INSTRUCTIONAL MODALITY DEFINITION

Modality	Code	Definition	Meeting Pattern
		Fully remote with any amount of	Meeting pattern represents when students
Domoto		synchronous instruction. Synchronous	are required to virtually attend the course
Remote		learning is learning that occurs at the	and engage in "real-time" instruction.
Synchronous	RS	same time, but not at the same place.	
	RA	Fully remote with no synchronous	No meeting pattern - students will never be
Remote		instruction. Instructor of record	required to virtually attend the course and
Asynchronous		provides material, lectures and tests	engage in "real-time" instruction. Students
		with a clear schedule with access dates	may be given a timeframe – usually a one-
		for course material and deadlines for	week window – during which they need to
		assignments throughout the semester.	connect at least once or twice with the
		The student is responsible for	instructor.
		constructing their own academic plan	
		ensuring they have enough time to	
		complete the requirements of the	
		course by the established deadlines.	
		Traditional definition of "online."	Meeting pattern is only required if students
		Course has University-wide Curriculum	are required to virtually attend the course
		Committee approval to be taught	and engage on specific days/times.
Online	DE	online between 90% - 100%.	
			Meeting patterns when students are
		Hybrid learning is a combination of	required to attend synchronous instruction
		face-to-face classroom or experiential-	(regardless of if the instruction is in-person
Hybrid	НВ	learning experiences and online	or virtual).
	пв	learning delivery. Multi-modal is the delivery of	
		instruction using face-to-face	Meeting pattern follows normal class
		classroom instruction in addition too	schedule with the exception of
		synchronous and/or asynchronous	asynchronous activities identified by the
		online technologies. The student may	faculty. Students may choose to attend in-
		participate in the class using any of the	person or virtually or faculty may assign
		modalities through the semester or	students days/times to attend in an effort
		the faculty may assign days/times for	to accommodate social-distancing.
		students to attend in-person learning	
Multi-Modal	MM	to accommodate social-distancing.	
		Traditional definition of face-to-face	
		instruction where students are	Meeting pattern follows traditional course
		expected to attend in-person	schedule with identified meeting
		instruction at the scheduled	days/times and location.
Face to Face	FF	days/times and in the scheduled room.	
		Students are expected to complete	
Experiential		experiential learning at the internship	
Learning		site following the protocol of the	Meeting pattern follows traditional
Internships,		internship and clinical site. There may	internship schedule.
Student		be face-to-face interaction with faculty	
Teaching, and		on-campus, following Covid19	
Clinical		mitigation guidelines (e.g. social	
	EX	distancing, masking, hand-washing)	