

**East Stroudsburg University**  
**College of Education**  
**Multi-Tiered System of Support**

A Multi-Tiered System of Support (MTSS) is a term used to describe an evidence-based model of schooling that uses data-based problem-solving to integrate academic and behavioral instruction and intervention. The integrated instruction and intervention is delivered to students in varying intensities (multiple tiers) based on student need. “Need-driven” decision-making seeks to ensure that university resources reach the appropriate students at the appropriate levels to accelerate the performance of ALL students to achieve and/or exceed proficiency. In this case, the MTSS is designed to help students pass their basic skills assessments (ETS Praxis Core Academic Skills for Educators [CORE] or Pearson Pre-Service Academic Performance Assessment [PAPA]). **It should be noted that the College of Education recommends all student take the ETS Praxis Core Academic Skills for Educators assessment.**

With the implementation of Act 168 on August 1, 2015 the implementation of this MTSS is particularly important for our students. In brief, Act 168 requires all teacher candidates to pass their basic skills assessment (ETS CORE) before being screened into a certification. This law also forbids teacher candidates to take upper level professional education courses before being screened in. **As such, all incoming students are encouraged to take their basic skills assessments prior to arriving on the campus of East Stroudsburg University.**

During the first two weeks of their initial semester at East Stroudsburg University, incoming students are required to set an appointment with their academic advisor. This meeting sets the stage for the MTSS. Among other items the advisor reviews the student’s basic skills assessment results. In reviewing basic skills assessment results, incoming students will fall into one of four categories: a) The student was exempt from taking the basic skills assessments (see criteria below), b) The student passed the basic skills assessments, c) The student failed one or more sections of the basic skills assessments, or d) The student has yet to take the basic skills assessments.






All incoming students are encouraged to take the basic skills assessments (ETS CORE) prior to start at ESU (unless they are exempt). This occurs during Summer Orientation, via the Acceptance Letter, in the Summer Welcome Letter, on the COE Website and at all Open House Sessions. It is expected that they will meet with their advisor to review the results of their assessments during the first two weeks of school.

**Exemption Rule:**

\*Teacher candidates are exempt from the Basic Skills Requirement if they have an SAT score of no less than 1550 with no individual section (Critical Reading, Writing, and Mathematics) less than 500 or an ACT composite score of 23 accompanied by a combined English/Writing score of 22 and a Mathematics score of 21.

## Tier I Support

Student Meets with Advisor during the first two-weeks of Semester 1.

Scenario	Advisor Action	Student Responsibility
Basic Skills passed 	Make copy of assessments and forward them to department secretary.	Keep the original test results and student is exited from MTSS.
Student did not pass one or more sections of the Basic Skills Assessment.  	Make a copy of the assessments and forward them to department secretary. <ul style="list-style-type: none"> <li>If Math placement test is not passed, enroll student in Math 090.</li> <li>If Math SAT score is below 500, enroll student in Math 090.</li> <li>If English Composition determination is not passed enroll student in ENGL 090.</li> <li>If English SAT score is below 500 enroll in ENGL 090.</li> <li>Sign student up for Basic Skills 1 credit course in area(s) that was/were not passed.</li> </ul> Make a follow-up appointment to meet with the student mid-semester.	Complete the interventions as prescribed by advisor.  Retake the Basic Skills Assessment by conclusion of semester. <ul style="list-style-type: none"> <li>If Basic Skills Assessment is passed – Exit MTSS and continue to complete other requirements for screening.</li> <li>If Basic Skills Assessment is not passed continue to Tier II interventions.</li> </ul>
  Student did not take the Basic Skills Assessment.	Give student testing information via website and contact information for Sharone Glasco (see below) and have them take the Basic Skills Assessments. <ul style="list-style-type: none"> <li>If Math placement test is not passed, enroll student in Math 090.</li> <li>If Math SAT score is below 400, enroll student in Math 090.</li> <li>If English Composition determination is not passed enroll student in ENGL 090.</li> <li>If English SAT score is below 400 enroll in ENGL 090.</li> <li>Sign student up for Basic Skills 1 credit course in area(s) that was/were not passed.</li> </ul> Make a follow-up appointment to meet with the student mid-semester.	Complete the interventions as prescribed by advisor.  Take the Basic Skills Assessment Immediately. <ul style="list-style-type: none"> <li>If Basic Skills Assessment is passed – Exit MTSS and continue to complete other requirements for screening.</li> <li>If Basic Skills Assessment is not passed retake the Basic Skills Assessments by the conclusion of the semester and continue to Tier II interventions.</li> </ul>

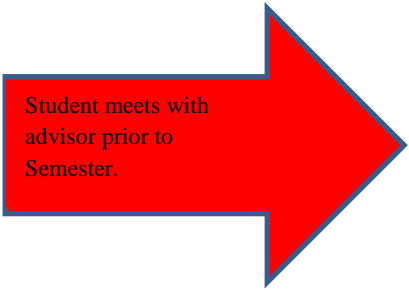
**Basic Skills Testing Information:**




[http://www.esu.edu/academics/colleges/education/documents/pdf/testing\\_information.pdf](http://www.esu.edu/academics/colleges/education/documents/pdf/testing_information.pdf)

**Basic Skills Testing Site:**





Sharone Glasco (Extension 7920): East Stroudsburg University Innovation Center

## Tier II Support

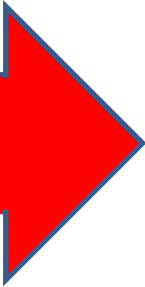


Scenario	Advisor Action	Student Responsibility
Basic Skills Assessments passed upon enrollment in semester 1. 	A copy of the assessments has already been submitted to the department secretary. Review student progress toward screening requirements and course selection.	Keep the original test results and student is already exited from MTSS. Continue to complete requirements for screening.
Basic Skills Assessments passed at the conclusion of Tier I interventions. 	Make copy of assessments and forward them to department secretary. Review student progress toward screening requirements and course selection.	Keep the original test results and student is exited from MTSS. Continue to complete requirements for screening.
  Student continues to not pass one or more sections of the Basic Skills Assessment.	Develop a Personal Action Plan (PAP) with the student and submit to department secretary for inclusion in student's file: <ul style="list-style-type: none"> <li>• Encourage student to take the online tutorial in the test area(s) that was/were not passed.</li> <li>• Sign student up for tutoring via the tutoring center.</li> <li>• Assign student to classes that align with areas of need:                             <ul style="list-style-type: none"> <li>○ REED 191</li> <li>○ MATH 130</li> <li>○ ENGL 203</li> </ul> </li> <li>• Advisor must inform student that this additional coursework may extend their program of study.</li> <li>• Advisor must inform student of alternative tracks within the College of Education</li> </ul> Make a follow-up appointment to meet with the student mid-semester.	Complete the interventions as prescribed by advisor.  Retake the Basic Skills Assessment by conclusion of semester. <ul style="list-style-type: none"> <li>• If Basic Skills Assessment is passed – Exit MTSS and continue to complete other requirements for screening.</li> <li>• If Basic Skills Assessment is not passed by the conclusion of the semester continue to Tier III intervention.</li> </ul>

## Tier III Support

Scenario	Advisor Action	Student Responsibility
Basic Skills Assessments passed upon enrollment in semester 1. 	A copy of the assessments has already been submitted to the department secretary. Review student progress toward screening requirements and course selection.	Keep the original test results and student is already exited from MTSS. Continue to complete requirements for screening.
Basic Skills Assessments passed at the conclusion of Tier I interventions. 	A copy of the assessments has already been submitted to the department secretary. Review student progress toward screening requirements and course selection.	Keep the original test results and student is exited from MTSS. Continue to complete requirements for screening.
Basic Skills Assessments passed at the conclusion of Tier II interventions. 	Make a copy of the assessments and forward them to department secretary. Review student progress toward screening requirements and course selection.	Keep the original test results and student is exited from MTSS. Continue to complete requirements for screening.
Student continues to not pass one or more sections of the Basic Skills Assessment. 	<ul style="list-style-type: none"> <li>• Encourage student to sign up for PAPA/ETS Core Tutoring online:  <a href="http://www.bc3.edu/praxis/index.asp">http://www.bc3.edu/praxis/index.asp</a></li> <li>• Sign student up for tutoring via the tutoring center.</li> <li>• Counsel student into another major that doesn't require the basic skills testing but is related to his/her field of interest.                             <ul style="list-style-type: none"> <li>○ ECED</li> <li>○ Professional</li> <li>○ Rehabilitation</li> <li>○ Arts + Science</li> </ul> </li> <li>• Advisor should inform student that he/she can continue to take general education courses that could help them with the Basic Skills Assessments but they can't take upper level education courses.</li> <li>• Advisor must inform student that this additional coursework will extend their program of study.</li> </ul> <p>Make a follow-up appointment to meet with student mid-semester to determine direction.</p>	Complete the interventions as prescribed.  Retake the Basic Skills Assessment by conclusion of semester. <ul style="list-style-type: none"> <li>• If Basic Skills Assessment is passed – Exit MTSS and continue to complete other requirements for screening.</li> <li>• If Basic Skills is not passed, select course of action as agreed upon with advisor (i.e. major change or continue with general education credits)</li> </ul>

Student meets with advisor prior to the start of the semester.



## Appendix I

Student Registration Instructions to register for PAPA Prep East Stroudsburg of University of Pennsylvania:

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com)
2. Under Register, click Student.
3. Enter your instructor's course ID:  
systemofhighereducation48263  
Click Continue.
4. Sign in with an existing Pearson account or create an account:  
  
Option A: If you have used a Pearson website (for example, MyITLab, Mastering, MyMathLab, or MyPsychLab), enter your Pearson username and password.  
  
Click Sign in.  
  
Option B: If you do not have a Pearson account, click Create.  
Write down your new Pearson username and password to help you remember them.
5. Select an option to access your instructor's online course:  
  
·Use the access code:  
WSCFDL-GUESS-PURSY-SAYAN-LAPIS-LEGES
6. Click Go To Your Course on the Confirmation page.  
  
Under MyLab & Mastering New Design on the left, click PAPA Prep East Stroudsburg University of Pennsylvania to start your work.



East Stroudsburg University  
College of Education  
Office of the Dean  
200 Prospect Street  
East Stroudsburg, PA 18301-2999

### Undergraduate Teacher Education Student:

Welcome to the start of another academic Semester! I look forward to working with you as you continue your journey to becoming a licensed teacher.

As you are aware, in order to be formally admitted to our teacher certification programs you must go through a screening process. If you have already achieved program admittance, congratulations! If not, you will want to carefully review this message. **This is particularly important because the Pennsylvania Department of Education has enacted a new law (Act 168) that forbids students to take “upper-level” education courses once they’ve completed 60 credits (unless they’ve been screened into the program).** While you have until the conclusion of your sophomore year to screen in, the earlier you accomplish these requirements, the smoother your journey will be to becoming a licensed teacher.

#### Full admission to any Teacher Education program at ESU includes the following:

1. Complete a successful interview with departmental faculty
2. Pass the ETS Praxis Core Academic Skills for Educators (CORE) in reading, writing, and mathematics
3. Earn a minimum overall undergraduate QPA of 2.80 as identified by PA law (some programs require a QPA of 3.0)
4. Successfully complete 6 credits of mathematics courses and 6 credits of English (including one composition and one literature) courses
5. Successfully complete 48 credit hours prior to screening for admission
6. Complete all required clearances, tuberculosis test, and attain PSEA membership

As noted above, full admission to all teacher education programs includes successfully passing a basic skills test in reading, writing, and mathematics. **We recommend that all of our candidates take the ETS Praxis Core Academic Skills for Educators (CORE) Assessment.** This assessment is available at East Stroudsburg University’s Innovation Center located at 562 Independence Road, East Stroudsburg, PA. ETS-Praxis computer based exams will be offered every Tuesday and Thursday at 9:30. To register for an exam visit <http://www.ets.org/praxis> and select register for a test, register online, create an account, and select your exam (listed below) For further information regarding registration, contact Sharone Glasco at (570)-422-7952. For information regarding the examination itself, go to [www.ets.org/praxis/about/core](http://www.ets.org/praxis/about/core).

ETS Praxis Core Academic skills for Educators (CORE)	Assessment Code	Passing Score
Reading	5712	156
Writing	5722	162
Mathematics	5732	150

**Composite Score Option-** The sum of the three CORE tests must total or exceed 475. This total does not represent the sum of the 3 minimum scores. The minimum score that must be achieved in each test in order to use for the composite are Reading 148, Writing 158, and math 142. Candidates must achieve a qualifying score in at least one CORE area and also reach the minimum composite score total of 475 when all three test scores are added together.

**SAT Exemption:** Students are exempt from taking the Basic Skills Assessment if they have an SAT score of no less than 1500 with no individual section (Critical Reading, Writing, and Mathematics) less than 500; or an ACT composite score of 23 accompanied by a combined English/Writing score of 22 and a Mathematics score of 21.

**IF YOU ARE STRUGGLING TO PASS THIS EXAM, CONTACT YOUR ADVISOR IMMEDIATELY!** We have a Multi-Tiered System of Support that is specifically designed to help students prepare and pass the basic skills examination.