

Enrollment Management Update

Senate Meeting

December 6, 2021



Faculty Questions

- What is being done to turn applications into registrations? Students apply but then do not enroll.
- What is our plan to increase enrollment post pandemic?
- What collaboration is occurring through Public Relations?
- What are our requirements for acceptance?
- What efforts are being done to retain students?



What's Being Done

- Strategic enrollment initiatives
- Financial aid and tuition analysis
- Admission and recruitment activities
- Retention activities



Enrollment Research Associates

Financial Aid Leveraging Recommendations

- Full-tuition Pocono Promise
- PA merit scholarships
- Out-of-state scholarships



Tuition Analysis

- Special New Jersey and New York rates
- Dual enrollment
- Suspend Warrior Promise



Carnegie Dartlet

Admissions / Recruitment Recommendations

- Organizational Personality
- Student Personality
- Audience segmentation
- Communication plan



Fall 2021 Recruitment Activities

- Commitment to 65 mile ESU market radius
- 552 high school/community college visits (84% increase)
- 21 Instant decision days (133% increase)
- On-campus VIP high school visits
- Campus visitation (17% increase)



Admissions Successes

More applications

High school applications up spring and fall

- Transfer student applications up spring and fall
- Applications up from out-of-state markets
 - √ (NJ, NY, DE, MD)
- Common App 61.7% of all applications



Collaboration with University Relations

- Fall and spring marketing plan
- Photo shoot October 20-21
- Assorted recruitment materials
- Websites



UG Admission Requirements

- Minimum 2.0 GPA
- Except for Nursing
 - 3.0 min GPA
 - 1070 SAT or 22 ACT or
 - TEAS
 - ✓ Reading 72.8%
 - ✓ Math 68.83
 - ✓ Science 58%
 - ✓ English and language usage 66.8%



Retention

- December 1-2 Register Now! event
- Distribution of \$7.5M in ARP funds
- Outreach campaigns to non-registered students
- Flexible appointments with financial aid
- Eliminating or reducing enrollment barriers