

# Statistics - TI 84 Calculator – Linear regression

Words in **bold** represent calculator keys

Before you begin: Clear any equations in the **Y=** editor

Turn on the stat diagnostic: **mode**, arrow down to stat diagnostics, move cursor to on, **enter**. To quit this menu **2<sup>nd</sup> mode (quit)**. The stat diagnostics will stay on until the calculator is reset.

Enter data in lists L1 and L2

**STAT**, 1:Edit, **enter**

Clear any old data: arrow up until List name is highlighted then **clear enter**

Type the independent (x) values in L1, using enter after each value

Arrow to right to L2 and enter the dependent (y) values

Make sure the 2 lists are the same length or you will get a dimension error

Making a Scatterplot

**2<sup>nd</sup> y= (stat plot)**

1: Plot1, **enter**

**enter** to turn plot on

type: 1<sup>st</sup> choice is scatterplot

xlist: L1 (This is the default. To change use **2<sup>nd</sup> 2** for L2, **2<sup>nd</sup> 3** for L3 etc)

ylist: L2 (This is the default. To change use **2<sup>nd</sup> 2** for L2, **2<sup>nd</sup> 3** for L3 etc)

Mark: choose the mark for the data points

Color: choose a color for the graph

**GRAPH**

If you cannot see the graph in the window then **ZOOM 9 (ZoomStat)**

Getting the regression equation:

**STAT**, arrow right to CALC, 4:LinReg(ax+b)

XList: L1 (This is the default)

YList: L2 (this is the default)

FreqList: Leave blank unless using a frequency factor for the data

Store RegEQ: **VARS**, Y-vars, 1:Function, **enter**, 1:Y1, **enter**

OR **alpha trace 1.Y1 enter**

(This stores the regression equation in Y1 so it can be graphed with the data)

Arrow to Calculate **enter**

Output:  $y = ax + b$ ,

a is the slope of the regression line, b is the y-intercept, r-squared and r the correlation coefficient

If you made a scatterplot before calculating the regression equation then **graph** now will show the data and the regression line. You can see the regression equation is **Y=**.

The residuals are in **2<sup>nd</sup> stat 7: Resid**