

Statement of Accreditation Status

EAST STROUDSBURG UNIVERSITY OF PENNSYLVANIA

The Middle States Commission on Higher Education (MSCHE or the Commission) is one of seven regional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE is an institutional accreditor, therefore, it examines and reaffirms accreditation for each of its member institutions as a whole, rather than the specific programs within the institution. MSCHE does not approve individual programs. MSCHE accreditation does not expire but is reaffirmed at the time of the institution's next review.

The Statement of Accreditation Status (SAS) is the Commission's official public statement about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

CEO: Dr. Marcia Welsh, President

Carnegie Classi cation: Master's Colleges & Universities: Medium Programs » Four-year, medium,

primarily residential

Control: Public

Former Name(s): East Stroudsburg State College (7/1/1983)

200 Prospect Street East Stroudsburg, PA 18301-2999

(570) 422-3545

www.esu.edu

Accreditation Information

Phase: Accredited

Status: Accredited

Initial Accreditation: 1950 Last Reaffirmation: 2017

Next Self-Study Evaluation: 2025-2026

Next Mid-Point Peer Review: 2022

Accreditation Actions

Last 10 Years:

June 22, 2017

To reaffirm accreditation. To request a monitoring report, due April 1, 2019, documenting further steps taken to (1) develop a campus-wide grievance policy that is documented and disseminated to address complaints or grievances raised by students (Standard II); (2) ensure that faculty are reviewed regularly and equitably based on written, disseminated, clear, and fair criteria, expectations, policies, and procedures (Standard III); (3) periodically assess the effectiveness of a process by which students who are not adequately prepared for study at the level for which they have been admitted are identified, placed, and supported in attaining appropriate educational goals (Standard IV); and, (4) implement an assessment process with institutional objectives, both institution-wide and for individual units, that are clearly stated, assessed appropriately, linked to mission and goal achievement, reflect conclusions drawn from assessment results, and are used for planning and resource allocation (Standard VI). The next evaluation visit is scheduled for 2025-2026.

November 20, 2014

To accept the monitoring report. The next evaluation visit is scheduled for 2016-2017.

November 21, 2013

To accept the monitoring report and to note the visit by the Commission's representatives. To request a monitoring report, due September 1, 2014, documenting further implementation of an organized and sustained assessment process to evaluate and improve student learning, in all programs including general education, with evidence that assessment results are used to improve teaching and learning and to inform planning and resource allocation (Standards 12 and 14). The next evaluation visit is scheduled for 2016-2017.

November 15, 2012

To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report, due September 1, 2013, documenting further implementation of an organized and sustained assessment process to evaluate and improve student learning, in all programs including general education, with evidence that assessment results are used to improve teaching and learning and to

inform planning and resource allocation (Standards 2, 12 and 14). To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. A small team visit will follow submission of the monitoring report. The next evaluation visit is scheduled for 2016-2017.

November 18, 2010

To accept the progress report. The Periodic Review Report is due June 1, 2012.

Please see the Commission's Accreditation Actions Policy and Accreditation Actions Procedures

Substantive Change Actions

Last 10 Years:

March 4, 2019

To acknowledge receipt of the substantive change request. To include the second Doctor's – Professional Practice program - Doctorate of Health Science in Health Sciences (D.H.Sc.) within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. To remind the institution of the Commission's request of June 22, 2017 for a monitoring report due April 1, 2019. The next evaluation visit is scheduled for 2025-2026.

June 27, 2016

To acknowledge receipt of the substantive change request. To include the first Post secondary Award/Cert/Diploma (< 1 year), Certificate in Geographic Information Systems, within the scope of the institution's accreditation.

June 27, 2016

To acknowledge receipt of the substantive change request. To include the first Doctor's - Professional Practice degree, Doctorate in Educational Leadership and Administration (Ed.D.), within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.

January 4, 2016

To acknowledge receipt of the substantive change request. To include the post-secondary certificate in Sport Performance Coaching (=> 1 year, < 2 years) within the scope of the institution's accreditation.

January 4, 2016

To acknowledge receipt of the substantive change request. To include the post-baccalaureate certificates in Advanced Sport Performance Coaching and Public Health within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.

March 7, 2013

To note the visit by the Commission's representative and to affirm inclusion of the following additional location within the scope of the institution's accreditation: 60 West Broad Street, Bethlehem, PA, 18018. To remind the institution of the monitoring report, due September 1, 2013, documenting further implementation of an organized and sustained assessment process to evaluate and improve student learning, in all programs including general education, with evidence that assessment results are used to improve teaching and learning and to inform planning and resource allocation (Standards 2, 12 and 14). To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. A small team visit will follow submission of the monitoring report. The next evaluation visit is scheduled for 2016-2017.

July 2, 2012

To acknowledge receipt of the substantive change request. To include the additional location at 60 West Broad Street, Bethlehem, PA, 18018, provisionally within the scope of the institution's accreditation pending a site visit within six months of the commencement of operations. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse.

July 2, 2012

To acknowledge receipt of the substantive change request and to include the online Master of Science in Sport Management degree program within the scope of the institution's accreditation. The Periodic Review Report due June 1, 2012 has been received and will be acted upon by the Commission at its November meeting.

June 28, 2012

To note the visit by the Commission's representative and to affirm the inclusion of the additional location at 701 Market Street, Philadelphia, PA 19106 within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.

November 1, 2011

To acknowledge receipt of the substantive change request. To re-classify the instructional site at 701 Market Street, Philadelphia, PA 19106 as an additional location and to include the location provisionally within the scope of the institution's accreditation, pending a site visit within six months. The Periodic Review Report is due June 1, 2012.

Please see the Commission's **Substantive Change Policy** and Substantive Change Procedures

Credential Levels

- Postsecondary Award (< 1 Year) Approval: Approved to offer ONE program at this credential level
- Postsecondary Award (1-2 Yrs) Approval: Approved to offer ONE program at this credential level
- Postsecondary Award (2-4 Yrs) Approval: Not approved to offer programs at this credential level
- Associate's Degree Or Equivalent Approval: Approved to offer programs at this credential level
- Bachelor's Degree Or Equivalent Approval: Approved to offer programs at this credential level
- Post-Baccalaureate Certificate Approval: Approved to offer ONE program at this credential level
- Master's Degree Or Equivalent Approval: Approved to offer programs at this credential level
- Post-Master's Certificate Approval: Not approved to offer programs at this credential level
- Doctor's Degree Other Approval: Not approved to offer programs at this credential level
- Doctor's Degree Professional Practice Approval: Approved to offer programs at this credential level
- Doctor's Degree- Research/Scholarship Approval: Not approved to offer programs at this
 credential level

The Commission does not approve individual programs or courses. All of the institution's offerings are reviewed either as part of the institution's self-study evaluation or through substantive change review and, therefore, are included within the scope of accreditation.

Locations

Main Campus

East Stroudsburg University Of Pennsylvania

200 Prospect Street

East Stroudsburg, PA 18301-2999

OPEID: 00332000

Additional Location

701 Market Street

701 Market Street

Philadelphia, PA 19106

Opened: 11/01/2011

Additional Location

Lehigh Valley Center

60 West Broad Street

Bethlehem, PA 18018

Opened: 10/16/2012

Other Instructional Site

Northampton Community College

3835 Green Pond Road

Bethlehem, PA 18020