

Student Learning Outcomes & Assessments: Philosophy BA • Dept. of Modern Languages, Philosophy & Religion • ESU • 2018

GOAL AREA	STUDENT LEARNING OUTCOMES	ASSESSMENT & SCORING	WHEN ADMINISTERED	ADDRESSES ESU STUDENT LEARNING OUTCOME(S)
<b>LANGUAGE:</b> Students gain capacities in reading, writing, listening and speaking that are appropriate to a variety of professional and academic career applications.	<b>L1:</b> Students speak effectively in Spanish in past, present and future timeframes in formal and informal registers on a wide variety of topics.	Oral Proficiency Interview (OPI) or Advisory OPI; ACTFL scale used (Novice through Distinguished).	During semester prior to graduation; prior, unofficial administrations given as progress indicators.	III. Communicate orally, in writing, and through other formats.
	<b>L2:</b> Students write effectively in Spanish in past, present and future timeframes using formal and informal registers on a wide variety of topics.	Essay item embedded within exam; graded via rubric.	During required MLSP 315 <i>Grammar &amp; Composition</i> course.	III. Communicate orally, in writing, and through other formats.
	<b>L3:</b> Students show understanding of similarities and differences between English and Spanish, including areas of phonetics, structure and sociolinguistics.	Exam on comparative linguistics; graded via rubric.	During required MLNG 361 <i>Introduction to Linguistics</i> course.	II. Utilize critical thinking skills. III. Communicate orally, in writing, and through other formats.
<b>CULTURE:</b> Students acquire a nuanced understanding of the cultural legacy and present-day realities of Spanish-speaking societies around the world, including those within the U.S.	<b>C1:</b> Students engage native speakers in communication that is informed by everyday norms of language and behavior in the overseas location.	Blog entries from immersion experience (typically study abroad); graded via rubric.	Before, during and after immersion experience.	I. Demonstrate an understanding of their role as citizens of a diverse, global society. III. Communicate orally, in writing, and through other formats. VI. Create and/or critique various forms of artistic expression.
	<b>C2:</b> Students show a meaningful understanding of five cultural areas of Spanish-speaking societies: history; politics and economics; literature and film; visual arts; and music and performance.	Capstone exam in culture of Spanish-speaking world; graded via key.	One semester prior to graduation.	I. Demonstrate an understanding of their role as citizens of a diverse, global society. III. Communicate orally, in writing, and through other formats. VI. Create and/or critique various forms of artistic expression.
<b>PROFESSIONAL PREPARATION:</b> Students gain concrete knowledge of global career possibilities involving language and culture, and acquire essential information literacy for success in this sector.	<b>P1:</b> Students confidently seek work or post-baccalaureate study in relevant areas of language and culture, cognizant of professional environments including translation, business, social and health services, media, government, NGO's, education, etc.	Exit survey; data and comments are compiled upon each administration of survey.	Completed online during the final weeks preceding graduation.	I. Demonstrate an understanding of their role as citizens of a diverse, global society.
	<b>P2:</b> Students demonstrate working familiarity with several key digital resources, including bibliographic tools, dictionaries and other references, social media for research and career purposes, and general productivity tools.	Online portfolio of digital artifacts; graded via rubric.	One semester prior to graduation.	IV. Demonstrate information literacy and technological skills.

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**NOTE: Additional outcomes for Spanish BS majors are assessed under the CAEP/ACTFL program for certification of teacher education institutions.**