.71%	<input type="checkbox"/>	CAPS and OASIS
1	0.71%	<input type="checkbox"/>	Chemistry
1	0.71%	<input type="checkbox"/>	Comm Studies
1	0.71%	<input type="checkbox"/>	communication
1	0.71%	<input type="checkbox"/>	Communications
1	0.71%	<input type="checkbox"/>	Counseling
1	0.71%	<input type="checkbox"/>	delta chi
1	0.71%	<input type="checkbox"/>	DMET
2	1.43%	<input type="checkbox"/>	DMT
1	0.71%	<input type="checkbox"/>	Early Childhood Education
1	0.71%	<input type="checkbox"/>	ECED
2	1.43%	<input type="checkbox"/>	Economics
2	1.43%	<input type="checkbox"/>	English
1	0.71%	<input type="checkbox"/>	Enrollment Services
1	0.71%	<input type="checkbox"/>	Env. Science
1	0.71%	<input type="checkbox"/>	EX SCI
1	0.71%	<input type="checkbox"/>	exercise science
3	2.14%	<input type="checkbox"/>	Exercise Science
1	0.71%	<input type="checkbox"/>	Graphics Center
1	0.71%	<input type="checkbox"/>	Health Education
1	0.71%	<input type="checkbox"/>	history
3	2.14%	<input type="checkbox"/>	History
1	0.71%	<input type="checkbox"/>	Hospitality
1	0.71%	<input type="checkbox"/>	Hrtm
1	0.71%	<input type="checkbox"/>	HRTM
1	0.71%	<input type="checkbox"/>	Human Services
1	0.71%	<input type="checkbox"/>	Interdisciplinary Advising
1	0.71%	<input type="checkbox"/>	Laurel GA
1	0.71%	<input type="checkbox"/>	Marine Science
1	0.71%	<input type="checkbox"/>	math
2	1.43%	<input type="checkbox"/>	Mathematics
1	0.71%	<input type="checkbox"/>	Modern Languages
1	0.71%	<input type="checkbox"/>	N/A
9	6.43%	<input type="checkbox"/>	Nursing
1	0.71%	<input type="checkbox"/>	Office of multicultural affairs
1	0.71%	<input type="checkbox"/>	Orientation
2	1.43%	<input type="checkbox"/>	Philosophy
1	0.71%	<input type="checkbox"/>	Physical Education
2	1.43%	<input type="checkbox"/>	Physics

2	1.43%	<input type="checkbox"/>	Political Science
1	0.71%	<input type="checkbox"/>	Political Science/ Administration
1	0.71%	<input type="checkbox"/>	Political Science/ History
1	0.71%	<input type="checkbox"/>	Provost
1	0.71%	<input type="checkbox"/>	PSY
2	1.43%	<input type="checkbox"/>	psychology
10	7.14%	<input type="checkbox"/>	Psychology
3	2.14%	<input type="checkbox"/>	Public Health
1	0.71%	<input type="checkbox"/>	Rec Services Management
1	0.71%	<input type="checkbox"/>	Recreation
1	0.71%	<input type="checkbox"/>	Recreation Services Management
1	0.71%	<input type="checkbox"/>	Rehab and Human Services
1	0.71%	<input type="checkbox"/>	Rehab and Special Ed
1	0.71%	<input type="checkbox"/>	res life
1	0.71%	<input type="checkbox"/>	Res life
2	1.43%	<input type="checkbox"/>	Residence Life and Housing
1	0.71%	<input type="checkbox"/>	Resident Life
1	0.71%	<input type="checkbox"/>	SAA
1	0.71%	<input type="checkbox"/>	SLP
1	0.71%	<input type="checkbox"/>	social work
3	2.14%	<input type="checkbox"/>	Social Work
2	1.43%	<input type="checkbox"/>	Sociology
1	0.71%	<input type="checkbox"/>	Sociology / Criminal Justice
1	0.71%	<input type="checkbox"/>	Softball Coach
1	0.71%	<input type="checkbox"/>	speech
1	0.71%	<input type="checkbox"/>	Speech - Language Pathology
1	0.71%	<input type="checkbox"/>	speech language pathology
1	0.71%	<input type="checkbox"/>	Speech Language Pathology
1	0.71%	<input type="checkbox"/>	Speech-Language Pathology
1	0.71%	<input type="checkbox"/>	Sport Management
1	0.71%	<input type="checkbox"/>	SPPA
1	0.71%	<input type="checkbox"/>	Stony Acres
2	1.43%	<input type="checkbox"/>	Theatre

105 72.41% 19.92% Comments

Count	Percent		
1	0.95%	<input type="checkbox"/>	Above and beyond, amazing student affairs professional who cares deeply about the students she works with. Overworked but continues to work for students who need her most.
1	0.95%	<input type="checkbox"/>	absolutely love her
1	0.95%	<input type="checkbox"/>	Adviser, Mentor, and Professor. She doesn't accept mediocrity and will always push you to do your best.
1	0.95%	<input type="checkbox"/>	Advisor
1	0.95%	<input type="checkbox"/>	AMAZING
1	0.95%	<input type="checkbox"/>	Amazing professor and caring individual
1	0.95%	<input type="checkbox"/>	An amazing mentor who goes above and beyond for all of his students
1	0.95%	<input type="checkbox"/>	Andi is my advisor and she is awesome!

1	0.95%		As my advisor, he forced me to plan for my future to get my education done. He was also a friend during the whole process.
1	0.95%	<input type="checkbox"/>	Best adviser ever. She kept me so organized with everything. She was also one of my favorite teachers I've ever had. She helps me with anything I need and I can tell she wants me to succeed.
1	0.95%	<input type="checkbox"/>	Best professor, worth every penny of my tuition!
1	0.95%	<input type="checkbox"/>	Dr. Aldras is a very kind and caring professor here. He makes sure that each student is beyond a number to him and goes out of his way to help each student even if he has not had them in class!
1	0.95%	<input type="checkbox"/>	Dr. D was an integral part of my ESU experience. She always supports me academically and emotionally. She was there for me after I was in a really bad car accident. She has taught me so much in my classes with her and about life in general.
1	0.95%	<input type="checkbox"/>	Dr. Daganzo-Cantens is a wonderful professor, advisor, and friend to me. She has helped me in many ways to make my experience at ESU a successful one, and I don't know what I would have done without her guidance and support.
1	0.95%	<input type="checkbox"/>	Dr. Handy has been my academic advisor since my first year at ESU. She has guided me throughout these past 4 years and helped me, in some way, become who I am today.
1	0.95%	<input type="checkbox"/>	Dr. Hunt is what made ESU for me. He was the more amazing advisor and a person in general. He is truly inspiring.
1	0.95%	<input type="checkbox"/>	Dr. Hunt was my advisor and always listened to me when I went to see him. He also was a very good teacher and made it easy to learn what he was teaching.
1	0.95%	<input type="checkbox"/>	Dr. Lenhart was my advisor and helped me graduate on time. She was always available for any questions I had.
1	0.95%	<input type="checkbox"/>	Dr. Lippert has not just opened my eyes to new and intellectually rewarding ways to experience film but has offered criticisms for me to improve not just my academic work but myself as an individual. I consider Dr. Lippert my mentor here at ESU and that is not a term I use loosely; for me mentor is a term of the highest respect to not just his position as Dr but also to his character. My time here at ESU has been infinitely improved because Dr. Lippert was here and took me under his wing.
1	0.95%	<input type="checkbox"/>	Dr. Margaret Ball has been a long-term friend and compassionate advisor and mentor.
1	0.95%	<input type="checkbox"/>	Dr. Pruim influenced my life in a way that I can't really explain. It should be mandatory for every student to take the Intro to Liberal Arts Honors course with Dr. Pruim. He changed the way I think about life, and influenced my attitude toward learning in general.
1	0.95%	<input type="checkbox"/>	Dr. Shuey, the chair of the Speech-Language Pathology department was the first person I had contacted before I transferred to ESU. She gave me hope that I would be able to get into the competitive speech-language pathology undergraduate program when other state schools had turned me down numerous amounts of times. Dr. Shuey helped me reach for my dreams and graduate from the speech pathology programs in 2 years - something I thought would have been impossible at other schools. She is also my advisor and a wonderful one at that!
1	0.95%	<input type="checkbox"/>	Even though I am no longer a psychology minor, Dr. Chang always took the time to talk to me and ask about what I was going to do with my major. He even wanted me to be in another one of his classes, and I gladly took up his offer just to have him as a professor again. He also talked me through methods to get over my minor psychological issue, and always said he believed I would be a success in anything I do. It is greatly appreciated.
1	0.95%	<input type="checkbox"/>	extraordinary person.
1	0.95%	<input type="checkbox"/>	Extremely friendly and very helpful with advising. He was very easy to talk to and enthusiastic about teaching
1	0.95%	<input type="checkbox"/>	Extremely helpful and knowledgeable about speech and the program. Can go to her for anything you're unsure about. Great professor.
1	0.95%	<input type="checkbox"/>	Extremely tough but cares about her students knowing the content. Always available to help even if it isn't her concentration.
1	0.95%	<input type="checkbox"/>	fabulous person and leader
1	0.95%	<input type="checkbox"/>	Fantastic professor. Friendly, funny, and an excellent lecturer. He can make any topic interesting.
1	0.95%	<input type="checkbox"/>	Genius.
1	0.95%	<input type="checkbox"/>	Great advisor, professor and most of all, individual.
1	0.95%	<input type="checkbox"/>	Great man to work with, and makes sure you do everything and that it is done the right way, with information to support yourself.
1	0.95%	<input type="checkbox"/>	Great mentor and professor

1	0.95%	<input type="text"/>	great professor
1	0.95%	<input type="text"/>	Great professor! Her passion for her subject inspires me to be the best I can be. She is very intelligent and helpful and wants all of her students to succeed and genuinely cares about their education.
1	0.95%	<input type="text"/>	Hands down best prof I've had at Esu. It's a shame she had to "retire" at such a sudden time a few years ago
1	0.95%	<input type="text"/>	Has helped me become more familiar with social work practice and has guided me with enthusiasm and empathy. She's is the role model for future social workers!!!!
1	0.95%	<input type="text"/>	He challenged me to think and helped cultivate me into the man I am today.
1	0.95%	<input type="text"/>	He goes above and beyond to help students and educated them about the field. I am truly honored to have as a professor and hopefully as a colleague.
1	0.95%	<input type="text"/>	He has helped me learn and grow so much with my time spent at esu. He is a great professor!
1	0.95%	<input type="text"/>	He is a very good professor and he taught me a lot and he really understands the art field and his students.
1	0.95%	<input type="text"/>	He is always working hard and available to help if we needed it.
1	0.95%	<input type="text"/>	He is my advisor, and was a great role model and helped me a lot throughout my college career. He is actually my advisor for my internship also and is very helpful
1	0.95%	<input type="text"/>	He is, without a doubt, one of the best professors I had every have.
1	0.95%	<input type="text"/>	He really helped me within my major and I want to thank his for that.
1	0.95%	<input type="text"/>	He taught me concepts that are fundamental to my field and provided me with a good enough understanding to apply them to my careers. Some of the jobs I have been applying to I specifically qualify for because of him.
1	0.95%	<input type="text"/>	He was my advisor in the four years I was here and help me graduate on time
1	0.95%	<input type="text"/>	He was my advisor. Extremely helpful and always supportive.
1	0.95%	<input type="text"/>	He was our lacrosse advisor and I had him as a teacher in class as well. Truly a hidden gem of a teacher. I took his frontier history class and it was truly my favorite class in 4 years. He teaches in so many different ways and we laughed along the way. The whole class was tight knit. For lacrosse, he's always supportive and will be the first to help if we ask. I'm glad I got to know him.
1	0.95%	<input type="text"/>	He's a great professor and understands people's situations.
1	0.95%	<input type="text"/>	He's great. I learned a lot in all of his classes, information I know will still be useful after graduation. He seemed to genuinely care about my success in his classes and I hope I didn't give him too many headaches while grading my work. He was one of the best professors I've ever had.
1	0.95%	<input type="text"/>	help connected me with others
1	0.95%	<input type="text"/>	Helped me get an amazing internship, as well as a quality education
1	0.95%	<input type="text"/>	Helped me reach my potential by giving me the opportunity to prove that I have a valuable mind
1	0.95%	<input type="text"/>	helped me through every accounting aspect at ESU
1	0.95%	<input type="text"/>	helpful, genuine, always willing to help, sincere, truly cares about the student and passionate about his field of study
1	0.95%	<input type="text"/>	His classes were so intriguing
1	0.95%	<input type="text"/>	I would not be graduating without her guidance.
1	0.95%	<input type="text"/>	Inspired me as a student and a human being.
1	0.95%	<input type="text"/>	is a professional and leaves personal feelings at home
1	0.95%	<input type="text"/>	Jeter is very invested in his hall and helping the residents. He helped my roommate through some hard times and I have had many great discussions with him and have learned a lot. He is a valuable asset to this campus and a great human being.
1	0.95%	<input type="text"/>	Love this guy!
1	0.95%	<input type="text"/>	Maddy is a wonderful person and will be a long time friend. She has taught me so much over my time at ESU.
1	0.95%	<input type="text"/>	Mary Ann is so flexible when it comes to work and my school schedule. She is an amazing person and an even better leader.
		<input type="text"/>	

1	0.95%		Most down to earth and helpful professor I have ever had a ESU!
1	0.95%	<input type="checkbox"/>	My advisor and professor multiple times, his passion radiates through his instruction and his kindness is apparent in his advising
1	0.95%	<input type="checkbox"/>	My advisor that helped me get to the person I am today
1	0.95%	<input type="checkbox"/>	My boss
1	0.95%	<input type="checkbox"/>	N/A
1	0.95%	<input type="checkbox"/>	One of the most kind hearted caring people I have ever met!
1	0.95%	<input type="checkbox"/>	overall great person. helped me with everything I ever needed and answered questions even when I thought they may have been dumb ones.
1	0.95%	<input type="checkbox"/>	passionate and knowledgeable
1	0.95%	<input type="checkbox"/>	Perfect Mentor
1	0.95%	<input type="checkbox"/>	Probably the best professor in the entire program
1	0.95%	<input type="checkbox"/>	Prof. Gloyeske has been helpful as a professor and a clinical preceptor. Through many courses he's taught, my understanding of athletic training concepts has grown to a working foundation to build on. As a clinical preceptor, he's never shied away from teaching moments in the field, and was always willing to explain new techniques or more advanced methods.
1	0.95%	<input type="checkbox"/>	Professor Miller has taught me so much in and out of the classroom. She became someone for me to go to and ask questions no matter if it was school related or professionally related.
1	0.95%	<input type="checkbox"/>	Professor Millett was a wonderful advisor and helped a lot
1	0.95%	<input type="checkbox"/>	Provided a lot of support
1	0.95%	<input type="checkbox"/>	She agreed to help me with an independent study to pass my second actuarial exam. She always takes the time to make sure that I understand the material.
1	0.95%		She has been an amazing support to me through school, sports, and everything else in between.
1	0.95%	<input type="checkbox"/>	She has been so helpful in answering my questions and guiding me. Also very friendly and approachable.
1	0.95%	<input type="checkbox"/>	She has inspired me to pursue my career path. She is influential and is very personable. She helps you understand class material, and educates you on issues in science fields. She is a strong woman that any woman can look up to.
1	0.95%	<input type="checkbox"/>	She has taught me the ends an outs of the career I plan to make for myself. I honestly do not think I would have been as successful as I am at this moment. I did not have support or wisdom. She is the best part of my college career. I can can name a million times where she went above and beyond to help me succeed. I am very thankful I had the opportunity to know her. In my eyes she is the number one employee at ESU with such a big heart. She does 100 times more than what is expected of her in her position. I have not met anyone that give to others as much as she does. I will miss her the most but I know she gave me so much knowledge which makes me confident and it gives me no doubts that about the success I will have in graduate school.
1	0.95%	<input type="checkbox"/>	She is a wonderful person who cares about her staff's future.
1	0.95%	<input type="checkbox"/>	She is my advisor, and a fantastic professor.
1	0.95%	<input type="checkbox"/>	She is my role model and one of the most amazing person I have ever met, I look up to her every single day and this is why I have been able to succeed at ESU.
1	0.95%	<input type="checkbox"/>	She is the best
1	0.95%	<input type="checkbox"/>	She is wonderful and friendly. She has contributed to my education a lot and has made me think deeply about complex topics.
1	0.95%	<input type="checkbox"/>	She served as my boss for nearly four years and I attribute most of my success to her. As staff of ESU for over 10 years, she knows much about the institution and the paths of so many students. She helped me as an additional advisor and really cared about my educational and social experiences at ESU. She is helpful and friendly to all students in need of assistance and is imperative to maintaining a positive atmosphere on the fourth floor of Stroud.
1	0.95%	<input type="checkbox"/>	She was my adviser, and the most dependable woman I could go to with anything. She is also an amazing example of a woman in the workplace
1	0.95%	<input type="checkbox"/>	She was my advisor and was a huge help
1	0.95%	<input type="checkbox"/>	She was the most helpful with me navigating my major once I chose it.
1	0.95%	<input type="checkbox"/>	she's awesome.

1	0.95%	<input type="text"/>	Shes amazing
1	0.95%	<input type="text"/>	Smart, understanding, encouraging, positive, realistic, friend
1	0.95%	<input type="text"/>	Such a great help, and a wonderful advisor.
1	0.95%	<input type="text"/>	Thank you for showing concern for me. I really felt like you understood how draining school and work were for me and yet you supported me through quantitative psych (a class I had to retake from a previous semester) and I ended up fully grasping the information and earning an A. Thank you for your hard work and dedication to your students.
1	0.95%	<input type="text"/>	The best professor I have ever had! Great lectures and really knows a lot about everything!
1	0.95%	<input type="text"/>	The most caring professor I have ever met!!
1	0.95%	<input type="text"/>	Very always helpful when I need answers.
1	0.95%	<input type="text"/>	Very helpful as a supervisor and a friend.
1	0.95%	<input type="text"/>	Wants the best for all of her students and goes out of her way for them.
1	0.95%	<input type="text"/>	Went out of his way to make sure I got the most I could from his course. He did as much as he could from his end to make sure students succeeded, especially if they showed the effort in trying.
1	0.95%	<input type="text"/>	Wonderful advisor. Very helpful and thoughtful.
1	0.95%	<input type="text"/>	Wonderful Guy!!! Thanks for all you do for your students.

145 Respondents

527 Responses

Q56. Person 2

Count	Respondent %	Response %	
128	96.24%	26.83%	<input type="text"/> First Name
Count	Percent		
1	0.78%	<input type="text"/>	abby
2	1.56%	<input type="text"/>	Adam
1	0.78%	<input type="text"/>	Adrian
1	0.78%	<input type="text"/>	Adrienne
2	1.56%	<input type="text"/>	Andi
1	0.78%	<input type="text"/>	Annie
1	0.78%	<input type="text"/>	Anthony
3	2.34%	<input type="text"/>	Beth
1	0.78%	<input type="text"/>	Bonnie
2	1.56%	<input type="text"/>	Brad
1	0.78%	<input type="text"/>	Brian
1	0.78%	<input type="text"/>	Carol
1	0.78%	<input type="text"/>	charles
1	0.78%	<input type="text"/>	Chin
1	0.78%	<input type="text"/>	Chris
1	0.78%	<input type="text"/>	Clare
1	0.78%	<input type="text"/>	Cornelia Sewel
1	0.78%	<input type="text"/>	cynthia
1	0.78%	<input type="text"/>	Cynthia
2	1.56%	<input type="text"/>	David
1	0.78%	<input type="text"/>	Devon
1	0.78%	<input type="text"/>	Dominec
2	1.56%	<input type="text"/>	Donna

1	0.78%	<input type="text"/>	douglas
2	1.56%	<input type="text"/>	Douglas
1	0.78%	<input type="text"/>	Dr
1	0.78%	<input type="text"/>	dr miller
1	0.78%	<input type="text"/>	Dr. Lauren
1	0.78%	<input type="text"/>	Dr. LuAnn
1	0.78%	<input type="text"/>	Dr. Pats
1	0.78%	<input type="text"/>	Dr. Paul
1	0.78%	<input type="text"/>	Dr. Samuel
1	0.78%	<input type="text"/>	Dr. Witmer
1	0.78%	<input type="text"/>	Edward
2	1.56%	<input type="text"/>	Elaine
1	0.78%	<input type="text"/>	Eugene
1	0.78%	<input type="text"/>	Eun-Jo
1	0.78%	<input type="text"/>	Gavin
1	0.78%	<input type="text"/>	gerard
2	1.56%	<input type="text"/>	Gina
1	0.78%	<input type="text"/>	jabari
1	0.78%	<input type="text"/>	Jenn
2	1.56%	<input type="text"/>	Jeter
1	0.78%	<input type="text"/>	Joe
1	0.78%	<input type="text"/>	Johann
4	3.13%	<input type="text"/>	John
1	0.78%	<input type="text"/>	Josephine
1	0.78%	<input type="text"/>	Julian
1	0.78%	<input type="text"/>	Kathleen
1	0.78%	<input type="text"/>	Katie
5	3.91%	<input type="text"/>	Kelly
2	1.56%	<input type="text"/>	Laura
1	0.78%	<input type="text"/>	Laurel
1	0.78%	<input type="text"/>	Lauren
2	1.56%	<input type="text"/>	Laurene
1	0.78%	<input type="text"/>	Mary Tod
1	0.78%	<input type="text"/>	Matt
1	0.78%	<input type="text"/>	Matthew
1	0.78%	<input type="text"/>	Meesh
1	0.78%	<input type="text"/>	Melinda
1	0.78%	<input type="text"/>	Michael
1	0.78%	<input type="text"/>	Michele
1	0.78%	<input type="text"/>	N/A
2	1.56%	<input type="text"/>	Nancy
2	1.56%	<input type="text"/>	Patricia
2	1.56%	<input type="text"/>	Paul
1	0.78%	<input type="text"/>	PAUL

1	0.78%	<input type="checkbox"/>	paulette
1	0.78%	<input type="checkbox"/>	Paulette
2	1.56%	<input type="checkbox"/>	Peter
1	0.78%	<input type="checkbox"/>	professor
2	1.56%	<input type="checkbox"/>	Rachel
5	3.91%	<input type="checkbox"/>	Richard
1	0.78%	<input type="checkbox"/>	Rick
2	1.56%	<input type="checkbox"/>	Rob
3	2.34%	<input type="checkbox"/>	Robert
1	0.78%	<input type="checkbox"/>	Sandra
1	0.78%	<input type="checkbox"/>	Scott
1	0.78%	<input type="checkbox"/>	shala
1	0.78%	<input type="checkbox"/>	Sharmaine
1	0.78%	<input type="checkbox"/>	Shaun
1	0.78%	<input type="checkbox"/>	Sheila
1	0.78%	<input type="checkbox"/>	shila
1	0.78%	<input type="checkbox"/>	Stephanie
1	0.78%	<input type="checkbox"/>	Steven
2	1.56%	<input type="checkbox"/>	Susan
1	0.78%	<input type="checkbox"/>	Sussan
1	0.78%	<input type="checkbox"/>	Sussie
1	0.78%	<input type="checkbox"/>	Suzana
1	0.78%	<input type="checkbox"/>	T. Storm
1	0.78%	<input type="checkbox"/>	Terry
2	1.56%	<input type="checkbox"/>	Tracy
1	0.78%	<input type="checkbox"/>	Vertel
1	0.78%	<input type="checkbox"/>	Yoshi

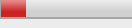
130 97.74% 27.25% Last Name

Count	Percent		
1	0.77%	<input type="checkbox"/>	Wehmeyer
1	0.77%	<input type="checkbox"/>	Ackerman
1	0.77%	<input type="checkbox"/>	Akob
1	0.77%	<input type="checkbox"/>	Arner
2	1.54%	<input type="checkbox"/>	Bartoli
1	0.77%	<input type="checkbox"/>	BARTOLI
1	0.77%	<input type="checkbox"/>	Baylor
1	0.77%	<input type="checkbox"/>	Berkowitz
1	0.77%	<input type="checkbox"/>	Booser
3	2.31%	<input type="checkbox"/>	Boyd
1	0.77%	<input type="checkbox"/>	Brunkard
1	0.77%	<input type="checkbox"/>	Cady
1	0.77%	<input type="checkbox"/>	Cavioulo
1	0.77%	<input type="checkbox"/>	Chester
4	3.08%	<input type="checkbox"/>	Clossey

1	0.77%	<input type="checkbox"/>	Coniglio
1	0.77%	<input type="checkbox"/>	Dailey
1	0.77%	<input type="checkbox"/>	daley
1	0.77%	<input type="checkbox"/>	davis
1	0.77%	<input type="checkbox"/>	delliprescolli
1	0.77%	<input type="checkbox"/>	Dietrich
1	0.77%	<input type="checkbox"/>	Dillmuth-Miller
1	0.77%	<input type="checkbox"/>	Distefano
1	0.77%	<input type="checkbox"/>	DiStefano
1	0.77%	<input type="checkbox"/>	Donnelly
1	0.77%	<input type="checkbox"/>	dorney
1	0.77%	<input type="checkbox"/>	Dorney
1	0.77%	<input type="checkbox"/>	Dr McMullen
1	0.77%	<input type="checkbox"/>	Drago
1	0.77%	<input type="checkbox"/>	Dudley
1	0.77%	<input type="checkbox"/>	Eckard
1	0.77%	<input type="checkbox"/>	Eliasson
2	1.54%	<input type="checkbox"/>	Elwood
1	0.77%	<input type="checkbox"/>	Eshun
1	0.77%	<input type="checkbox"/>	Franklin
1	0.77%	<input type="checkbox"/>	Frayne
1	0.77%	<input type="checkbox"/>	French
1	0.77%	<input type="checkbox"/>	friedman
1	0.77%	<input type="checkbox"/>	Galperin
1	0.77%	<input type="checkbox"/>	Gloyeske
1	0.77%	<input type="checkbox"/>	Gold
2	1.54%	<input type="checkbox"/>	Gray
1	0.77%	<input type="checkbox"/>	Greene
1	0.77%	<input type="checkbox"/>	hamill
1	0.77%	<input type="checkbox"/>	handy
1	0.77%	<input type="checkbox"/>	Handy
1	0.77%	<input type="checkbox"/>	Harrison
1	0.77%	<input type="checkbox"/>	Heter
2	1.54%	<input type="checkbox"/>	Hodge
1	0.77%	<input type="checkbox"/>	Hu
1	0.77%	<input type="checkbox"/>	Ives
1	0.77%	<input type="checkbox"/>	Kashner
1	0.77%	<input type="checkbox"/>	Kitchens Kintz
1	0.77%	<input type="checkbox"/>	Kostko
1	0.77%	<input type="checkbox"/>	Larabee
2	1.54%	<input type="checkbox"/>	Lare
1	0.77%	<input type="checkbox"/>	Larrabee
1	0.77%	<input type="checkbox"/>	Lee
1	0.77%	<input type="checkbox"/>	Leenerts

1	0.77%	<input type="checkbox"/>	Lenhart
1	0.77%	<input type="checkbox"/>	Madigan
1	0.77%	<input type="checkbox"/>	Magnuson
1	0.77%	<input type="checkbox"/>	Maitzegui
1	0.77%	<input type="checkbox"/>	Martin
1	0.77%	<input type="checkbox"/>	Master
2	1.54%	<input type="checkbox"/>	McClanahan
2	1.54%	<input type="checkbox"/>	McGlynn
2	1.54%	<input type="checkbox"/>	McKenzie
1	0.77%	<input type="checkbox"/>	Mendoza
3	2.31%	<input type="checkbox"/>	Miller
1	0.77%	<input type="checkbox"/>	Miltenberger
1	0.77%	<input type="checkbox"/>	Moir
1	0.77%	<input type="checkbox"/>	Moses
1	0.77%	<input type="checkbox"/>	Munford
1	0.77%	<input type="checkbox"/>	N/A
1	0.77%	<input type="checkbox"/>	Neelakatan
1	0.77%	<input type="checkbox"/>	Newton
1	0.77%	<input type="checkbox"/>	Ord
1	0.77%	<input type="checkbox"/>	Panek
1	0.77%	<input type="checkbox"/>	pats
1	0.77%	<input type="checkbox"/>	Pekaela
1	0.77%	<input type="checkbox"/>	phipps
1	0.77%	<input type="checkbox"/>	Pierangeli
2	1.54%	<input type="checkbox"/>	Pruim
1	0.77%	<input type="checkbox"/>	Quainoo
1	0.77%	<input type="checkbox"/>	Rodriquez
1	0.77%	<input type="checkbox"/>	Rogers
1	0.77%	<input type="checkbox"/>	Rosen
1	0.77%	<input type="checkbox"/>	rozea
2	1.54%	<input type="checkbox"/>	Scala
2	1.54%	<input type="checkbox"/>	Seid
1	0.77%	<input type="checkbox"/>	Sewell
2	1.54%	<input type="checkbox"/>	Smith
3	2.31%	<input type="checkbox"/>	Sockman
1	0.77%	<input type="checkbox"/>	Tanokurma
1	0.77%	<input type="checkbox"/>	Tavorimina
1	0.77%	<input type="checkbox"/>	VanArsdale
1	0.77%	<input type="checkbox"/>	Wallace
1	0.77%	<input type="checkbox"/>	warner
2	1.54%	<input type="checkbox"/>	Waters
1	0.77%	<input type="checkbox"/>	Weaber
1	0.77%	<input type="checkbox"/>	Weaver
3	2.31%	<input type="checkbox"/>	Wesp

2	1.54%		Whitford
1	0.77%		Wilson

127 95.49% 26.62%  Department

Count	Percent		
1	0.79%		Anatomy
1	0.79%		Art
1	0.79%		AT
1	0.79%		athletic training
1	0.79%		Athletic training
2	1.57%		Athletic Training
1	0.79%		Athletics
7	5.51%		Biology
2	1.57%		business
1	0.79%		Career Services
1	0.79%		Chem
2	1.57%		Chemistry
1	0.79%		Comm Studies
1	0.79%		communication
1	0.79%		Communications
1	0.79%		Criminal Justice
1	0.79%		Director of SAA
1	0.79%		DMET
3	2.36%		DMT
1	0.79%		econ
1	0.79%		Economics
1	0.79%		Economics Department
1	0.79%		Education
5	3.94%		English
1	0.79%		EX SCI
1	0.79%		exercise science
3	2.36%		Exercise Science
1	0.79%		HEALTH
1	0.79%		Health Education
3	2.36%		History
1	0.79%		Hospitality
1	0.79%		Hotel Resturant
1	0.79%		Hrtm
1	0.79%		HRTM
1	0.79%		Human Services
1	0.79%		marketing
1	0.79%		Mathematics
2	1.57%		Modern Languages
1	0.79%		N/A
6	4.72%		Nursing

1	0.79%	<input type="checkbox"/>	Office of Multicultural Affairs
1	0.79%	<input type="checkbox"/>	Office of New Student Programs
3	2.36%	<input type="checkbox"/>	Philosophy
1	0.79%	<input type="checkbox"/>	Physcial Education
4	3.15%	<input type="checkbox"/>	Physics
4	3.15%	<input type="checkbox"/>	Political Science
1	0.79%	<input type="checkbox"/>	POLS
1	0.79%	<input type="checkbox"/>	PSED
1	0.79%	<input type="checkbox"/>	PSY
1	0.79%	<input type="checkbox"/>	Psych
1	0.79%	<input type="checkbox"/>	psychology
10	7.87%	<input type="checkbox"/>	Psychology
2	1.57%	<input type="checkbox"/>	Public Health
1	0.79%	<input type="checkbox"/>	radio
1	0.79%	<input type="checkbox"/>	Rec Services Management
2	1.57%	<input type="checkbox"/>	Recreation Services Management
1	0.79%	<input type="checkbox"/>	res life
1	0.79%	<input type="checkbox"/>	Res Life
2	1.57%	<input type="checkbox"/>	Residence Life
1	0.79%	<input type="checkbox"/>	Resident Director of Linden Hall
1	0.79%	<input type="checkbox"/>	Residents Life
1	0.79%	<input type="checkbox"/>	SAA
1	0.79%	<input type="checkbox"/>	slp
1	0.79%	<input type="checkbox"/>	Soccer coach
1	0.79%	<input type="checkbox"/>	social work
2	1.57%	<input type="checkbox"/>	Social Work
1	0.79%	<input type="checkbox"/>	Sociology
1	0.79%	<input type="checkbox"/>	Sociology / Criminal Justice
1	0.79%	<input type="checkbox"/>	Special Education
1	0.79%	<input type="checkbox"/>	Speech - Language Pathology
1	0.79%	<input type="checkbox"/>	speech language pathology
1	0.79%	<input type="checkbox"/>	Speech Language Pathology
1	0.79%	<input type="checkbox"/>	Speech-Language Pathology
1	0.79%	<input type="checkbox"/>	Sport Management
1	0.79%	<input type="checkbox"/>	Student Conduct
2	1.57%	<input type="checkbox"/>	Theater
1	0.79%	<input type="checkbox"/>	Track and field
1	0.79%	<input type="checkbox"/>	Transfer
1	0.79%	<input type="checkbox"/>	union food court
1	0.79%	<input type="checkbox"/>	women's studies

92 69.17% 19.29% Comments

Count	Percent		
1	1.09%	<input type="checkbox"/>	A great professor and a greater man!
1	1.09%	<input type="checkbox"/>	A remarkable and inspiring professor, Dr. Leenerts has guided me in the classroom towards

			reaching higher levels of critical thinking and creative expression.
1	1.09%	<input type="checkbox"/>	a teacher who always assisted me with items in and outside the classroom
1	1.09%	<input type="checkbox"/>	All around great person. He is not only extremely knowledgeable in his field, but in every subject under the sun. He engages his students and was always a great person to talk to about classes or anything else
1	1.09%	<input type="checkbox"/>	Also very enthusiastic about teaching. Provided the class with many different experience and set up helpful visits to different agencies
1	1.09%	<input type="checkbox"/>	Also very knowledgeable and helpful about the program and ESU. Wonderful professor and someone to look up to.
1	1.09%	<input type="checkbox"/>	Although he is listed as an "instructor", he is both a professor in the university and a professional in the world of Sport Management. Who better to teach future sport managers than an active manager of sport?
1	1.09%	<input type="checkbox"/>	Although his coursework is intimidating, it's clear that Dr. Eliasson wants his students to succeed. He is one of the few professors I have had that really took the time to go back and make constructive criticisms to my papers to make me a better writer. It was very refreshing to know that I had someone as intelligent and competent as him in my corner.
1	1.09%	<input type="checkbox"/>	Always a professional and knows what he is doing
1	1.09%	<input type="checkbox"/>	Amazing professor
1	1.09%	<input type="checkbox"/>	Andi took the time to help me transfer all of credits from Rutgers that did not correctly come over. She also helped me when my primary advisor failed to help me. I have to thank Andi for helping me graduate on time with the correct amount of credits.
1	1.09%	<input type="checkbox"/>	Best Academic Advisor
1	1.09%	<input type="checkbox"/>	Best friend, firefighter, and overall mentor.
1	1.09%	<input type="checkbox"/>	best professor in this school
1	1.09%	<input type="checkbox"/>	Best professor on campus, dedicated to the university, students success and their experience, business savvy, motivator, role-model, caring, compassionate, a true teacher
1	1.09%	<input type="checkbox"/>	Cared not only about my educational issues but my personal issues. Truly made my education complete.
1	1.09%	<input type="checkbox"/>	Challenges students to see new perspectives and generates great conversation and dialogue. Always full of great ideas and fully supports students
1	1.09%	<input type="checkbox"/>	Does more than required and makes it a point to mentor students
1	1.09%	<input type="checkbox"/>	Dr. Bartoli was the best psychology professor I had. He taught me so much about psychology and taught it well. He always made class entertaining and was very realistic and fair in class. He never shows favoritism and really cares about his classes and the field.
1	1.09%	<input type="checkbox"/>	Dr. Gray made me want to learn more; he takes a subject which some call dull and makes it come alive in ways that inspire. Additionally through my courses I have taken with him I have grown an appreciation for history that I never had prior. History is more than just facts from past events it is the constantly unfolding story of who we are; if I never had Dr. Gray I would have never considered that.
1	1.09%	<input type="checkbox"/>	Dr. McGlynn taught several of my political science classes, and I wish I could have taken more with him. He loves the study of politics, the politics of education, and teaching. I probably learned the most about how not only our political system works, but about what motivates people. He used interactive teaching methods, projects, papers, lectures, and etc. to address all styles of learning. He was understanding and helpful and had an interest in his students.
1	1.09%	<input type="checkbox"/>	Dr. Mendoza helped inspire a deeper passion for Hispanic cultures and the Spanish language in general. Her passion was displayed throughout her classes and made you want to learn as much as possible.
1	1.09%	<input type="checkbox"/>	Dr. Miller had opened my eyes to the beautiful world of Audiology during my first year as an undergraduate at ESU. She is such a wonderful professor who made classes so much fun and enjoyable. I believe her audiology course help me become a better scientist and researcher in a field that is based on ever changing technology and strategies for intervention. I owe my love for audiology and my strengths of becoming a better student to Dr. Miller!
1	1.09%	<input type="checkbox"/>	Dr. Miller was very tough in her audiology classes but she was a lot of fun and very knowledgeable about sign language
1	1.09%	<input type="checkbox"/>	Dr. Pats in the advisor to an organization I am a part of, DSO. He has not only helped me in terms of being active on campus, he has also assisted me in applying for jobs. He has written several letters of recommendations for me, has mentored me in my academic career, and offered words of wisdom all throughout my 4 years.

1	1.09%	<input type="text"/>	Dr. Whitford is a really really cool lady and brilliant and funny and goofy and if I ended up anything like her I'd be happy.
1	1.09%	<input type="text"/>	Dr. Whitford is easy to get along with and was knowledgeable in her topics that she was teaching.
1	1.09%	<input type="text"/>	Good director
1	1.09%	<input type="text"/>	Great advisor!
1	1.09%	<input type="text"/>	Great guy. He helps me with any issues I have and I have contacted him at his house several times. He has given me advice on how to go through with my future.
1	1.09%	<input type="text"/>	Great individual and professor. Her stories and teaching motivated me to becoming a law enforcement agent in the future
1	1.09%	<input type="text"/>	Great prof. Really cares and wants us to succeed
1	1.09%	<input type="text"/>	great professor, easy to get along with and gives great advice
1	1.09%	<input type="text"/>	Great professor. Enjoying learning from him!
1	1.09%	<input type="text"/>	great program director
1	1.09%	<input type="text"/>	Hands down he is one of the best professors I have ever encountered. His teaching style is so enthusiastic and he makes learning fun and easy to understand. He was a big help when I was applying to graduate school and he encouraged me to further my education. I came to him about advice on numerous occasions and he was always able to help me.
1	1.09%	<input type="text"/>	Has a propensity for perfection, and it forces us to dig deeper.
1	1.09%	<input type="text"/>	He helped me with an independent study to pass my first actuarial exam.
1	1.09%	<input type="text"/>	He was my advisor and was so helpful. I've heard multiple time of people not graduating on time because of goof ups with their advisors and Dr. wesp has not only helped me to take all the right classes but I learned so much from his classes that is going to aid me in graduate school.
1	1.09%	<input type="text"/>	He's a great advisor. he's fun to be around and he makes class interesting. I would strongly recommend him, he's one of the coolest professors.
1	1.09%	<input type="text"/>	Helped open my eyes to understanding science through the perspective of physics.
1	1.09%	<input type="text"/>	Helpful in preparing for real world situations. Passionate about the content.
1	1.09%	<input type="text"/>	Her classes taught you a lot
1	1.09%	<input type="text"/>	Her teaching methods are very helpful and informational. She also was my boss at the Writing Studio, and that was a great experience.
1	1.09%	<input type="text"/>	Her unique style of teaching made me keep my major. I appreciate her time and effort.
1	1.09%	<input type="text"/>	Hes very helpful
1	1.09%	<input type="text"/>	I enjoyed all the classes that I had with her.
1	1.09%	<input type="text"/>	I had you for one class, when I was a freshman and you still remember my name when you come in to cvs. I appreciate that so much! You also never gave up encouraging me to go out for the radio. Thank you for remembering me.
1	1.09%	<input type="text"/>	I strive to be as wise and passionate as my other mentor . She is my role model
1	1.09%	<input type="text"/>	I was lucky enough to get to take her for General Psych, she taught me invaluable information which dictated the rest of my college career resulting in my graduating with honors this May. Only had her once, couldn't thank her enough .
1	1.09%	<input type="text"/>	Just a great teacher.
1	1.09%	<input type="text"/>	Kelly Weaber is a great professional. She gives her residents opportunities to create their own path. She makes herself very available despite her many responsibilities on campus and the fact that she has a family. Kelly has helped me develop professionally and her work ethic is very admirable.
1	1.09%	<input type="text"/>	Knowing Dr. Miltenberger before he was a doctor made it easy to connect with him, and from there nothing has changed and we fool around (in a productive way) inside and outside of class. There is nothing I couldn't go talk to Dr. Miltenberger about.
1	1.09%	<input type="text"/>	Made me really excited about thinking outside the box and to always question everything.Great teaching ability and class interaction.
1	1.09%	<input type="text"/>	My academic adviser for never making me feel stupid and always keeping me on track!
1	1.09%	<input type="text"/>	My professor for two consecutive years her class really helped form a deeper passion and understanding for societies and cultures worldwide
		<input type="text"/>	

1	1.09%		N/A
1	1.09%	<input type="checkbox"/>	nice lady
1	1.09%	<input type="checkbox"/>	Offered Great Guidance and advice towards my career
1	1.09%	<input type="checkbox"/>	One of the most interesting and effective college course that I have taken outside of my major courses
1	1.09%	<input type="checkbox"/>	Pat was very friendly and genuinely interested in my career and life at ESU. She was always available for advising.
1	1.09%	<input type="checkbox"/>	Professor and Mentor. I look up to him greatly. He managed to obtain his Ph.D. while having a family and it is obvious that teaching is a passion for him.
1	1.09%	<input type="checkbox"/>	Professor Booser's understanding of economic analysis and the real-life interactions with management he has relayed to his students has proven invaluable.
1	1.09%	<input type="checkbox"/>	Professor French is great. I've taken her several times and have had a blast each class. She truly loves what she does and it rubs off on all her classes. I wasn't a theater kid per say but she took me in with open arms and made me feel welcome. I'm now graduating with a theater minor because of her and I'm so grateful for that.
1	1.09%	<input type="checkbox"/>	Pushed me to compete for the John Kramer award, resulting in me and my colleagues receiving it for our work in Experimental Psychology. He has been an inspiration to me.
1	1.09%	<input type="checkbox"/>	Rob is the advisor to the campus radio station, WESS, which I've been a part of since I transferred. He is forever challenging me to do my best work.
1	1.09%	<input type="checkbox"/>	Rob was my soccer coach and help me academically and athletically
1	1.09%		She has a tough job teaching a class many students have no interest in and she does it well.
1	1.09%	<input type="checkbox"/>	She has made me think about complex topics. She is also very compassionate. She challenged me to do my best in the classes I had with her.
1	1.09%	<input type="checkbox"/>	She is a good professor and she taught me too keep working hard.
1	1.09%	<input type="checkbox"/>	She is amazing at what she does and I no one could do her job better than she does.
1	1.09%	<input type="checkbox"/>	She is passionate about Social Work and her sharing stories that pertains to her teaching helped to inspire and confirm my choice in the Social Work program.
1	1.09%	<input type="checkbox"/>	She is the best foreign language professor I have had. Always positive and willing to go the extra mile for her students.
1	1.09%	<input type="checkbox"/>	She is wonderful about keeping me up to date on career service events. She sent me reminders about applying to internships (even helping me to attain one at Sanofi Pasteur)
1	1.09%	<input type="checkbox"/>	She was one of my references for my internships that I applied to. Always helpful.
1	1.09%	<input type="checkbox"/>	She was the department chair when I chose Interdisciplinary Studies and she helped me choose the right English courses to take for this major. These are some of the most beneficial classes I have taken.
1	1.09%	<input type="checkbox"/>	She went out of her way to make sure I had everything on track to graduate. She was not my adviser, but I wish she was. She immediately fixed my schedule when it was messed up and showed a credit missing.
1	1.09%	<input type="checkbox"/>	Such a caring and kind person who really motivated me to be the best person I can be.
1	1.09%	<input type="checkbox"/>	The best friend I have had.
1	1.09%	<input type="checkbox"/>	The level of excellence she demanded helped make me a better person.
1	1.09%	<input type="checkbox"/>	This man made me feel welcome in a strange new place, and always strived to better everyone that he meets, including myself.
1	1.09%	<input type="checkbox"/>	Very effective teacher, easy to relate to.
1	1.09%	<input type="checkbox"/>	Very kind and inspirational
1	1.09%	<input type="checkbox"/>	Very sweet and caring
1	1.09%	<input type="checkbox"/>	Very understanding, intelligent, and patient, and can speak to a wide audience and captivate the room.
1	1.09%	<input type="checkbox"/>	Was great as the leader of the Honors Program; great memories
1	1.09%	<input type="checkbox"/>	well prepared, creative, made learning fun
1	1.09%	<input type="checkbox"/>	While I was a Physics major, Dr. Elwood helped me so much getting through classwork and giving me general advice about how to succeed. He is extremely kind and patient and always willing to help and listen.

1	1.09%	<input type="text"/>	Wonderful mentor that has so much experience and personality.
1	1.09%	<input type="text"/>	wonderful person to work for
1	1.09%	<input type="text"/>	Wonderful person who never gave up on me.
1	1.09%	<input type="text"/>	Wow, what a wonderful guy and an awesome teacher!

133 Respondents

477 Responses

Q57. Person 3

Count	Respondent %	Response %	
102	94.44%	26.70%	<input checked="" type="checkbox"/> <input type="checkbox"/> First Name

Count	Percent		
1	0.98%	<input type="text"/>	Adrian
1	0.98%	<input type="text"/>	Albert
1	0.98%	<input type="text"/>	amanda
1	0.98%	<input type="text"/>	Andrea
1	0.98%	<input type="text"/>	Angela
1	0.98%	<input type="text"/>	Anieka
1	0.98%	<input type="text"/>	Ann
2	1.96%	<input type="text"/>	Brad
1	0.98%	<input type="text"/>	Brian
1	0.98%	<input type="text"/>	Carol
1	0.98%	<input type="text"/>	Chad
1	0.98%	<input type="text"/>	Charles
1	0.98%	<input type="text"/>	Chris
2	1.96%	<input type="text"/>	Claire
2	1.96%	<input type="text"/>	Colleen
1	0.98%	<input type="text"/>	Courtney
4	3.92%	<input type="text"/>	David
1	0.98%	<input type="text"/>	Denny
1	0.98%	<input type="text"/>	Donna
1	0.98%	<input type="text"/>	dr magnusun
1	0.98%	<input type="text"/>	Dr. Davis
1	0.98%	<input type="text"/>	Dr. Donna
1	0.98%	<input type="text"/>	Dr. Johan
1	0.98%	<input type="text"/>	Dr. Nancy
1	0.98%	<input type="text"/>	Dr. Sheila
3	2.94%	<input type="text"/>	Elaine
1	0.98%	<input type="text"/>	Elizabeth
1	0.98%	<input type="text"/>	Erika
2	1.96%	<input type="text"/>	Esther
1	0.98%	<input type="text"/>	Gene
1	0.98%	<input type="text"/>	Gerard
1	0.98%	<input type="text"/>	grace
1	0.98%	<input type="text"/>	Hooshang
1	0.98%	<input type="text"/>	Jazmyn

1	0.98%	<input type="text"/>	Jeffrey
2	1.96%	<input type="text"/>	Joe
5	4.90%	<input type="text"/>	John
1	0.98%	<input type="text"/>	Joni
1	0.98%	<input type="text"/>	Joseph
1	0.98%	<input type="text"/>	Kathy
1	0.98%	<input type="text"/>	Kim
1	0.98%	<input type="text"/>	Kimberly
1	0.98%	<input type="text"/>	Kirsten
1	0.98%	<input type="text"/>	Laura
1	0.98%	<input type="text"/>	Linda
1	0.98%	<input type="text"/>	Lloyd
1	0.98%	<input type="text"/>	Lori
1	0.98%	<input type="text"/>	Margaret
1	0.98%	<input type="text"/>	Marie
1	0.98%	<input type="text"/>	mary ann
1	0.98%	<input type="text"/>	Mary Jane
1	0.98%	<input type="text"/>	Matthew
1	0.98%	<input type="text"/>	Melissa
1	0.98%	<input type="text"/>	Michele
1	0.98%	<input type="text"/>	Michelle
1	0.98%	<input type="text"/>	Monica
1	0.98%	<input type="text"/>	N/A
1	0.98%	<input type="text"/>	Nancy
1	0.98%	<input type="text"/>	Nicholas
1	0.98%	<input type="text"/>	Pat
1	0.98%	<input type="text"/>	paul
3	2.94%	<input type="text"/>	Paul
1	0.98%	<input type="text"/>	Paulette
1	0.98%	<input type="text"/>	Peter
1	0.98%	<input type="text"/>	Physics
1	0.98%	<input type="text"/>	Prof. V
1	0.98%	<input type="text"/>	Qian
1	0.98%	<input type="text"/>	R.W.
1	0.98%	<input type="text"/>	Rachel
2	1.96%	<input type="text"/>	Renee
1	0.98%	<input type="text"/>	Reto
1	0.98%	<input type="text"/>	Richard
1	0.98%	<input type="text"/>	Rick
1	0.98%	<input type="text"/>	RICK
1	0.98%	<input type="text"/>	Ruthann
1	0.98%	<input type="text"/>	Shala
2	1.96%	<input type="text"/>	Storm
1	0.98%	<input type="text"/>	Susan

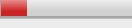
1	0.98%	<input type="checkbox"/>	Susie
1	0.98%	<input type="checkbox"/>	terry
1	0.98%	<input type="checkbox"/>	Thomas
1	0.98%	<input type="checkbox"/>	Timothy
1	0.98%	<input type="checkbox"/>	Yi-hui
1	0.98%	<input type="checkbox"/>	Yoshi

102 94.44% 26.70% Last Name

Count	Percent		
1	0.98%	<input type="checkbox"/>	Adams
1	0.98%	<input type="checkbox"/>	Ball
1	0.98%	<input type="checkbox"/>	Bartoli
1	0.98%	<input type="checkbox"/>	Bello
2	1.96%	<input type="checkbox"/>	Boburka
2	1.96%	<input type="checkbox"/>	Booser
1	0.98%	<input type="checkbox"/>	Buckley
1	0.98%	<input type="checkbox"/>	Bush
1	0.98%	<input type="checkbox"/>	Connolly
3	2.94%	<input type="checkbox"/>	Creamer
1	0.98%	<input type="checkbox"/>	D'Angelo
1	0.98%	<input type="checkbox"/>	Daganzo
1	0.98%	<input type="checkbox"/>	Daganzo-Cantens
1	0.98%	<input type="checkbox"/>	Daniels
1	0.98%	<input type="checkbox"/>	darling
1	0.98%	<input type="checkbox"/>	Davis
1	0.98%	<input type="checkbox"/>	Dilmuth-Miller
1	0.98%	<input type="checkbox"/>	Dorney
1	0.98%	<input type="checkbox"/>	Douds
1	0.98%	<input type="checkbox"/>	Dymond
1	0.98%	<input type="checkbox"/>	Eliasson
1	0.98%	<input type="checkbox"/>	Eshun
1	0.98%	<input type="checkbox"/>	Geiger
1	0.98%	<input type="checkbox"/>	Gibbons
1	0.98%	<input type="checkbox"/>	Gloyeske
1	0.98%	<input type="checkbox"/>	Handy
2	1.96%	<input type="checkbox"/>	Heter
1	0.98%	<input type="checkbox"/>	Hillman
2	1.96%	<input type="checkbox"/>	Hodge
1	0.98%	<input type="checkbox"/>	Huang
1	0.98%	<input type="checkbox"/>	Jones-wilson
2	1.96%	<input type="checkbox"/>	Koch
1	0.98%	<input type="checkbox"/>	Kraybill-Greggo
1	0.98%	<input type="checkbox"/>	LaDuke
2	1.96%	<input type="checkbox"/>	Lenhart
1	0.98%	<input type="checkbox"/>	lippert

1	0.98%	<input type="checkbox"/>	Lounge
1	0.98%	<input type="checkbox"/>	Lyter
1	0.98%	<input type="checkbox"/>	Manchester
1	0.98%	<input type="checkbox"/>	Martins
1	0.98%	<input type="checkbox"/>	matras
2	1.96%	<input type="checkbox"/>	Mazure
1	0.98%	<input type="checkbox"/>	McKay
1	0.98%	<input type="checkbox"/>	Meier
1	0.98%	<input type="checkbox"/>	Miele
1	0.98%	<input type="checkbox"/>	Miller
1	0.98%	<input type="checkbox"/>	Millett
1	0.98%	<input type="checkbox"/>	Moranville
1	0.98%	<input type="checkbox"/>	Mueller
1	0.98%	<input type="checkbox"/>	Muhaw
1	0.98%	<input type="checkbox"/>	N/A
1	0.98%	<input type="checkbox"/>	O'Merle
1	0.98%	<input type="checkbox"/>	Oye-Benintende
1	0.98%	<input type="checkbox"/>	Palumbo
1	0.98%	<input type="checkbox"/>	Pazaki
1	0.98%	<input type="checkbox"/>	Pierangeli
1	0.98%	<input type="checkbox"/>	Pinciotti
1	0.98%	<input type="checkbox"/>	Pruim
1	0.98%	<input type="checkbox"/>	Pulley
1	0.98%	<input type="checkbox"/>	Reish
2	1.96%	<input type="checkbox"/>	Robinson
1	0.98%	<input type="checkbox"/>	Rozea
1	0.98%	<input type="checkbox"/>	Ruck
1	0.98%	<input type="checkbox"/>	Ruth
2	1.96%	<input type="checkbox"/>	Seid
1	0.98%	<input type="checkbox"/>	Shook
2	1.96%	<input type="checkbox"/>	Shotwell
1	0.98%	<input type="checkbox"/>	shuey
1	0.98%	<input type="checkbox"/>	Shuey
1	0.98%	<input type="checkbox"/>	Smith
1	0.98%	<input type="checkbox"/>	Tanokura
1	0.98%	<input type="checkbox"/>	Tavormina
1	0.98%	<input type="checkbox"/>	VanMeter
1	0.98%	<input type="checkbox"/>	Vauter
1	0.98%	<input type="checkbox"/>	Wallace
1	0.98%	<input type="checkbox"/>	Warner
1	0.98%	<input type="checkbox"/>	Waters
1	0.98%	<input type="checkbox"/>	Weaver
1	0.98%	<input type="checkbox"/>	Wehmeyer
1	0.98%	<input type="checkbox"/>	Wesp

1	0.98%		WESP
1	0.98%		Whidden
1	0.98%		White
2	1.96%		wilson
1	0.98%		Wise
1	0.98%		Witmer
1	0.98%		Wolf
1	0.98%		Xie
1	0.98%		Yuang

104 96.30% 27.23%  Department

Count	Percent		
3	2.88%		Art
1	0.96%		Art History
1	0.96%		ASA
1	0.96%		Assistant VP for SA
1	0.96%		Astronomy
1	0.96%		Athletic department
1	0.96%		Athletic Training
1	0.96%		Athletics
4	3.85%		Biology
1	0.96%		Bookstore
1	0.96%		business
2	1.92%		Business
1	0.96%		Business Management
1	0.96%		CAPS
1	0.96%		Chemistry
1	0.96%		Coaching
1	0.96%		communication
2	1.92%		Communications
1	0.96%		Criminal Justice
2	1.92%		Criminal Justice
1	0.96%		Cross Country Coach
1	0.96%		Dance Professor
1	0.96%		Departmental Secretary Political Science, History and Geography
2	1.92%		DMET
2	1.92%		DMT
2	1.92%		Economics
1	0.96%		Education
2	1.92%		English
1	0.96%		EX SCI
2	1.92%		Exercise Science
1	0.96%		French
1	0.96%		German
1	0.96%		Greek affairs

1	0.96%	<input type="checkbox"/>	Greek affairs/saa
1	0.96%	<input type="checkbox"/>	Health Education
1	0.96%	<input type="checkbox"/>	history
1	0.96%	<input type="checkbox"/>	Hospitality
1	0.96%	<input type="checkbox"/>	HRTM
1	0.96%	<input type="checkbox"/>	math
1	0.96%	<input type="checkbox"/>	Modern Languages
1	0.96%	<input type="checkbox"/>	Modern Languages: French
1	0.96%	<input type="checkbox"/>	Monroe Hall Janitorial Staff
1	0.96%	<input type="checkbox"/>	N/A
5	4.81%	<input type="checkbox"/>	Nursing
5	4.81%	<input type="checkbox"/>	Philosophy
1	0.96%	<input type="checkbox"/>	Physical Education
1	0.96%	<input type="checkbox"/>	Physics
2	1.92%	<input type="checkbox"/>	Political Science
1	0.96%	<input type="checkbox"/>	PSY
1	0.96%	<input type="checkbox"/>	psychology
7	6.73%	<input type="checkbox"/>	Psychology
3	2.88%	<input type="checkbox"/>	Public Health
1	0.96%	<input type="checkbox"/>	Rec Services Management
1	0.96%	<input type="checkbox"/>	Recreation
1	0.96%	<input type="checkbox"/>	Recreation Services Management
1	0.96%	<input type="checkbox"/>	SAA
1	0.96%	<input type="checkbox"/>	slp
1	0.96%	<input type="checkbox"/>	social work
1	0.96%	<input type="checkbox"/>	Social Work
3	2.88%	<input type="checkbox"/>	Sociology
3	2.88%	<input type="checkbox"/>	Spanish
1	0.96%	<input type="checkbox"/>	speech language pathology
1	0.96%	<input type="checkbox"/>	Speech Language Pathology
1	0.96%	<input type="checkbox"/>	Speech-Language Pathology
1	0.96%	<input type="checkbox"/>	SPPA
1	0.96%	<input type="checkbox"/>	Student Activity Association
2	1.92%	<input type="checkbox"/>	Theatre
1	0.96%	<input type="checkbox"/>	Track and Field
1	0.96%	<input type="checkbox"/>	union food court

74 68.52% 19.37% Comments

Count	Percent		
1	1.35%	<input type="checkbox"/>	A great professor, and a great lecturer. I mostly interacted with him through the Honors Program, and he was always extremely friendly and very informative.
1	1.35%	<input type="checkbox"/>	a professional and a nice gentleman, which means a lot
1	1.35%	<input type="checkbox"/>	Adrian is the advisor for the TV Production Club for which I am the current President, and she also taught the two TV production classes that I took. She is awesome in that she gives us a lot of responsibilities and helps us when we don't understand things. She taught me how to lead effectively by example rather than by ordering people about.
1	1.35%	<input type="checkbox"/>	Although she retired last year, Dr. Vauter was the most caring, helpful, and professional staff

			member at ESU. Even after leaving, she was extremely supportive in helping plan the Special Olympics with her former students.
1	1.35%	<input type="checkbox"/>	Amazing professor and I could not be happier that I had her as a professor. She taught me so much and I can not thank her enough!
1	1.35%	<input type="checkbox"/>	An all around amazing woman, will fight for you until she is blue in the face, and sees the best in anyone. REALLY HIGH ENERGY and can do anything.
1	1.35%	<input type="checkbox"/>	As a business management major, I wasn't too thrilled with the department and teachers. Dr. Handy was one of two business teachers I enjoyed having. She was great. She knew how to talk to a class and clearly communicate the art of business. Most teachers in business teach the text book which kills me. Dr. Handy makes it real with real life examples and informs us when/why this will be important in the field. She's also very skilled.
1	1.35%	<input type="checkbox"/>	As a mentor, Dr. McKay has inspired me to pursue altruism, volunteerism, and responsible travel as a global citizen.
1	1.35%	<input type="checkbox"/>	Best friend, great person, and motivator.
1	1.35%	<input type="checkbox"/>	Can relate to experiences I have had through my career
1	1.35%	<input type="checkbox"/>	Colleen is in the athletic department she is always willing to help you just like a Mom away from home
1	1.35%	<input type="checkbox"/>	Dr. Ball taught one of my first classes at ESU: Intro to Acting- Honors. She was incredible. I really learned so much, and her passion for theater rubbed off onto the class, encouraging everyone to give their all. Most of us weren't theatre majors or minors, so it was interesting how much of an impact she had on everyone's actions. I had her again my sophomore year, and she made me feel so comfortable as a non-theatre major in a class of mostly theatre-majors. Then last year, I was in her production of The Wizard of Oz. She gave so much of her time making sure it was perfect. She impacted my experiences at ESU in such a positive way.
1	1.35%	<input type="checkbox"/>	Dr. Dymond boosted my confidence when it came to writing. She always had ways of helping me to fine-tune my craft, while at the same time expressing how my writing actually affected her.
1	1.35%	<input type="checkbox"/>	Dr. Kraybill-Greggo helped me to get accustomed to how things work for my sociology minor and was always extremely kind and helpful when I visited his office. He helped me to secure my internship during the spring 2015 semester and I cannot thank him enough.
1	1.35%	<input type="checkbox"/>	Dr. Meier was a very good professor who cared a lot about her students
1	1.35%	<input type="checkbox"/>	Dr. Robinson has helped me grow as an individual at ESU. He has helped me become a great leader on campus by providing me with knowledge about SAA as a whole. I have learned a great deal by working with him and the staff at the SAA office.
1	1.35%	<input type="checkbox"/>	Dr. Warner is the type of professor I wish to aspire to become when my graduate studies conclude. His classroom demeanor and relationship with his students facilitates an environment which makes me want to come to class. Add that to his knowledge of topics both prominent and obscure within the realm of popular culture and class becomes more than just work; class becomes a pleasure. His sense of humor is second to none as well.
1	1.35%	<input type="checkbox"/>	Dr. Whidden is one of the best professors at ESU. I only ever had one class with him but he knew my name out of 150 students in a lecture hall. He's amazing.
1	1.35%	<input type="checkbox"/>	Easy to talk to and very relatable/down to earth.
1	1.35%	<input type="checkbox"/>	excellent advisor and PH advocate for the program
1	1.35%	<input type="checkbox"/>	Extremely hard-working and one the kindest people at ESU. She keeps that building spotless and running.
1	1.35%	<input type="checkbox"/>	great for clinical
1	1.35%	<input type="checkbox"/>	Great individual. Great with sharing advice to help better your future and self in general.
1	1.35%	<input type="checkbox"/>	Great Prof!!! Made learning fun, at the same time try to bring the best out of every student. I salute your teaching wisdom.
1	1.35%	<input type="checkbox"/>	Great professor. Very caring and fun to learn from!
1	1.35%	<input type="checkbox"/>	Greatest mentor and true advisor and leader. Left ESU, was overworked for sure. Truly passionate about leadership development and the state of greek life.
1	1.35%	<input type="checkbox"/>	He challenges his students which helped me to grow and improve my critical thinking and writing skills. I was impressed how seasoned he was in the field. Actually, he influenced my drive to continue my education by applying to graduate school.
1	1.35%	<input type="checkbox"/>	He convinced me to go through with a spanish minor and thanks to that, I landed a job at my first ever job fair. I have a job before graduation!
1	1.35%	<input type="checkbox"/>	He is one of the most honest and professional individuals I have met. He has helped me

			understand that life after college has so much to offer, but only if you are willing to accept it.
1	1.35%	<input type="text"/>	He pushed me to be a better artist, and made class enjoyable and informative. He is the advisor to the Student Art Association, and he has made my time as an art student enjoyable, even when I thought he was getting on my last nerve. He is a fantastic professor who deserves to be much higher than he currently is.
1	1.35%	<input type="text"/>	He taught both theory and real-world situations to help put ideas and concepts in two different perspectives. Awesome professor!
1	1.35%	<input type="text"/>	Her personal experience of being out of USA, makes her very special to foreign students. Dr. Huang is very knowledgeable about her teaching subjects.
1	1.35%	<input type="text"/>	His class gave you a whole new perspective on life
1	1.35%	<input type="text"/>	His knowledge and skill was greatly appreciated and helped me progress my professionalism.
1	1.35%	<input type="text"/>	I am a student that likes to use up their allowed absences. I never used one for Theories. I never wanted to miss that class. Very interesting professor and very helpful as well.
1	1.35%	<input type="text"/>	I can say she challenged me the most during the psychology classes I have taken with her. She really cares about the students and what to make sure when they leave her class that they will be an expert in that area. I appreciate how serious she is when it comes to us learning.
1	1.35%	<input type="text"/>	I enjoyed all the classes I took with her.
1	1.35%	<input type="text"/>	I may have only had a hand full of classes with Dr. Hodge but I enjoy her teaching techniques. She is one of the tougher professors but it forced me to learn. In some classes I remember things just for the test but for her classes the information will stick with me forever. She is one of the few classes I read the whole textbook front to back because I had to. She doesn't let you have any excuses. She doesn't just read from a slide or from the text book but relates the material to real life. She challenges me and that is why I appreciate her.
1	1.35%	<input type="text"/>	I wish that I could have taken French II with Dr. Creamer. I had him for Mythology and French and I think he truly understands how to be an effective teacher. He is the most prepared Professor I have had at ESU and he made me want to strive to do better in his class because of it. He was very approachable and humble, always wanting to help his students to the highest capacity.
1	1.35%	<input type="text"/>	I'm just Sagan.
1	1.35%	<input type="text"/>	Intellectual that earns the respect of students by bringing in real-life situations and showing us what is going on in today world, helps students learn application of methods and to feel confident in applying what is learned outside of the classroom
1	1.35%	<input type="text"/>	Lippert was great! He knew so much about everything, he would sometimes go off on tangents, but I would never mind. He's really nice and flexible with your work and grades. all his film classes were interesting and educational. And fun!
1	1.35%	<input type="text"/>	My co-worker who always has a smile on her face.
1	1.35%	<input type="text"/>	My other mentor who I immensely admire. We share the same passion in working with children and she has shared so much knowledge and wisdom with me that I hope to be half the professional she is in my career as a social worker. She's an inspiration and I missed her guidance this last semester. ESU is fortunate to have such committed professor's in their SW program who encourage and motivate all of their students
1	1.35%	<input type="text"/>	My philosophy professor, I actually had him for the first time this semester but I really appreciated his teaching style I feel I learned a lot from class with him
1	1.35%	<input type="text"/>	N/A
1	1.35%	<input type="text"/>	One of the best teachers I have ever had.
1	1.35%	<input type="text"/>	One of the most knowledgeable professors I've had a class with; enjoyed all of her classes
1	1.35%	<input type="text"/>	positive and encouraging
1	1.35%	<input type="text"/>	Prof Creamer is extremely knowledgeable and supportive, and he has always been willing to inconvenience himself so that his students can succeed. However, he is strict and clear on his expectations for his assignments, making him more reliable than others.
1	1.35%	<input type="text"/>	Professor Heter is one of a kind. He is easily approachable, extremely smart, and quickly adapts to changing student topics. He always thought students to not only understand the subject, but to question it; despite it being fact or complete fallacy. This critical thinking and analysis is very useful for students after they graduate.
1	1.35%	<input type="text"/>	Professor Millett is an outstanding professor in the speech-language pathology department. She is also the advisor of the major's club, NSSLHA, where I have had the opportunity to have such wonderful experiences throughout my time as an undergraduate student. This past year I have been an officer of this club and I can't thank Professor Millett enough for

giving me such a wonderful experience and opportunity to participate in so many events that are related to our field of study. I have learned hard work and commitment to a team throughout my time as a NSSLHA officer. Professor Millett has faith and trust in the club's officers to lead a large group of inspiring speech-language pathologists and audiologists. I can't thank her enough for the great opportunity it has been being on the e-board.

1	1.35%	<input type="text"/>	Sets expectations for the students and is very knowledgeable
1	1.35%	<input type="text"/>	She has encouraged me to do great things. She has taught me the value of hard work.
1	1.35%	<input type="text"/>	She is a very smart professor with a great background to teach us Financial Management - which is not the easiest class.
1	1.35%	<input type="text"/>	She is very on the ball and she understands what she is doing.
1	1.35%	<input type="text"/>	She told me that getting a B was not good enough when you have the intellect to get an A.
1	1.35%	<input type="text"/>	She truly knows her stuff!
1	1.35%	<input type="text"/>	She was my professor for a few dance classes I took. Such a kind woman. Always enjoyed her classes.
1	1.35%	<input type="text"/>	She was my supervisor this semester but I got to know her over several semesters of hanging around the PoliSci department. She is always understanding, sympathetic and a great listener.
1	1.35%	<input type="text"/>	Sparked my interest about hearing sciences. Made it fun!
1	1.35%	<input type="text"/>	The funniest man out there. Absolutely a fun class
1	1.35%	<input type="text"/>	the lady from finical aid.. she help me get the money to come back to school I really wish I remembered her name
1	1.35%	<input type="text"/>	This man has helped me more then any other person could outside of the class room, has helped me learn life lessons and just become a better person.
1	1.35%	<input type="text"/>	This was an adjunct professor who I am pretty sure was let go after my sophomore year. Out of all of the teachers I had in college (some great, most average and some are horrible) Dr. Wise was the most passionate and effective. It would be very upsetting if he did not have another teaching job by now. That man loved teaching and cared for his students but was not a push over. You learned a lot in that class. He also made the students take a lot of responsibility by splitting the class into 2 teams and making them elect representatives and having weekly debates. It was ideas like that, and the passion to jump on a desk to exclaim a point that made him a great teacher.
1	1.35%	<input type="text"/>	Though she is not my advisor for my psych minor, her classes have been the ones I've learned the most in. She is a wonderful teacher and presents the material in an organized and understanding way. One of my favorite teachers.
1	1.35%	<input type="text"/>	Through my work study position, Colleen was a role model for me in many ways, reaching past athletic training. She was always willing to sit and discuss important topics in school, but also personal struggles I was going through. Colleen gives an excellent example of an Athletic Trainer who loves providing care for patients, and also works tirelessly to ensure a smooth and efficient workplace. I feel more prepared to be a professional in the workplace because of the example she set.
1	1.35%	<input type="text"/>	Very fair, respectful and hard working teacher.
1	1.35%	<input type="text"/>	Very hard teacher, but taught a lot of valuable lessons.
1	1.35%	<input type="text"/>	VERY supportive
1	1.35%	<input type="text"/>	Very sweet and caring
1	1.35%	<input type="text"/>	Wants the best for all of his students and truly believes that anyone can be successful
1	1.35%	<input type="text"/>	What an enthusiastic and Kind Professor, she kept me engaged and participative in those 8am classes.
1	1.35%	<input type="text"/>	Without him and the football program, I would have never come to ESU, and I have learned more about off-field knowledge than on-field with Coach Doubs

108 Respondents

382 Responses

Q58. I am

Count	Percent		
50	30.86%		Male
112	69.14%		Female
162	Respondents		

Q59. What is your age?

Count	Percent		
162	100.00%		
Count	Percent		
2	1.23%		20
58	35.80%		21
60	37.04%		22
17	10.49%		23
8	4.94%		24
2	1.23%		25
1	0.62%		26
1	0.62%		28
2	1.23%		29
1	0.62%		31
1	0.62%		32
1	0.62%		34
1	0.62%		35
1	0.62%		37
1	0.62%		38
1	0.62%		39
1	0.62%		41
2	1.23%		45
1	0.62%		53
162	Respondents		

Q60. What is your Grade Point Average (GPA)?

Count	Percent		
162	100.00%		
Count	Percent		
1	0.62%		~3.86
1	0.62%		2.1
1	0.62%		2.495
3	1.85%		2.5
3	1.85%		2.6
3	1.85%		2.7
1	0.62%		2.705
2	1.23%		2.75
3	1.85%		2.8
1	0.62%		2.80

1	0.62%		2.87
8	4.94%		2.9
1	0.62%		2.93
1	0.62%		2.95
1	0.62%		2.979
1	0.62%		3.3
1	0.62%		3 something
1	0.62%		3. something?
7	4.32%		3.0
1	0.62%		3.00
1	0.62%		3.000
2	1.23%		3.02
1	0.62%		3.05
1	0.62%		3.067
1	0.62%		3.074
9	5.56%		3.1
1	0.62%		3.11
1	0.62%		3.127
1	0.62%		3.14
20	12.35%		3.2
1	0.62%		3.200
1	0.62%		3.23
1	0.62%		3.24
10	6.17%		3.3
1	0.62%		3.34
1	0.62%		3.36
7	4.32%		3.4
1	0.62%		3.41
1	0.62%		3.42
1	0.62%		3.47
11	6.79%		3.5
1	0.62%		3.55
1	0.62%		3.57
9	5.56%		3.6
2	1.23%		3.61
1	0.62%		3.633
1	0.62%		3.65
3	1.85%		3.67
1	0.62%		3.689
5	3.09%		3.7
1	0.62%		3.72
1	0.62%		3.729
1	0.62%		3.74
1	0.62%		3.76

1	0.62%		3.77
1	0.62%		3.79
1	0.62%		3.794
3	1.85%		3.8
1	0.62%		3.82
1	0.62%		3.84
1	0.62%		3.89
2	1.23%		3.9
1	0.62%		3.92
1	0.62%		3.93
1	0.62%		3.96
1	0.62%		3.97
1	0.62%		3.98
1	0.62%		4.0
1	0.62%		I don't know

162 Respondents

Q61. What is your ethnicity?

Count	Percent		
20	12.58%		Hispanic or Latino
139	87.42%		Not Hispanic or Latino

159 Respondents

Q62. What is your race? Please select all that apply.

Count	Respondent %	Response %		
5	3.18%	3.09%		American Indian/Alaskan Native
5	3.18%	3.09%		Asian
13	8.28%	8.02%		Black or African American
0	0.00%	0.00%		Native Hawaiian/Pacific Islander
131	83.44%	80.86%		White/Caucasian
8	5.10%	4.94%		Other

Count	Percent		
1	12.50%		Guyanese/ South American
1	12.50%		Puerto Rican
1	12.50%		Why ask this question?

157 Respondents

162 Responses

Q63. Which statement most closely describes how you became an ESU student?

Count	Percent		
102	62.96%		I entered ESU as a traditional freshman immediately following my senior year in high school.
48	29.63%		I transferred to ESU directly from another college or university.
11	6.79%		I entered ESU as a non-traditional student after having been out of school for some time.
1	0.62%		Other.

Count	Percent
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1	100.00%		Dual-enrolled before ESU
162 Respondents			

Q64. Did you ever use Disability Services?			
Count	Percent		
9	5.56%		Yes
153	94.44%		No
162 Respondents			